

**INSIDE THIS ISSUE:**

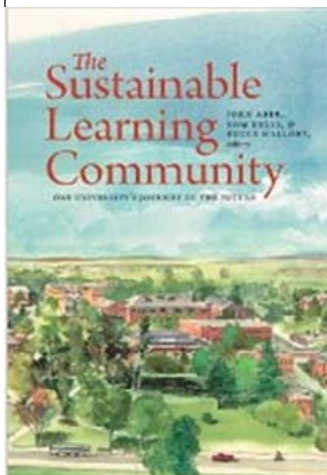
<i>Campus Express</i>	2
<i>Meet the Staff</i>	2
<i>From the Vault</i>	2
<i>Research Help</i>	3
<i>Digitization Software</i>	3
<i>Database and Tech Notes</i>	4

**Library Hours**

**Spring/Fall Semester**

**Monday-Thursday**  
7:30 a.m.-Midnight  
**Friday**  
7:30 a.m.-7 p.m.  
**Saturday**  
9 a.m.-9 p.m.  
**Sunday**  
Noon-Midnight

**Reference**  
**Monday-Thursday**  
9 a.m.-9 p.m.  
**Friday**  
9 a.m.-5 p.m.  
**Saturday**  
11 a.m.-4 p.m.  
**Sunday**  
1 p.m.-8 p.m.



**ENVIRONMENTAL STEWARDSHIP FOR THE NEW "CAMPUS GREEN"**

In January, Professor Paul Doss (Geology) gave a presentation at the Spring Faculty Workshops about the new University Advisory Committee on Environmental Stewardship. Part of the committee's challenging mission is to recommend opportunities to minimize resource consumption, reduce energy use, promote more comprehensive recycling efforts, and educate the campus and community in issues of sustainability. In her article "Sustainability: Taking the Long View," Camille Kirk explains that higher education's special obligation to lead the way in sustainability derives from its role in producing leaders, policy makers, and citizens of the world. She enumerates some components of "greening" the campus, ranging from changing curriculum, to mitigating traffic impacts to implementing environmental management systems, and identifying leaders at all campus levels to undertake sustainability efforts (9-10).

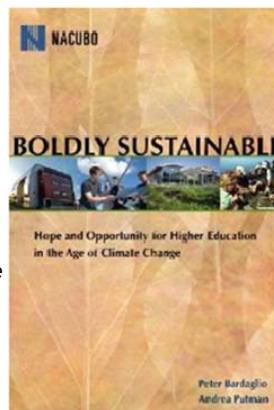
Knowing that interest in sustainability is not limited to the committee, Rice Library supports campus dialogue with a variety of books, cataloged web-based documents, and journal article access. Three titles currently on order are *The green campus: meeting the challenge of environmental sustainability*; *The sustainable learning community: one university's journey to the future*; *Sustainability and university life*. Other titles on sustainability in education: *Mindful conservatism: rethinking the ideological and educational basis of an ecologically sustainable future* (GE170 .B69 2003); *Boldly sustainable: hope and opportunity for higher education in the age of climate change*

(LB2324 .B36 2009); *Ecological education in action: on weaving education, culture, and the environment* (NetLibrary); *Acting locally: concepts and models for service-learning in environmental studies* (located in the Center for Academic Creativity).

These titles look at policy and strategies outside the academy: *Leveraging the private sector: management-based strategies for improving environmental performance*

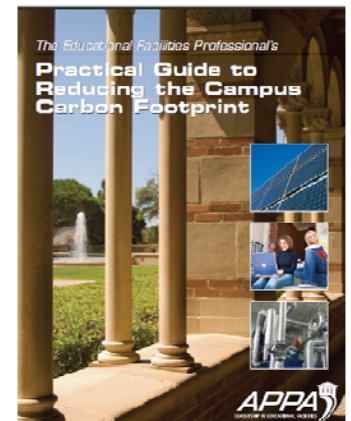


(HD30.255 .L48 2006); *Environmental governance reconsidered: challenges, choices, and opportunities* (GE170 .E5754 2004); *Environmental citizenship* (HC79 .E5 E5755 2006); *The sustainable enterprise fieldbook: when it all comes together* (Safari Books Online); *Business management and environmental stewardship: environmental thinking as a prelude to management action* (HD30.255 .B8782 2009); *Encyclopedia of environmental ethics and philosophy* (REF



GE42 .E533 2009); *Dictionary and introduction to global environmental governance* (REF HC79.E5 S2675 2007); *Design e2: the economies of being environmentally conscious* (DVD 363.7 .D47).

