MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

March 7, 2024

The University of Southern Indiana Board of Trustees met on Thursday, March 7, 2024, in the Griffin Center on campus. Present were Chair Christine H. Keck and Trustees W. Harold Calloway; John M. Dunn; Fouad L. Hamami '25; Jeffrey L. Knight; Christina M. Ryan; and Ronald D. Romain '73. Trustees Daniel M. Fuquay and Kenneth L. Sendelweck '76 were absent. Also in attendance were President Ronald S. Rochon; Interim Provost Shelly B. Blunt; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Marketing and Communication Kindra L. Strupp M'22; Vice President for Development David A. Bower; Vice President for Student Affairs Khalilah T. Doss; Vice President for Strategic Enrollment Management Troy A. Miller; and Faculty Senate Chair T. Kyle Mara.

Chair Keck called the meeting to order at 10:32 a.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 11, 2024, MEETING

On a motion by Mr. Knight, seconded by Mr. Dunn, the minutes of the Board of Trustees meeting on January 11, 2024, were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE AND LOCATION

Chair Keck called on Vice President Strupp, who reported the next meeting of the Board of Trustees is scheduled for Friday, May 3, 2024, on campus.

C. APPOINTMENT OF THE PRESIDENTIAL COMPENSATION AND EVALUATION COMMITTEE

Chair Keck stated that according to Article V, Section 3, Subsection (b) of the bylaws, the Presidential Compensation and Evaluation Committee is appointed annually by the Chair of the Board at the March meeting of the Board of Trustees. Accordingly, she appointed Christina Ryan, Ronald Romain and Kenneth Sendelweck to serve on this committee.

D. REPORT OF THE ACADEMIC AFFAIRS AND ENROLLMENT MANAGEMENT COMMITTEE MEETING

Chair Keck called on Trustee Ryan for a report from the Academic Affairs and Enrollment Management Committee. Ms. Ryan reported the committee met prior to the Board of Trustees meeting and reviewed and approved two new certificate programs to be presented to the Board for approval later on in today's agenda for a Financial Institutions Certificate and a Graduate Certificate in Leadership. The committee also heard a report from Interim Dean Dr. William Elliott on the Pott College of Science, Engineering, and Education's academic partnerships that are building enrollment pipelines for the University. EVSC collaborates with the college to offer innovative programs such as the Academy of Science and Medicine, the Partnership for Exercise Science, and the Academy of Future Educators. All three programs result in a notable percentage of students continuing their studies at USI.

E. PRESIDENT'S REPORT

Chair Keck called on President Rochon for a report. Dr. Rochon began by announcing a posthumous certificate of recognition was issued to the family of Hunter C. Myers upon the recommendation from the Biology Department and Pott College of Science, Engineering, and Education. Hunter transferred to USI in fall 2023 from Ivy Tech Community College in Bloomington and was pursuing a Bachelor of Science in Biology. Although he was on campus for just over a semester, he developed significant friendships with several of his peer students and had a very positive presence in the classroom.

Ross Mayfield, an investment strategist at Baird Private Wealth Management, presented "Markets, Building Wealth as a Student and Careers in Investing" in the Romain College of Business last month in front of a full house of students, faculty and administrators. Mayfield's presentation covered a variety of areas such as

different career paths in investing, how to save money while in college, and the difference in stocks and bonds. He also answered more specific questions related to cryptocurrency, the housing market, and the impact of Al and "robo-advisors."

The University of Southern Indiana Art and Design Department in the College of Liberal Arts announced that six students won *Addys* at the annual Addy Awards on Friday, February 16 at Bally's Evansville, hosted by the American Advertising Federation (AAF) Greater Evansville Club. Students entered their original artwork into the competition including entries from universities and colleges around the region. The Addy Awards, are the advertising industry's largest and most representative competition, attracting nearly 35,000 entries every year in local AAF Ad Club competitions. The mission of the American Advertising Awards is to recognize and reward the creative spirit of excellence in the art of advertising. Winners from USI included:

- Molly Durchholz: Gold graphic design/magazine design
- Zach Winger: Silver photography/magazine design
- Deanna Hardy: Silver photography
- Megan Raleigh: Silver graphic design
- Al Sheets: Silver illustration
- Sara Griffin: Silver illustration/graphic design

Please join in congratulating the USI Women's Basketball team as they claimed the Ohio Valley Conference regular season title on Tuesday, February 20 with a win against Morehead State on the road! The victory also gives the Screaming Eagles the No. 1 seed in the OVC Championship Tournament, scheduled this week March 6-9 at the Ford Center in downtown Evansville. The Women have earned a double bye going into the OVC Tournament and will play their first game at 1 p.m. tomorrow, Friday, March 8 in the semifinal at the Ford Center. To celebrate their outstanding performance and provide an opportunity for our USI community to support the women for their first game, USI's campus will be closed tomorrow, Friday, March 8.

The University of Southern Indiana's Pott College of Science, Engineering, and Education hosted its second annual "Be a Teacher Day" on Wednesday, February 28, drawing more than 300 aspiring educators from 22 high schools to USI's campus. The event highlighted the importance of the profession of education, allowing students to meet current teaching professionals and teacher education students, as well as ask questions about the profession. The keynote presentation this year was given by Hal Bowman, a speaker, author and thought leader in revolutionizing classroom and campus culture. He was a former teacher who spent over two decades in the classroom and now works to help teachers and school leaders create the most effective environment for student success and teacher retention.

The newly remodeled USI Dental Clinic is accepting new and returning patients during the month of April, with appointment times available at 8 a.m., 1 p.m. and 5:30 p.m. Monday through Thursday. Community members, faculty, and students can receive assessments, dental hygiene care and radiographs. All services are performed by students who are supervised and evaluated by faculty members. The USI Dental Hygiene Program is accredited by the Commission on Dental Accreditation of the American Dental Association, a specialized accrediting body recognized by the Council on Postsecondary Accreditation and by the United States Department of Education.

USI will honor Disability Awareness Month with a presentation by blind paralympic swimmer Tucker Dupree. He will present from 6-7 p.m. Thursday, March 21 in Carter Hall, followed by a meet and greet from 7-7:30 p.m. The presentation is open to the public at no charge. In addition to the presentation, USI Disability Resources will also host a film screening of SPELLERS at 1 p.m. on Monday, March 11 in Carter Hall. Inspired by the book Underestimated, the new full-length documentary challenges conventional wisdom regarding a group relegated to society's margins—non-speakers with autism who most experts believe are cognitively disabled.

The University of Southern Indiana is excited to present Historic New Harmony's 40th annual Heritage Artisans Days, happening Wednesday through Friday, April 24-26. Artisans will demonstrate their professions and roles as they were in the 19th century. Students from the Tri-state area will hear and see how these artisans lived and worked in the early days of New Harmony. This year's artisans include a weaver, a candle dipper, an 1800s doctor, live oxen and more.

To kick off USI's premier event in 2024, Solarpalooza, Joan Higginbotham will take the stage at the Screaming Eagles Arena at 7 p.m. Sunday, April 7, for her presentation, "Breaking Barriers: An Astronaut's Inspiring & Winding Road to Space," followed by a moderated Q&A. Doors will open at 6 p.m. Astronaut Higginbotham's presentation will take the audience aboard her STS-116 space shuttle mission to the International Space Station (ISS) and will explore how preparation, passion and perseverance were key to her successful voyage

into space. She will also reveal lessons learned along her inspiring journey. Higginbotham will be the sixth speaker in the University's Romain College of Business Innovative Speaker Series.

USI Solarpalooza is the place to be during the eclipse on April 8, 2024, offering unobstructed sky views and learning opportunities to educators, students and the community that uniquely position the University as the prime location for viewing (totality to occur around 2 pm)! USI has created free solar eclipse learning resources for educators and events for all ages are scheduled, including the Screagle Showcase and Educational Experience Fair; Mesker Park Zoo will have animals on campus; High School Visit Day; Food Trucks; and more. Everyone in the community is welcome! Eclipse viewing glasses will be provided to the first 10,000 attendees. Dr. Rochon directed the Trustees to their packets for a pair of eclipse glasses of their own and a Solarpalooza sticker.

President Rochon called on Vice President Strupp for a report on Spring 2024 Commencement. Spring Commencement ceremonies will be held in the Screaming Eagles Arena on Friday evening, May 3, and Saturday, May 4. Guest tickets will not be necessary. As of the latest report on March 1, 2024, 1,573 students are eligible to graduate. USI will have notable USI alumni as Commencement speakers across five ceremonies. Vice President Strupp directed the Trustees to the handout in their packet which outlined the schedule of events and form for Trustees to sign up for platform party participation.

On Friday, May 3, the Board of Trustees will meet at noon for lunch in the Griffin Center, followed by an Executive Session and Regular Board meeting. For those who will be serving on the platform at the first Commencement ceremony, USI is asking you to report to the Varsity Club room in the Screaming Eagles Arena by 4 p.m. to robe. USI's Graduate School Ceremony will begin at 5 p.m. The alumnus to deliver this keynote Commencement address will be Dr. Kimberly R. McElroy-Jones M'13, Director of Community Partnerships for Community Health at Eskenazi Health in Indianapolis.

