8th Celebration of Teaching & Learning Symposium

Program and Schedule

Wednesday, February 14, 2024 | University of Southern Indiana

Times shown in Central (CST). All rooms are in University Center (UC) East.

This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

8:30 am - 12 pm **Registration** | UC East Concourse (near UC 2219-2220)

9:00 - 9:10 am **Welcome** | Room UC 2217-2218

9:15 - 10:00 am **Concurrent Sessions 1A and 1B**

Session 1A: Standard Presentations | Room UC 2217-2218 | Facilitator: Amy Chan Hilton

Service Learning in Criminal Justice
– Taylor Petty and Monica O'Neil, University of Southern Indiana

Community as Classroom: Learning in and from New Harmony, Indiana
– Emily Watson and Scott Luter, Ivy Tech Community College

Session 1B: Standard Presentations | Room UC 2219-2220| Facilitator: Laura Bernhardt

TiLT Your Class for Student Success
– Brian Crose, University of Southern Indiana

Should we continue to offer HyFlex format?
– Nicole Becklinger, University of Southern Indiana

10:15 - 11:15 am **Concurrent Sessions 2A and 2B**

Session 2A: Standard Presentations | Room UC 2217-2218 | Facilitators: Taylor Petty, Jara Dillingham

Dialogue Techniques: fostering intercultural empathy and communication skills for success
– Bess Camara, Ivy Tech Community College

Lessons learned from the use of mastery grading in a wide range of physics and mathematics courses
– John Sinclair, Kyle Besing, Justin Trulen, and Christina Starkey, Kentucky Wesleyan College

Using Collaborative Assessment to Support Individual Learning
– Kelly Sparks and Rebecca Sparks-Thissen, University of Southern Indiana

Session 2B: Lightning Presentations | Room UC 2219-2220| Facilitators: Julie Eyink, Nick Jankuhn

Application of the Honors Program to Course Improvement
– Jordan Messina and Steve Gruenewald, University of Southern Indiana

Engaging Students Through Service Learning
– Penny AP Kirk, Vincennes University

Helping Students Develop a Growth Mindset Five Minutes at a Time
– Ashley Carter, Jennifer Evans, Susan Seibert, and Christina Buxton, University of Southern Indiana

11:30 am - 12:45 pm Keynote Presentation & Luncheon | Room UC 2217-2218

Remarks by Interim Provost Shelly Blunt

Keynote: Clicking into Place: Harnessing Learning Data for Practical Classroom Improvement
– Dr. Benjamin Motz, Indiana University

Updated 2.12.24

12:55 - 1:40 pm   Poster Session & Dessert | Concourse by UC 2219-2220 & Heritage LoungeS

Active Learning through Simulations: Student Perceptions of Simulated Patients in
Radiography Training
– Joy Cook, Heather Schmuck, and Ryan Williams, University of Southern Indiana

Deliberate Practice with Nursing Students: Taking Time to Learn
– Leslie Kirkwood, University of Southern Indiana

Experiential Learning Online: What works?
– Jara Dillingham, University of Southern Indiana

Fostering Nursing Students' Advocacy and Critical Thinking Skills via In-class and Online
Debates: Lessons Learned
– Teresa Krassa, University of Illinois at Chicago College of Nursing

Interprofessional Education Between Nurses and Respiratory Therapists
– Amanda Orr, University of Southern Indiana

Nasogastric Tube Placement and Portable Exams; Interprofessional Teams Between Dietetic
and Radiography Students
– Beth Young and Ryan Williams, University of Southern Indiana

Nursing Informatic Competencies
– Charlotte Connerton, Mary Doerner, and Uditha Wijesuriya, University of Southern Indiana

1:45 - 2:30 pm   Concurrent Sessions 3A and 3B

Session 3A: Standard Presentations | Room UC 2217-2218| Facilitators: Urska Dobersek, Peter Whiting

Enhancing Teamwork by Interprofessional Simulation
– Pamela Thomas, Katelyn Russell, Sean Weir, Beth Schnarr, Carly Andrews, and Marilyn
Ostendorf, University of Southern Indiana

Course Development and AI: Leveraging AI To Improve Your Course
– JD Weagley and Zack Ward, University of Southern Indiana

Session 3B: Lightning Presentations | Room UC 2219-2220| Facilitators: Summer Wilderman, Kristina Baker

An Experiment in Specifications Grading
– David O'Neil, University of Southern Indiana

Interactive Assignments in Social Science Research Methods Courses
– Melissa Stacer, University of Southern Indiana

Competency Based Classroom Strategies
– Pam Miller and Theresa Marcotte, University of Southern Indiana

Symposium Information

Please visit the **Symposium website** to view the presentation abstracts and more. Session formats:
- **Standard Presentations**: Consists of a 15-minute presentation and time for questions and discussion
during a 20-minute presentation block.
- **Lightning Sessions**: Include 3 brief (5-6 minutes each) presentations sequentially and then a discussion
among presenters and the audience during the remaining 25 minutes of the session.
- **Poster Presentations**: Interactive conversations with the presenters guided by prepared posters.

Presentation abstracts are available on the Symposium website and searchable on
USI's Scholarly Open Access Repository (SOAR).

Questions or concerns? Please contact Amy Chan Hilton at cetl@usi.edu

View the Symposium website