

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q1 What three words or phrases would you use to describe what you are most proud of or find unique about the University of Southern Indiana?

	Count
Well-Kept, Clean Campus Setting	179
Positive, Family Atmosphere/Sense of Community	119
Dynamic, Innovative and Growing Institution	91
Affordability, Accessibility, and Openness	83
Student Focused/Small Class Sizes/Personal Attention	81
Caring and Supportive Faculty and Staff	78
Campus Architecture and Facilities	74
Various	73
Friendly	66
Community Engagement and Regional Connections	51
Quality Programs and Degrees	50
Collegiality and Teamwork	40
Dedicated Faculty and Staff	38
Student Involvement and Academic Opportunities	30
Academic Excellence/Quality Students	29
Diversity	14
High Standards/Pride	11
Successful Alumni	8
Employment Security and Benefits	7
Negative Comments	7
History of USI	6
Athletics	4
Inclusive	4
Positive Reputation	4

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q2 What do you believe to be the three most important academic selling points for prospective USI students?

	Count
Student Focused/Small Class Sizes/Personal Attention	265
Quality Programs and Degrees	233
Affordability, Accessibility, and Openness	161
Student Involvement and Academic Opportunities	120
Dedicated Faculty and Staff	96
Caring and Supportive Faculty and Staff	58
Well-Kept, Clean Campus Setting	43
Campus Architecture and Facilities	36
Successful Alumni	25
Various	20
Positive, Family Atmosphere. Sense of Community	16
Academic Excellence/Quality Students	15
Dynamic, innovative and growing institution	15
Diversity	14
Community Engagement and Regional Connections	10
High Standards/Pride	9
Positive Reputation	6
Friendly	5
Athletics	1
Collegiality and Teamwork	1
Employment Security and Benefits	1
Inclusive	1

Q3 How many years have you been affiliated with USI as an employee?

	1 Just starting (less than 1 month)		2 Between 1 month and 2 years		3 Between 3 and 5 years		4 Between 6 and 10 years		5 More than 10 years	
	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %	Count	Row N %
1 Faculty	0	0.0%	34	19.2%	48	27.1%	31	17.5%	64	36.2%
2 Support Staff	0	0.0%	23	21.7%	27	25.5%	16	15.1%	40	37.7%
3 Administrator	0	0.0%	20	12.3%	36	22.2%	31	19.1%	75	46.3%
Total	0	0.0%	77	17.3%	111	24.9%	78	17.5%	179	40.2%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q4 Are you full-time or part-time?

		1 full-time		2 part-time	
		Count	Row N %	Count	Row N %
1	Faculty	135	76.3%	42	23.7%
2	Support Staff	100	94.3%	6	5.7%
3	Administrator	161	99.4%	1	0.6%
Total		396	89.0%	49	11.0%

Q5 Are you...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Faculty	177	39.2	39.8	39.8
	2 Support Staff	106	23.5	23.8	63.6
	3 Administrator	162	35.9	36.4	100.0
	Total	445	98.7	100.0	
Missing	System	6	1.3		
Total		451	100.0		

Q6 Is your department or division under...

	Frequency	Percent	Valid Percent	Cumulative Percent
1 Student Affairs	28	6.2	10.7	10.7
2 Academic Affairs	87	19.3	33.3	44.1
3 Business Affairs	72	16.0	27.6	71.6
4 University Relations	31	6.9	11.9	83.5
5 Office of the President	43	9.5	16.5	100.0
Total	261	57.9	100.0	
System	190	42.1		
Total	451	100.0		

Q7 What college/division are you a faculty member?
(Please select primary affiliation)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Business	14	3.1	8.1	8.1
	2 Liberal Arts	68	15.1	39.3	47.4
	3 Nursing and Health Professions	39	8.6	22.5	69.9
	4 Science, Engineering, & Education	50	11.1	28.9	98.8
	5 University Division	2	.4	1.2	100.0
	Total	173	38.4	100.0	
Missing	System	278	61.6		
Total		451	100.0		

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q8 As a faculty member, indicate how often you engage in each of the following practices with students in a typical academic year.

