

Call for Proposals

Sixth Annual Equity and Diversity Conference

(formerly Multicultural Education Conference)

Advancing Social Justice through Service Learning

Friday, April 15, 2011

University of Southern Indiana • Evansville, Indiana

The deadline for submission is February 28, 2011.

Do you have a Service Learning project that would like to showcase? Do you have an innovative practice or curricular experience that you could share with other teachers? Want the opportunity to participate with other regional faculty, teachers and community partners in discussing how to construct student-centered and powerful curricular experiences?

About the Conference

This conference will investigate service learning as a means for *transformative curriculum*. Issues of equity, justice, recognition, power, and voice are all questions that arise in service learning projects, both for students and for those we serve.

Keynote speaker Dr. Dan Butin will highlight the necessity of engaging these groups in meaningful dialogue and collaborative action.

Dr. Butin has a Ph.D. in social foundations of education from the University of Virginia, and is the author and editor of more than fifty books, book chapters, and articles. His most recent books include *Teaching Social Foundations* (2005), *Service-Learning and Social Justice Education* (2009), *The Education Dissertation* (2010), and *Service-Learning in Theory and Practice: The Future of Community Engagement in Higher Education* (2010). Dr. Butin's research focuses on issues of educator preparation and policy, and community engagement. He is currently Dean of the School of Education at Merrimack and was Assistant Dean of the School of Education at Cambridge College and a faculty member at Gettysburg College. Prior to working in higher education, Dr. Butin taught middle school, adult GED students, and was the chief financial officer of Teach for America.

Criteria

Proposals are encouraged for creative and dynamic 50-minute presentations that are interactive and feature best practices from all disciplines. We seek proposals that explore:

1. Theoretical orientations to social justice through service learning
2. Best practices and exceptional projects

- a. Community/university partnerships
 - b. Service learning community projects
 - c. Co-curricular service learning projects
 - d. Applied research projects
3. Organizational and institutional policies that facilitate curricular engagement in higher education
 4. Principles of curricular design
 5. Other related equity and diversity

Presentation Formats

A variety of presentation formats is desirable and may include posters, workshops, panel presentations, and roundtable discussions. Handouts are strongly encouraged.

Presentation/Poster Proposal Format

Submit an electronic proposal of no more than two pages, and also an abstract of 25 words or less to be used in the conference program and Web Site.

Include a cover sheet that contains the following information:

1. Contact information
 - Title of Proposal
 - Presenter(s) Name and Title
 - Organization/School/Agency
 - Address
 - Phone Number
 - Email Address
2. Indicate which strand your presentation fulfills
 - Theoretical orientations for social justice and service learning
 - Best practices and exemplary projects (partnerships, service learning course projects, co-curricular service learning projects, applied research, etc.)
 - Organization and institutional policies that facilitate community engagement
 - Principles of curricular design

Submit proposals by email to pparkison@usi.edu.

Fees

The registration fee will be waived for all presenters attending the Seminar.

Deadline for submission is February 28, 2011.

For more information, please visit us online at:

[://www.usi.edu/extserv/conferences/Community.asp](http://www.usi.edu/extserv/conferences/Community.asp).