There are four ceremonies on Saturday, May 4 beginning at 9 a.m. with the Pott College of Science, Engineering, and Education where Dr. Robin M. Verble '06, Associate Professor of Biology, Director of the Environmental Science Program and Director of the Ozark Research Field Station at Missouri University of Science & Technology, will deliver the Commencement address.

The College of Liberal Arts ceremony begins at noon with Shane M. Dearing '07, CEO at Saiva AI, Inc., a healthcare technology firm, to deliver the Commencement address.

The Romain College of Business ceremony begins at 3 p.m. with Shan Sherwan Hussein '14 M'15, Women Protection and Empowerment Coordinator – Emergency Roster for the International Rescue Committee and Women Advisor to Germany and Italy, who will deliver the address.

Lastly, the College of Nursing and Health Professions ceremony begins at 6 p.m. with the final speaker of the day Dr. Sandra L. Hall '05, Director of Clinical Excellence at the Children's Hospital of Los Angeles.

USI is requesting three Board members join us for each of the ceremonies. Vice President Strupp asked the Trustees to review the events of Friday and Saturday, May 3 and 4, signal their participation and provide that feedback to Nita Musich in the President's Office.

President Rochon called on Interim Provost Blunt for a report from Academic Affairs. Dr. Blunt introduced Jaclyn Dumond, Director of Lifelong Learning and College Achievement Program (CAP), to present on USI's brand of dual credit CAP and the Indiana College Core (ICC). The state of Indiana has strategically implemented policies to require, encourage, and incentivize dual credit in both K-12 and higher education institutions, with the 30-hour general education Indiana College Core certificate. High schools have long been required to offer two dual credit and two AP courses. State policies abound for higher education as well. In 2006, public institutions were required to stop charging dual credit to students on free/reduced lunch. This was positive in that it opened up access to a population of students who hadn't previously been able to afford the \$80 per credit hour coursework, but unfortunately, it was an unfunded mandate. Around the same time, the state created a robust credit transfer library, called the CTL. In exchange for public institutions charging no more than \$25 per hour, each college/university receives a dual credit line item in the biennial state budget, based on priority and CTE credit hour generation two years before. In Fall 2023, USI moved to offer dual credit for free to remain competitive with Ivy Tech which had always been free, and with IU who recently moved to no charge. State funding for dual credit still comes to USI through the biennial budget allocation, where it funds not only the CAP Office but also the stipends provided to our faculty liaisons and our CAP instructors for the additional work, they take on to make these opportunities available.

At USI, CAP is an academic program, housed in Outreach & Engagement, and reporting to the Provost's Office. USI's program was founded in 1985, the same year we gained independence from Indiana State University. From a relatively small start with three local high schools, USI now partners with 31 high schools and career centers around the state. Census numbers in both Fall 2023 and Spring 2024 are at all-time highs. Students in CAP this academic year are taking 13,300 credit hours.

The National Alliance of Concurrent Enrollment Partnerships (NACEP) is the accreditation body for USI's CAP program. USI has been continuously accredited since 2006 when we became the 13th program in the nation to earn this distinction. USI was reaccredited in 2020 and will undergo review again during the 2027-28 academic year. We are now one of 135 accredited programs across 26 states. NACEP accreditation requires faculty support, as well as evidence of institutional support for the program, and documentation demonstrating that the rigor of the courses offered through CAP are comparable.

Over time an increasing number of former CAP students have matriculated to USI. The class of 2019 was an all-time high with 30% of the FTFT four-year students having participated in CAP at some point in HS. Since 2019, USI has hovered between 25-30% of the FTFT population having USI CAP credit. Just as importantly, we also know these former CAP students retain and graduate on time at higher rates than their peers who did not participate in USI's program.

The Indiana College Core (ICC) developed from the 2012 creation of the Statewide Transfer General Education Core or STGEC, designed to help the matriculated students who wanted to "start here, go there" and bring as many hours as possible with them. There are six competency areas, with spoken and written communication, quantitative reasoning, and three ways of knowing. Each institution mapped its courses into each of the competency areas. If a course at USI is part of Core 39, then it fulfills an area of the ICC, but earning the ICC does not completely complete USI's Core 39. If the STGEC was completed with a cumulative GPA of 2.0 or higher, the others were required to transfer in the entire block of credit. Even though matriculated students were the intended audience, dual credit students began to benefit. The types of courses embedded in the STGEC were the types of courses dual credit students were taking. Immediately, a few students began earning the STGEC certificate alongside their HS diplomas, accidentally. Growth of the ICC in high school was slow until the CHE determined that the ICC certificate would count toward the CHE's strategic plan goal of having 60% of the workforce earn a high-value degree, certificate, or credential. The most recent data is from 2021 when 2,093 high school graduates earned the ICC. About three years ago, the state rebranded the STGEC as the Indiana College Core with the intent of marketing more directly to high school students. In a 2021 publication, using 2018 data, we learned that the students earning the STGEC were showing great success. They matriculated at higher rates, needed less remediation, completed all credit hours attempted, and persisted to the second year at rates higher than non-ICC earners.

Mrs. Dumond concluded her report by noting dual credit is here to stay, both in Indiana as well as nationally. Research shows that dual credit students are more likely to matriculate to and succeed in college, and it's a great opportunity for recruitment. What the growth in dual credit and the growth of the ICC specifically means for USI:

- We may see more first-year students with enough hours to be sophomores.
- A new term for this type of student is "stealth transfer" meaning the student is the age of a first-year student but has enough hours to be registered in courses above that level, like a traditional transfer student would be.
- Some students who have earned the ICC are hoping to decrease time to a degree along with expenses.
- Others are still eager to maximize their time at USI by adding a major or experiential learning like study abroad and internships.

New challenges bring new opportunities to develop support for this population of students and to provide quidance to students on how they can make the most of their time at USI.

Dr. Rochon called on Dr. Kyle Mara for a report from Faculty Senate. Faculty are currently in the middle of advising for the Fall 2024 semester. They look forward to helping our students successfully navigate another semester of registration. The final academic program reviews have begun to be submitted. After this summer's academic program review process, the expanded curriculum committee will have provided review and feedback for all programs on USI's campus. This effort will finalize USI's first 5-year cycle of academic program reviews. Faculty continues to appreciate the support provided by Interim Provost Blunt's office in this project.

Faculty continue to make headway on other initiatives brought to the Senate throughout the academic year. Including modifying and updating the faculty handbook to reflect updated processes for faculty promotion, composition of promotion committees, micro-credentials, and changes to various Faculty Senate standing committees.

Finally, in coordination with the Administrative Senate, Staff Council, and the members of the President's Cabinet, USI held a successful Town Hall on February 27. Questions for the administrative leadership team were submitted by USI employees in advance with topics covering a wide range of concerns. We thank the President and Vice Presidents for their participation in this important event.

President Rochon called on Dr. Khalilah Doss to provide the SGA report on behalf of President Adrianna Garcia who is away from campus for Spring Break. SGA hosted a cooking demonstration on Valentine's Day in the Romain College of Business and an open house event to recruit new members for SGA's upcoming election. SGA also participated in the spring involvement fair. Student Government is currently working on their elections for 2024-2025, and President Garcia looks forward to introducing the incumbent president at the May Board of Trustees meeting.

F. APPROVAL OF NEW UNDERGRADUATE CERTIFICATE: FINANCIAL INSTITUTIONS CERTIFICATE

Chair Keck called on Interim Provost Blunt to review the proposed new certificate program to be offered by the Romain College of Business described in Exhibit I-A, the Financial Institutions Certificate. The proposed implementation date is fall 2024.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Financial Institutions Certificate, in Exhibit I-A, <u>was approved</u>.

G. APPROVAL OF NEW GRADUATE CERTIFICATE: GRADUATE CERTIFICATE IN LEADERSHIP

Chair Keck called on Interim Provost Blunt to review the proposed new certificate program to be offered by the School of Graduate Studies described in Exhibit I-B, the Graduate Certificate in Leadership. The proposed implementation date is fall 2024.

Upon the recommendation of the Academic Affairs and Enrollment Management Committee, the Graduate Certificate in Leadership, in Exhibit I-B, was approved.

H. APPROVAL OF CANDIDATES FOR DEGREES AND CERTIFICATES

Chair Keck called on Interim Provost Blunt to review the candidates for degrees and certificates. Dr. Blunt referred the Trustees to Exhibit I-C which contained a list of candidates for doctoral, master's, baccalaureate, and associate degrees and certificates to be conferred on May 3, 2024, and May 4, 2024. She recommended approval to award the degrees and certificates, subject to the completion of all requirements.

On a motion by Mrs. Ryan, seconded by Mr. Knight the degrees and certificates presented in Exhibit I-C, subject to the completion of all requirements, were approved.

I. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

Chair Keck called on President Rochon who read from the USI Honorary Degree Policy, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

In accordance with the policy, the Honorary Degree Committee and President Rochon recommended that the conferral of the following honorary degrees during the Spring 2024 Commencement Ceremonies on Friday, May 3, 2024, and Saturday, May 4, 2024, be approved as follows:

DOCTOR OF LAWS to Dr. James D. Anderson, Professor of Education at the University of Illinois Urbana-Champaign, for his lifetime commitment to education. Dr. Anderson's scholarly pursuits have significantly shaped the discourse on U.S. education history, particularly in the realm of African American education. His notable contributions earned him several national recognitions and were solidified with his election to the

National Academy of Education.

