



# Institutional Snapshot



August 2006

## INTRODUCTION

The University of Southern Indiana is a regionally responsive, needs-driven, comprehensive public university in the model of the "new American college." The University of Southern Indiana has created an environment where teaching and learning are foremost in its mission and where the energy and dedication to purpose of faculty and staff have become a model for other universities. Among the state's baccalaureate institutions, the most productive faculty are found at USI. And the faculty's commitment to continual improvement in teaching has produced increasing quality of instruction and graduate preparedness. The University truly has been a *creator of opportunity* for thousands of students, many the first in their families to attend college.

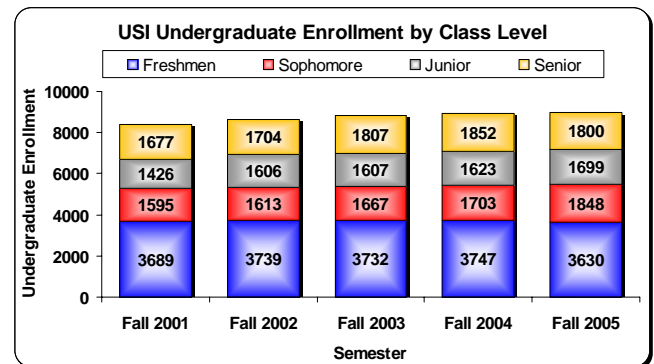
USI is a broad-based institution offering programs of instruction, research, and service. A liberal arts and sciences curriculum serves as the foundation of knowledge for all programs and complements undergraduate programs leading to careers in business, engineering, government, health professions, education, and related fields. Selected master's degrees already in existence, and in development, serve persons in professional and technical studies. As a public institution, the University of Southern Indiana counsels and assists both business and industry and social, educational, governmental, and health agencies to higher levels of efficiency and improved services.

The University of Southern Indiana began as a regional campus of Indiana State University, opening on September 15, 1965. In 1967, Southern Indiana Higher Education, Inc., (SIHE) raised nearly \$1 million to acquire 1,400 acres for the Mid-America University Center. Groundbreaking was held June 22, 1968. Since September 1969, the University has occupied 330 acres, mostly donated by SIHE. Southern Indiana Higher Education, Inc. still owns more than 1,000 acres for development of higher education opportunities. On April 16, 1985, legislation was signed which made USI a separate state university. All legal matters were effective July 1, 1985.

## STUDENT DEMOGRAPHICS

Degree-seeking undergraduate enrollment at USI has been steadily increasing from 8,387 in Fall 2001 to almost 9,000 by Fall 2005. Graph 1a provides the breakdown of degree-seeking undergraduate enrollment by class level.

Graph 1a



Source: USI Registrar's Office Enrollment Report

Similar to the demographic profile of the geographic area in which USI resides, the vast majority (90+%) of USI students, both undergraduate and graduate are white. For a complete breakdown of ethnicity by gender and enrollment status, please refer to Tables 1b.1 through 1b.3.

Table 1b.1

Degree Seeking Undergraduate Students by Gender and Ethnicity					
Men	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	24	25	31	25	34
Black, Non-Hispanic	116	136	149	163	165
American Indian/Alaska Native	7	4	11	10	8
Asian/Pacific Islander	16	11	23	16	21
Hispanic	17	20	22	31	42
White, Non-Hispanic	3181	3257	3305	3369	3344
Unknown	0	0	0	0	0
<b>Total Men:</b>	<b>3361</b>	<b>3453</b>	<b>3541</b>	<b>3614</b>	<b>3614</b>
Women	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	16	19	18	24	16
Black, Non-Hispanic	184	215	233	245	241
American Indian/Alaska Native	7	10	12	10	10
Asian/Pacific Islander	32	37	30	35	41
Hispanic	29	33	35	31	35
White, Non-Hispanic	4758	4895	4944	4966	5020
Unknown	0	0	0	0	0
<b>Total Women:</b>	<b>5026</b>	<b>5209</b>	<b>5272</b>	<b>5311</b>	<b>5363</b>

Source: IPEDS Enrollment Survey

## Institutional Snapshot – August 2006

**Table 1b.2**

<b>Non-Degree Seeking Undergraduate Students by Gender and Ethnicity</b>					
Men	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	5	4	5	8	9
Black, Non-Hispanic	3	4	3	3	4
American Indian/Alaska Native	0	0	0	0	0
Asian/Pacific Islander	6	1	2	0	1
Hispanic	2	1	3	0	0
White, Non-Hispanic	156	117	125	83	89
Unknown	0	0	0	0	0
<b>Total Men:</b>	<b>172</b>	<b>127</b>	<b>138</b>	<b>94</b>	<b>103</b>
Women	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	4	7	6	11	0
Black, Non-Hispanic	8	5	4	6	3
American Indian/Alaska Native	1	0	0	0	0
Asian/Pacific Islander	5	2	2	2	1
Hispanic	1	0	0	1	2
White, Non-Hispanic	205	195	191	178	166
Unknown	0	0	0	0	0
<b>Total Women:</b>	<b>224</b>	<b>209</b>	<b>203</b>	<b>198</b>	<b>172</b>