	1 Weekly		2 At least once a month		3 2 to 3 times a semester		4 Once a semester		5 Once a year	
	N	%	N	%	N	%	N	%	N	%
q8a Provide time to reflect and share during class meetings	114	74.5%	27	17.6%	7	4.6%	5	3.3%	0	0.0%
q8b Provide time for written reflections during class or meetings	49	39.5%	28	22.6%	28	22.6%	17	13.7%	2	1.6%
q8c Incorporate service-learning into programming models	17	21.3%	11	13.8%	10	12.5%	25	31.3%	17	21.3%
q8d Discuss life purpose with students	38	26.4%	44	30.6%	36	25.0%	20	13.9%	6	4.2%
q8e Share personal experiences during conversations with students	112	65.1%	34	19.8%	19	11.0%	7	4.1%	0	0.0%
q8f Discuss being a contributing member of a community with students	68	43.0%	51	32.3%	21	13.3%	15	9.5%	3	1.9%
q8g Mentor students in their personal development	81	50.3%	38	23.6%	30	18.6%	11	6.8%	1	0.6%
q8h Discuss career and future professional life with students	90	51.7%	47	27.0%	25	14.4%	11	6.3%	1	0.6%
q8i Discuss balance with your students, in terms of self-care, stress management, conflict management, etc.	50	31.3%	50	31.3%	34	21.3%	20	12.5%	6	3.8%
q8j Create opportunities for students to develop intercultural competencies	37	28.7%	31	24.0%	31	24.0%	20	15.5%	10	7.8%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q9 In your role as a faculty member, how important do you feel it is to...

	1 Very important		2 Somewhat important		3 Not at all important	
	N	%	N	%	N	%
q9a Assist undergraduate students in developing moral character	113	64.9%	57	32.8%	4	2.3%
q9b Facilitate students sense of meaning and purpose in life	110	62.5%	57	32.4%	9	5.1%

Q10 Compared to three years ago, would you say student use of personal technology in the classroom for non-academic purposes (ex. testing, emailing friends, surfing the web during lectures, etc.) has...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Increased	132	29.3	72.1	72.1
	2 Stayed about the same	41	9.1	22.4	94.5
	3 Decreased	6	1.3	3.3	97.8
	4 Not Applicable, have not taught for three years	4	.9	2.2	100.0
	Total	183	40.6	100.0	
Missing	System	268	59.4		
Total		451	100.0		

Q11 What kinds of strategies do you use to control the use of personal technology in the classroom?

	Count
No cell phones	74
List rules in syllabus/discuss policies with class	55
No laptop/tablets	42
Penalize students	35
Technology acceptable when appropriate for class	24
Ignore it (as long as it is not disturbing others)	17
Engage students	17
Laptops/tablets acceptable	16
Not applicable	10
Cell phones acceptable	6
Not acceptable during exams	6
Other	2

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q12 Compared to three years ago, would you say students' _____ have...

	1 Improved significantly		2 Improved somewhat		3 Stayed about the same		4 Declined somewhat		5 Declined significantly	
	N	%	N	%	N	%	N	%	N	%
q12a Coping skills	2	1.2%	18	10.4%	103	59.5%	41	23.7%	9	5.2%
q12b Face-to-face communication skills	1	0.6%	19	11.1%	66	38.6%	67	39.2%	18	10.5%
q12c General social skills	0	0.0%	22	12.8%	75	43.6%	63	36.6%	12	7.0%

Q13 How often are you contacted by parents of students during...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 At least once a week	4	.9	2.2	2.2
	2 At least once a month	4	.9	2.2	4.5
	3 2 to 3 times a semester	16	3.5	8.9	13.4
	4 Once a semester	20	4.4	11.2	24.6
	5 Typically never	135	29.9	75.4	100.0
	Total	179	39.7	100.0	
Missing	System	272	60.3		
Total		451	100.0		

Q14 What types of issues/topics do parents contact you about regarding their son or daughter?
(Select all that apply)

	N	%
Concerns / questions about grades for specific assignments / tests	17	40.5%
Concerns / questions about final semester grade	17	40.5%
Concerns / questions about child's class attendance	10	23.8%
Concerns / questions about your treatment of their child	1	2.4%
To provide an excuse for child's absence or missed assignments	12	28.6%
Other issues / topics	20	47.6%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q14a What other issues / topics do parents contact you about regarding their son or daughter?

	Total
Advising/Schedules	9
Complaints about faculty	2
Admission into specific program	2
Exceptions to policies for their children	1
Supplies/software required in the course	1
Health issues	1
Coaching duties--logistics, event times, etc.	1
Help us organizing events	1
Learning disabilities	1

Q15 What kinds of strategies do you use when dealing with difficult parents?

	Count
Explain FERPA Regulations	23
Refer parent to department chair or appropriate resources	8
Active Listening/ Gather Information	6
Stay Calm, Patient	5
Other	4
Refer parent to talk to student	3
Show Understanding and Empathy	2

Q16 As an academic advisor, have you ever advised, encouraged, or suggested that a student enroll in a course at another college or university?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	66	14.6	39.1	39.1
	2 No	103	22.8	60.9	100.0
	Total	169	37.5	100.0	
Missing	System	282	62.5		
Total		451	100.0		

Q17 What are the reasons for having given students such advice?
(Select all that apply)

	N	%
The course would likely be cheaper to take somewhere else	8	12.1%
I thought the course would be easier at another university than at USI	7	10.6%
The course would be more convenient (time, location, etc.) for the student at another university or college	26	39.4%
So that a student could graduate on time (i.e. the class was not available when the student needed it at USI)	45	68.2%
Other reasons	21	31.8%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q17a What other reasons have you advised, encouraged, or suggested that a student enroll in a course at another college or university?