DOCTOR OF LAWS to Neal A. Franklin for her passion, leadership and profound dedication to advancing higher education at the University of Southern Indiana. With over a decade of service on the USI Foundation Board of Directors, Mrs. Franklin has been a driving force supporting the arts, USI athletics, and USI's mission and values. Beyond her involvement with the University, she has been a prominent figure in the Evansville Philharmonic Orchestra and its Guild, the Public Education Foundation and the Women's Fund of the Vanderburgh County Community Foundation, among other organizations.

DOCTOR OF LAWS to Dr. M. Edward Jones, Vice Provost Emeritus for Outreach and Engagement, and Cynthia S. Brinker, Senior Vice President Emerita for Government and University Relations for their collective 75 years of exemplary service to the University of Southern Indiana. Dr. Jones was the founding Director of Continuing Education reshaping the traditional framework in going beyond skill development and transforming USI into the region's premier University for community and workplace leadership development. Ms. Brinker's dedication was exemplified through her meticulous leadership roles in Human Resources, Business Affairs, and as legislative liaison becoming the most senior liaison in higher education. Her advocacy extended to student internships, civic awareness initiatives, and strategic efforts that bolstered the University's reputation. Through their visionary leadership, they built organizations and forged enduring external relationships that continue to benefit the University community today.

DOCTOR OF BUSINESS to Dr. Mohammed F. Khayum, University of Southern Indiana Provost Emeritus and Professor Emeritus of Economics for his extensive service and unwavering dedication to the University. Dr. Khayum spearheaded a range of transformative initiatives at USI and played a pivotal role in shaping and executing the University's strategic plans through enhancing data integration and collaboration. His contributions as provost, dean, chair, and professor extended beyond the University through his active partnerships and work that benefitted not only USI but a diverse array of businesses and organizations in the tri-state region.

DOCTOR OF ARTS to Bridget Muldoon McDaniel, accomplished flutist and inspirational leader in musical arts who utilized her gifts of music and creativity to positively impact the lives of millions of children around the world. She founded Tales & Scales, a not-for-profit performing arts education organization that toured in over 30 states, becoming the nation's only innovative ensemble dedicated to igniting young imaginations through music telling. Her legacy is one of symphonic leadership, inspiring and enriching the lives of children and communities through the universal language of music.

On a motion by Mr. Knight, seconded by Mr. Calloway, the honorary degrees were approved.

J. APPROVAL OF POSTHUMOUS DEGREE

Chair Keck called on Interim Provost Blunt to review the proposed posthumous degree. At its meeting on July 7, 2003, the Board of Trustees approved the Policy on Posthumous Recognition of Students. On the recommendation of the dean of the College of Liberal Arts, in consultation with the undergraduate faculty of the World Languages and Cultures Department, approval of the following posthumous degree is recommended.

BACHELOR OF ARTS in World Languages and Cultures Teaching Stephanie E. Murphy

On a motion by Mr. Hamami, seconded by Mr. Romain, the posthumous degree was approved.

SECTION II - FINANCIAL MATTERS

A. REPORT OF THE FINANCE/AUDIT COMMITTEE MEETING

Chair Keck called on Trustee Dunn for a report. Mr. Dunn reported the Finance/Audit Committee met prior to the Board of Trustees meeting on March 7, 2024. The committee reviewed the audits completed by the Internal Audit Department in 2023 and approved the 2024 annual audit plan. They reviewed also the construction change orders that were issued by the Vice President for Finance and Administration related to the Wellness Center and Health Professions Phase III. Lastly, the committee received an update on University investments from Neil Heppler of Fourth Street Performance Partners and approved the Investment Policy Statement for the University.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

Chair Keck called on Vice President Bridges, who introduced Director of Facility Operations and Planning Jim Wolfe for a report on the status of current construction projects. He referred the Trustees to Exhibit II-A for a list of projects and a summary of the cost and funding sources for each project.

SECTION III - PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Chair Keck called on Vice President Bridges for the annual authorization for the employment of faculty and staff. The University of Southern Indiana Board of Trustees, pursuant to Indiana Code 21-38-3-2 and 21-38-3-9, annually authorizes the President of the University of Southern Indiana to employ faculty and staff and to establish salaries, and wages within budgetary capabilities. The last authorization was on March 2, 2023, and approval will allow USI to continue this critical function.

On a motion by Mrs. Ryan, seconded by Mr. Knight, the annual authorization was approved.

B. REPORT ON FACULTY, ADMINISTRATIVE AND STAFF RETIREMENTS

Chair Keck called on Vice President Bridges to review the following faculty, administrative, and staff retirements.

Custodial Services Shift Supervisor David A. Adcock, retired on March 1, 2024, after 25 years of service.

Senior Administrative Assistant Carolyn S. Campbell, retired on February 22, 2024, after 27.5 years of service.

Associate Vice President for Finance and Administration, <u>Mary A. Hupfer</u>, in accordance with the early retirement policy, will retire effective July 1, 2025, after 35.5 years of service, including leave with pay from January 1, 2025, to June 30, 2025.

Associate Professor of Sociology Ronda L. Priest, in accordance with the early retirement policy, will retire effective July 1, 2025, after 29 years of service, including leave with pay from January 8, 2025, to May 12, 2025.

Payroll Manager Human Resources, <u>Rita J. Ricketts</u>, in accordance with the revised retirement policy, will retire effective July 1, 2024, after 20 years of service, including leave with pay from January 1, 2024, to June 30, 2024.

Clinical Assistant Professor of Nursing <u>Julie B. St. Clair</u>, in accordance with the revised retirement policy, will retire effective June 1, 2025, after 35 years of service, including leave with pay from January 8, 2025, to May 12, 2025.

C. APPROVAL OF EMERITUS STATUS

Chair Keck called on Vice President Bridges, who recommended approval of the following emeritus titles. On a motion by Mr. Romain, seconded by Mr. Knight, the following titles <u>were approved</u>.

Associate Vice President Emerita for Finance and Administration and Foundation Fiscal Officer Emerita Mary A. Hupfer

Associate Professor Emerita of Sociology Ronda L. Priest

Payroll Manager Emerita Human Resources Rita J. Ricketts

Clinical Assistant Professor Emerita of Nursing Julie B. St. Clair

Payroll Manager Emerita Human Resources Julia A. Yancey

There being no further business, the meeting was adjourned at 11:22 a.m.

John M. Dunn Secretary

Respectfully submitted,

ABSTRACT

Undergraduate Certificate: Financial Institutions Certificate To be offered through in-person and online formats By the University of Southern Indiana, Evansville, Indiana

1. Characteristics of the Program: The University of Southern Indiana Provost's Office proposes to offer a new certificate, entitled Financial Institutions Certificate. The certificate will be offered through in-person and online formats.

The certificate will offer students the requisite background for careers with banks, credit unions, and agencies responsible for regulatory oversights. Currently, USI offers the individual courses needed for a certificate but does not package the courses in a meaningful way. This certificate will allow students to highlight the skills and knowledge they have gained while studying at USI.

2. Rationale for the Program: In recent years, both area banks and credit unions have hired USI graduates. FDIC and Credit Union data report 26 financial institutions with operations in the Evansville market. Several of the banks are publicly traded with over \$10 billion in assets. Two of the largest credit unions in Indiana have headquarters in the Evansville market. Area bankers have requested that USI develop a Banking & Credit Union Certificate to help fulfill labor needs in the market.

On March 29, 2023, the premier source for labor markets in Indiana reported 14 thousand job openings in Business and Financial Operations. <u>Employment Outlook Projections: Hoosiers by The Numbers (in.gov).</u>

The Indiana State government shows openings for both bank and credit union examiners. https://www.workforindiana.in.gov/. The federal government shows openings for both Credit Union and Bank Examiners at the national level USAJOBS - The Federal Government's official employment site.

- **3. Cost of and Support for the Program:** No additional faculty or staff, facilities, capital, or equipment are needed for initial start-up.
- **4. Similar and Related Programs:** Ball State University and Purdue University-Northwest offer 15-hour banking minors but do not require a tax course or allow internships. Purdue University-Fort Wayne offers a banking certificate but also does not require a tax course or allow the internship option.
- **5. Quality and Other Aspects of the Program:** This is a 12-hour (4-course) certificate.

FIN 361 Financial Institutions - The institutional structure of the financial systems. Surveys both the public and private sectors of our money and credit economy. Emphasis is placed on understanding the impact of the commercial banking system, financial intermediaries, and public finance needs upon the conduct of business finance.

ECON 361 Money and Banking - The nature and function of credit in the American economy; operation of commercial banks; purposes and functions of the Federal Reserve System, and the introduction to monetary theory. The course emphasizes the impacts of recent developments in the U.S. monetary system on both individuals and the overall economy.

ACCT 311: Introduction to Federal Income Taxes * - An introduction to federal tax theory and practice as applied to individuals. The emphasis is on the examination of the role of taxation in society (legal, social, economic), procedural rules and their application, and tax planning techniques.

