

# USI Teacher Educator

A publication of the Bower-Suhrheinrich College of Education and Human Services

## Ohio educator Julie Edmister named dean

A university administrator and professor at a public university in Ohio will be the new dean of the Bower-Suhrheinrich College of Education and Human Services at the University of Southern Indiana.

Julie H. Edmister of Bowling Green State University will assume the duties of dean July 1.

At BGSU Edmister leads a state-wide pilot licensure program in collaboration with the Hamilton County Educational Service Center

for K-12 school administrators holding “alternative principal licenses.” She applied for and received the grant from the Ohio Department of Education.

In other administrative work, Edmister is chair of the Dean’s Faculty Advisory Committee for the College of Education and Human Development at BGSU. She also is co-chair of the National Council for Accreditation of Teacher Education (NCATE) steering committee, Standard 6 (Unit

Governance and Resources).

She co-chaired a state-wide task force on Ohio Principal Standards alignment in 2006-07, which was a collaborative initiative involving faculty members from 11



**Edmister**

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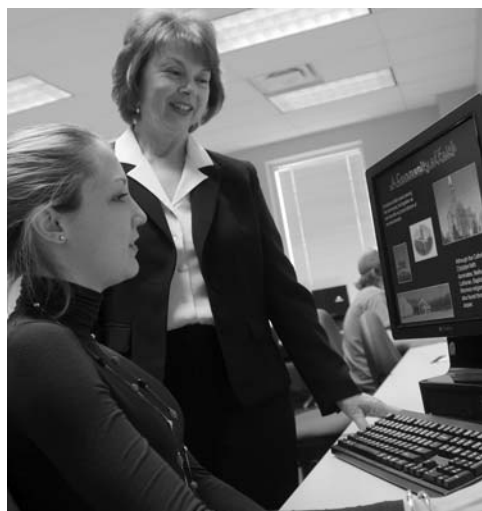
## Schools need technology facilitators who are ‘teachers at heart’

### Revised computer education program emphasizes integration of technology

A revised computer education program in the USI Department of Teacher Education prepares students to be leaders in helping fellow teachers use technology to improve their productivity and teaching skills. Ultimately, the goal is to enable K-12 students to learn more effectively through technology.

Sherry Allen, instructor in teacher education, said job demand is relatively high for technology facilitators at the building level due to mandates in the No Child Left Behind Act to use technology to improve teaching and student learning. Indiana standards require the technology facilitator to be “a real teacher at heart”—someone who understands teaching and how technology can support learning.

“A mistake that schools have made in the past is bringing in technology but not teaching teachers



**Jenna Beckman, seated, reviews how she uses technology to enhance classroom learning with Joyce Rietman, USI student teacher supervisor.**

how to use it. Schools need someone in the building to make sure teachers know how to use technology. Almost all school corporations are adding building-level facilitators,” Allen said.

Revisions in the computer education curriculum reflect today’s technology environment with emphasis on applying technology to teaching rather than on technical aspects such as programming language.

Jenna Beckman, an undergraduate student who recently completed the practicum course in the computer education curriculum, developed a multimedia educational game to help young children learn letters and sounds. Her project at West Elementary in Mount Vernon was a customized and cost-effective solution to a need at the school. As a student teacher at Holy Family School in Jasper, Indiana, she led students to complete a Web-Quest—an inquiry-oriented lesson format in which most or all of the information that students work with comes from the Web—on the Constitution and to use technology to create a newspaper based on their

See *Technology*, page 2

### Change and stability: a curious contradiction in education

By Dr. Robert E. Boostrom  
Chair of Teacher Education

Change and stability. Education has always been a field filled with reforms, new ideas, and calls for change. But through it all, life in schools has been surprisingly stable.