The aforementioned Kirk article is among 20 devoted to sustainability in the March/May 2003 issue of *Planning for Higher Education*. Other articles include "The Road Less Traveled: Sustainable Transportation for Campuses"; "The Role of the Landscape in Creating a Sustainable Campus"; "Getting It Done: Effective Sustainable Policy Implementation at the University Level." The entire issue is available through the *Education Full Text* database. Reference librarians can assist with access questions. Two organizational online publications may be found through the library catalog or accessed directly: *The educational facilities professional's practical guide to*



*reducing the campus carbon footprint*, [www.appa.org/files/PDFs/FINAL09APPA\\_SustainabilityGuide.pdf](http://www.appa.org/files/PDFs/FINAL09APPA_SustainabilityGuide.pdf) and the National Wildlife Federation Campus Ecology Program's *Campus environment 2008: a national report card on sustainability in higher education*, [www.nwf.org/campusEcology/docs/CampusReportFinal.pdf](http://www.nwf.org/campusEcology/docs/CampusReportFinal.pdf)

Kirk, Camille M. "Sustainability: Taking the Long View." *Planning for Higher Education* 31.3 (2003): 9-12. *Education Full Text*. Web. 29 Mar. 2010.

“...[A] form of environmental citizenship conducive to sustainable development is a necessary component of any wider concept of democratic citizenship. What people learn and how they learn it have been important focuses in the literatures of sustainable development, environmental citizenship, and wider democratic theory. Sustainable development, then, is a concept that necessarily has implications for our view of the environment, the notion of democratic citizenship, and the role of learning.”

(264)

Gough, Stephen, and William Scott. “Promoting Environmental Citizenship through Learning: Toward a Theory of Change.” *Environmental Citizenship*. Ed. Andrew Dobson and Derek Bell. Cambridge: MIT Press, 2006. 264-285. Print.

## DELIVERING FOR YOU: CAMPUS EXPRESS

We invite all interested USI faculty to sign up for **Campus Express**, a service provided by Rice Library’s Interlibrary Loan



(ILL) unit. This service provides office delivery of ILL books and other returnable materials via USI campus mail. Faculty participants in the **Campus Express** program receive email notification when their ILL materials have arrived at Rice Library; they can expect delivery to their campus mailbox within 1-2 work days. Items arrive in a red nylon courier bag. Both the borrowed materials and bag must either be returned

to Rice Library through campus mail or dropped off at the Rice Library Checkout counter no later than the designated due date. The service’s trial run last academic year resulted in fewer unclaimed materials or late pickups, thus reducing overdue returns, and participating faculty appreciated the time saved! Want to know more? Check out [www.usi.edu/library/ILL\\_Campus\\_Express\\_spotlight.asp](http://www.usi.edu/library/ILL_Campus_Express_spotlight.asp). If you would like to participate in **Campus Express**, please contact: Erica Conn, ILL Senior Library Assistant, [efconn@usi.edu](mailto:efconn@usi.edu), 812/465-1683, or Brad Reel, Reference and ILL Librarian, [bnreel@usi.edu](mailto:bnreel@usi.edu) 812/465-1638.

## MEET THE STAFF: KATIE LOEHRLEIN

Rice Library’s newest staff member is a very integral part of getting books into our patrons’ hands. Formerly a library clerk with Ohio Township Public Library, Katie is now Library Assistant in Acquisitions. She places and tracks orders with different vendors, unpacks and inspects new books, and checks invoices. As with most library work, an eye for detail and pursuit of accuracy are required; Katie brings these skills and more with her former public library position, and time as a bookseller for Borders. A graduate of Castle High School and IU, she has also worked in Chile

and Mexico as a conversational English instructor. The change



Katie Loehrlein

from public to academic library work is part of Katie’s long-term plan to seek different kinds of library experience as she studies for her Masters in Library and Information Science through San Jose State University. She can be seen on the USI sidewalks, enjoying the exercise while shouldering a backpack full of academic work for her future career. If she finds time to read for pleasure, Katie often chooses nonfiction titles on cultural issues, such as Paulo Friere’s *Pedagogy of the Oppressed*.