*This course is required because small business owners file a Schedule C with their individual income tax return. Lenders often make small business lending decisions based on Schedule C information along with adequate collateral.

Directed Elective (3 hours) (One of the following courses)

- o MKTG 344 Personal Selling
- o ACCT 422 Financial Report and Analysis (This course will be getting a new course description and pre-req. change).
- o BUAD 499 Internship (Must be with a bank or credit union)

The program's learning outcome is to ensure students become familiar with the functions of banks, credit unions, and the regulatory agencies that provide oversight to these industries. The learning outcomes will be assessed by exams, assignments, and projects related to each course. The program is in the Romain College of Business which is AACSB Accredited. Projected Headcount and FTE enrollment - Year 1: 8, Year 2: 12, Year 3: 15

ABSTRACT

Graduate Certificate: Graduate Certificate in Leadership To be offered in an online format By the University of Southern Indiana, Evansville, Indiana

1. Characteristics of the Program: The Graduate Certificate in Leadership is designed to provide individuals with the essential skills needed to assume positions of leadership and to excel in these roles. Those currently in the workforce, who seek advancement or new positions, will find that the Graduate Certificate in Leadership offers a balanced and multi-disciplinary curriculum that will create effective leaders who communicate and innovate. The program is offered 100% online, with asynchronous delivery, and in an accelerated format that provides working professionals with the convenience and flexibility they need to complete this program on their schedules.

The Graduate Certificate in Leadership is a nine-credit hour certificate focusing on leadership communication and leadership context.

- 2. Rationale for the Program: For several years, members of the University of Southern Indiana community have been engaged with community stakeholders through a number of partnerships, including Talent EVV (formerly Talent 2025). This specific partnership has led to a number of collaborative efforts, many of which have been made possible through a Lilly Charting the Future Grant (2020). Collaborations with Talent EVV include Talent Development through Educational Opportunities – Preparing the Future Workforce (April 2, 2021) and the follow-up Curriculum Mapping Workshop (September 23, 2021). Both events brought together regional employers, business leaders, and representatives from regional institutions of higher education to discuss collaborative approaches to solving regional problems. Throughout both events, one concern was expressed regularly by regional business leaders. Their mid-level employees currently have a skills gap that will prevent them from advancing to positions of leadership when current leaders retire. Employers and business leaders reported this gap needs to be addressed, as the ability to recruit individuals from outside their companies into positions of leadership is limited. This skills gap and their concerns for the near-term future led to discussions at the University of Southern Indiana to construct a graduate certificate that will address these concerns and will help current employees attain the critical skills they need to advance their careers by promotions to leadership positions.
- **3. Cost of and Support for the Program:** No additional faculty or staff, facilities, capital, or equipment are needed for initial start-up.
- **4. Similar and Related Programs:** Indiana University, Indiana Wesleyan University, Oakland City University, Purdue University, and the University of Evansville all offer Leadership Certificates at the graduate or post-baccalaureate level with various focuses.
- 5. Quality and Other Aspects of the Program: The Graduate Certificate in Leadership at USI is comprised of courses currently offered in existing graduate programs (Master of Business Administration, Master of Arts in Communication, Master of Arts in English, Master of Public Administration). The Graduate Certificate in Leadership, therefore, will complement any of these degrees and can be earned easily by students enrolled in those master's degree programs. The certificate will also complement any of our graduate offerings in healthcare, and education.

CANDIDATES FOR DEGREES UNIVERSITY OF SOUTHERN INDIANA May 3 and 4, 2024

DOCTOR OF EDUCATION

Douglas Allison
Trinisia R. Brooks
Courtney D. Ferguson
Karen L. Gerhart
Darla Hoover
Travis Howard
Sara A. Loete
Diana Lynn
Mathew J. Medcalf
Elise C. Murray
Jamorae Purcell
Jessica J. Reid
Ryan M. Simmons
Jack D. Weagley
Holly W. Ziemer

DOCTOR OF NURSING PRACTICE

Taylor M. Cora
Katrina M. Etter
Annemarie J. Humphress
Alexandria N. Klueg
Matthew S. Luecke
Katherine Meyer
Mary N. Ngugi
Byron J. Rademacher
Jamye L. Shelley
Kristen B. Tobin
Breanna N. Wright

POST-MASTER'S CERTIFICATE

Kristin Anderson
Jennifer M. Berry
Kendra Bowling
Elizabeth Casalini
Ashley Cassem
Stephanie Doench
Angela Hamby
Emily Murphy
Lucy Nellis
Watez E. Phelps
Jami Stuckwisch
Anya Tomkiewicz
Karina Zehr

MASTER OF ARTS IN COMMUNICATION

Abraham N. Beidas Julie A. Cobbs Addison G. Hearrin Kathryn E. Stahl

MASTER OF ARTS IN CRIMINAL JUSTICE

Kailey Fisher Trenton J. Moore Twyla Moore Kathryn J. Reuss Tiffany Soaper Allison Wolfe

MASTER OF ARTS IN

ENGLISH Claire Ellis Craig N. Keepes

MASTER OF ARTS IN LIBERAL STUDIES

Cassidy Kanzler Zachary D. Kuhs

MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY AND CULTURE

Mika Koiso Asuka Nakagawa Adrienne M. Ritchie

MASTER OF BUSINESS ADMINISTRATION

Connor Aamot Shelby Abbott Ahmed Abdelsalam Abagail Ackerman Zachary R. Adams Makanjuola M. Adara Adeleye Adewuyi Maryam Akbari Umamah S. Alam Cristina Alba Candida Alvarez Patricio Amezquita-Frias Benjamin Anderson Brooke N. Anderson Julia Angermeier Lela Anthony Jose Armendariz Jacob K. Arvin Adam Ashmore John H. Aucott Quratulain Aziz Michelle Babcock Sashmitaa S. Bagavathirai Heather Bahr Jared M. Bailev Kaitlin M. Bailey Audrey Barclay Andrew J. Barnett Megan Barnhart Zachary D. Barton Patrick C. Beavan Danielle L. Beever Trevor Bell Macy Benisch Brenden J. Bittner

Suzana Bjekic

Addisyn B. Blackwell

John D. Blanks Summer M. Blanton Chris Blevins Sarah A. Bock Nicole Bohannon William Kyler Boyce Andrew Bradley Bradley Braganza Ryan P. Brink Miante' R. Broadnax Angelique Bryson Bernadette Bryson Chloe Bultemeyer Connor Buntin Anna H. Burt Christopher J. Campbell Christine R. Carlson Abigail R. Cassady MaryAnn E. Catt Pui Yan Cho Nicholas K. Ciuffetelli Austin T. Clausheide Robert Coker Cierra Collins Christian A. Colon Berly **Thomas Combs** Melisa Comertpay

Christopher J. Cook Nolan A. Cook Samantha N. Coomer Sabrina Coulter Korbin D. Cox Ayreka V. Crew-Lingenfelter Jamie Curry Michael Daddone Tracey Davidson Bridget Davies **Brittany Davis** Ian Dazell Audrey De Witt Camden J. Dean Jama Dean Kelby W. Deaton Thomas DeLellis Tyler R. Denu Rachael M. DeVasier Janet Dinh Cynthia L. Dinse

Janet Dinn
Cynthia L. Dinse
Nicholas DiPaola
Barbara DiSalvo
Cameron A. Dixon
Elijah Dodd
Elisha J. Dodd
Heather Duenow
Rachel M. Dugan
Sarah E. Dunaway
Emani C. Dunn
Loc G. Duong
Natasha Duran
Hayden P. Duvall
Abram Dwyer

Bryce Eaton Megan Eberhard Caleb H. Edwards Lucy O. Efobi Salaheddine Elfakir Mohammad Elfaour Gabriel T. Elliott Gregory J. Englehardt Deniz Ercevik Darren Evans

Shelbi Ferrari Samantha Fiducci Jennifer Fletcher Caleb W. Ford Rhett W. Funk Megan E. Gaddis Paul Garnett Harpreet Gaur Brandon G. Gautreaux Darina G. Georgieva Jack Gerhardt **Eyobel Getachew** Kevin D. Gill Gwendolyn Gilman Cordell J. Gilmer Thomas J. Gloria

Elvira Z. Gonzalez Dumailo

Marc Goebel Toni Rose Golamco

Steven J. Goldman

Brandon Gomer

Kyle Gorman
Claire D. Graf
Donneisha Graise
Jayla Grandberry
Emily Grant
Lucreshia Grant
Roman S. Graves
Dylan Gregory
Oscar I. Griffin

Oscar L. Griffin
Cassidi Gwinnup-Green
Nathaniel T. Hahn
Reagan Haise
Jennifer Hammell
Robert D. Hancock
Victoria Handley
Kaitlin Haras
Marshall J. Hartley
Carsten Hauboldt
Kyler Havill

Christopher W. Hawes Megan Hayes Mark Healy Amanda Henry Jenniffer J. Herrera Alex M. Hewitt Andre J. Hicks Megan Hill Jason Holland Tina Holman Scott A. Holmes Ashley R. Holt Akane Horide Jordan Horth Shakhawat Hossain Bernice Howard Ashley Hudson

