

ACTION PLAN – Dynamic Learning

Goal 1: Develop dynamic learning opportunities that prepare individuals to be critical and adaptive thinkers who are advocates for inclusion, health, and wellness.

Action	Resources	Expected Outcomes	Timetable
1. Develop and implement interprofessional learning opportunities.	<ol style="list-style-type: none"> 1. Interdisciplinary faculty 2. Facilities (either available university or clinical facilities) 3. EVSC MPA high school outreach 4. Technology (may include simulation and online learning platforms) 5. Financial/grants 6. MINKA initiatives 7. IPE training opportunities –offer training programs to further collaboration 8. Center for Health Professions Lifelong Learning (CHPLL) 	Student has multiple opportunities for involvement in IPE	Ongoing
2. Provide national/international learning opportunities.	<ol style="list-style-type: none"> 1. Faculty 2. Facilities: university or clinical 3. Financial/grants 4. Technology-virtual 5. Center for International Studies 6. Global engagement on campus 7. Center for international programs 8. Center for Health Professions Lifelong Learning (CHPLL) 	<ol style="list-style-type: none"> 1. Offer international learning opportunities at least annually (Panama) 2. Incorporate international learning opportunities into the classroom curriculum. 	Ongoing
3. Incorporate diversity engagement and inclusion opportunities	<ol style="list-style-type: none"> 1. Faculty 2. Facilities: university or clinical 3. Financial/grants 4. Administrative support 5. Multicultural center 6. International student associations 7. External experts 8. Technology 	<ol style="list-style-type: none"> 1. All curriculum will contain DEI components. 2. Promote opportunities that will expand the focus on diversity and inclusion. 3. Promote strategies to create respectful inclusive environments 	Ongoing

<p>4. Strengthen programs and other opportunities for integrating the College into the larger community.</p>	<ol style="list-style-type: none"> 1. Faculty 2. Facilities: university or clinical 3. Financial/grants 4. Education and training sources 5. Community leaders 6. Community service organizations 7. External Boards of Directors 8. Community service consumers 9. EVSC MPA high school outreach 10. Minka initiatives 11. Center for Health Professions Lifelong Learning (CHPLL) 12. Representation on Indiana State Commissions and Councils 	<ol style="list-style-type: none"> 1. Current opportunities for working with external service organizations. 2. Offer maintain and establish new external service organizations 	<p>Ongoing</p>
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ACTION PLAN – Visionary Leadership

Goal 2: Build and inspire creative faculty and staff to model healthcare leadership with the next generation of professionals to transform healthcare.

Action	Resources	Expected Outcomes	Timetable
1. Establish an environment of growth from day of hire for all faculty, adjunct faculty, administrators, and support staff.	<ol style="list-style-type: none"> 1. Orientation and reference materials. 2. Mentors assigned. 3. College orientation committee. 4. CNHP orientation manual for Faculty (CETL provided). 5. Clinical Teaching Strategies for Nurse Educators I 	1. Each individual in the CNHP is offered an opportunity for professional development on an annual basis.	Annual and ongoing
2. Communicate clear expectations and opportunities for faculty and staff for professional development.	<ol style="list-style-type: none"> 1. Promotion and tenure policy 2. Clinical track policy 3. Annual review and goal setting with program chair or director. 4. CETL 	1. Each individual identifies goals to achieve in the coming year.	Annual and ongoing
3. Promote participation in university learning opportunities.	<ol style="list-style-type: none"> 1. Center for excellence in teaching and learning opportunities. 2. Online course development program. 3. CHPLL programs. 4. August and January university meeting day offerings. 5. University classes offered. 6. Outreach and engagement offerings. 7. Distribution of CNHP newsletter. 	1. CNHP faculty, administration, support staff attend one educational offering per year.	Annual and ongoing
4. Ensure leadership continuity in CNHP.	<ol style="list-style-type: none"> 1. Development of leadership succession planning. 2. Chairs involved with faculty. 3. Support college committees. 4. Course leads (ie: Master teacher; course coordinator). 5. Senior administrative assistants/ associates 	<ol style="list-style-type: none"> 1. Identification of a leadership pool within the CNHP. 2. Foster leadership role of faculty and staff 	Annual and ongoing

ACTION PLAN – Strategic Partnerships

Goal 3: Create effective and mutually beneficial regional, national and international partnerships to enhance learning, advanced health and promote wellness.

Action	Resources	Expected Outcomes	Timetable
1. Each CNHP academic program will provide evidence of collaborative clinical or community partnerships to enhance student learning and improve community health.	<ol style="list-style-type: none"> 1. Program and Annual Reports. 2. Curricular Engagement Reports. 3. Site Visits 4. MOU Agreements/Affiliation Agreements. 5. Advisory Council meeting minutes. 	<ol style="list-style-type: none"> 1. Each program will demonstrate a collaborative partnership with a community organizations(s). 2. Outcomes will be reported addressing learning, health, and wellness. 3. Graduate programs development and Implementation of projects. 	Annual and ongoing
2. Integrate service-learning activities into face to face and on-line curriculum(s).	<ol style="list-style-type: none"> 1. Program annual reports. 2. Curricular engagement reports. 3. Course syllabi indicate service learning activities. 4. End of semester reports located in each programs drive. 5. Faculty Annual Reports. 	<ol style="list-style-type: none"> 1. Each program will report achievement of learning outcomes through service learning activities. 	Annual and ongoing
3. Identify opportunities for new and/or growth within current strategic partnerships.	<ol style="list-style-type: none"> 1. Program annual reports. 2. Graduate workplace surveys. 3. Advisory Councils. 4. AHEC 5. Center for Healthy Aging and Wellness 	<ol style="list-style-type: none"> 1. Each CNHP program assessed the current health care workforce and community needs and demonstrated a strategic partnership designed to address the identified needs or gaps. 2. Two new partnerships identified from Advisory Council members 	Annual and ongoing
4. Identify and apply for internal and external (outside of CNHP) grant funding supporting strategic partnerships.	<ol style="list-style-type: none"> 1. Program annual reports 2. Sponsored Projects and Research. 3. Faculty experienced in grants and grant writing. 	<ol style="list-style-type: none"> 1. Increase grant funding to strengthen existing and/or create new strategic partnerships focused on enhancing student learning and improving community health and wellness. 	Annual and ongoing

ACTION PLAN – Resources

Goal 4: Cultivate and sustain the resources to support and inspire leadership, learning and partnerships to advocate health and wellness. Aligns with university goal of Financial Viability.

Action	Resources	Expected Outcomes	Timetable
1. Seek opportunities to forge relationships with external funders	1. Clinical faculty, preceptors, provided by external funders. 2. Underwriting activities provided by external funding. 3. The USI Foundation.	1. Relationships will be initiated locally, regional, state and nationally.	One year and ongoing
2. Seek opportunities to solicit alumni support/funding.	1. USI/CNHP alumni 2. Newsletters via email and social platforms 3. Synapse 4. Relationship building	1. Developed a plan to support CNHP through alumni.	One year and ongoing
3. Identify technology infrastructure needs that will support learning.	1. Technology 2. Alumni 3. Faculty 4. Online course development programs 5. Continuing education and or online Certification 6. Grants	1. Maintain and enhance current technology.	On-going