

University Core Curriculum Assessment
 Category B
 Results of Faculty Survey
 Fall Semester 1999

Notes		
Output Created		06 Jan 00 08:53:52
Comments		
Input	Data	C:\SPSSWIN\ucc category B faculty Survey 1999.sav
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	28
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=q1 q2 q3 q4 q5 q6 q7 q8 q9 q10 q11 q12 q13 q14 q15 q16 q17 q18 q19 q20 q21 q22 q23 q24 q25 q26 q27 q28 q29 q30 /ORDER ANALYSIS .
Resources	Total Values Allowed	18724
	Elapsed Time	0:00:00.38

Frequency Tables - University Core Curriculum Category B Faculty Survey (Fall Semester 1999)

Q1: How confident are you that you effectively challenge your UCC Category B students to think for themselves?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	24	85.7	85.7	85.7
	Somewhat Confident	4	14.3	14.3	100.0
	Total	28	100.0	100.0	

Q2: How confident are you that your Category B students feel free to express their viewpoints in class?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	14	50.0	51.9	51.9
	Somewhat Confident	13	46.4	48.1	100.0
	Total	27	96.4	100.0	
Missing	System	1	3.6		
Total		28	100.0		

Q3: How confident are you that your Category B classes help students to become more aware of and to understand viewpoints different from their own?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	18	64.3	64.3	64.3
	Somewhat Confident	10	35.7	35.7	100.0
	Total	28	100.0	100.0	

Q4: How confident are you that your Category B classes help students to develop the ability to make a reasonable case for their own points of view?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	10	35.7	35.7	35.7
	Somewhat Confident	17	60.7	60.7	96.4
	Not At All Confident	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q5: How often do you consult with other faculty teaching Category B courses about your own Category B class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	8	28.6	28.6	28.6
	Sometimes	19	67.9	67.9	96.4
	Never	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q6: Do you think adequate funding is available for fieldtrips and other activities that enhance student learning?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Adequate	2	7.1	7.1	7.1
	Inadequate	14	50.0	50.0	57.1
	Don't Know	10	35.7	35.7	92.9
	Not Applicable	2	7.1	7.1	100.0
	Total	28	100.0	100.0	

Q7: Do you think adequate funding is available for photocopying, slides, maps, transparencies, and videotapes to support your Category B class?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More Than Adequate	1	3.6	3.6	3.6
	Adequate	13	46.4	46.4	50.0
	Inadequate	7	25.0	25.0	75.0
	Don't Know	7	25.0	25.0	100.0
	Total	28	100.0	100.0	

Q8: Are the multimedia tools available sufficient to allow you to integrate examples of the arts and humanities into your Category B course?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More Than Adequate	1	3.6	3.6	3.6
	Adequate	14	50.0	50.0	53.6
	Inadequate	4	14.3	14.3	67.9
	Don't Know	3	10.7	10.7	78.6
	Not Applicable	6	21.4	21.4	100.0
	Total	28	100.0	100.0	

Q9: Are the computer facilities available to your students adequate to allow you to achieve your goals in your Category B course?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More Than Adequate	1	3.6	3.6	3.6
	Adequate	9	32.1	32.1	35.7
	Inadequate	11	39.3	39.3	75.0
	Don't Know	5	17.9	17.9	92.9
	Not Applicable	2	7.1	7.1	100.0
	Total	28	100.0	100.0	

Q10: Are the computer facilities available to you adequate to allow you to achieve your goals in your Category B course?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	More Than Adequate	2	7.1	7.1	7.1
	Adequate	13	46.4	46.4	53.6
	Inadequate	11	39.3	39.3	92.9
	Don't Know	2	7.1	7.1	100.0
	Total	28	100.0	100.0	

Q11: In your Category B classes, how often do you use specific ideas from literature or drama to focus discussion on ethical issues?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	17	60.7	60.7	60.7
	Sometimes	6	21.4	21.4	82.1
	Never	1	3.6	3.6	85.7
	Not Applicable	4	14.3	14.3	100.0
	Total	28	100.0	100.0	

Q12: How frequently do you require Category B students to attend theatrical productions?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	4	14.3	14.3	14.3
	Sometimes	11	39.3	39.3	53.6
	Never	7	25.0	25.0	78.6
	Not Applicable	6	21.4	21.4	100.0
	Total	28	100.0	100.0	

Q13: How often do yo encourage Category B students to attend specific cultural events, exhibits, concerts, debates, etc.?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	17	60.7	60.7	60.7
	Sometimes	8	28.6	28.6	89.3
	Never	2	7.1	7.1	96.4
	Not Applicable	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q14: How often do you grant extra credit for attending cultural events to your Category B students?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	12	42.9	42.9	42.9
	Sometimes	10	35.7	35.7	78.6
	Never	4	14.3	14.3	92.9
	Not Applicable	2	7.1	7.1	100.0
	Total	28	100.0	100.0	