Michael Ann Humphreys Connie M. Hunt-Greer

Gavyn Huff

Jorge D. Hutton

Mofoluwaso O. Ibikunle-Salami

Nimotallahi O. Ige Akshay Singh Jadoun Eric J. Jankowski Rejeanna Jasinski Matthew Jasper Ahmed D. Jassim Abhilash Jasupuleti Josef E. Jerrell Lauren Johnston William J. Johnston Anthony Jones Ben L. Jones Whitney A. Jones Crystal June Roslyn Kachowski Geoffrey M. Kandes Taylor A. Kehlor Rachel Kellev-Lore Shane Kelly Allyson Kendall Valerie Kendall Tamara L. Kerbs Carter Kessinger Issam Khaled

Samantha Kiourtzidis Christopher Kitzmiller Tyler Knight Christian Ko Riley Komurka Rasa Krapikas Elizabeth Kurbatsky Mohammed Kurdi

Anne Kiboi

Lindsey E. Kidwell

Timothy Kilbourne

Kala Kuvinka
Carolyn D. Kuzminski
Toni LaGrange
Zachary Land
Ashley Landis
Douglas Lane
Carley F. Lara
Katelyn T. Le
Carolina Leanos
Michael E. Lee

Elijah Lewis Ron Lindhe Brittany Long David Lopossa Noah A. Lutz Jesche Mahes Cassandra Maier Mark Mainz Natalie Malone-Ori

Natalie Malone-Orisajo Richard C. Marin Cory Martens Brandon H. Mason Michael Matarrese Nina Mathies Andrew Matura Megan Maxwell Thomas Mccurdy Kristie L. McDaniel

Eric McMillan
Isabel Meek
Alec Meissner
Miguel Mendoza
Sophia Menting

Jered Meyers Jeff Miller Nolan Mitchell Adam Montoya Jesse Moore Jason Mueller Andrea C. Mullins Saul Munoz Hilaire Nachtrab Radostina P. Nakova Eldhose Nariyelil Twvla Nash Tuhin Md Nasir Alexis D. Neace Shonna Neil Shelby Nelson

Shelby Nelson
Kaitlyn E. Nickoli
Adam Nix
Dana M. Nokes
Trent D. Nunn
Andrew Nurrenbern
Jacob Oakman
Janell Odom
Paige Oedekerk

Paige Oedekerk Madison Oltmann Jennifer M. O'Neill Sophie Ong Ryan O'Sullivan Isabelle Otto Wasiu A. Oyetola Yagmur A. Oz Elizabeth Paczak Cassandra Parish Tory L. Parkhurst Nikhil A. Patel

Nikhil A. Patel
Amra Payne
Grant Pemberton
Evelyn Perez
Lauren E. Perigo
Courtney Petersen
Rachel Petersen
Larina Phegley
Ashley A. Phillips
Michael J. Phillips
Michael S. Pilch
Timothy F. Plumadore
Karla M. Poehner
Zachary M. Pomerance

Jerri Poston Maher T. Qandil Andrew Quijas Jennifer Quilty Wayne M. Radford Ajeetha Ravindradoss Jessica Rick Alexis K. Rickenbaugh Sean M. Rickey

Alexis K. Rickenbaugh Sean M. Rickey Jacqueline J. Roberts Terry Roberts Joseph Robitaille Nia Rochon

Alexander A. Rockman Hector I. Rodriguez-Gonzalez Shawnna M. Roll

Shawnna M. Roll
Carrington A. Rosengren

Spencer J. Rowe Ciera Ruffin Ashley Rush Allison X. Rusk Justin H. Rutledge Frank M. Ryan Matthew Samuelson Chandler Schmidt Christalyn M. Schmidt Adam C. Schmitt Amelia R. Schnell Shannon M. Schoen Sheri I Scott Laura H. Seidensticker Scott Sendelweck Damilola Seyi-Amole Munamu L. Shawarira Barilynn Shelby Marlin Sheroan LouAnn M. Shively Travis N. Sides William M. Sims Nancy Smart Camryn Smith Ethan Smith Lauren Smith Melanie L. Smith Seth Smith Nolan C. Snyder Reid A. Snyder Mohamed Sofi Nathan Sorensen Walter L. Spagnuolo Joylene Spence Jill M. Spencer Sophia Sprafka Courtney Srimoungchanh Matthew Stajcar Shelby D. Stamper Bethany L. Stanger Kayla N. Stenz Carlos Stephen Samuel Stephen Corey Stephens Wilfred G. Stokes Mason S. Stoll Samantha Stuewe Landon Sturgeon Tyler D. Swartzentruber Charisse Tabal Eric Vernon Tan Hany Tawdros Peter H. Tebault **Christopher Tellez** Quinn Terrill Anthony Theaker **Christopher Thomas** Whitney Thomas Julie Tillman Nicole M. Tipton Tanner Tow Isaiah Treadwell Ashlyn M. Trowbridge Joseph R. Tuell Benjamin N. Turner Jesse M. Turpin Joshua Uduehi Hope Ulrich Kailey Utley Leonard Valdez Anna Van Dehey

Mai Yia Vang

Lucas VanMatre

Cody VanWinkle

Wayndon Veater

Lindsey Villanueva Gary D. Vincent April G. Vogt Brian A. Walker Holly Walter Selina Wang Christina L. Ward Jacobie A. Ward Jeniece Warner Marlena Washington Christopher L. Weaver Jonathan Webb Matthew Weber **Taylor Wells** Debbie Wexler Cameron Whaley **Emily White** Megan White Grace Wichman Logan Wilke Michelle C. Williams Andre M. Williamson Shamyia J. Williamson Jenny Wilson Elizabeth Wolgamott Abigail M. Worley Minnat Yahya Kalyan C. Yellapragada Casey P. Young Darrell Zanders Xianchi Zhang Yanshuo Zhang Matthew Zimmerman Ryan Zimmerman

MASTER OF HEATH ADMINISTRATION

Michaela Baker Haley M. Blevins Quillie Brabham Margaret Burghart Janver Canillas Jalayna Cary Katelyn E. Crane Hannah M. DeBlock Montana E. Edwards Jennifer Gillaspie Destinee Glaude Victoria Glover Traci Grimm Kathlyn Hill Beth Kilgore James LeFebre Allison B. Lowe Isabell Loy Funmilayo Macaulay Madison May Gruthusen Vanessa Maye Leahanna Mcdonald Spencer McGuire Joel Montgomery Jamie Napier Kayli Newman Kai-lvnn O'Bannon Calista Paul Claudia Pham Jillian Podborny Vronika M. Porter Sydney Richter Kaitlyn L. Sturgell

Draven I. Thompson Gracie D. Tial Kaylea L. Torr Clyde B. Tsianguebeni Jennifer Waters Paige M. Wieland

MASTER OF PUBLIC ADMINISTRATION

Alexander L. Caudill Nicole Glover Crystal Willis

MASTER OF SCIENCE IN EDUCATION

Kylie M. Bennett Jenny L. Brown-Meier Bart Burke Katherine E. Devine Gabrielle M. Emberton Parker L. Everett Benjamin D. Garrett Jessica Goodman Molly Gray Matthew R. Hahn Taylor O. Hall Hilary D. Hester Jacquelynne Hill Ashley Kappler Brandon S. Lewin Justin Marshall Olivia N. Mastison Nicholas Morris Laura A. Norris Havlie S. Passmore Joshua Price Kaitlyn R. Ramp Abigail Randall Kimberly Robertson Sarah Schwartz Erin Smeltzer Rachel Verkamp Kelsey Williams Cori S. Wohlhueter Mawin Wongveerakul

MASTER OF SCIENCE IN NURSING

Manal Alharsha Kayleigh Appleton Amanda J. Brasher-Ling Katelyn E. Brown Margaret K. Burke Angel Crist Whitney M. Curlin Ashley H. Diaz Aryel Dicharia Amanda Faucett Micci French Kelly M. Friday Hope Gavigan Vandi Gooch Jacob L. Grisham Alicia K. Guillemette Kayla J. Hadfield Emily Harsh Alicia Helgeson Heidi Heming Samantha J. Hobbs

Jennifer N. Hoffman Taylor N. Hoffman Audrey L. Hollman Aimee C. Hopkin Jillian N. Huff Jessica P. Jenkins Navi Johal Chanice Johns

Andrea S. Johnson-Farmer Keli M. Jones Haley N. Kaufman Brittney Kirk Meagan T. Knepp Stephanie Konicek Lisa Littrell McKayla Lively Lauren Lohse Jeremy J. Mabis Jessica M. Marino Stacv Y. Marlin Zia Mars Jess Marvin Savananh Maxey Jessica M. McClung Stephanie McGuire Jaclyn M. Nalin Deborah Nies Megan E. Nunley Kathleen O'Sullivan Brittany W. Plahn Heidi M. Ratzlaff Courtney M. Ray Sarah L. Richardson Aaron R. Sattler Scott G. Shelp Elena Stankevich Kaitlyn E. Taylor Hristiela Vladimirova Sara R. Warner Lauren A. Watson Sarah E. Wieligman

