

Title of Presentation

Improving language speaking skills by increasing the time to use it outside of the class

Name of presenter

Mika Koiso

Statement of intent/purpose

One reason that language learners would want to learn another language is to communicate with others using that language. However, it is also the case that they do not have much opportunity to speak that language outside class. Around USI, it is difficult to encounter a situation in which people use Japanese outside of school, and many languages or areas have similar issues. I would like to see how recording can help learners' speaking skills. Based on skill acquisition theory, people need quite a few practices. The more people practice and more time spent on tasks, the more learners' skills improve. Control, semi-control, and free tasks affect learners' abilities like accuracy, fluency, and motivation. I thought it would be good to combine the ideas of control task, free task, and the time on task. This can be done by doing homework requiring recording of speaking. Thus, we can help to improve learners' fluency in speaking. We teachers need more study observation, but not only that, it may help them to improve reading skills as a side effect.

Duration of presentation: 15min

Modality (in-person, synchronous remote, or pre-recorded): in-person