Q15: How often do you attend the same cultural events you encourage your Category B students to attend?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	19	67.9	67.9	67.9
	Sometimes	6	21.4	21.4	89.3
	Never	2	7.1	7.1	96.4
	Not Applicable	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q16: How confident are you in your abilities to explain to your students methods for identifying themes in dramatic literature?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	14	50.0	50.0	50.0
	Somewhat Confident	5	17.9	17.9	67.9
	Not At All Confident	2	7.1	7.1	75.0
	Not Applicable	7	25.0	25.0	100.0
	Total	28	100.0	100.0	

Q17: How confident do you feel about your ability to explain a musical work that your Category B students may hear?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	3	10.7	10.7	10.7
	Somewhat Confident	10	35.7	35.7	46.4
	Not At All Confident	6	21.4	21.4	67.9
	Not Applicable	9	32.1	32.1	100.0
	Total	28	100.0	100.0	

Q18: How confident do you feel about your ability to explain a work of literature that your Category B students may read or hear?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	13	46.4	46.4	46.4
	Somewhat Confident	9	32.1	32.1	78.6
	Not Applicable	6	21.4	21.4	100.0
	Total	28	100.0	100.0	

Q19: How confident do you feel about your ability to explain a painting, sculpture, or other work of art that your Category B students may see?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	3	10.7	10.7	10.7
	Somewhat Confident	13	46.4	46.4	57.1
	Not At All Confident	3	10.7	10.7	67.9
	Not Applicable	9	32.1	32.1	100.0
	Total	28	100.0	100.0	

Q20: How confident do you feel about your ability to explain a feature-length film that your Category B students might view?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	12	42.9	42.9	42.9
	Somewhat Confident	8	28.6	28.6	71.4
	Not Applicable	8	28.6	28.6	100.0
	Total	28	100.0	100.0	

Q21: How frequently do you encourage your Category B student in class to debate the meaning of a work of art, music, literature, or film?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	14	50.0	50.0	50.0
	Sometimes	6	21.4	21.4	71.4
	Never	2	7.1	7.1	78.6
	Not Applicable	6	21.4	21.4	100.0
	Total	28	100.0	100.0	

Q22: How frequently do you offer value judgements in Category B classes based on your understanding of a work of art, music, literature, or film?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Often	9	32.1	32.1	32.1
	Sometimes	11	39.3	39.3	71.4
	Never	2	7.1	7.1	78.6
	Not Applicable	6	21.4	21.4	100.0
	Total	28	100.0	100.0	

Q23: How comfortable do you feel about expressing value judgements in your Category B classes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	14	50.0	50.0	50.0
	Somewhat Confident	13	46.4	46.4	96.4
	Not At All Confident	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q24: How confident are you that your Category B course appropriately promotes the goals listed for Category B courses in the UCC Handbook?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Confident	21	75.0	75.0	75.0
	Somewhat Confident	5	17.9	17.9	92.9
	Not At All Confident	1	3.6	3.6	96.4
	Don't Know	1	3.6	3.6	100.0
	Total	28	100.0	100.0	

Q25: To what extent does the enrollment cap in your course promote the goals mentioned in the UCC Handbook?

		Frequency	Percent	Valid Percent	Cumulative Percent
Lowest	Lowest	6	21.4	22.2	22.2
	2	3	10.7	11.1	33.3
	3	3	10.7	11.1	44.4
	4	8	28.6	29.6	74.1
	Highest	7	25.0	25.9	100.0
	Total	27	96.4	100.0	
Missing	System	1	3.6		
Total		28	100.0		

Q26: To what extent does the enrollment cap in your class facilitate the kinds of writing assignments you regard as important?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Lowest	5	17.9	19.2	19.2
	2	3	10.7	11.5	30.8
	3	6	21.4	23.1	53.8
	4	8	28.6	30.8	84.6
	Highest	4	14.3	15.4	100.0
	Total	26	92.9	100.0	
Missing	System	2	7.1		
Total		28	100.0		

Q27: To what extent do you think your course satisfies the goals for Category B of the UCC Core?					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3.6	3.8	3.8
	3	1	3.6	3.8	7.7
	4	6	21.4	23.1	30.8
	Highest	18	64.3	69.2	100.0
	Total	26	92.9	100.0	
Missing	System	2	7.1		
Total		28	100.0		

Q28: To what extent does your syllabus explain how your course promotes the goals for Category B?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2	1	3.6	3.7	3.7
	3	3	10.7	11.1	14.8
	4	14	50.0	51.9	66.7
	Highest	9	32.1	33.3	100.0
	Total	27	96.4	100.0	
Missing	System	1	3.6		
Total		28	100.0		

Q29: To what extent to you use comptuer technology in your Category B course?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Lowest	6	21.4	23.1	23.1
	2	10	35.7	38.5	61.5
	3	6	21.4	23.1	84.6
	4	3	10.7	11.5	96.2
	Highest	1	3.6	3.8	100.0
	Total	26	92.9	100.0	
Missing	System	2	7.1		
Total		28	100.0		

Q30: To what extent do the computer resources available serve the needs of your Category B course?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Lowest	6	21.4	24.0	24.0
	2	3	10.7	12.0	36.0
	3	9	32.1	36.0	72.0
	4	5	17.9	20.0	92.0
	Highest	2	7.1	8.0	100.0
	Total	25	89.3	100.0	
Missing	System	3	10.7		
Total		28	100.0		