

# ELIZABETH BONHAM, PHD, PMHCNS-BC

ASSISTANT PROFESSOR OF NURSING



## *Education*

- PhD in Nursing Research, University of Arizona
- Master of Science in Nursing, Child and Adolescent Psychiatric Mental Health Nursing Clinical Nurse Specialty, Indiana University
- Bachelor of Science in Nursing, Indiana University

## *Research and Academic Areas of Interest*

- Mental health issues of youthful offenders
- Community based participatory research and interventions
- Action Research
- Theory development
- Scholarship of teaching and learning

## *Courses Taught*

- NURS 353 Nursing Research
- NURS 363 Mental Health Nursing
- NURS 455 Community Health Nursing
- NURS 613 Theoretical Basis of Advanced Nursing
- NURS 614 Advanced Practice Nursing and Health Care Issues
- NURS 854 Critical Appraisal of Practice I
- NURS 866 Capstone Project Planning (Faculty Mentor)

## *Professional Memberships/ Affiliations*

- International Society of Psychiatric Mental Health Nurses (ISPN)
- American Nurses Association
- Indiana State Nurses Association
- Sigma Theta Tau International
- Midwest Nursing Research Society
- American Nurses Credentialing Center (ANCC)

## *Professional Certifications*

- American Nurses Credentialing Center: Board Certified Clinical Specialist in Child & Adolescent Psychiatric Mental Health Nursing

## *Current Grants and Research*

- Parental Perspective of Juvenile Delinquency Prevention
- Youthful Offenders Perspective of Factors that Contribute to Juvenile Detention
- USI Baccalaureate Nursing Research Survey
- USI College of Nursing and Health Professions and Juan Diego Partnership

## OFFICE:

HP 2102

## PHONE:

812-465-1164

## FAX:

812-465-7092

## E-MAIL:

ECBONHAM@USI.EDU

## COURSES TAUGHT

- UNDERGRADUATE NURSING – RESEARCH, MENTAL HEALTH AND COMMUNITY
- THEORETICAL BASIS OF ADVANCED NURSING AND ADVANCED PRACTICE
- CRITICAL APPRAISAL OF PRACTICE I AND CAPSTONE

# ELIZABETH BONHAM, PHD, PMHCNS-BC

ASSISTANT PROFESSOR OF NURSING

## *Selected Presentations*

- 2010 - *Using Appreciative Inquiry to Interpret Youthful Offenders' Stories*, University of Southern Indiana, Annual Research Day, Evansville, IN
- 2009 - *Youthful Offenders Voice Hope for a Better Life*. Building on Family Strengths Conference, Portland Research Training Center, Portland State University, Portland OR  
<http://www.rtc.pdx.edu/conference/pgEProceedings2009full.php#86>
- 2009 - *Effects of depression and empowerment on rural Kentucky youth*. (Kerns, R. & Bonham, E.) 23rd Annual Conference of the Southern Nursing Research Society (SNRS). Baltimore, MD
- 2009 - *Writing a white paper on PTSD as a class project*. Annual Conference of the International Society of Psychiatric– Mental Health Nurses (ISPN). Greenville, SC

## *Selected Publications*

- Bonham, E. (2010) Role of child and adolescent psychiatric nursing in health care reform. *JCAPN*, 23(2), 119-120
- Bonham, E. (in review). Using appreciative inquiry to interpret youthful offenders' stories. *JCAPN Special Issue on Juvenile Justice*
- Shelton, D. & Bonham, E. (In review). Clinical issues impacting the care of young offenders. In E. Yearwood, G. Pearson, & J. Newland (Eds.), *Child & Adolescent Behavioral Health: A Resource for Advanced Practice Psychiatric and Primary Care Practitioners*, Wiley-Blackwell
- Bonham, E. (2008). Hoping: A mental health process voiced by youthful offenders. *Southern Online Journal of Nursing Research*, 8(2) 2p.

## *Links*

- American Nurses Credentialing Center  
<http://nursecredentialing.org>
- International Society of Psychiatric Mental Health Nurses  
<http://ispn-psych.org/>
- University of Southern Indiana Institutional Review Board  
<http://www.usi.edu/sro/hsresearch.asp#irb>