

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

Basic Information (Q1 – Q3)

q1 Which of the following best describes your primary role at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Faculty	260	40.6	41.5	41.5
	2 Support Staff	198	30.9	31.6	73.0
	3 Administrative Staff	169	26.4	27.0	100.0
	Total	627	98.0	100.0	
Missing	System	13	2.0		
Total		640	100.0		

q2 For which college / division are you a faculty member?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Business	26	4.1	10.1	10.1
	2 Education and Human Services	45	7.0	17.4	27.5
	3 Liberal Arts	77	12.0	29.8	57.4
	4 Nursing and Health Professions	50	7.8	19.4	76.7
	5 Science and Engineering	53	8.3	20.5	97.3
	6 University Division	7	1.1	2.7	100.0
	Total	258	40.3	100.0	
Missing	System	382	59.7		
Total		640	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q3 How many years have you worked at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Just started (less than one month)	8	1.3	1.3	1.3
	2 Less than one year	29	4.5	4.5	5.8
	3 1 to 3 years	150	23.4	23.5	29.3
	4 4 to 6 years	115	18.0	18.0	47.3
	5 7 to 10 years	91	14.2	14.2	61.5
	6 More than 10 years	246	38.4	38.5	100.0
	Total	639	99.8	100.0	
Missing	System	1	.2		
Total		640	100.0		

News and Information Services (Q4 – Q6*)

q4 How often do you...

	1 At least once a week		2 At least once a month		3 At least once a semester		4 Aware of but never use, read or visit		5 Not aware of	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q4.a Visit the USI Today website, online source for employee information and news?	325	51.7%	155	24.6%	73	11.6%	45	7.2%	31	4.9%
q4.b Read news stories on the USI homepage?	309	49.2%	191	30.4%	75	11.9%	43	6.8%	10	1.6%
q4.c Read news stories on the USI News and Information web page?	201	32.3%	182	29.2%	100	16.1%	83	13.3%	57	9.1%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q5 When you visit the *USI Today* website, what do you look at?

	1 Every time		2 Sometimes		3 Rarely		4 Never	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q5.a The feature story (updated weekly)	202	37.6%	302	56.2%	30	5.6%	3	.6%
q5.b University Headlines (links to current news stories -- updated daily)	231	43.3%	262	49.2%	34	6.4%	6	1.1%
q5.c The Marketplace	197	36.8%	161	30.0%	126	23.5%	52	9.7%
q5.d Announcements (updated daily)	205	38.4%	251	47.0%	69	12.9%	9	1.7%
q5.e New Employee Welcome	167	30.8%	188	34.6%	125	23.0%	63	11.6%
q5.f Ucalendar (University Calendar)	69	12.8%	231	42.9%	173	32.1%	66	12.2%
q5.g ULinks (Links to employee-related USI websites)	31	5.8%	177	33.1%	210	39.3%	116	21.7%

Publishing and Copy Services (Q7 – Q13*)

q7 How often do you order products from or use the services of USI's...

	1 At least once a week		2 At least once a month		3 At least once a semester		4 Aware of but never use services or order products from		5 Not aware of this department	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q7.a Publishing Services	17	2.8%	65	10.7%	185	30.4%	288	47.4%	53	8.7%
q7.b Copy Center	83	13.3%	147	23.6%	148	23.8%	220	35.4%	24	3.9%

q8 What types of products or services do you order from Publishing Services?

	Count	Table Valid N %
Business Cards	191	72.6%
Printing layout / design services	128	48.7%
Printing of marketing materials	128	48.7%
Graphic design services	116	44.1%
Stationery	101	38.4%
Development / design of marketing materials	76	28.9%
Large format printing	67	25.5%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q9 When you have used USI's Publishing Services, how satisfied have you been with...

	1 Very satisfied		2 Satisfied		3 Somewhat satisfied		4 Not at all satisfied	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q9.a The turn-around time for printing orders?	132	50.2%	102	38.8%	22	8.4%	7	2.7%
q9.b The quality of the products/materials Publishing Services creates?	141	53.6%	104	39.5%	17	6.5%	1	.4%
q9.c The customer service provided by Publishing Services staff?	148	56.3%	94	35.7%	20	7.6%	1	.4%
q9.d Publishing Services overall?	135	51.1%	109	41.3%	20	7.6%	0	.0%

q10 When you have used USI's Copy Center, how satisfied have you been with...