This curious contradiction has been a puzzle for researchers, but it's a good description of USI's Teacher Education Department. We've seen a lot of change in recent years—in personnel, in facilities, in programs—and the changes will continue. We're adding new faculty members this fall—Dr. Jennifer Mohr, Dr. Gina Berridge, Dr. Thuy DaoJensen, and Dr. Beth Hatt-Echeverria. We've updated our state-of-the-art computer labs and classrooms. We've redesigned initial field experiences and added a special education component to all teacher education programs, as well as expanding the range of the special education major. And this July we'll welcome a new dean of the college—Dr. Julie Edmister.

But despite all these changes, we haven't changed what teacher education is about at USI. You can see a measure of the continuity of tradition in the hall across from the Professional Development Center (ED 3104). There is a new display of photos of retired members of the

Teacher Education Department who have achieved emeritus status. They are a reminder of what teacher education has been and continues to be at USI.

Students can still count on small classes and personal attention from instructors who share both real-world experience in P-12 classrooms and their own research. Our close relationships with regional school corporations continue to guarantee that students will have numerous and varied opportunities to work with diverse children in different kinds of schools. And students bring together instruction and practice within a consistent vision of teaching—a reflective practice in which learning means more than the score on a test.

In October all teacher education programs at USI will be evaluated by our accrediting body, the National Council for Accreditation of Teacher Education, along with representatives of Indiana's Department of Education. The visitors will review documents, inspect facilities, and interview students, faculty, and staff. This visit is just part of the assessment that is an ongoing process for the Teacher Education Department, and it's through assessments like these that we see which things we need to change and which things we need to keep the same. Change and stability.



**Boostrom**

### Technology

*continued from page 1*

study of the book *Fever 1793* about the yellow fever epidemic.

Beckman said, "Technology brings excitement into the classroom and motivates students to learn. It's good for them to become familiar with it because they'll be using it in their future."

Mary Altman, librarian at Holy Family School, is completing the technology endorsement as part of the master's program in education. For the practicum course, she developed a Web site for the school library with information about the accelerated reader program as well as links to appropriate Internet library databases for research and curriculum support for teachers. When the school recently added Smartboard technology, Altman demonstrated to fellow teachers how it could be used to provide learning

experiences that could not be provided on a chalkboard—for example, running an interactive computer simulation that shows how pressure and density are related.

"The technology facilitator provides the bridge between technology and the curriculum," Altman said.

The USI program meets Indiana professional development standards which are based on the National Educational Technology Standards established by the International Society for Technology in Education (ISTE).

Dr. Charles L. Price, professor of science education, said students in the computer education program explore the integration of many types of technology into learning. Internet access through cell phones, for instance, offers new opportunities as do the capabilities of iPods and personal digital assistants. Also, he emphasized that through technology

students in a classroom can be part of collective learning. Students in science classrooms throughout the country learn about wildlife migration and seasonal change by participation in a program called Journey North ([www.learner.org/jnorth/](http://www.learner.org/jnorth/)).

Prior to joining USI, Allen was a K-12 teacher for 28 years. She also has worked with 50 school corporations in Southwest Indiana as a consultant in technology and staff development for the Indiana Department of Education.

The computer endorsement is an addition to a teaching major. The curriculum includes five three-hour courses, including a practicum course spanning the entire year. In the practicum students complete projects to aid students, teachers, and administrators.

For additional information, contact Sherry Allen at 812/461-5265 or [sallen@usi.edu](mailto:sallen@usi.edu).

## Dean

*continued from page 1*

public institutions, 18 private institutions, and two community colleges.

Her research interests cover evaluation practices of educational leaders, evaluation of educational administration preparation programs, and policy and practices impacting the preparation and evaluation of administrators.

She is a professor in the Department of Educational Administration and Leadership Studies. She has taught courses in leadership theories, leader

ship and adult development, and dissertation research, among others.

For five years, Edmister served the U.S. Department of Commerce as a Malcolm Baldrige National Quality Award examiner and senior evaluator.

Prior to joining the academic community, Edmister worked in the government and business sectors in Washington, D.C., as a senior manager at Arthur Anderson & Co. She built a consulting practice over 16 years and during that time provided training in theory, process, and tools of quality management for New Mexico's Strengthening Quality in Schools initiative.