Source: IPEDS Enrollment Survey

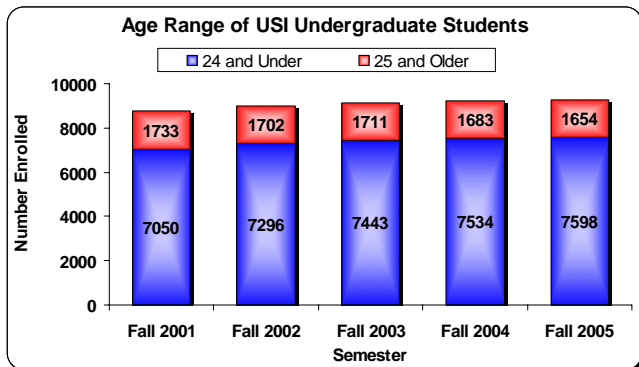
**Table 1b.3**

<b>Degree Seeking Graduate Students by Gender and Ethnicity</b>					
Men	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	10	9	4	5	2
Black, Non-Hispanic	4	4	3	2	0
American Indian/Alaska Native	1	0	0	0	1
Asian/Pacific Islander	0	3	3	2	0
Hispanic	3	3	2	2	2
White, Non-Hispanic	151	178	180	211	176
Unknown	0	0	0	0	0
<b>Total Men:</b>	<b>169</b>	<b>197</b>	<b>192</b>	<b>222</b>	<b>181</b>
Women	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-Resident Alien	5	3	9	10	13
Black, Non-Hispanic	13	7	8	5	5
American Indian/Alaska Native	1	3	2	2	1
Asian/Pacific Islander	7	6	3	4	4
Hispanic	2	1	1	5	2
White, Non-Hispanic	382	460	530	585	546
Unknown	0	0	0	0	0
<b>Total Women:</b>	<b>410</b>	<b>480</b>	<b>553</b>	<b>611</b>	<b>571</b>

Source: IPEDS Enrollment Survey

The majority of undergraduate students (both degree and non-degree seeking) at USI are under 25 years of age, with this age group making up 82.1% of the undergraduate population in 2005, up only slightly from 2001 when the percentage of those age 24 or under was 80.2% (Graph 1.d).

**Graph 1d**



Source: IPEDS Enrollment Survey

The University of Southern Indiana student population is made up almost entirely of in-state residents. In addition, USI students are typically from the southwest Indiana area. About two-thirds of those who attend USI are from a town or city within 50 miles of USI. Table 1e provides a detailed breakdown of residency characteristics of students at USI.

**Table 1e**

<b>Number of Students by Residency</b>				
	In-State	Out-of-State	Non-US Resident	Total
Fall 2001	8,335	963	64	9,362
Fall 2002	8,536	1,072	67	9,675
Fall 2003	8,778	1,048	73	9,899
Fall 2004	8,945	1,022	83	10,050
Fall 2005	8,921	1,009	74	10,004

Source: Registrars' Office Enrollment Report

## RECRUITMENT & ADMISSIONS

As with enrollment, the number of applicants to USI has been steadily increasing over the last several years. In 2001, USI received 4,105 applications for first-time freshmen enrollment and by 2005, the number of applicants had risen to 4,807. The number of undergraduate transfers has remained steady over the past five years, averaging slightly more than 1,100 a year with approximately 650 matriculating (Table 2a).

Between 2001 and 2004, the number of applications for graduate programs at USI remained relatively steady, with an average of 230 applicants per year. In 2005, there was a dramatic increase in applications to almost 400. This sudden increase can be attributed to the addition of three new graduate programs, including the Masters of Science in Occupational Therapy, the Masters in Public Administration and the RN MSN program which allows nursing students to continue into the master's program after completing the requirements for a bachelors' degree in nursing. (Table 2a).