	1 Very satisfied		2 Satisfied		3 Somewhat satisfied		4 Not at all satisfied	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q10.a The turn-around time for copy orders?	268	72.0%	94	25.3%	9	2.4%	1	.3%
q10.b The quality of the copies made?	238	64.3%	110	29.7%	21	5.7%	1	.3%
q10.c The customer service provided by Copy Center staff?	242	65.2%	114	30.7%	12	3.2%	3	.8%
q10.d The convenience of the Copy Center location?	157	42.8%	122	33.2%	63	17.2%	25	6.8%
q10.e Copy Center overall?	217	59.1%	134	36.5%	15	4.1%	1	.3%

q11 If web-based online ordering were available, how likely would you be to use it for...

	1 Very likely		2 Somewhat likely		3 Not at all likely	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q11.a Publishing Services orders	172	38.5%	165	36.9%	110	24.6%
q11.b Copy Center orders	237	47.3%	176	35.1%	88	17.6%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q12 Would you prefer print and/or copy jobs printed on recycled paper even if it would increase the cost of your order?

	1 Yes		2 No		3 Not Applicable	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q12.a Print jobs from Publishing Services	201	33.1%	197	32.4%	210	34.5%
q12.b Copy jobs from the Copy Center	246	40.0%	206	33.5%	163	26.5%

The Shield (Q14 – Q16)

q14 How often do you...

	1 Every / Almost every week		2 At least a few times each semester		3 Maybe once or twice a semester		4 Never	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q14.a Read The Shield? The Shield is USI's weekly student newspaper available during the fall and spring semesters.	224	35.5%	178	28.2%	147	23.3%	82	13.0%
q14.b Visit The Shield's website www.usishield.com?	20	3.2%	94	15.2%	124	20.1%	379	61.4%

q15 Do you typically share your copy of The Shield with others?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	198	30.9	36.6	36.6
	2 No	343	53.6	63.4	100.0
	Total	541	84.5	100.0	
Missing	System	99	15.5		
Total		640	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q16 On average, about how many people do you share your copy of the The Shield with?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 One	79	12.3	39.9	39.9
	2 Two	70	10.9	35.4	75.3
	3 Three	24	3.8	12.1	87.4
	4 Four or more	25	3.9	12.6	100.0
	Total	198	30.9	100.0	
Missing	System	442	69.1		
Total		640	100.0		

Student Health Center (Q17 – Q18)

q17 Have you ever visited the USI Student Health Center for any type of medical need?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	333	52.0	52.9	52.9
	2 No	291	45.5	46.2	99.0
	3 Not aware of the USI Student Health Center	6	.9	1.0	100.0
	Total	630	98.4	100.0	
Missing	System	10	1.6		
Total		640	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q18 Which of the following services have you received at the Student Health Center?

	Count	Table Valid N %
Immunizations / Flu Shots	216	65.5%
Medical care for an illness or injury	142	43.0%
Other medical service(s)	31	9.4%
Medical testing (ex. diabetes, mono, blood work, urinalysis, pregnancy tests, STD testing, etc.)	25	7.6%
Prescriptions	22	6.7%
General check-up / Physical	17	5.2%
Allergy shots	7	2.1%
Psychological evaluation / referral	0	.0%

Environmental Stewardship (Q19 – Q22)

q19 Thinking about the temperature in your work area, in general you would say it is...

	1 Hot		2 Warm		3 Just about right / Comfortable		4 Cool		5 Cold	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q19.a In the winter:	48	7.8%	60	9.7%	331	53.5%	97	15.7%	83	13.4%
q19.b In the summer:	56	9.0%	128	20.5%	285	45.7%	73	11.7%	81	13.0%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q20 If the temperature setting in your work area was decreased 2 degrees in the winter for energy and cost savings purposes, how would it affect you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 It would be unacceptably cold	109	17.0	17.6	17.6
	2 It would be a little cool, but acceptable for savings purposes	218	34.1	35.1	52.7
	3 It wouldn't really affect me	195	30.5	31.4	84.1
	4 It would make the temperature comfortable	81	12.7	13.0	97.1
	5 It would still be too warm	18	2.8	2.9	100.0
	Total	621	97.0	100.0	
Missing	System	19	3.0		
Total		640	100.0		

q21 If the temperature setting in your work area was increased 2 degrees in the summer for energy and cost savings purposes, how would it affect you?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 It would be unacceptably hot	156	24.4	25.6	25.6
	2 It would be a little warm, but acceptable for savings purposes	204	31.9	33.4	59.0
	3 It wouldn't really affect me	129	20.2	21.1	80.2
	4 It would make the temperature comfortable	94	14.7	15.4	95.6
	5 It would still be too cool	27	4.2	4.4	100.0
	Total	610	95.3	100.0	
Missing	System	30	4.7		
Total		640	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q22 While at work, how often do you recycle...

