The USI Faculty Senate has received and accepted the final report of the Core Curriculum Review Task Force and dissolved the Task Force with the thanks of the Senate.

The Faculty Senate accepts the general framework of the proposed core curriculum model with the following recommended modifications and additions:

1. That the target date for implementation of the new model be fall 2014.

2. That the Academic Affairs Committee take up certain questions regarding the First Year Experience courses including the development of recommendations pertaining to:
   i) whether FYE course content and structure be designed as common to the university as a whole or specifically tailored to each of the four academic colleges;
   ii) whether FYE courses should be taught only by tenured or tenure-track faculty, only by full-time faculty, or by any faculty member including adjunct instructors;
   iii) any other aspect of the implementation of FYE courses the Committee deems relevant; and
   iv) to submit their recommendations to the Faculty Senate no later than October 1, 2012 such that
   v) the Faculty Senate may then consider such recommendations and pass on any it deems appropriate to the Office of the Provost.

3. That the Core Council Director, the Office of International Programs and Services, and three relevant faculty members develop clear and stringent guidelines regarding which international experiences satisfy the Global Embedded Experience Goals and Objectives.

4. That in the Bachelor of Science component of the model, the requirement of three credit hours in "social inquiry" be changed to "social science." Further, that new language for the Social Science category in the Bachelor of Science category be adopted as follows: "Students demonstrate an understanding of theoretically grounded social science methodology as a means for examining individual development, social interaction and social behavior in the organization of political, religious, social, and economic groups and institutions."

5. That the restriction that a "ways of knowing" course cannot satisfy the writing intensive, global, and diversity embedded experiences be removed.
6. That the description of "social inquiry" within the "ways of knowing" category be changed to the following: "Students demonstrate an understanding of individual development, social interaction, and social behavior in the organization of political, religious, social and economic groups and institutions."

7. Within the "ways of knowing" category specifications, current wording tacitly assumes all courses within that category will be three-credit hour courses, thus it is recommended that the wording be changed to: "a minimum of twelve hours with one course from each of four categories."

8. That the Physical Activity and Wellness component not be a requirement before students are allowed to enroll in the "embedded experience" courses.

9. That students be required to successfully complete the six hours of Composition in Foundational Skills before enrolling in a writing intensive embedded experience course.

This document is respectfully submitted to the Office of the Provost, University of Southern Indiana, dated May 14, 2012.

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Steven D. Williams, Interim Faculty Senate Chair,
on behalf of the 2011-12 USI Faculty Senate.