

## Connect with Southern Indiana Citizenship and Community Enhancement Program

Program Modules	Module Content	Assessment Focus & Outcome
<p>❶ <b>January 18, 2007</b> Spencer County—Santa’s Lodge, Santa Claus Day 1—11:00 a.m.-8:00 p.m. <b>Team Building &amp; Networking</b></p> <p>❷ <b>January 19, 2007</b> Day 2, 8:00 a.m.-4:00 p.m. <b>Critical Thinking Process &amp; Integration</b></p> <p><i>Address:</i> 91 W. Christmas Blvd. Santa Claus, IN 47579</p>	<ul style="list-style-type: none"> <li>• Participants review the program modules and objectives</li> <li>• Participants start the team building process</li> <li>• Participants complete the baseline networking instrument</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Spencer County</li> <li>• Participants learn and explore critical thinking model</li> <li>• Participants practice critical thinking skills</li> <li>• Participants meet key Spencer County residents</li> </ul>	<p>After completing this, module participants should be</p> <ol style="list-style-type: none"> <li>(1) Comfortable interacting with other participants</li> <li>(2) Knowledgeable on key aspects of Spencer County</li> <li>(3) Able to identify the elements of critical thinking and the standards for their evaluation</li> <li>(4) Begin to use the critical thinking module with community issues and opportunities for improvement</li> <li>(5) Able to demonstrate skill competency by completing a critical thinking assessment</li> </ol>
<p>❸ <b>February 9, 2007</b> Gibson County—Toyota, Princeton, 8:30 a.m.-4:00 p.m. <b>Improving Communication through DiSC</b></p> <p><i>Address:</i> 4000 Tulip Tree Drive Princeton, IN 47670</p>	<ul style="list-style-type: none"> <li>• Participants identify their personality preferences when working on community/area projects</li> <li>• Participants explore how to flex their personality preferences to effectively work and communicate with others</li> <li>• Participants learn how to integrate critical thinking concepts when developing strategies to effectively work with other personality styles</li> <li>• Participants explore influencing people and projects in their community</li> <li>• Participants learn the strengths, challenges, key</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Aware of their personality preferences</li> <li>(2) Able to develop strategies to work with other styles by using blending and critical thinking skills</li> <li>(3) Aware of the importance of creating teams with participants from all personality preferences</li> <li>(4) Able to demonstrate module</li> </ol>

	<p>issues and influential people in Gibson County</p> <ul style="list-style-type: none"> <li>• Participants meet key Gibson County residents</li> <li>• Participants tour Toyota Motor Manufacturing, Indiana</li> </ul>	<p>competency by completing an understanding self and others assessment</p> <p>(5) Knowledgeable on key aspects about Gibson County</p>
<p><b>③ March 2, 2007</b> Knox County, Vincennes University Technology Building Auditorium, Vincennes 8:30 a.m.-4:00 p.m. <b>Regional and Community Challenges and Opportunities</b></p> <p><i>Address:</i> 1002 N. First Street Vincennes, IN 47591</p>	<ul style="list-style-type: none"> <li>• Participants share their community and regional issues and opportunities for improvement</li> <li>• Participants define their “fuzzy” problem</li> <li>• Participants use the critical thinking wheel with their selected issues</li> <li>• Participants create project groups based on interest and personality work and communication styles</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Knox County</li> <li>• Participants meet key Knox County residents</li> <li>• Participants tour notable Vincennes sites</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Able to demonstrate the use of the critical thinking model in defining “fuzzy” issues</li> <li>(2) In a project group featuring a diverse set of skills and strengths</li> <li>(3) Aware of the information needed to be gathered before Module 4</li> <li>(4) Able to demonstrate module competency by completing an assessment</li> <li>(5) Knowledgeable on key aspects about Knox County</li> </ol>
<p><b>④ March 30, 2007</b> Posey County—Granary, New Harmony, 8:30 a.m.-4:00 p.m. <b>Strategic Planning &amp; Organizational Development</b></p> <p><i>Address:</i> 413 Granary Street New Harmony, IN 47631</p>	<ul style="list-style-type: none"> <li>• Participants explore model for assessing organizational effectiveness</li> <li>• Participants explore success factors in organizational change</li> <li>• Participants develop skills in visioning with their projects and the critical thinking wheel</li> <li>• Participants learn strategic planning skills for their projects and the critical thinking wheel</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Posey County</li> <li>• Participants meet key Posey County residents</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Aware of organizational development models and success factors</li> <li>(2) Able to integrate critical thinking skills with strategic planning</li> <li>(3) Building the framework of their project</li> <li>(4) Able to demonstrate module competency by completing an assessment</li> </ol>