	1 Always		2 Most of the time		3 Some of the time		4 Rarely if ever		5 Do not know where to recycle this item on campus		6 Do not use	
	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %	Count	Row Valid N %
q22.a Used paper	312	49.6%	197	31.3%	58	9.2%	32	5.1%	13	2.1%	17	2.7%
q22.b Cardboard	216	34.9%	135	21.8%	65	10.5%	63	10.2%	55	8.9%	85	13.7%
q22.c Aluminum cans	278	44.4%	118	18.8%	62	9.9%	42	6.7%	28	4.5%	98	15.7%
q22.d Plastic bottles	263	41.9%	119	18.9%	88	14.0%	57	9.1%	43	6.8%	58	9.2%

Career Services & Placement (Q23)

q23 Which Career Services and Placement activities and services are you aware of?

	Count	Table Valid N %
Career Fairs (CareerLink, Health Professions Career Expo, Teacher Recruitment Fair)	477	77.6%
Help finding internships and co-op opportunities	420	68.3%
Resume development	410	66.7%
Interview preparation	368	59.8%
On-campus interviews with employers	339	55.1%
Cover letter writing assistance	323	52.5%
Business / professional etiquette dinners	243	39.5%
Virtual mock interviewing	241	39.2%
Annual employment and salary survey of USI graduates	218	35.4%
Employer presentations and career panels	201	32.7%
Eagle Career Launch job listing site exclusively for USI students and alumni	193	31.4%
Access to national job banks	181	29.4%
Resume books for employers to search	133	21.6%
I am unaware of any of the services provided by Career Services and Placement	99	16.1%

**University of Southern Indiana
 Fall 2010 Faculty-Staff Survey
 9/20/2010**

Student Advising (Q24 – Q30*)

q24 As part of your job, do you do student academic advising?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	196	30.6	31.1	31.1
	2 No	435	68.0	68.9	100.0
	Total	631	98.6	100.0	
Missing	System	9	1.4		
Total		640	100.0		

q25 During a typical semester, how many student advisees do you have?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 1 to 4	10	1.6	5.2	5.2
	2 5 to 9	19	3.0	9.8	14.9
	3 10 to 14	23	3.6	11.9	26.8
	4 15 to 19	16	2.5	8.2	35.1
	5 20 or more	126	19.7	64.9	100.0
	Total	194	30.3	100.0	
Missing	System	446	69.7		
Total		640	100.0		

**University of Southern Indiana
 Fall 2010 Faculty-Staff Survey
 9/20/2010**

q26x During a typical semester, what percentage of your time is spent on student advising?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1.0 1 to 5	43	6.7	25.4	25.4
	2.0 6 to 10	48	7.5	28.4	53.8
	3.0 11 to 20	46	7.2	27.2	81.1
	4.0 21 to 49	21	3.3	12.4	93.5
	5.0 50 or more	11	1.7	6.5	100.0
	Total	169	26.4	100.0	
Missing	System	471	73.6		
Total		640	100.0		

q27 How do you keep in contact with your student advisees?

		Count	Table Valid N %
	E-mail	185	94.9%
	Phone	120	61.5%
	Other contact method	50	25.6%
	Blackboard	40	20.5%
	Social networking sites like Facebook	25	12.8%

**University of Southern Indiana
 Fall 2010 Faculty-Staff Survey
 9/20/2010**

q28 What resources do you typically use when advising students?