She earned a Bachelor of Science degree in English and secondary education at Portland State University and master's and doctoral degrees at Florida State University. Her professional educational experiences include positions as a high school English teacher, director of Instructional Media Initiatives for the public school system in the U.S. Virgin Islands, and professor at the University of Mississippi.

She will fill the position held by Dr. C. Thomas Pickering, who was dean from 1988 until his retirement in 2007. Dr. Jane Davis-Brezette has been acting dean.

## Changes in exceptional needs major expands certification to K-12

### Language arts content area meets No Child Left Behind guidelines

Revisions to the curriculum for students preparing to be special education teachers will qualify graduates to be eligible for K-12 certification. The program provides candidates with a content-area focus in language arts/reading.

Previously, students majoring in exceptional needs chose a track leading to certification in grades K-6 or grades 5-12. Dr. Marlaine K. Chase, associate professor of education, said the revised curriculum meets requirements of the No Child Left Behind Act regarding content knowledge in order for teachers to be recognized as "highly qualified."

Chase said, "We feel these changes will further prepare our teacher candidates with a background and license that will enhance their competence and career opportunities."

The revised curriculum is effective for students entering the program in the fall.

Dr. Nancy J. Aguinaga, assistant professor of education, said, "Since students with disabilities are expected to meet the same standards as other students, teachers who deliver instruction to students with exceptional needs are also required to meet the teacher standards for content knowledge."

Chase said the Department of Teacher Education plans to add other content areas in addition to language arts. Faculty members have submitted a grant to the U.S. Department of Education Office of Special Education Programs requesting support to develop a content area in math and to begin a dialogue about other content areas, including history.

The minor in exceptional needs provides licensure in



**Shelley Patton '02, right, a special education teacher at Lincoln Elementary School in Evansville, mentored Kellie Dudek during student teaching.**

school settings based upon the level of the base licensure. Revisions to the curriculum in the minor include additional field experiences.

The USI special education program is benefiting from the maturity of the program. "We have just begun to use our own graduates as practicum and student teacher supervisors for people in the pipeline now.

Our first ones have been out long enough that they are ready to mentor the new people," Chase said.

A report prepared by Lewis R. Browning, USI lecturer in education, indicates that 144 students have been eligible for state certification following completion of the USI special education program since 2002. Of that number, 118 are employed full-time in the field of education; 104 of the 118 work in special education.

Graduates are helping to reduce the shortage of qualified special education teachers. Ninety percent of the special education graduates employed in the field of education work within a 150-mile radius of Evansville. The percentage of limited license/emergency permits granted by the State of Indiana for special education has decreased from 89 percent of all permits in 2000-01 to 52 percent in 2006-07.

For additional information contact Dr. Marlaine Chase at 812/465-7042 or [mchase@usi.edu](mailto:mchase@usi.edu).

## Scholarships available for outstanding students; visit on Southern Hospitality Days

Aline Nunn Renner Presidential Scholar Keri Larsen of Speedway, Indiana, plans a career as a teacher. Her major is elementary education/special education. Ten Indiana high school students are selected each year for the competitive Presidential Scholarships covering tuition, fees, books, and room and board for a full four years. Many other scholarships and awards are available. Incoming freshmen can

learn more about the University and teacher education program by visiting campus on Southern Hospitality Days.

