

Title: Perceptions of Student Engagement Strategies in Online Courses

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Statement of Intent:

This research was undertaken as a part of my dissertation for the Ed.D program at USI. The goal was to examine how students and faculty perceived the effectiveness of different student engagement strategies used in online courses.

Evidence Used In Research Project:

Data collected through a survey distributed across the mid-west to online program directors at mid-sized public 4 year universities. The survey was sent to faculty and students that were a part of the program resulting in 110 student responses and 46 faculty responses.

Description of Examples Used in the Presentation:

Results of the survey will be presented, looking at learner-to-learner, learner-to-instructor, and learner-to-content engagement strategies. This data will include student perceptions by both gender and whether they are graduate or undergraduate students.

Summary of Conclusions:

The data was collected through January 2024 and is currently being analyzed, early results show that students and faculty have similar perceptions to student engagement strategies, but there are some areas where they differ.