		Count	Table Valid N %
	Degree audit reports	165	85.1%
	myUSI	162	83.5%
	Departmental or College curriculum check sheets	162	83.5%
	USI Bulletin - Paper version	148	76.3%
	Printed schedule of classes	128	66.0%
	Departmental website	81	41.8%
	USI Bulletin - Online version	74	38.1%
	Career information websites	22	11.3%
Other resource(s)	19	9.8%	

q29 Do you feel you have received enough training to be a good student academic advisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	146	22.8	74.9	74.9
	2 No	49	7.7	25.1	100.0
	Total	195	30.5	100.0	
Missing	System	445	69.5		
Total		640	100.0		

**University of Southern Indiana
 Fall 2010 Faculty-Staff Survey
 9/20/2010**

Distance Education & Instructional Technology (Q31 – Q34*)

q31 Do you currently teach any courses via distance education at USI?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	69	10.8	27.2	27.2
	2 No	185	28.9	72.8	100.0
	Total	254	39.7	100.0	
Missing	System	386	60.3		
Total		640	100.0		

q32 Are you planning to develop a new distance education course at USI within the next two years?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	62	9.7	24.5	24.5
	2 No	191	29.8	75.5	100.0
	Total	253	39.5	100.0	
Missing	System	387	60.5		
Total		640	100.0		

University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010

q33 Which of the following Instructional Technology Services (ITS) trainings have you attended?

	Count	Table Valid N %
Have not attended any trainings or seminars provided by ITS	89	37.1%
Blackboard QuickStart w/Grade Center	75	31.3%
Clickers (Student Response Systems)	53	22.1%
Multimedia Classroom Equipment Training	40	16.7%
Blackboard Certificate Series: Organizing the Online Gradebook	24	10.0%
Summer Institute for Online Teaching and Learning	23	9.6%
Blackboard Certificate Series: Using the Online Discussion Board	22	9.2%
Introduction to Distance Education	22	9.2%
Adobe Presenter	22	9.2%
Blackboard Certificate Series: Using Respondus to Upload Exams	20	8.3%
Respondus Lock-down Browser	20	8.3%
Blackboard Certificate Series: Collaboration Tools	19	7.9%
Adobe Acrobat Connect Pro	19	7.9%
Blackboard Certificate Series: Tools for Monitoring Student Progress	18	7.5%
Blackboard Certificate Series: Assignment Management	17	7.1%
Blackboard Certificate Series: Creating / Administering Class Surveys & Exams	17	7.1%
Providing Effective Feedback in Online Courses	15	6.3%
Introduction to Podcasting	14	5.8%
Introduction to Instructional Design	12	5.0%
Tech Training: Cool Tools 1	11	4.6%
200+ Innovative, Interactive & Easy to Implement Instructional Ideas for F2F, Blended, & Online Courses	9	3.8%
SoftChalk	9	3.8%
Introduction to Respondus Test Generator	9	3.8%
Tech Training: Cool Tools 2	9	3.8%
Introduction to Skype	7	2.9%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

Center for Academic Creativity (Q35 – Q37*)

q35 Which Center for Academic Creativity development programs have you attended or participated in?

		Count	Table Valid N %
	I have not attended any CAC programs	115	47.3%
	I've never heard of the Center for Academic Creativity	35	14.4%
	Scholarly Research Groups	30	12.3%
	Scholarly Writing Institute (May 2010)	24	9.9%
	Formative Assessment of Classroom Teaching (FACT)	24	9.9%
	Bi-weekly "Just in Time" New Faculty Orientation & discussion of Robert Boice's Advice for New Faculty Members	23	9.5%
	Talking about Teaching - Winter 2010 Book Discussion group of Ken Bain's "What the Best College Teachers Do"	17	7.0%
	Creative Chairing - leadership development for department chairs facilitated by Dr. Brian Posler	15	6.2%
	Stat Camp (May 2010)	12	4.9%
	I've never heard anything about these CAC programs	11	4.5%

q37 Are there any other faculty development programs or topics that you think would be of interest or helpful?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	51	8.0	21.2	21.2
	2 No	190	29.7	78.8	100.0
	Total	241	37.7	100.0	
Missing	System	399	62.3		
Total		640	100.0		

**University of Southern Indiana
 Fall 2010 Faculty-Staff Survey
 9/20/2010**

Center for Applied Research (Q38 – Q42*)

Questions asked only of faculty and administrators

q38 Before now, were you aware of CAR and its services and opportunities for faculty to do applied research?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	231	36.1	54.9	54.9
	2 No	190	29.7	45.1	100.0
	Total	421	65.8	100.0	
Missing	System	219	34.2		
Total		640	100.0		

q39 How many CAR projects, if any, have you participated in?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 None	164	25.6	71.0	71.0
	2 One	30	4.7	13.0	84.0
	3 Two or Three	27	4.2	11.7	95.7
	4 Four or Five	5	.8	2.2	97.8
	5 Six or more	5	.8	2.2	100.0
	Total	231	36.1	100.0	
Missing	System	409	63.9		
Total		640	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

q40 Which of the following best describes why you have not participated in a CAR project?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 I have not been asked to participate in a CAR project	76	11.9	46.9	46.9
	2 I do not have time to participate in CAR projects with my current teaching, research and service responsibilities	31	4.8	19.1	66.0
	3 I do not know enough about CAR and how faculty work as project consultants	17	2.7	10.5	76.5
	4 The CAR projects do not pay enough to make it worth my time	2	.3	1.2	77.8
	5 Other Reason*	36	5.6	22.2	100.0
	Total	162	25.3	100.0	
Missing	System	478	74.7		
Total		640	100.0		

q42 Would you be interested in...

