

ACHIEVE

Time to make a difference

Intervening early in the semester can help students get back on track to succeed. Refer students to ACHIEVE when you notice signs of poor academic progress in your class.

Look for:

Low skill levels

Poor attendance

Missed assignments

Limited note-taking

Absence of textbook

Failed quizzes or exams

Then:

Visit www.usi.edu/uni_div/achieve.asp

E-mail anhughes@usi.edu



"We cannot always build the future for our youth, but we can build our youth for the future."

Franklin D. Roosevelt



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www.usi.edu/acadskil/achieve/

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ACHIEVE is an early intervention program that assists faculty in the identification, referral, and intervention of students at risk of failing one or more courses.

By identifying students who need assistance early in the semester, we can help lay the foundation for academic success.

Please take a little time to identify and refer students to ACHIEVE.

Identifying Students for ACHIEVE

Things to look for:

- Low skill levels
- Poor attendance
- Missed assignments
- Limited note-taking
- Absence of textbook
- Failed quizzes or exams

ACHIEVE Intervention

1. Faculty identifies and refers student.
2. Coordinator contacts and meets with student.
3. Coordinator and student develop action plan to improve student's success in course.
4. Coordinator shares results of ACHIEVE intervention with faculty referrer and student's advisor.

Timeline for ACHIEVE

WEEK	
1	
2	
3	
4	Faculty Referrals
5	
6	ACHIEVE Intervention
7	
8	
9	
10	
11	
12	
13	
14	
15	
16	

Referring Students to ACHIEVE

Begin referring students to ACHIEVE in Week 3 of the semester. For all referrals, include the student's **name** and **student ID**. Additional information regarding student performance is welcome.

Referrals will be accepted in the following ways:

Go to www.usi.edu/uni_div/achieve.asp to complete the online referral form.

Send e-mail to anhughes@usi.edu with ACHIEVE as subject and list of referrals in body of message.

Print out class roster and highlight ACHIEVE referrals. Then send to Amber Hughes in University Division, ED 1142.

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