**Table 2a**

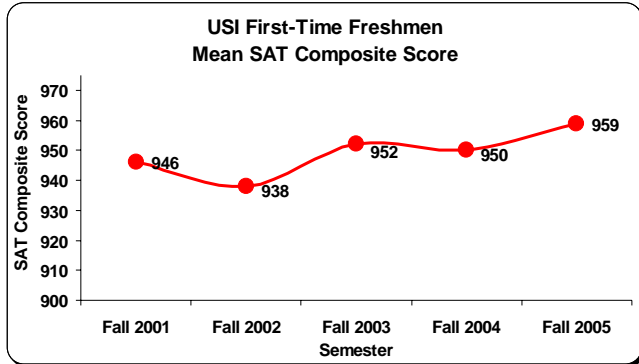
<b>Number Applied, Accepted, Matriculated</b>			
<b>USI Freshmen</b>			
	Applied	Accepted	Matriculated
Fall 2001	4105	3834	2039
Fall 2002	4258	3984	2032
Fall 2003	4368	4048	2079
Fall 2004	4553	4193	2104
Fall 2005	4807	4356	2148
<b>USI Undergraduate Transfers</b>			
	Applied	Accepted	Matriculated
Fall 2001	1108	885	637
Fall 2002	1219	1013	716
Fall 2003	1164	984	667
Fall 2004	1199	950	651
Fall 2005	1179	968	663
<b>USI Graduate/Professional Students</b>			
	Applied	Accepted	Matriculated
Fall 2001	220	213	197
Fall 2002	230	227	203
Fall 2003	211	208	200
Fall 2004	238	188	138
Fall 2005	396	306	238

Source: Common Data Set and USI Admissions' Office data

## Institutional Snapshot – August 2006

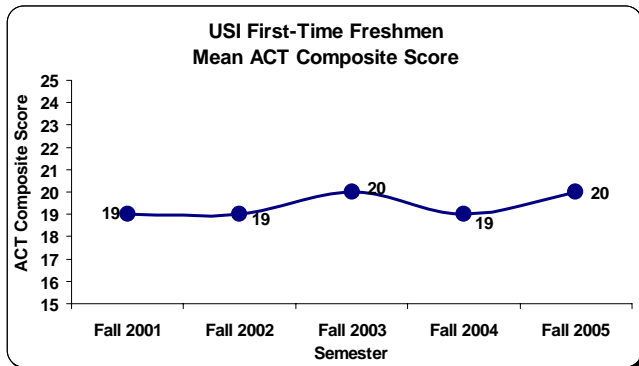
The USI application process allows applicants to submit either SAT or ACT scores. Typically, freshman applicants submit SAT scores with their applications, with only 30% providing ACT scores, while a few provide both. As shown in Graph 2b, the average SAT composite score for incoming freshmen has increased from 946 in 2001 to 959 in 2005. The average ACT score submitted has remained relatively constant between 2001 and 2005 (Graph 2c).

**Graph 2b**



Source: USI Admissions' Office

**Graph 2c**

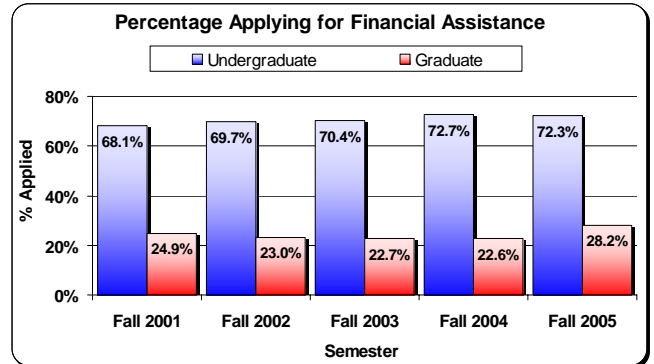


Source: USI Admissions' Office

## FINANCIAL ASSISTANCE FOR STUDENTS

At USI, the majority of undergraduate students apply for some type of financial assistance. The percentage of undergraduates seeking financial assistance has increased only slightly since 2001, from 68.1% to 72.3% in 2005. Among graduate students, typically less than a quarter apply for any type of financial assistance, although the percentage increased to 28.2% in 2005, and is likely related to the increase in graduate applicants that year (Graph 3a).

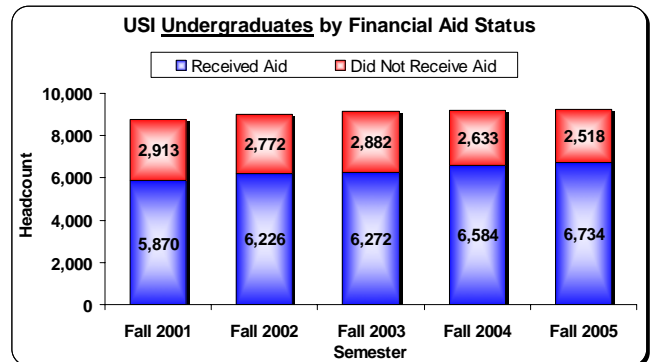
**Graph 3a**



Source: USI Office of Financial Assistance

Of USI undergraduates who apply for financial aid, almost all receive at least some financial aid. Graph 3b.1 provides a visual depiction of the number of undergraduates who received financial aid versus those who did not. Graph 3b.2 demonstrates the gradual increase in the percentage of undergraduate students receiving some type of financial aid from 2001 to 2005.