		Count	Table Valid N %
	Not interested in information about CAR	221	55.4%
	Receiving an e-newsletter with updates on CAR projects, impacts and opportunities	105	26.3%
	Assistance in linking you to regional organizations for which you could do applied research or consulting projects	51	12.8%
	Help in identifying applied research with regional organizations which would support your scholarly work	51	12.8%
	CAR staff hosting some faculty forums to talk in general about what they do and how faculty can be involved	49	12.3%
	Training/assistance in how to be an effective consultant	45	11.3%
	CAR staff meeting with your department to talk about how faculty can get involved	43	10.8%

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

		Count	Table Valid N %
	Not interested in information about CAR	221	55.4%
	Receiving an e-newsletter with updates on CAR projects, impacts and opportunities	105	26.3%
	Assistance in linking you to regional organizations for which you could do applied research or consulting projects	51	12.8%
	Help in identifying applied research with regional organizations which would support your scholarly work	51	12.8%
	CAR staff hosting some faculty forums to talk in general about what they do and how faculty can be involved	49	12.3%
	Training/assistance in how to be an effective consultant	45	11.3%
	CAR staff meeting with your department to talk about how faculty can get involved	43	10.8%
	An opportunity to meet CAR staff one-on-one to discuss your research interests	28	7.0%

Faculty Senate (Q43)

Office of Development (Q44 – Q46)

q44 Have you ever made a gift to the USI Foundation?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	182	53.2	54.3	54.3
	2 No	153	44.7	45.7	100.0
	Total	335	98.0	100.0	
Missing	System	7	2.0		
	Total	342	100.0		

q45 Which of the following best describes the reason you have given a gift?

		Frequency	Percent	Valid Percent	Cumulative Percent
1	I want to assist students in reaching their academic goals	41	12.0	22.8	22.8

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

2 I want to continue to make USI an outstanding institution of higher education	63	18.4	35.0	57.8
3 It is a good tax-deductible opportunity	13	3.8	7.2	65.0
4 As a USI employee, I feel I should "give back"	31	9.1	17.2	82.2
5 Other reason	32	9.4	17.8	100.0
Total	180	52.6	100.0	
System	162	47.4		
Total	342	100.0		

q46 Which of the following best describes the reason you have not given a gift.

	Frequency	Percent	Valid Percent	Cumulative Percent
1 I do not think my gift would make a difference	6	1.8	3.9	3.9
2 I do not know how the funds raised by the USI Foundation are used	6	1.8	3.9	7.8
3 I have never been asked to make a gift to the USI Foundation	11	3.2	7.2	15.0
4 I do not believe employees should have to "give back" to their employer	18	5.3	11.8	26.8
5 There are other non-profit organizations that I prefer to give to	66	19.3	43.1	69.9
6 Other reason	46	13.5	30.1	100.0
Total	153	44.7	100.0	
System	189	55.3		
Total	342	100.0		

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

Reading in the Classroom (Q47 – Q53*)

Questions asked only of faculty

q47 Do you assign a textbook for one or more of the courses you teach?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	229	35.8	90.2	90.2
	2 No	25	3.9	9.8	100.0
	Total	254	39.7	100.0	
Missing	System	386	60.3		
Total		640	100.0		

q48 Which of the following best describes your expectation of students regarding their textbook reading preparation for class?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Read the assigned pages before class	171	26.7	75.0	75.0
	2 Preview the reading, then read thoroughly after class	38	5.9	16.7	91.7
	3 No expectation, I leave the decision whether or not and/or when to read to the students	19	3.0	8.3	100.0
	Total	228	35.6	100.0	
Missing	System	412	64.4		
Total		640	100.0		

q49 Do you provide any guidance or discuss with students how best to read for learning in your discipline?