**Scholarships for incoming freshmen**  
[www.usi.edu/admissn/freshman/scholar.asp](http://www.usi.edu/admissn/freshman/scholar.asp)  
**Southern Hospitality Days**  
[www.usi.edu/admissn/visit.asp](http://www.usi.edu/admissn/visit.asp)



Larsen

### Bower-Suhrheinrich College of Education and Human Services

## 2007 Honors Convocation Scholarships and Awards

**Helen M. Bamberger Memorial Scholarship** for a junior or senior with strong writing skills and a keen interest in teaching and community activities

*Abbie D. Balbach Julie L. Fischer  
 Jaelyn M. Johnson Eileen V. Rexing  
 Jessica L. South*

**Henry and Hazel Bennighof Scholarship** for outstanding students from Indiana

*Sarah A. Rutledge*

**Bower-Suhrheinrich Endowment for Teaching Excellence Graduate Scholarship** for teachers beginning a master's degree program in education

*Sonya G. Farmer Sharon D. Keck  
 Julie L. Lochmondy Kara S. Schotter  
 Amanda M. Wagner*

**Cobb-Brittain Scholarship** for a deserving education major pursuing an associate degree in early childhood education

*Sarah A. Rutledge*

**William E. and Rebecca N. Couch Scholarship** for bright and deserving education majors

*Jessica N. Benham Brooke A. Carter  
 Dustin R. George Rosanna M. Sartore*

**Rolland M. Eckels Scholarship** for a deserving African-American student with demonstrated leadership qualities

*Melicca Y. Pollard*

**Evansville Area Reading Council Scholarship** for a bright education major with a reading minor

*Brittany L. Bradshaw*

**Evansville Retired Teachers Association Scholarship** for deserving education majors from Gibson, Posey, Vanderburgh, or Warrick counties with personality and leadership potential

*Eileen V. Rexing*

**Future Outstanding Reading Teacher Award** for excellence as a reading student selected by the Indiana Reading Professors Council

*Debbie L. Berkley*

**Doris and Al Grabhorn Scholarship** for a deserving Vanderburgh or Warrick County high school graduate

*Lauren Ray*

**Greater Indianapolis Alumni Chapter Scholarship** for a bright and deserving Indianapolis-area freshman

*Megan A. Hillstrom*

**Pamela Grubb Memorial Scholarship** for a bright and deserving student chosen by the Faculty Senate Student Affairs Committee

*Tiffany R. Mann*

**Habermel Family Scholarship** for a promising education major with a special education minor

*Abbie D. Balbach*

**Indiana Association of Colleges for Teacher Education Outstanding Future Educators** for outstanding education majors recommended by teacher education faculty

*Jeslyn A. Horstketter Heather K. Kendall  
 Joe R. Nelson Melissa D. Parker  
 Aubrey J. Prather*

**Clifford A. Kleymeyer Memorial Scholarship** for a student from Posey or Vanderburgh County with high interest in school, church, and community

*Laura Buck*

**The Mead Johnson Scholarship** for a bright and deserving student

*Jackelyn A. Reeb*

**Nontraditional Student Scholarship in Elementary Education** for a highly motivated student returning to finish a degree

*Lisa K. Wolfe*

**Outstanding Early Childhood Education Student** for excellence as an early childhood education student selected by teacher education faculty

*Karolyn L. McBride*

**Outstanding Elementary Education Student** for excellence as an elementary education student selected by teacher education faculty

*Jessica L. Arnold*

**Outstanding Secondary Education Student** for excellence as a secondary education student selected by teacher education faculty

*Samuel C. Bowles*

**Outstanding Social Science Teaching Award** for two students planning careers as social science teachers to attend Historic Southern Indiana's Lincoln Institute for Teachers

*Aaron M. Schmitt – Secondary Education  
 Peggy M. Winkleman – Elementary Education*

**Outstanding Special Education Student** for excellence as a special education student selected by teacher education faculty

*Melissa J. Stevens*

**Outstanding Graduate Student in Elementary Education** for excellence as a graduate student in elementary education selected by teacher education faculty

*Sarah A. Chase*

**Outstanding Graduate Student in Secondary Education** for excellence as a graduate student in secondary education selected by teacher education faculty

*Keith W. Carter*

**The Presidential Scholarships** for qualifying Indiana high school valedictorians and salutatorians

*Kelly J. Clem Jenna Gerlach  
 Ashley M. Kaltenbacher  
 Keri M. Larsen Julie M. Verkamp*