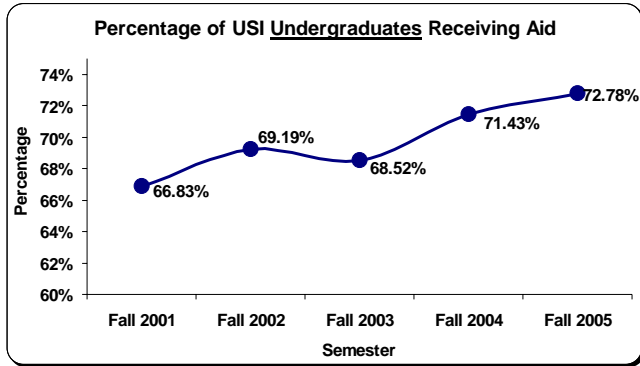
**Graph 3b.1**



Source: USI Office of Financial Assistance

# Institutional Snapshot – August 2006

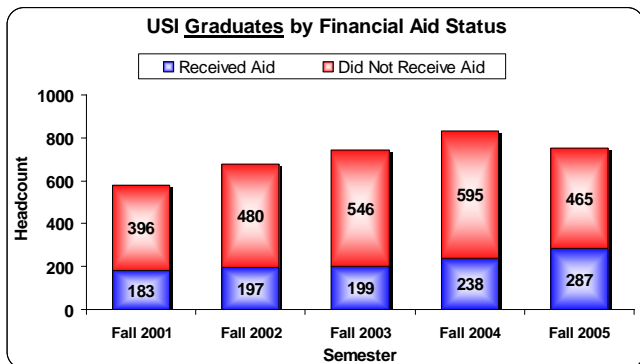
**Graph 3b.2**



Source: USI Office of Financial Assistance

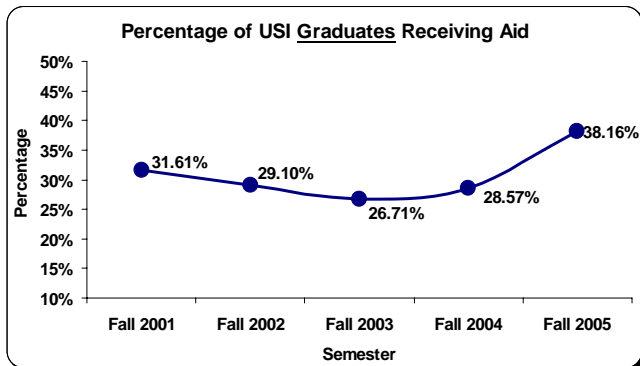
Graduate students at USI are much less likely than undergraduates to apply for and receive financial aid. This is likely in part due to the fact that federal financial aid options for graduate studies are not as extensively available as for undergraduate studies. In Fall 2001, only 183 of the 579 (31.6%) graduate students at USI received some type of financial aid. By Fall 2005, the percentage of graduate students receiving aid increased almost 7 percentage points to 38.16%. Please refer to Graph 3b.3 and 3b.4 for more detailed information.

**Graph 3b.3**



Source: USI Office of Financial Assistance

**Graph 3b.4**



Source: USI Office of Financial Assistance

On average, sixty percent of USI undergraduates receive financial assistance via scholarships and/or grants and typically 50% have a student loan. The percentage of undergraduates receiving academic/merit based aid has been increasing over the past five years, with only 15.3% receiving such aid in 2001 compared to 19% in 2005. Among USI graduate students, about 20% have a student loan and around 17% have a scholarship or grant as a source of financial aid. Table 3b.5 provides a detailed breakdown of the types of financial aid received by student status.