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	162	25.3	71.4	71.4
	2 No	65	10.2	28.6	100.0
	Total	227	35.5	100.0	
Missing	System	413	64.5		
Total		640	100.0		

q51 Are students in your courses held accountable for the textbook readings?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	190	29.7	83.7	83.7
	2 No	37	5.8	16.3	100.0
	Total	227	35.5	100.0	
Missing	System	413	64.5		
Total		640	100.0		

q53x On average, what percentage of questions on exams come directly from the textbook readings in your courses?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2.0 1 to 20	58	9.1	27.5	27.5

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

	3.0 21 to 40	25	3.9	11.8	39.3
	4.0 41 to 60	52	8.1	24.6	64.0
	5.0 61 to 80	38	5.9	18.0	82.0
	6.0 81 or more	38	5.9	18.0	100.0
	Total	211	33.0	100.0	
Missing	System	429	67.0		
Total		640	100.0		

Summer Flex Time (Q54 - Q63*)

q54 Did you participate in the pilot "Summer Flex Time" program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	97	15.2	26.6	26.6
	2 No	267	41.7	73.4	100.0
	Total	364	56.9	100.0	
Missing	System	276	43.1		
Total		640	100.0		

q55 Did you "flex" all 9 weeks or just some of the weeks?

	Frequency	Percent	Valid Percent	Cumulative Percent
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**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

Valid	1 All 9 weeks	50	7.8	51.5	51.5
	2 Just some of the weeks	47	7.3	48.5	100.0
	Total	97	15.2	100.0	
Missing	System	543	84.8		
Total		640	100.0		

q56 In general , did you "flex"...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 A full day, such that you only worked 4 days during a single week	68	10.6	70.1	70.1
	2 Worked 5 full days a week but on a different schedule (ex. 7am to 3:30pm)	20	3.1	20.6	90.7
	3 Other flex schedule	9	1.4	9.3	100.0
	Total	97	15.2	100.0	
Missing	System	543	84.8		
Total		640	100.0		

q54 Did you participate in the pilot "Summer Flex Time" program?

**by
q57 If the Summer Flex Time program is available next year, how likely are you to participate?**

		q57 If the Summer Flex Time program is available next year, how likely are you to participate?			Total	
		1 Very likely	2 Somewhat likely	3 Not at all likely		
q54 Did you participate in the pilot "Summer Flex Time" program?	1 Yes	Count	74	13	10	97
		% Yes	76.3%	13.4%	10.3%	100.0%
	2 No	Count	24	73	170	267
		% No	9.0%	27.3%	63.7%	100.0%
Total		Count	98	86	180	364

q57 If the Summer Flex Time program is available next year, how likely are you to participate?

	Frequency	Percent	Valid Percent	Cumulative Percent
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**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

Valid	1 Very likely	98	15.3	26.9	26.9
	2 Somewhat likely	86	13.4	23.6	50.5
	3 Not at all likely	180	28.1	49.5	100.0
	Total	364	56.9	100.0	
Missing	System	276	43.1		
Total		640	100.0		

q59 Are you a supervisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	117	18.3	32.1	32.1
	2 No	247	38.6	67.9	100.0
	Total	364	56.9	100.0	
Missing	System	276	43.1		
Total		640	100.0		

q60 Did any of your employees participate in the pilot "Summer Flex Time" program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	64	10.0	54.7	54.7
	2 No	53	8.3	45.3	100.0
	Total	117	18.3	100.0	
Missing	System	523	81.7		
Total		640	100.0		

q61 Why did none of your employees participate in the "Summer Flex Time" program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 No one was interested	15	2.3	28.3	28.3

**University of Southern Indiana
Fall 2010 Faculty-Staff Survey
9/20/2010**

	2 The type of work my department does would not allow for flexible scheduling	14	2.2	26.4	54.7
	3 Do not have enough employees for coverage during regular work hours if someone was "flexing"	8	1.3	15.1	69.8
	4 Other reason	16	2.5	30.2	100.0
	Total	53	8.3	100.0	
Missing	System	587	91.7		
Total		640	100.0		

q62 If the Summer Flex Time program is available next year, how likely are you to allow your employees to participate?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very likely	62	9.7	53.4	53.4
	2 Somewhat likely	27	4.2	23.3	76.7
	3 Not at all likely	27	4.2	23.3	100.0
	Total	116	18.1	100.0	
Missing	System	524	81.9		
Total		640	100.0		

***Results for Open-ended Questions are not included, but can be provided upon request.**