

Approved Minutes

University of Southern Indiana
Faculty Senate Minutes
Session: 6
Room: UC 206
Date: November 4, 2005

Members Present: B. Boostrom, L. Cagle (for P. Doss), P. Cashel-Cordo, M. Dixon, R. Hoebeke, B. Hooper, L. Howard, M. Krahling, L. Nunn, M. Opatrny (for I. Phillips) M. Shaw, B. Wilding, L. Bennett, ex-officio

Members Absent: P. Doss, I. Phillips

Guests:

1. Call to order at 7:30 a.m.

2. Announcements from the Chair:

- A) Peter Cashel-Cordo discussed evaluation of teaching tool
- B) Peter Cashel-Cordo has delivered new charges to committees

3. Report from the Provost and V.P. of Academic Affairs, Dr. Linda Bennett

A) Susie Nicholson proposed, in conversation with Linda Bennett, creation of more awards for teaching and student learning as follows:

1) Change the language on the eligibility for the current distinguished professor award to stipulate a certain period of years (6 or more years) of accumulating a body of work across teaching, scholarship, and service. Raise the distinguished professor award from \$2,000 to \$2,500.

2) A new faculty award for excellence in teaching to recognize those with 5 years experience or less. Amount for the award would be a \$1,000 stipend plus a \$1,000 faculty development grant.

3) A new part-time faculty award for excellence in teaching. Amount for this award would be a \$500 stipend plus a \$500 faculty development grant.

4) Ten student learning awards are being planned with intent to make the awards starting in Honors Week Spring 2006, probably to students in their junior year. Amounts have not been determined.

B) Linda Bennett will bring these proposed awards ideas to the Faculty Awards Committee for a recommendation to bring to the Faculty Senate.

4. Minutes

October 21, 2005 minutes approved pending corrections (Dixon/Nunn).

5. Old Business

A) Academic dishonesty was discussed regarding investigating the prevalence and scope on campus, how these incidents are reported, recorded, and tracked, and what USI can do to alleviate the problems that are discovered.

1) Mark Krahling stated there is a campus-wide academic dishonesty clearing house in the Dean of Students' office.

2) Concerns were raised about the range of penalties listed in the Handbook for academic dishonesty and the question of whether due process was followed was discussed.

3) Signing of honor codes was discussed.

4) Resources for faculty were discussed e.g., Turn-it-in and Mydropbox.com.

5) Motion passed for Linda Bennett to begin working on an honor code for our University with the help of the Student Affairs Committee (Nunn/Dixon).

6) Peter Cashel-Cordo will invite the Dean of Student Affairs to the next meeting of the Faculty Senate to discuss issues re: explicit penalties and access to student cheating data.

B) Self-charge implications and concerns related to including Directors, Chairs, technology staff on Blackboard courses who are not the assigned instructor of record were discussed.

1) Linda Bennett raised concern about limiting the ability of Deans or Department Chairs to be able to see what is going on in classrooms.

2) Issue was raised that it is important to allow access by accreditors to Blackboard courses.

3) The history of distance education programs and listing techs and Department Chairs was brought forth as being useful when an instructor was ill or when students needed assistance.

4) Questions were asked regarding what kinds of activities can the person who has access to a course do.

5) Peter Cashel-Cordo asked us to please email him the issues and he will forward them on for a response from the CNHP. Each person is to talk to their Deans about what they are doing in their respective Colleges.

6) Linda Bennett suggested having the discussion but not turning this into something it is not. Linda Bennett suggested that Dean Coudret could be invited to come to the next Faculty Senate meeting.

7) Lesa Cagle will gather information regarding Blackboard access and forward this to Peter Cashel-Cordo. She will also ask Iris Phillips of Social Work her experience with this issue.

C) Spring Meeting Planning handout of workshop ideas was distributed.

1) It was suggested that the number of workshops be limited to six.

2) Themes for workshops have not been decided, but several topics were discussed, including teaching philosophies, peer review, teaching portfolios, articulating learning outcomes, and resources for faculty to detect plagiarism.

3) Senators were asked to identify ideas for workshop topics and the names of potential workshop facilitators and submit these via email to Peter Cashel-Cordo.

6. New Business

A) The question was raised regarding whether we need a policy for when a member of an Awards Committee is nominated for the award. Suggestions were raised:

1) have alternates for Faculty Awards Committee

2) a person can recuse themselves from their proposal but can nominate on others

- 3) a person could resign their position if nominated for an award
- B) Motion passed for Faculty and Academic Affairs Committee member to serve as alternate for the Awards Committee (Krahling/Shaw).
- C) Peter Cashel-Cordo will charge the Faculty Awards Committee to seek a long-term solution for this problem.

7. The meeting adjourned 8:58 a.m. Next meeting Friday December 2, 2005 at 0730 in UC 206.

Respectfully submitted by Roberta Hoebeke, Senate Secretary du jour