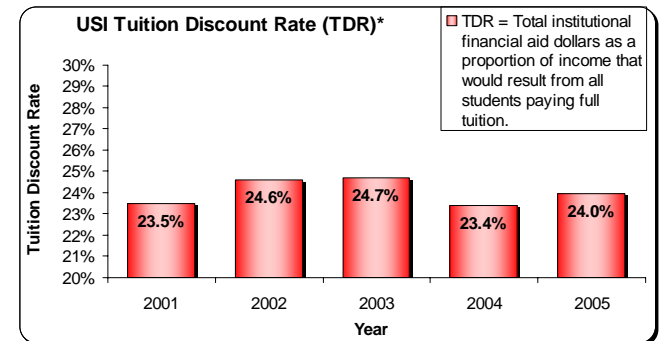
**Table 3b.5**

Types of Financial Assistance Received					
By Undergraduates					
	Headcount	% Loans	% Work-Study	% Scholarships/Grants	% Academic-Based/Merit-Based
Fall 2001	8,783	43.2%	2.0%	56.9%	15.3%
Fall 2002	8,998	78.0%	2.5%	59.5%	16.9%
Fall 2003	9,154	49.5%	2.3%	61.2%	18.0%
Fall 2004	9,217	51.7%	1.7%	63.7%	18.4%
Fall 2005	9,252	51.7%	1.2%	61.3%	19.0%
By Graduates					
	Headcount	% Loans	% Work-Study	% Scholarships/Grants	% Academic-Based/Merit-Based
Fall 2001	579	19.7%	0.2%	18.0%	0.1%
Fall 2002	677	18.0%	0.0%	15.7%	0.1%
Fall 2003	745	17.7%	0.3%	11.8%	0.1%
Fall 2004	833	17.6%	0.2%	14.6%	0.1%
Fall 2005	752	23.9%	0.0%	18.5%	0.2%
By All Students					
	Headcount	% Loans	% Work-Study	% Scholarships/Grants	% Academic-Based/Merit-Based
Fall 2001	9,362	41.8%	1.9%	54.5%	14.3%
Fall 2002	9,675	44.9%	2.3%	56.5%	15.7%
Fall 2003	9,899	47.1%	2.2%	57.5%	16.7%
Fall 2004	10,050	48.9%	1.6%	59.7%	16.9%
Fall 2005	10,004	49.6%	1.1%	58.0%	17.5%

Source: USI Office of Financial Assistance

The USI Tuition Discount Rate or TDR (total institutional financial aid dollars as a proportion of income that would result from all students paying full tuition) has remained relatively consistent between 2000 and 2005 at approximately 24% (Table 3c).

**Table 3c**



Source: USI Office of Financial Assistance

# Institutional Snapshot – August 2006

## STUDENT RETENTION AND PROGRAM PRODUCTIVITY

The average one-year (fall to fall) retention rate for first-time, full-time, Bachelor's degree-seeking undergraduates is 60%, with a rate of 61.5% for first-time full-time students in fall 2000 and 59.3% for first-time full-time students in fall 2004. This rate varies slightly across ethnic groups, as shown in Table 4a.

**Table 4a**

<b>USI First-Time, Full-Time, Retention by Ethnicity</b>			
<b>Black, Non-Hispanic</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	54	27	50.0%
Fall 2001	77	45	58.4%
Fall 2002	80	43	53.8%
Fall 2003	90	49	54.4%
Fall 2004	103	46	44.7%
<b>Hispanic</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	8	4	50.0%
Fall 2001	14	5	35.7%
Fall 2002	21	14	66.7%
Fall 2003	12	7	58.3%
Fall 2004	21	11	52.4%
<b>Asian or Pacific Islander</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	7	5	71.4%
Fall 2001	15	8	53.3%
Fall 2002	8	6	75.0%
Fall 2003	8	6	75.0%
Fall 2004	13	6	46.2%
<b>American Indian / Alaskan Native</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	2	2	100.0%
Fall 2001	2	2	100.0%
Fall 2002	7	3	42.9%
Fall 2003	3	2	66.7%
Fall 2004	6	2	33.3%
<b>White, Non-Hispanic</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	1605	993	61.9%
Fall 2001	1734	1061	61.2%
Fall 2002	1704	1078	63.3%
Fall 2003	1780	1180	66.3%
Fall 2004	1770	1069	60.4%
<b>Non-Resident Alien</b>			
	<b>Entering</b>	<b>Returning</b>	<b>Percentage</b>
Fall 2000	6	3	50.0%
Fall 2001	3	1	33.3%
Fall 2002	2	2	100.0%
Fall 2003	6	5	83.3%
Fall 2004	3	2	66.7%

Source: CSRDE Retention Survey

As one would expect, given the racial/ethnic characteristics of the USI student population, the vast majority of graduate and professional degrees awarded are to white, non-Hispanic students (Table 4b).

**Table 4b**

<b>Graduate and Professional Degrees Awarded by Race/Ethnicity</b>					
	Fall 2005	Fall 2004	Fall 2003	Fall 2002	Fall 2001
Race/Ethnicity	FT	FT	FT	FT	FT
Non-Resident Alien	4	7	5	4	4
Black, non-Hispanic	2	5	5	7	0
Amer. Indian/Alaskan Native	0	1	0	0	0
Asian or Pacific Islander	1	3	2	0	0
Hispanic	0	1	3	1	0
White, non-Hispanic	222	147	139	149	120
<i>Total</i>	<i>229</i>	<i>164</i>	<i>154</i>	<i>161</i>	<i>124</i>

Source: IPEDS Completions survey

The Higher Learning Commission groups academic degree majors into different programs based on the 'Classification of Instructional Programs' (CIP) codes. Based on this coding scheme, the program with the highest number of Bachelor's degrees awarded is Business, with 258 degrees awarded in 2004-2005, followed by Communications, Communication Technology and Fine Arts program, with 178 Bachelor's degrees awarded. Please refer to Table 4c for a complete count of USI degrees awarded by CIP code.