**Aline Nunn Renner Deans Scholarship** for outstanding students with exceptional high school class rankings and SAT scores

*Rachel M. May*

**Aline Nunn Renner Scholarship** for bright and deserving education majors

*Abbie D. Balbach Amanda B. Cox  
 Caitlin D. Creasey Erica R. Danks  
 Ashley N. Drew Nicole E. Eastham  
 Julie L. Fischer Amy M. Fluhr  
 Katie M. Hadley Cassandra A. Hisch  
 Danielle M. Hopwood Maria E. Key  
 Amanda S. Verkamp Leah M. Warner*

**Schergens Perr County Laurel Award** for a bright and deserving student with special needs

*LaDonna Weedman*

**Elaine C. Schwartz Scholarship for Future Educators** for a bright education major with priority to married students and graduates of Central High School

*Mistie Doyle*

**Special Education Scholarship** for an outstanding junior or senior with a major or minor in special education

*Valerie C. McClellan*

**Student National Education Association Scholarship** for a member of the Student Education Association demonstrating scholastic excellence and school and community involvement

*Julie L. Fischer*

**USI Alumni Association Scholarship** for a bright and deserving full-time student

*Amanda S. Verkamp*

**USI Bookstore Scholars Scholarship** for a bright and deserving senior chosen by the dean

*Kelcey C. Dodd*

**USI Foundation Excellence in Learning Award** USI Foundation celebrates excellence in learning

*Tiffany R. Mann Lisa R. Wanninger*

**Frederich Wuetherich Family Endowed Memorial Scholarship** for a bright and deserving student

*Ashli L. Bowles*



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### Program information, faculty directory, program news, and more!

[www.usi.edu/educ/teach/index.asp](http://www.usi.edu/educ/teach/index.asp)

## Joint committee studies how to attract students to teaching careers in science and mathematics

A joint committee representing the USI Department of Teacher Education and the USI Pott College of Science and Engineering is at work on an issue that affects the nation and Southwestern Indiana: a shortage of qualified science and mathematics teachers in K-12 classrooms.

The committee will review the UTEACH model developed at the University of Texas at Austin. This model encourages math and science majors to enter the teaching profession by offering a math or science degree plan integrated with teacher certification, financial assistance, and early teaching experiences for undergraduates. The committee also will study recruitment and retention patterns in science and mathematics education programs and review USI curricula in science and math teaching programs for consistency with area school needs.

Dr. Henri Maurice, associate professor of biology and co-chair of the committee, said the number of science teaching majors at UT-Austin increased from 25 to 400 within seven years of implementation of the UTEACH model. Dr. Jeff A. Thomas, associate professor of education and co-chair of the committee, said members are looking at how the best practices of the model could be adapted and incorporated at USI.

In addition to Maurice and Thomas, committee members are Dr. Paul Parkison from the Department of Teacher Education and Dr. James Bandoli, Dr. Tony Maria, Dr. Kathy Rodgers, Dr. Kent Scheller, and Dr. Jeff Seyler from the Pott College.

## Henry Giroux featured at Multicultural Education Seminar

The third annual Multicultural Education Seminar sponsored by the Department of Teacher Education featured Dr. Henry Giroux, a leading voice in critical pedagogy. Giroux holds the Global Television Network Chair in English and Cultural Studies at McMaster University in Hamilton, Ontario, Canada. His keynote address was titled "Democracy, and the Crisis of Disposable Youth."

Giroux has written dozens of books and articles. His most recent books are *Stormy Weather: Katrina and the Politics of Disability* and *The University in Chains: Confronting the Military-Industrial-Academic Complex*. His address was funded through the University Core Curriculum Speakers Series.

The theme for the seminar on April 19 was "Responsive Public Space—Room for Recognition." Supported by the Bower-Suhrheinrich Faculty Enhancement Fund, the multicultural seminar provides an opportunity for conversation about the role that race, class, gender, sexuality, religion, and white privilege play in the education process.