	<ul style="list-style-type: none"> <li>• Participants tour Historic New Harmony</li> </ul>	(5) Knowledgeable on key aspects about Posey County
<p><b>5 April 20, 2007</b>  Pike County—Indianapolis  Power and Light  Communications Building,  8:30 a.m.-4:00 p.m.  <b>Project Management for  Community Projects</b></p> <p><i>Address:</i>  6925 N. State Rd 57  Petersburg, IN 47547</p>	<ul style="list-style-type: none"> <li>• Participants explore project management tools</li> <li>• Participants practice project management components using identified projects</li> <li>• Participants use the critical thinking wheel in conjunction with project management elements</li> <li>• Participants explore the roles of teamwork and leadership in effective project management</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Pike County</li> <li>• Participants meet key Pike County residents</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Able to identify the elements of effective project management</li> <li>(2) Able to demonstrate understanding of project management skills</li> <li>(3) Able to integrate critical thinking skills with project management</li> <li>(4) Building the project components for group projects</li> <li>(5) Completing a time line and task assignments for their projects</li> <li>(6) Able to demonstrate module competency by completing an assessment</li> <li>(7) Knowledgeable on key aspects of Pike County</li> </ol>
<p><b>6 May 4, 2007</b>  Warrick County—People’s  Trust and Savings Bank,  Newburgh, 8:30 a.m.-4:00 p.m.  <b>Governmental Relations/  Board Member Roles and  Responsibilities</b></p> <p><i>Address:</i>  7199 Parker Drive  Newburgh, IN 47629</p>	<ul style="list-style-type: none"> <li>• Participants learn about board member roles and responsibilities from Jamie Levy of JD Levy &amp; Associates</li> <li>• Participants learn about aspects of government from area elected officials, leaders and community groups</li> <li>• Participants analyze presentations and ask questions using the critical thinking wheel</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Warrick County</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Able to critically assess information and question presenters</li> <li>(2) Aware of the role of board members</li> <li>(3) Knowledgeable on factors that sway elected officials</li> <li>(4) Knowledgeable on key aspects of Warrick County</li> </ol>

<p><b>⑦ May 18, 2007</b> Perry County—Fulton Hill, Troy, 8:30 a.m.-4:00 p.m. <b>Project Planning</b></p> <p><i>Address:</i> 835 Walnut Street Troy, IN 47588</p>	<ul style="list-style-type: none"> <li>• Participants meet key Warrick County residents</li> <li>• Participants work on projects using presentation template</li> <li>• Participants identify project planning roles for group members</li> <li>• Participants explore presentation skills</li> <li>• Participants learn the strengths, challenges, key issues and influential people in Perry County</li> <li>• Participants meet key Perry County residents</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Aware of the project template</li> <li>(2) Knowledgeable on presentation skills</li> <li>(3) Ready to prepare final presentation</li> <li>(4) Knowledgeable on key aspects of Perry County</li> </ol>
<p><b>⑧ June 8, 2007</b> Dubois County—Train Depot, Jasper, 8:30 a.m.-4:00 p.m. <b>Governmental Influence/Public Relations</b></p> <p><i>Address:</i> 201 Mill Street Jasper, IN 47546</p>	<ul style="list-style-type: none"> <li>• Participants learn about the roles of business lobbyists and community groups</li> <li>• Participants learn about the role of public relations in damage control and message broadcasting</li> <li>• Participants learn the strengths, challenges, key issues, and influential people in Dubois County</li> <li>• Participants meet key Dubois County residents</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Knowledgeable on the roles of lobbyists</li> <li>(2) Aware of public relations aspects</li> <li>(3) Armed with a media contact list</li> <li>(4) Knowledgeable on key aspects of Dubois County</li> </ol>
<p><b>⑨ June 22, 2007</b> Vanderburgh County—Vectren Headquarters, 8:30 a.m.-6:00 p.m. <b>Project Presentation</b></p> <p><i>Address:</i> One Vectren Square Evansville, IN 47708</p>	<ul style="list-style-type: none"> <li>• Participants present projects</li> <li>• Participants learn the strengths, challenges, key issues, and influential people in Vanderburgh County</li> <li>• Participants meet key Vanderburgh County residents</li> </ul>	<p>After completing this module participants should be</p> <ol style="list-style-type: none"> <li>(1) Able to discuss projects</li> <li>(2) Provide a time-line for completion or continuation of projects</li> <li>(3) Knowledgeable on key aspects of Vanderburgh County</li> <li>(4) Success graduates of Connect with Southern Indiana</li> </ol>