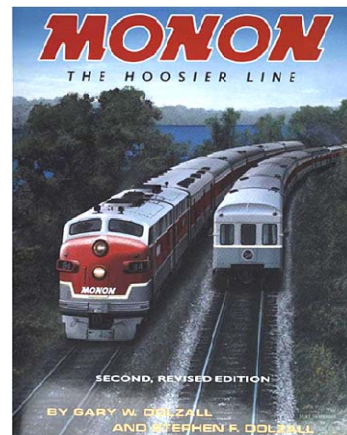
## FROM THE VAULT: LOCAL RAILS

In the late nineteenth century the Evansville Suburban and Newburgh Railway Company operated from Newburgh to Evansville, with later service to Boonville. It was commissioned by Pigeon Township in Vanderburgh County to provide transportation for local commuters as well as commercial hauling for commodities such as coal. In 1906 the track was converted to an electric trolley line, carrying miners to work near Chandler, and passengers between Newburgh and Evansville. Passenger service ended in 1930 with the advent of better roads and bus service, and by the late 1940s the coal line ceased to exist as well. The Boonville and Newburgh trails (which still contain

remnants of railroad ties), can be seen in the Wesselman Park Nature Preserve.

University Archives and Special Collections has documents from the railway company, including board minute books from its early days, 1889 to 1893, as well as stockholder notes and actual certificates from the company. Pages from the minute books, company correspondence, and images of trains, depots, and landscapes are available for viewing online at the *Rice Library Image Collection*, [www.usi.edu/library/Rice\\_Library\\_Image\\_Collections.asp](http://www.usi.edu/library/Rice_Library_Image_Collections.asp). If you’d like to read more about Indiana’s rail history, UASC has several titles, e.g., John Bower’s *Journey’s*

*End: Relics and Ruins of Indiana’s Transportation*, and *Monon: The Hoosier Line* by Gary Dolzall and Stephen Dolzall.



## RESEARCH HELP AT STUDENTS' FINGERTIPS

The start of the spring semester saw a major change to the library's web site with the addition

adding titles of new print or electronic books, web sites, and other content.

Library YouTube channel. Having students take a look at LibGuides before coming to the library for

instruction or reference assistance can add to their research success. The subject-specific guides narrow their focus to particular areas of study, e.g., K-12 Education, Cultural Studies, Nursing, Geology, Rise of American Business (for HIST 130). Within these guides you will find lists and links to suggested resources including reference volumes, books, databases, audiovisual

of LibGuides to its web-based resources. Replacing the PDF-version research and subject guides that had been a staple for years, the library hopes that this new service will attract even more students and faculty with its technology-friendly features and easy-to-use interface. Unlike the guides of the past, LibGuides allows users easy access to a variety of online resources including videos, tutorials, RSS feeds, web links, podcasts, and much more. Reference librarians are enthusiastic about the ability to update the guides at any time by

LibGuides offer two types of guidance. General research guides, such as *Research 101*, focus on broad research issues including the selection of a topic, use of the catalog and databases, evaluation of resources, and proper use of citation formats. To complement these guides, the library has produced over 20 short video tutorials explaining the variety of services, tools, and strategies utilized while conducting research. These tutorials have been embedded into the applicable guides and can be played directly on the screen or viewed from the David L. Rice

materials, and web sites. With over 165 guides from which to choose, you and your students will be sure to find one or two of interest. If you are interested in speaking with a librarian about collaborating on a LibGuide for a specific course, please contact Johanna MacKay, Instructional Services Librarian, [jmmackay@usi.edu](mailto:jmmackay@usi.edu) 465-1277. To start your tour of these great resources, click LibGuides on the library's web page [www.usi.edu/library/index.asp](http://www.usi.edu/library/index.asp), or watch the LibGuides tutorial [www.usi.edu/library/documents/LibGuides.wmv](http://www.usi.edu/library/documents/LibGuides.wmv)

## DIGITIZATION SOFTWARE: ENHANCING THE RESEARCH EXPERIENCE

CONTENTdm® is software designed to make digitized content searchable. This software is important not only for preserving fragile materials but also for making materials in University Archives and Special Collections more widely identifiable and available. CONTENTdm® can accommodate photographs, three dimensional objects, documents, and many other formats. This is not, however, just library-specific software. Ball State is one of many universities that has used this software across campus to make a wide variety of data easily available and searchable.