**Table 4c**

<b>2004-2005 USI Degrees Awarded by CIP Code</b>			
	Certificate	Associate	Bachelor's
Agricultural/Natural Resources	0	0	0
Architecture/Engineering/Engineering Technology	0	1	6
Biological & Physical Sciences	0	0	44
Business	0	11	258
Communications/Communication Technology/Fine Arts	0	0	185
Education/Library Science	0	15	178
Health	11	130	167
Humanities/Interdisciplinary	0	0	87
Law	0	0	0
Mathematics/Computer Science	0	0	37
Military Technology/Protective Services	0	0	0
Personal Services/Consumer Services/Fitness	0	0	13
Psychology/Social Sciences & Services	0	2	176
Trades/Production/Transportation Health	0	0	0
<b>TOTAL</b>	<b>11</b>	<b>159</b>	<b>1,151</b>

Source: IPEDS Completions

# Institutional Snapshot – August 2006

USI graduates of the College of Education and Human Services (Teacher Education program) and the College of Nursing and Health Professions have consistently done well on required licensing and certification exams. Please see Tables 4d.1 and 4d.2 for a complete list of exams and pass rates.

**Table 4d.1**

<b>College of Nursing and Health Professions</b>		
Licensing/Registry/Certification Exam Pass Rates	2003-2004	2004-2005
Dental Assisting (Radiation Health and Safety)	100%	100%
Dental Hygiene (National Board)	96%	95%
Graduate Nursing (Nurse Practitioner)	100%	94%
Occupational Therapy	82%	n/a
Occupational Therapy Assistant	74%	80%
Radiological Imaging Sciences	93%	94%
Respiratory Therapy (CRT)	90%	92%
<i>Undergraduate Nursing</i>		
Associate of Science in Nursing	81%	92%

Source: USI College of Nursing and Health Professions

**Table 4d.2**

<b>College of Education and Human Services</b>		
PRAXIS Exams - Pass Rates	2004	2005
<i>Undergraduate Exams</i>		
Math (CK)	100%	100%
Soc Studies (CK)	100%	100%
Elementary Curriculum Instruction	97%	95%
Reading Specialist	100%	100%
Early Childhood	----	100%
English Language Literature (CK)	100%	100%
Physical Education (CK)	100%	100%
Business Education	100%	100%
Art (CK)	100%	100%
Biology (CK)	100%	100%
Chemistry (CK)	100%	100%
Earth Science (CK)	100%	----
Speech Communication	100%	100%
Special Educ – Core Principles Content Knowledge	----	100%
Special Educ – Mild Intervention	----	100%
PPST Reading	97%	100%
PPST Writing	100%	100%
PPST Math	97%	100%
CBT Reading	99%	100%
CBT Writing	100%	100%
CBT Math	97%	100%
C-PPST Reading	100%	100%
C-PPST Writing	100%	100%
C-PPST Math	100%	100%
<i>Graduate Exams</i>		
	2004	2005
MS-Eng Lang Arts	----	100%
MS-Math	----	100%
MS-Social Studies	----	82%
MS-Science	----	100%

Source: USI College of Education and Human Services

## FACULTY DEMOGRAPHY

On average, two-thirds of USI full-time faculty have a doctoral or professional degree. The percentage of part-time faculty who have a doctoral or professional degree has been increasing from 17% in 2002 to 20% in 2005. A complete breakdown count of the highest degree held by faculty is provided in Table 5a.

**Table 5a**

<b>Faculty - Highest Degree Awarded</b>					
Full-Time Faculty	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Doctorate/1st Prof.	171	181	189	191	190
Master's	90	89	93	93	89
Bachelor's	10	12	13	9	22
Unknown	4	1	2	2	2
<i>Total</i>	<i>275</i>	<i>283</i>	<i>297</i>	<i>295</i>	<i>303</i>
Part-Time Faculty	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Doctorate/1st Prof.	--	45	42	48	61
Master's	--	171	173	173	187
Bachelor's	--	48	50	49	56
Associate's	--	2	2	2	0
Unknown	--	6	7	8	5
<i>Total</i>	<i>--</i>	<i>272</i>	<i>274</i>	<i>280</i>	<i>309</i>

Source: Common Data Set

NOTE: The Common Data Set did not collect information on PT faculty until 2002. In addition, some PT faculty have extensive professional experience in lieu of a college degree.