## Early Childhood Education Conference

featuring

**John Archambault**

author of *Chicka Chicka Boom Boom*

7:30 a.m.–12:30 p.m. • October 18 • University of Southern Indiana

**Concurrent workshops on guidance, multicultural education, literacy,  
art, science, and music for children birth through age 8**

*Sponsored by the Evansville Area Early Childhood Association, USI Department of Teacher Education,  
and Community Action Program of Evansville (CAPE) Head Start*

Evansville Area Reading Council

# Fall Conference

**November 1**

University of Southern Indiana  
Education Center

*For administrators, literacy coaches, teachers, teacher education students, and parents interested in promoting literacy.*

*Registration limited to 400 participants; registration fee reduced for members of Evansville Area Reading Council.*

Contact Jennifer Beckwith  
EARC President  
jenniferb@sjbnewburgh.org

*Sponsored by Evansville Area Reading Council and USI Department of Teacher Education*

## Two will teach in Uganda

Adjunct faculty member Laura Specht '92 M.S.E. '99 and elementary education major Katie Hesse will train teachers in literacy instruction in Kampala, Uganda, June 13–21 as members of an 11-member team from Christian Fellowship Church in Evansville.

Specht learned of the need in Uganda when Gertrude Namukasa, founder and principal of the Guiding Star Primary School and Orphanage, visited Evansville. Namukasa observed Specht's work as a Reading First literacy coach at Culver School.



**Specht**



**Hesse**

"She was amazed at the way we were teaching reading 'where the children read with their hands'! She was referring to manipulatives and games the children played to master specific reading skills," Specht said.

The school in Uganda enrolls 430 students, including 135 orphans. Many are HIV positive. The Evansville team will observe the teachers, model for them, and give instruction on new methods to teach literacy.

Now a first-grade teacher at Cynthia Heights School, Specht teaches a USI graduate course in the diagnostic teaching of reading and was teacher in residence for the USI teacher education program in 2000–01.

A senior from Mt. Vernon, Indiana, Hesse said she has a passion for children in third-world countries. With this opportunity she hopes "to gain a better world view and serious teaching experience."

## Help strengthen the Department of Teacher Education and support USI students

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*A contribution of \$25 or more to any USI Foundation fund makes graduates "active" members of the USI Alumni Association.*

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## News and notes

### New faculty join college

The Department of Teacher Education welcomed three new faculty members for 2007–08. Another three will join in the fall.

Dr. Gina Berridge '77, accounting, '89, elementary education, has served as an instructor in education in 2007–08 and will assume a tenure-track position as assistant professor of education in the fall. She holds a doctorate in educational administration, an educational specialist degree in school administration, and a master's degree in elementary education from Indiana State University. Previously, Berridge was superintendent at Northern Wells Community Schools in Ossian, Indiana. She also is a former assistant superintendent with Warrick County Schools in Indiana.

Cara Gile, instructor in education, came to USI from Durham, England. She earned a master's degree in education at Durham University and was a part-time lecturer in the School of Education there.

Cory Lowery, instructor in education, holds a Master of Science degree from Sage Graduate School and a Bachelor of Science degree in elementary education and biology from Russell Sage College in Troy, New York. Lowery was formerly employed as a center director at High Point Child Care Learning Center in Evansville.

Thuy DaoJensen, joining USI in the fall as assistant professor of education, will complete a doctorate in curriculum studies at Arizona State University in May. While in graduate school, she taught courses in multicultural education to pre-service teachers. She was previously a gifted education teacher in language arts and mathematics at an elementary school in Arizona.

Dr. Beth Hatt-Echeverria comes to USI in the fall as associate professor of education. For the last four years,



**Berridge**



**Gile**



**Lowery**



**Mohr**

she has taught courses in research methods, social foundations of education, and multicultural education at the undergraduate and graduate levels as an assistant professor at Illinois State University. She earned a doctorate at University of North Carolina at Chapel Hill.