At present we are testing the use of CONTENTdm® beyond the library, working with Michael Aakhus on digitization of the letters of artist Stephen Pace. While this is a trial effort, we expect over time to make this available to other campus units. Even though

the department using the software must be responsible for doing the work, each additional project requires from library staff time away from library projects in order to train, provide oversight, and set standards to maintain high quality. Therefore we anticipate making this available to others gradually as staffing and opportunity permit.

The key to good searchability with CONTENTdm® is entering enough information (names, dates, places, subjects, descriptions) so that there is something definite to search against. Each photo or document is entered separately with information as complete as possible so that keyword searching locates the items a researcher wants to see.

At its best this process greatly aids researchers by helping them more quickly identify items relevant to their research, items that



in the past might have been buried in files. To see how CONTENTdm® data enhances records for individual images, look at the Rice Library Image Collections, [www.usi.edu/library/Rice\\_Library\\_Image\\_Collections.asp](http://www.usi.edu/library/Rice_Library_Image_Collections.asp)

*“... [W]e have never before had an environmental challenge on such an immense scale as to force modern society to remake itself. . . . [A]ddressing this problem and shaping a more sustainable, low carbon society will require new thinking supported by new technology, design, financing, businesses, institutions, consumer behaviors and careers paths. That is where higher education comes in. It plays important roles by both being part of a changing world and also actively shaping the future direction of that world.” (2)*

Coyle, Kevin. “Forward.” *Campus Environment 2008: A National Report Card on Sustainability in Higher Education*. National Wildlife Federation, 2008. Web. 31 Mar. 2010.

Contributors to this issue include: Joanne Artz, Jennifer Greene, Johanna MacKay, Ruth Miller, Kathy Mitchell, Brad Reel, and Rose Scruggs.

*“There are significant opportunities for higher education institutions to take their commitments to sustainability to a deeper level by transforming themselves from classrooms teaching about sustainability into institutions collaboratively working and learning for sustainability, thus realizing a fundamental change in not only what we learn, but also in how we learn it”. (6)*

Tilbury, Daniella, and David Wortman. “Education for Sustainability in Further and Higher Education.” *Planning for Higher Education* 36.4 (2008): 5-16. *Education Full Text*. Web. 31 Mar. 2010.

## DATABASE AND TECH NOTES

- The library is pleased to offer enhanced content within the EBSCOhost databases *America: History and Life™ with Full Text*, and *Historical Abstracts™ with Full Text*. With indexing for 1,700 journals, AHL now provides text for nearly 300, with 200 of those unique, or not offered in another EBSCOhost product. *HA* also indexes 1,700 titles, with over 400 full-text, 300 of those unique. Each database also covers over 100 full text books and monographs. Student researchers may also benefit from exploring the databases’ *CLIO Notes* feature, accessible from the top of the search screen. *CLIO Notes* offer chronologies, summaries of significant historical events, informative essays, and research suggestions.

- This semester reference librarians made a promising start using clickers within library instruction classes. By offering students a new way to voice their opinion and answer

questions, clickers created more dynamic, interactive sessions. Instructional services will con-

tinue experimenting with this technology in the upcoming academic year, to improve student learning and assess classroom efforts.

- Are you a Mac person? There are now 16 Macs for library users, evenly divided on first and fourth floors. And Mac laptops are coming soon!

- With widespread use of mobile devices with WiFi and cell access to the Internet, the library now provides basic information about its services and access to the catalog and databases with a “mobile friendly” version of its web site for the smaller screens of handheld devices. To view this version from a PC or mobile device, click on the *Mobile Friendly* link found in the top banner of any library web page, [www.usi.edu/library/Mobile/index.asp](http://www.usi.edu/library/Mobile/index.asp).