Similar to the USI student population, the majority of faculty are white, non-Hispanic and this is true for both full-time and part-time faculty (Table 5b.1). The gender distribution among full-time faculty is fairly even, with slightly more males than females. Among part-time faculty, there are currently significantly more females than males as have been since 2001 (Table 5b.2).

**Table 5b.1**

<b>Faculty - Race/Ethnicity</b>					
Full-Time Faculty	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-resident Alien	6	8	11	10	9
Black, non-Hispanic	7	6	4	5	6
Amer. Indian/Alaskan Native	1	1	1	1	1
Asian/Pacific Islander	8	8	7	7	10
Hispanic	4	4	4	5	3
White, non-Hispanic	249	255	271	267	282
<i>Total</i>	<i>275</i>	<i>282</i>	<i>298</i>	<i>295</i>	<i>311</i>
Part-Time Faculty	Fall 2001	Fall 2002	Fall 2003	Fall 2004	Fall 2005
Non-resident Alien	2	2	2	3	1
Black, non-Hispanic	5	4	3	3	5
Amer. Indian/Alaskan Native	1	0	2	1	1
Asian/Pacific Islander	1	3	1	3	4
Hispanic	2	2	2	2	2
White, non-Hispanic	243	256	266	271	298
<i>Total</i>	<i>254</i>	<i>267</i>	<i>276</i>	<i>283</i>	<i>311</i>

Source: IPEDS Fall Staff Survey

## Institutional Snapshot – August 2006

**Table 5b.2**

<b>Faculty by Gender</b>					
<b>Full-Time Faculty</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Male	142	144	156	156	157
Female	133	138	142	139	154
<i>Total</i>	<i>275</i>	<i>282</i>	<i>298</i>	<i>295</i>	<i>311</i>
<b>Part-Time Faculty</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Male	120	115	129	120	133
Female	134	152	147	163	178
<i>Total</i>	<i>254</i>	<i>267</i>	<i>276</i>	<i>283</i>	<i>311</i>

Source: IPEDS Fall Staff Survey

Over the past five years, percentage of full-time faculty at the various ranks has remained relatively consistent, with on average, 14% at the level of full professor, 25% at associate, 27% at assistant, with the remainder instructors. Table 5b.3 provides a detailed overview of the number of faculty by rank.

**Table 5b.3**

<b>Faculty by Rank</b>					
<b>Full-Time Faculty</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Professor	36	41	41	42	46
Associate	75	69	76	74	73
Assistant	69	77	84	91	87
Instructor	95	95	97	88	105
Lecturer	0	0	0	0	0
<i>Total</i>	<i>275</i>	<i>282</i>	<i>298</i>	<i>295</i>	<i>311</i>
<b>Part-Time (No Rank)</b>	<i>254</i>	<i>267</i>	<i>276</i>	<i>283</i>	<i>311</i>

Source: IPEDS Fall Staff Survey

As with degree programs, the Higher Learning Commission also codes faculty into different programs based on the 'Classification of Instructional Programs' codes. The program with the highest number of faculty is the Humanities and Interdisciplinary program, with 55 full-time and 98 part-time faculty in 2005, followed by Communications, Communications Technology and Fine Arts program, with 31 full-time and 62 part-time faculty. Please refer to Table 5c.1 and 5c.2 for a complete headcount of faculty by CIP code.

**Table 5c.1**

<b>Full-Time Faculty by Program</b>					
<b>CIP Code</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Agricultural/Natural Resources	0	0	0	0	0
Arch/Engineering/Engr. Technology	8	10	10	10	10
Biological & Physical Sciences	28	28	31	32	33
Business	25	28	24	27	29
Comm/Comm Tech/Fine Arts	31	32	32	32	31
Education/Library Science	25	25	27	25	26
Health	39	41	44	39	42
Humanities/Interdisciplinary	44	46	46	49	55
Law	0	0	0	0	0
Math/Computer Science	30	30	30	25	34
Military Tech/Protective Services	0	0	0	0	0
Personal/Consumer Services/Fitness	0	0	0	0	0
Psych/Social Sciences & Services	29	31	31	33	30
Trades/Production/Transport Health	0	0	0	0	0

