

Assessment Day 2003

USI Core Curriculum Assessment Junior Survey

To Follow the Academic Profile



**University Core Curriculum Council,
Faculty Senate Assessment Committee,
Academic Affairs, and Student Affairs
In cooperation with the
Office of Institutional Research and Assessment**

**We value your input, so we ask that you complete this
questionnaire thoughtfully and honestly. The data will be used for
decision-making and planning to improve USI.**

Thank you for completing this survey

USI Core Curriculum Assessment - Junior Survey 2003

Directions: Using page 4 of the answer sheet, for each question fill-in one response circle to indicate your best answer. If there are more numbers than choices, ignore the extra response circles (for example: if yes = 0, no = 1, then ignore and do not mark response circles numbered 2 through 9; if rating on a scale of 0 to 6, ignore response circles numbered 7, 8 and 9).

Section A: GENERAL

1. Have you heard of the USI Creed?
0 - yes 1 - no
2. Participating in work-related experience (for example, an internship, co-op, field experience, practicum) is beneficial as you prepare for your career after graduation. Select the response that best describes your participation in work-related experience:
 - 0 – I have completed work-related experience
 - 1 – I am currently participating in work-related experience
 - 2 – I am already working in my career field
 - 3 – I plan on participating in work-related experience
 - 4 – I am currently seeking a work-related experience but haven't yet found one
 - 5 – I am undecided or not sure what is involved
 - 6 – I need income while attending USI, and many internships in my field are unpaid
 - 7 – I do not want to work while I am in school
 - 8 -- I do not plan to participate in work-related experience

Questions #3 - 5. On a scale of 0 to 6 with **0** indicating that you **strongly disagree** and **6** indicating that you **strongly agree**, rate the extent to which you agree/disagree with the following statements:

| | | | | | | | |
|--------------------------|---|---|---|---|---|---|-----------------------|
| strongly disagree | | | | | | | strongly agree |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | |

3. Assessment is important for my future.
4. Assessment is important for the future of USI.
5. All campus apartments should be non-smoking.
6. There should be a non-smoking zone (30 feet) around all building entrances on campus.
7. USI should be a tobacco (including smokeless tobacco) free campus.

Section B: CORE CURRICULUM

Questions #8 - 21. On a scale of 0 to 6 with **0** indicating that you **do not feel confident at all**, and **6** indicating that you feel **very confident** in your ability, rate your **ability to**:

| | | | | | | | |
|-----------------------------|---|---|---|---|---|---|-----------------------|
| not confident at all | | | | | | | very confident |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | |

8. . . write well.
9. . . speak in front of a group of people.
10. . . make ethical judgments.
11. . . use college-level algebra to solve problems.
12. . . interpret works of art.
13. . . interpret literature.
14. . . adopt a healthy lifestyle.
15. . . analyze a contemporary problem from the differing perspectives of all three major fields of study: social science, physical science, and the humanities (literature, philosophy, and art).
16. . . critically evaluate information.
17. . . use electronic data bases to locate information.
18. . . conduct scientific experiments.
19. . . analyze survey data.
20. . . conduct field research.
21. . . quickly comprehend arguments made in books assigned in upper-level courses.

Questions #22 – 26. On a scale of 0 to 6 with **0** indicating that you **do not understand at all** and **6** indicating that you have a **very good understanding**, rate your understanding of:

22. . . . how historical events relate to the contexts of their times.
23. . . . how social institutions shape individuals.
24. . . . the scientific method.
25. . . . the earth as consisting of interrelated and interdependent cultures.
26. . . . the major ideas associated with the western tradition (philosophy, literature, and art).