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

Averi B. Workman

Vicki Wyatt

Alexis N. Bell Paighten B. Blades Meghan N. Bock Annemarie Cardin **Christopher Clements** Jaelyn N. Duncan Olivia K. Effinger Tammy S. Fields Cameron D. Hamilton Hannah C. Herma Anna Hoefling Alexis N. Huskisson Ashley L. Keller Shea E. Keller Jocelyn Krakora Kristen E. Kuykendoll Johanna Lasher Aaron J. Lents Mary E. Lippert Abigail G. Magruder Madison G. Manhart Kara G. Martin Haley D. Messic Grace D. Modglin

Cassandra R. Napier Shealynn M. Richards Alexis Roeder **Emily Stevens** Kate Toennies Hailey S. Wagner

MASTER OF SCIENCE IN SPORT MANAGEMENT

Nathanial D. Barbee Tyler J. Garrett Ethan Goddard Liana Torres

MASTER OF SOCIAL WORK Jaylin All Jenna L. Arington Mia Baker Molly Barron Lindsey N. Beard Zachary Beel Teaira Bloodworth Brianna Bump Natalya B. Carter Elizabeth Combs Lauren E. Cosgrave Kelci Crandall Leah N. Dugan Colin Duncan December K. Egan Xavier Freni Katherine E. Gerren Jaci A. Hagan Cassandra K. Hancock Emily N. Hill Cara E. Hoene Isaiah Johnson Rachel D. Jones Janna L. Justice Kennedy Keith Haley K. Keown Emma Marsh Michaela A. McGregor Mallorv N. Meeks Braxton M. Monroe Savannah M. Patterson Mva Reeder Seanna Rodrick Hannah P. Schofield Mackenzie Snider Elizabeth Strader **Beth Thomas** Cassidi Todd Delana Wentzel Kendra M. Wilson Hailee M. Wolfe

COLLEGE OF LIBERAL ARTS BACHELOR OF ARTS

Amira A. Alashi Conner Alford Rachel A. Angermeier Quinn S. Arial George R. Belt Kyla G. Bower Samantha R. Bradley Tia Y. Brosmer Abigail M. Bulleit Emily A. Burgdorf

McKenna R. Carter Cassandra L. Cunningham Omar M. Elhanafy Kira N. England Preston C. Erickson Nikita M. Fischer Adrianna E. Garcia David D. Graber Alice R. Graves Alexa S. Haines Clarissa G. Hays Braeden A. Hodge Chase M. Hollenkamp Jaleigh P. LaBrec Rebecca D. Lanham Svdni D. Marshall Alexandra N. McKinney Meagan K. Miller Karsten J. Powers Hannah E. Robinson Sophie M. Rosenbaum Shawn Shoptaugh Claire E. Sinvil Cassidv M. Sozio Walker L. Taylor Ethan J. Thieneman Megan M. Thomas Emily A. Thurman Ryan T. VanBuskirk Allison H. Wilsbacher Kaitlen E. Wood Jade K. Young

COLLEGE OF LIBERAL ARTS BACHELOR OF PROFESSIONAL STUDIES

Brianna L. Aldana Maria C. Austin Donnevun Banks Anna E. Borowiecki Amber N. Brinton Belinda Brown Josie L. Buckles Logan D. Camp Amelia R. Cashel-Cordo Lane S. Cooper Eston F. Cotton Reace D. Coy Destiny L. Davenport Tammy A. Forston Roy A. Holcomb Steven G. Honeycutt Da Jour Howard Jack R. Hutchison Diana L. Joest Ian A. Klingler Emily A. Kovarik Katie J. Lonneman Brooke L. Luttrell Parker L. Maddox Sheli L. Mays Cassandra McCord Colton M. Meyer Reghan A. Moody Keegan A. Osmon Kyndra R. Parton Kiyron E. Powell-Scott Kale W. Rister Alexa B. Roach Justin J. Rose

Micah M. Rothenberger Gavin L. Seebold Lillian E. Shrode Madison N. Speak Kody J. Steed Muhau K. Tippery Ricardo A. Van Grieken Michelle L. Vanosdol Tanner S. Walton Spencer M. Warren Madison M. Webb Mackenzie L. Wilson Mar'Shai A. Wisdom Rhonda R. Woolsey

COLLEGE OF LIBERAL ARTS BACHELOR OF SCIENCE

Daniel Amadi-Oyioma Hannah O. Babbitt Madison C. Bahl Annalee P. Baltimore Tyler D. Beehn Mary C. Bender Richard A. Bennett Daniela Benson Pena Conner A. Benston Allen J. Besing Kiernan E. Bittner Madison E. Bockelman Taylor D. Bogard Lia M. Botello Alexis A. Branch Kristi L. Brantley Madeline Breivogel Aubree J. Brown Lucas T. Brown Harli Browning Jada M. Burton Mallory B. Burton Sophia G. Calloway Caroline M. Campbell Samantha R. Cardoza Shane X. Carlisle Alexis S. Carmack Ethan C. Cecil Jade Colclasure Fletcher R. Cook Joshua J. Cook Jacev K. Cordrav Cara N. Crosser Dillon P. Davidson Jace M. Day

Corrinne D. Deffendall Shaw T. Deters Noah W. DeVous Alyssa N. DeWig Kasey E. Disbro Riley D. Donoho Breona Doughty Kameron R. Douglas Evie O. Duncan Molly J. Durchholz Breanna A. Evans Austin J. Ferrari Chase B. Forston Jenna Frank Shayna A. Franklin Sebastian N. Fulkerson Grace A. Ganster Alex Garcia

Allie D. Gee Laura M. Gobert Elizabeth L. Goodman Callie G. Graves Hunter F. Greenwell Isabel R. Greiner Macy R. Griner Meredith K. Hagerty Abigail K. Haines Rebekah L. Hamilton Melissa R. Hanebutt Andrew Head Mariah C. Hief Kati R. Hoerig Justin A. Homberg Gabriella D. Howard Pierce M. Howard Eva Hubbard Cole J. Hughes Tyler A. Huyser Steven James Bronwyn M. John Mya R. Johnson Kaleb A. Josev Thomas E. Kautzman Grant T. Lee Baylee N. Lewis

Julianna Lizcano Ethan M. MacCowan Rilev K. Marshall Madison J. Martin Patricia G. Martz Caleigh J. Massey Midori Matsuura John F. McQuay Grace V. Meece Amanda M. Meuth Mackenzie Meyer Holli M. Miller Taylor L. Minnette Jenna M. Moise Kenzie L. Morris Ayane Mundy Mollie L. Myers Jackelin Padilla-Silva Brianna N. Page Bostyn S. Parkhurst Kate A. Phegley Faith Phelps Abbie D. Pierce Jasmine M. Pozos

Sara C. Pressley Kade S. Preston Kierstin O. Prewitt Arizona E. Pribble Reanna Radford Skyler Raley Anthony J. Rawley Alexis K. Reed Emily A. Reiner Soffia G. Rieckers Eli R. Rodenbarger Aaron J. Rodgers Shelby R. Root Stephanie M. Rowley Katelyn Sayyalinh Alexander R. Scheller Audrey L. Seng Brian D. Sievers Brandon Skidmore

Jayla D. Smith Meagan Smith Sydnie N. Smithhart Taylor B. Splittorff Althea R. Stachyra Chloe Stirling Ashton E. Stone Kaitlyn M. Thomas Brooke M. Thomason David Thompson Emily A. Thurman Allison M. Trogden Shelby M. Trotter Timothy P. Tyler Courtney E. Vittitow Ethan L. Wakeman Emma M. Walls Hannah G. Waterkotte Madison M. Watkins James Q. Watt **Braden Watts** Elexus K. Wells Emily N. Whitcomb Destiny J. Williams Jaylen D. Williams Kera J. Wilson Jennifer L. Winder Kaitlen E. Wood Bethany S. Woods Rhonda R. Woolsev Kaitlyn L. Yurchiak

COLLEGE OF LIBERAL ARTS BACHELOR OF SOCIAL WORK

Shawnlee J. Ackman Norah E. Armstrong Baleigh G. Ayers Jacob M. Bambenek Olivia C. Bass Josie L. Betsch Delaney C. Bigler Leah M. Bowers Austin M. Bover Grace E. Brown Madison R. Bruce **Taylor Buedel** Lexis S. Collins Heleana R. Dersch Victoria L. Fetter Taylor M. Fisher Leah D. Fruit Shelby B. Galey Kelly L. Gilley Kará C. Gourley Andrea B. Graber Jasmine R. Hall Chelby M. Harper Dylan M. Haskins Kendra M. Hoffman Tianna R. Inmon Elizabeth L. Jamison Alecia Kalaher Leah C. Kerstiens Hannah N. Kleiser Paige Macy Katlynn M. Mayer Megan A. McCrory Anna R. Mleczko Faith E. Peak

Thea L. Petry Skylar L. Phelps Kailey Powers Natalie K. Powers Sydney A. Reininga Andrew P. Rohloff Alexis M. Sales Audrey E. Schoenbachler Bryanna N. Scott Brendon J. Shoptaugh Kylee M. Shoultz Braedon K. Stogner Mark D. Storms Sadie F. Summers Sadie A. Suter Madison J. Wagoner Paris Wallace Madelynn N. Wood