Jennifer Mohr will join the faculty in the fall as associate professor of education to teach courses in early childhood education. She earned bachelor's and master's degrees in special education and a master's in educational administration and supervision at Ball State University.

She will defend her dissertation in May and anticipates graduation in June with a doctorate in early childhood education, also at Ball State. Mohr has taught in Indianapolis with Indianapolis Public Schools, the Early Learning Center at Orchard Park Presbyterian Church, and The Oaks Academy.

### Andrea Hargrove serves on NEA committee

USI teacher education major Andrea Hargrove has traveled to Washington, D.C., twice this year in her role as student representative to the advisory committee on membership for the National Education Association and its subcommittee on higher education.

Hargrove is completing her second term as president of the Indiana Student Education Association.

### Sam Bowles receives President's Medal

Sam Bowles, a senior with a 4.0 grade-point average in English/secondary education, is the 2008 recipient of the President's Medal, the highest honor awarded to a graduating senior at Commencement.

Active in the Student Government Association for four years, he served as the Liberal Arts representative to the Student Government Association as a freshman and, for two years, he held the office of associate justice and chief justice, respectively, of the University Student Council.



**Bowles**

A four-year member and officer of the Honors Program, he also holds membership in Alpha Mu Gamma, a foreign language honor society, and in Sigma Tau Delta, an English honor society, which he served as vice president and president. He also was a member of the Student Education Association. A native of Marengo, Indiana, Bowles held the Robert E. and Judith E. Griffin Endowed Presidential Scholarship.

After graduation he plans to serve his home church, Hillview Christian Church. He has worked part-time this year, after the associate minister moved, leading worship, maintaining the Web site, and writing copy for church publications and advertising. He also will work in youth philanthropy for the Crawford County Community Foundation. Graduate school, divinity school, teaching overseas, and the Peace Corps are some of the career options he is considering.

Bowles completed his student-teaching experience during spring semester at Helfrich Park Middle School and North High School in Evansville.

# K-8 teachers to strengthen skills during USI Super Summer activities

## Partnership grant provides experience in teaching hands-on science lessons

Twenty-four K-8 teachers from Evansville area schools will strengthen their expertise in providing inquiry-centered science instruction during the summer through a program made possible by a Mathematics and Science Partnership grant.

The Evansville-Vanderburgh School Corporation received the grant from the Indiana Department of Education. The University of Southern Indiana Department of Teacher Education, Extended Services, and the Pott College of Science and Engineering are partners in the program called Science Performance Improving through Reading and Learning (SPIRAL). Deborah Vannatter, EVSC science coach, is project director.

Teachers from EVSC and the Warrick County School Corporation

will observe reading strategies and hands-on science lessons taught by 10 model teachers during the morning sessions of Super Summer, a children's program offered by USI Extended Services.

In the afternoons, the model teachers and observers will meet with USI faculty members (Dr. Henri Maurice, associate professor of biology; Dr. Jeffrey W. Seyler, professor of chemistry; Dr. Charles L. Price, professor of science education; and Dr. Joyce Hamon, associate professor of education) to review morning activities and prepare science units which the observing teachers will instruct during the second week of Super Summer. The teachers will use modules from the Full-Option Science System (FOSS), a research-based science curriculum for grades K-8 developed at the University of California at Berkeley.

The first week of Super Summer will be held June 16-20 at Tekoppel School in Evansville; the second week will be July 14-18 at John H. Castle Elementary School in Warrick County.

The federal No Child Left Behind Act authorizes the Mathematics and Science Partnership competitive grant program to encourage professional development activities that increase the subject-matter knowledge and teaching skills of mathematics and science teachers. The grant of \$273,672 supports the SPIRAL program for summer 2008 and 2009. Participating teachers may enroll for graduate credit.

For additional information contact Ginger Ramsden, manager of family, school, and children's programs for USI Extended Services, at [gramsden@usi.edu](mailto:gramsden@usi.edu).

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A publication of the  
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**USI Teacher Educator**

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