Source: The Delaware Survey

\*Note: Faculty may be counted in 2 or more CIP code programs

**Table 5c.2**

<b>Part-Time Faculty by Program</b>					
<b>CIP Code</b>	<b>Fall 2001</b>	<b>Fall 2002</b>	<b>Fall 2003</b>	<b>Fall 2004</b>	<b>Fall 2005</b>
Agricultural/Natural Resources	0	0	0	0	0
Arch/Engineering/Engr. Technology	4	1	0	4	1
Biological & Physical Sciences	17	18	17	21	23
Business	19	15	18	12	13
Comm/Comm Tech/Fine Arts	54	53	59	60	62
Education/Library Science	61	63	58	62	64
Health	28	28	26	26	29
Humanities/Interdisciplinary	90	101	105	100	98
Law	0	0	0	0	0
Math/Computer Science	19	21	24	17	19
Military Tech/Protective Services	0	0	0	0	0
Personal/Consumer Services/Fitness	0	0	0	0	0
Psych/Social Sciences & Services	25	23	27	29	30
Trades/Production/Transport Health	0	0	0	0	0

Source: The Delaware Survey

\*Note: Faculty may be counted in 2 or more CIP code programs

### **AVAILABILITY OF INSTRUCTIONAL RESOURCES AND INFORMATION TECHNOLOGY**

USI provides students with extensive instructional resources and information technology options across campus and in student housing. Students have computer access through 49 computer labs encompassing 1120 computers. These labs are spread across campus, from open labs in the Computer Center and various colleges to the labs housed in all residence halls. In addition, there are 879 computers available in 40 structured classroom labs. This is a dramatic increase since 1992 when there were only seven computer labs with a total of 200 computers. Usage of the open labs is monitored by required sign-ins which are tallied on a weekly basis. The University also offers wireless Internet access throughout the entire campus, outdoors in campus courtyards, and throughout student housing.

In the library, there are 138 desk-top and 25 laptop computers available for students to use while in the library. The library also features a remote access server to allow access to university resources, including electronic data bases and journals, outside the campus library. Students, faculty and staff have access to 40 electronic databases and 6000 journals.

MyUSI is a web portal to the many online school services that USI offers. Students can access a calendar of USI events, and receive announcements specific to their role or major. Email and chat features specific to each USI class are also available. There are also services which allow users to view and update their personal information. Each student has their own calendar with class times and events for their membership groups. New features allow students to create or join special interest groups. There are also links to USI's Blackboard courseware and library services.

## Institutional Snapshot – August 2006

### FINANCIAL DATA

The University of Southern Indiana continues to grow both academically and financially and, as such, has maintained a positive financial position. This position is exemplified by the fact that the University continues to operate under a balanced budget, annually shows an increase in net assets and is recognized by the borrowing community as an entity worth investing in. The latter factor is exemplified by the credit rating assigned by Moody's Investors Service to the University debt; an A2 for general debt and an A3 for the auxiliary system debt. Table 7a and 7b provide an overview of recent years' revenues and expenses.

**Table 7a**

<b>Actual Unrestricted Revenues</b>		
Revenue Source	Fall 2004	Fall 2005
Tuition and fees, net discounts & allowances	\$28,201,722.00	\$29,737,589.00
State/Local Appropriations	\$39,023,803.00	\$39,847,889.00
Denominational Income	NA	NA
Investment and Annuity Income	\$467,956.00	\$2,060,802.00
Contributions	\$812,664.00	\$817,563.72
Auxiliary	\$18,270,576.00	\$19,713,609.00
Other	\$1,118,061.00	\$1,707,738.78
<i>Total Revenues</i>	<i>\$87,894,782.00</i>	<i>\$93,885,191.50</i>

Source: USI Office of Business Affairs

**Table 7b**

<b>Actual Unrestricted Expenses</b>		
Expense Source	Fall 2004	Fall 2005
Instructional/Departmental/Library	\$35,278,953.77	\$37,701,027.91
Student Services	\$5,552,001.88	\$5,720,738.97
Operation and Maintenance of Plant	\$12,985,030.00	\$13,968,432.00
Administration	\$11,227,074.00	\$10,643,332.00
Fundraising	NA	NA
Auxiliary	\$18,052,837.00	\$19,780,627.00
Other	\$3,265,795.53	\$3,295,112.98
<i>Total Expenses</i>	<i>\$86,361,692.18</i>	<i>\$91,109,270.86</i>

Source: USI Office of Business Affairs

### SUMMARY

The University of Southern Indiana is a comprehensive public university devoted to preparing students to become better citizens by living wisely. To advance this mission, USI promotes a life of learning for its faculty, administration, staff and students by fostering and supporting inquiry, creativity, practice, and social responsibility. In addition, a key University objective is to serve more Indiana citizens in a cost-effective manner while maintaining and increasing the quality of the system. As evidenced by its enrollment gains while keeping costs low, the University is a leader in finding innovative solutions to the critical issue of increasing the state's educational attainment level.