COLLEGE OF NURSING AND HEALTH PROFESSIONS BACHELOR OF SCIENCE

Jawad Alabed Noor J. Alameer Emily G. Armstrong Megan E. Armstrong Abigail E. Arroyo Abigail D. Aubuchon Alyssa J. Awrey Chaney S. Barrett Riley C. Beaman Morgan M. Bender Deniece C. Biggerstaff Lauren T. Blank Brynnan Booth Mary A. Bopp Allannah N. Brenner Katelyn A. Brewer Tabari Brickhouse Alvssa A. Bright Miah K. Bromm Ellison B. Burton Whitnye L. Burton Keely D. Byers Kaleb Childers Ella N. Clapacs Emma R. Clark **Peyton Crace** Kalyn R. Craig Beniamin M. Davis Miranda Dressler Morgan E. Dunlap Daphanie L. Ehrmann Rylie S. Farr Kassidy C. Fennig Ashlyn M. Ferree Hannah L. Fichter Makinly T. Fitzwater Cheyenne L. Graham Colby T. Graves Kaitlyn L. Griffie Kayla J. Griffin Emma E. Hahn Abeba K. Haile Heather L. Hannah Sydnie D. Hardin Amy N. Hart Taylor B. Hayes

Analisa S. Hein

Kathryn N. Horeis

Anna C. Hotz Kara Hughes Kennedy O. Johnson Shaolin I. Johnson Emily B. Jones Elizabeth D. Jost Victor A. Kostbade Phoebe A. Kuhlia Emily M. LeMasters Rebeka Luis Gabrielle C. McCarty Rebecca C. McCarty Alexandra N. McKinney Alexis C. Merchant Amie R. Morell Valentina M. Moskal Brittany M. Murray Zachary Negulis Kenzie A. Neukam Katelyn N. Norman Sarah J. Obermeier Adeline P. Osborne Taryn R. Osha Svdnev P. Parsons Crystal A. Peterson Sadie E. Petty Abigail M. Provines Whitley K. Rankin Jillian I. Reeves Carol A. Richter Alyson S. Riddle Lisa Ronguillo Katelyn N. Runyan Brittany D. Rutter Miranda L. Schlachter Jayden E. Shaff Susan Shepherd Adison C. Smith Alexis K. Stafford Michaela R. Stevens Makayla R. Swafford Avery J. Tepe Brooke K. Terry Emily C. Thomas Limpo D. Tippery Chanda Turpin Kara B. Tynes Vanessa M. Van Bibber Karlena J. Wagler Hadley M. Weatherly Courtney N. Weisheit Hadley E. Welden Mattison L. Wescher

COLLEGE OF NURSING AND HEALTH PROFESSIONS BACHELOR OF SCIENCE IN HEALTH INFORMATICS AND INFORMATION MANAGEMENT Chaney K. Ford

COLLEGE OF NURSING AND HEALTH PROFESSIONS BACHELOR OF SCIENCE IN

NURSING

Sydney L. Yates

Shelby A. Adkins Cassandra V. Aegerter Cassandra O. Barnett

Tatyana M. Bartosz Mackenzie Bedrick Danielle E. Benton Alyssa Blair Alaina C. Boarman Abigail M. Braun Autumn F. Bumps Grace E. Butrum Jesarey L. Caalim Cameron A. Chapman Abigail Childs Casey D. Clark Madison N. Cozart Caylyn N. Cronin Drake A. Cunningham Lily M. Dahl Ryan Davidson Courtney M. Dean Terra Delano Kassidv M. Drone Kristen L. Earhart Sydney R. England Abigail E. Enright Autumn N. Evans McKenna C. Evans Raegan K. Fasig Miranda Ferrero Molly Finn Jennifer Flynn Amanda M. Ford Taleesha M. Ford Ricky Forshee Kalie M. Fry Hannah M. Fulcher Dennis A. Gaviria Vargas Jerzee R. Gee Keely J. Gehring Madison P. Goodley Callie G. Graves Taylor A. Gries Alýssa R. Harris Cecelia B. Hartmann Levi P. Helt Sofia A. Hernandez Kylie G. Hicks Bryce L. Hill Abigail Holmes Tonya M. Hurshman Emily M. Isaacs Amelia R. Janes Kylie L. Jernigan Sarah M. Jones Amber N. Judy Hailey M. Kessler Alexis H. King Savannah R. Kirchgessner Hannah A. Lemmel Taylor L. Lepper Madelyn R. Martin Mallory L. Maynard Ellie K. McGowin Madison J. McIntire Breann N. Mehringer Sandra Mensah-Bonsu **Darian Montgomery** Madelyn R. Morris Julie Mueller Regan L. Mundy Madisen N. Nomanson

Laura Nunn

Hannah R. Nurrenbern Bukola Olatunde Megan A. Onay Lauren C. Rakers Hailey R. Reas Claire E. Remley Mackenzie J. Reuter Selena Richardson Abigail J. Riggs Jasmine T. Robbins Giuliana Rubinacci Brooklyn G. Scales Amaris Sheaks Spencer Smith

Chaela L. Soulliere-Sparks

Ashton E. Stine Emma C. Swanson Lisa Thayer Rebecca R. Therber **Christine Treece** Cari Trowbridge Madison G. Underwood Shaunna M. Voss Rebecca A. Wagner Erin J. Wall Kiera D. Waller Hayley M. Waninger Claire E. Wendholt Emma K. Williams Taylor J. Willoughby Haylee A. Woods Dailyn C. Wyatt

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF ARTS

Emma Baur John Epping Sydney R. Lawson Madison R. Martens Tekeyia A. Parker Gracie L. Schmidt Kelsey N. Smith

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE

Katelyn N. Ahart Logan J. Alli Jordan R. Ambrose Ashley M. Arauz Mason L. Auker Paige E. Ausenbaugh Brendan S. Bailey Jarrett M. Bailey Owen M. Ballard Isabel D. Barba Mitre Garrett R. Barnes Carlie M. Barron Lauren J. Bass Brooke D. Bassler Jordan R. Bauer Alexandria A. Baysinger **Hunter Beckort** Jillian A. Best Peter Bittner Harrison M. Briles

Blake E. Brosmer Dezeray A. Browder Jessica L. Browder Abigail A. Brown Dylan T. Brown Maggie L. Brown Melissa A. Brown Pevton T. Brown Sara L. Brown Shylynn M. Brown Grace E. Buchanan Nolan W. Buckner Peyton J. Catt Cory J. Chamberlain Demi L. Collins Audrey Comastri Judson K. Compton Camron Cotton Ciara E. Cruz Erika R. Daniels Varuna Dhanabal Haven M. Doll Omar M. Elhanafy Kara Embry Haylee M. Exline Alexis M. Fair

Hannah L. Fehrenbacher Madisyn R. Frazee Hallie A. French Reagan N. Fulkerson Aden M. Gill

Aden M. Gill Mitchell Gilman Autumn J. Goelzhauser Lily J. Goldsborough Jordan L. Goodman David D. Graber Katelyn G. Grell Madalyn G. Hankins Elizabeth A. Harris Elizabeth L. Hill Mariah R. Hopkins Isaac D. Housman Noah M. Hufnagel Joslyn G. Hume Erin R. Jones Emily R. Kirsch Sara E. Kitten Kaaleigh A. Krieger Mason T. LaGrange Charleigh E. Land Levi C. Lillpop Garrett M. Lindsey Logan D. Lively

Justin A. Locher Uday Sekhar Lomada Hannah R. Long Dennis A. Lopez Martinez Kaelynn M. Luker Cian T. Magura Hannah J. Marchand Evan J. Martin Kyle P. Martin Emily C. Mathews Madison M. Matz

Emily C. Mathews
Madison M. Matz
Emma N. Mayo
Isis A. Mendez
Ryan N. Merrell
Makinzi M. Meurer
Maddix E. Mitchell
Eva D. Moreno Stanziola

Tanner Morgan Kamren W. Mullican Brendan I. Murphy Hannah R. Needham Bradyn J. Neuhaus Molly M. Newton Jessica C. Nickens Seth E. Norquist Allison L. Orr Netra S. Patel Dylan M. Patterson Jada L. Paul Ryan J. Payne Rosalie J. Perkins Charity R. Pflederer Lissette D. Pinzon Lima Olivia J. Ragan Baylie J. Ray Jacob M. Reuter Eric R. Revnolds Taylor A. Riggleman

Hannah E. Robinson Brianna L. Rogge Avery J. Roosevelt Joseph M. Russler Libby E. Schneider Avery A. Schone Lauren M. Schoon **Barett Schultz** Rvan E. Sensmeier Andrea N. Seto Vanessa A. Shafford Preston S. Shake William B. Shehorn Katie Shumate Easton M. Sibbitt Julia Nicole Smith Rhett T. Snodgrass Adam P. Spenk Lauren M. Stilwell Justin W. Strickland Jurney N. Sturgeon Elijah J. Toavs Alexandra A. Traylor

Kaitlin M. Weber MaKayla J. White Morgan E. Wilmes Levi Wilson Jeffrey T. Wimmer Andrew J. Windle Mary J. Wonzik Austin T. Wulff

Mersadies L. Wagner

Nicholas T. Waldon

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE IN CIVIL ENGINEERING

Karlee S. Barton Tanner S. Berg Lisa M. Botello Eric O. Espino Vergara Dalton M. Folz Cole A. Gibson Ruth M. Heile Hunter R. Irwin Maria D. Lopez Arrocha Darek T. Reuter Teryn E. Stanley Derrick J. Thompson Paige C. Vanek

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE IN ELECTRICAL ENGINEERING

Nathan T. Dawkins Wymon N. Dowell Hagan A. Hollinger Tyler L. Litkenhus Luke D. Scofield Gavin Vaal

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE IN ENGINEERING

Jacob K. Hosford Cesar I. Mendez De Leon Sean M. Moore

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Jeremiah Bissey Seth M. Cooper Hanno de Coning Seth O. DeLong Colton A. Edwards Isaiah F. Kiesel Deznee J. Kinsey Teddy J. Lashley Rachel McCorkle Mason J. Moore Aevar A. Ofjord Jhair Ortega Noriega Chase E. Reising Preston Risinger Joseph Scheller Elise M. Schultheis Evan G. Slover Cole M. Theobald Carson A. Tipton **Brandon Werner**

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION BACHELOR OF SCIENCE IN MANUFACTURING ENGINEERING Leo E. Osborne

Leo E. Osborne Joshua A. Thurman

ROMAIN COLLEGE OF BUSINESS BACHELOR OF ARTS

Alyssa J. Bohleber Andrew J. Brown Keely M. Fuquay Isabelle J. Hardebeck Emily V. Keelor Morgan N. McDonald Connor T. Quick Hairo Rivas Maria Sysoliatina Gabriel D. Teruel

ROMAIN COLLEGE OF BUSINESS BACHELOR OF SCIENCE

Piercen S. Abbett Joseph M. Abdnour Addison P. Ainscough Rushil Amin Payton T. Bailey Reece G. Bailey Kara Baize Bryce W. Baker Maxwell R. Beadles Tyler C. Beeson Samuel M. Benoist Kairvi V. Bhatt Alexa M. Blank Camryn E. Boylls Reese A. Brady Adam C. Brewer Jacob A. Britt Taylor G. Burkett Christina J. Butler Evelyn C. Campbell Dawson W. Caswell Shelby L. Clark Ella J. Conner Preston D. Coots Jean Coupet

Jean Coupet
Logan T. Crawford
Vincent A. Crispino-

Vincent A. Crispino-Spillane

Alden C. Crosby Kaylee A. Crowder Daniel J. Darby Kyle J. Davidson Haley N. Davis Isabelle A. Deisher James D. Dillion Joshua E. Dolen Olivia L. Donovan Mark T. Doyle Jameson C. Duce Katherine Durcholz Mason H. Durnil Dayana Durosier Charles D. East Tucker J. Ebest Cruz R. Effinger Jack D. Ellis Braeden S. Etienne Adam L. Euler Blake A. Fehr Elizabeth M. Fifer Caleb A. Fish Steven R. Folz **Hunter Fox** Griffin E. Freudenberg

Hunter Fox
Griffin E. Freudenberg
Nicholas C. Fulling
Alec D. Garner
Leanna E. Gatton
Sydney N. Given
Cassidy S. Goebel
Kassandra M. Goebel

Max E. Gonzales Benjamin R. Gordon Audrey R. Graber Jonathan O. Graves Nicholas Grayer Jacob A. Greenwell Halle G. Gutwein Garland P Hall Tyler J. Hammonds Raymond C. Happe Camden M. Hart Jessica E. Hart McKenna M. Hawblitzel Abigail Haynes Nicholas A. Hittle Chase M. Hollenkamp Samantha G. Hopf Madeline E. Houston Pelita V. Huffman Gaven M. Hughes Roger D. Hunter Alaire E. Hutchins Connor J. Jaynes Delaiah R. Johnson Tevin W. Johnson Ashley J. Jones Emily D. Jones Craig M. Karcher Connor R. Keeling Lois K. Kinser Madison A. Klem Kaedan E. Kluesner Wiktor T. Kobylanski Christian P. Kocher Parriah S. Laramore Milton

Emma C. Lasher Dylen M. Lawson David C. Lengacher Jaeden K. Lengacher Jeremy J. Levine Taylor N. Litteken Zachary W. Lynn Sydni D. Marshall Hannah R. Martin Valine Massenat Grace E. McConnell Matthew R. McCoy Conner J. McGinnis Mackenzi E. McIntosh Vaida N. Medler Hunter J. Meredith Samuel Mervis Nicholas D. Meucci John W. Mielke Alexis S. Mitchell Malakye A. Moody Garett A. Morley Joshua M. Myers Chloe L. Naas Connor A. Nelson Jacob M. Newman Garrett B. Nix Zachary M. Ortman Esther S. Par Het Patel Calyssa J. Peralta Faith A. Peterlin Abbie D. Pierce Jacob M. Pierre

Bryce M. Pope

William B. Potts Elijah D. Price Kally A. Priest Meredith G. Raley Salvador C. Reyes Cameron W. Rich Lance M. Roach Benjamin A. Rugani Jacob R. Rusk Haleigh E. Rynski Gilberto Sanchez Cole T. Sanders Ajay J. Sermersheim Jacob A. Sermersheim Jaylyn M. Shake Triston D. Sheets Peyton M. Short Evan W. Simmons Bryce D. Simpson Hayley Sink Gideon Smith Taylor P. Snell

Brevin D. Snellenberger Diego A. Socorro Neira Carter A. Stamm Claire Steinkuhl Aidan Stiles Kaitlyn A. Sturgeon Aubrey M. Sullivan Race D. Summers Jacob L. Sumner Raito Takeoka Nathan A. Teller Kalin F. Tenbarge Tucker N. Thiel Eleanor G. Thomas LeeAnndra D. Thomas Tanner J. Tichenor Elijah J. Toavs Taylor M. Tracy James F. Vincent Gavin A. Wallen Tiffany M. Waninger Kendra L. Whalen Noah C. Whann Austin L. Whitledge Drake Wies Madeline G. Williams

Scott C. Winchester Jacob D. Winternheimer Owen J. Woods Daniel B. Yeager

COLLEGE OF LIBERAL ARTS ASSOCIATE OF SCIENCE

Adriane B. Long Kimberly A. Pearson

COLLEGE OF NURSING AND HEALTH PROFESSIONS ASSOCIATE OF SCIENCE

Lyrika R. Burman
Lauren E. Crandell
Mayce E. Duckworth
Amy N. Hart
Taylor N. Hart
Susan L. Jones
Bailey M. Kempfer
Jennifer Lopez
Marle E. Mager
Sadie M. Priest
Chloe L. Smith
Noelle G. Sulit
Ava G. Truelove
Bailee Weber

Summary Construction Projects

March 7, 2024

Recently Completed

Project Cost \$ 1,500,000

Funding Sources:

FY22 State Repair and Rehabilitation \$ 500,000 FY23 State Repair and Rehabilitation \$ 500,000 Special Projects \$ 500,000

Replace Boilers in O'Bannon Hall

Project Cost \$ 425,000

Funding Source: Housing Reserves

Fiber to Softball Field, Security Cameras on Broadway Fields

Project Cost \$ 350,000

Funding Source: Special Projects

Projects Under Construction

Health Professions Renovation/Addition Phase III

Project Cost \$ 25,514,606

Funding Source: Legislative Appropriation - 2019

Wellness Center

Project Cost \$ 16,500,000

Funding Source: Legislative Appropriation - 2019

Student Housing Apartments Fire Alarm System Replacement

Project Cost \$ 4,400,000

Funding Source: Student Housing Reserves

Cooling Tower 3 Replacement

Project Cost \$ 550,000

Funding Source: FY24 State Repair and Rehabilitation

Exterior Signage Replacement

Project Cost \$ 500,000

Funding Sources:

Parking Reserves \$ 250,000 Landscape Improvement Reserves \$ 250,000

LEDs for Campus

Project Cost \$ 472,000

Funding Sources:

Special Projects\$ 400,000FY23 State Repair and Rehabilitation\$ 50,000FY22 State Repair and Rehabilitation\$ 22,000

Orr Center Accounting Department New Offices

Project Cost \$ 252,000

Funding Source: Special Projects

Athletic Facilities Improvements

Project Cost \$ 240,000

Funding Source: Special Projects

Education Bldg., Rm. 1101 Roof and Masonry Repairs

Project Cost \$ 235,000

Funding Source: FY23 State Repair and Rehabilitation

Projects In Design

Health Professions Renovation/Addition Phase IV

Project Cost \$ 50,000,000

Funding Source: Legislative Appropriation - 2023

Wright Administration Renovation/Addition

Project Cost \$ 32,000,000

Funding Source: Legislative Appropriation - 2023

New Creative and Print Services Bldg.

Project Cost \$ 2,500,000

Funding Source: Legislative Appropriation - 2019

Recreation Fitness & Wellness Center Storage and Bike Shop Addition

Project Cost \$ 2,500,000

Funding Source: Legislative Appropriation - 2019

Housing C-Store Refurbishment

Project Cost \$ 1,300,000

Funding Sources:

 Sodexo
 \$ 800,000

 Housing Reserves
 \$ 500,000

Atheneum HVAC Improvements

Project Cost \$ 750,000

Funding Sources:

FY24 State Repair and Rehabilitation \$ 500,000 Special Projects \$ 250,000