	Count
Course/Program not offered at USI	8
Course offered closer to students home	6
Developmental course	4
Other	3
Class not available online	2
USI class is full	2
Required to enter program	2

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q18 As a student affairs staff member, please indicate how often you engage in each of the following practices with students in a typical academic year.

	1 Weekly		2 At least once a month		3 2 to 3 times a semester		4 Once a semester		5 Once a year	
	N	%	N	%	N	%	N	%	N	%
q18a Provide time to reflect and share during interactions with students (ex. meetings, etc.)	15	62.5%	5	20.8%	3	12.5%	1	4.2%	0	0.0%
q18b Provide time for written reflections meetings	3	25.0%	2	16.7%	2	16.7%	2	16.7%	3	25.0%
q18c Incorporate service-learning into programming models	5	35.7%	2	14.3%	2	14.3%	4	28.6%	1	7.1%
q18d Discuss life purpose with students	13	65.0%	1	5.0%	4	20.0%	2	10.0%	0	0.0%
q18e Share personal experiences during conversations with students	13	52.0%	9	36.0%	2	8.0%	1	4.0%	0	0.0%
q18f Discuss being a contributing member of a community with students	11	50.0%	7	31.8%	4	18.2%	0	0.0%	0	0.0%
q18g Mentor students in their personal development	15	71.4%	4	19.0%	2	9.5%	0	0.0%	0	0.0%
q18h Discuss career and future professional life with students	15	65.2%	6	26.1%	2	8.7%	0	0.0%	0	0.0%
q18i Discuss balance with your students, in terms of self-care, stress management, conflict management, etc.	12	54.5%	6	27.3%	4	18.2%	0	0.0%	0	0.0%
q18j Create opportunities for students to develop intercultural competencies	6	30.0%	6	30.0%	3	15.0%	4	20.0%	1	5.0%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q19 In your role as a student affairs member, how important do you feel it is to...

	1 Very important		2 Somewhat important		3 Not at all important	
	N	%	N	%	N	%
q19a Assist undergraduate students in developing moral character	20	74.1%	7	25.9%	0	0.0%
q19b Facilitate students' sense of meaning and purpose in life	18	69.2%	8	30.8%	0	0.0%

Q20 Compared to three years ago, would you say students' have...

	1 Improved significantly		2 Improved somewhat		3 Stayed about the same		4 Declined somewhat		5 Declined significantly	
	N	%	N	%	N	%	N	%	N	%
q20a Coping skills	0	0.0%	5	18.5%	9	33.3%	11	40.7%	2	7.4%
q20b Face-to-face communication skills	0	0.0%	2	7.1%	9	32.1%	12	42.9%	5	17.9%
q20c General social skills	0	0.0%	3	10.7%	13	46.4%	9	32.1%	3	10.7%

Q21 How often are you contacted by parents of students during...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 At least once a week	5	1.1	17.9	17.9
	2 At least once a month	5	1.1	17.9	35.7
	3 2 to 3 times a semester	6	1.3	21.4	57.1
	4 Once a semester	2	.4	7.1	64.3
	5 Typically never	10	2.2	35.7	100.0
	Total	28	6.2	100.0	
Missing	System	423	93.8		
Total		451	100.0		

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q22 What types of issues/topics do parents contact you about regarding their son or daughter?
(Select all that apply)

	N	%
Concerns / questions about grades for specific assignments / tests	1	5.9%
Concerns / questions about final semester grade	1	5.9%
Concerns / questions about child's class attendance	1	5.9%
Concerns / questions about your treatment of their child	3	17.6%
To provide an excuse for child's absence or missed assignments	3	17.6%
Other issues / topics	15	88.2%

Q22a What other issues / topics do parents contact you about regarding their son or daughter?

	Count
Concerns for well-being of student	6
Housing Issues	4
Billing/Financial Concerns	2
Facilities and Services	2
Internships and Employment	2
Other	1

Q23 What kinds of strategies do you use when dealing with difficult parents?

	Count
Active Listening/ Gather Information	7
Provide Resources/Answers	7
Show Understanding and Empathy	4
Stay Calm	3
Patience	2

Q24 If made available, would you also be interested in receiving an email that would notify you if you were close to accruing the maximum number of vacation hours allowed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	123	27.3	75.9	75.9
	2 No	25	5.5	15.4	91.4
	3 Not Applicable (Do not believe I would ever accrue the max number of unused vacation hours)	14	3.1	8.6	100.0
	Total	162	35.9	100.0	
Missing	System	289	64.1		
Total		451	100.0		

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q25 How interested would you be in attending a USI athletic home game for a USI Employee Day with free admission for employees?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very interested	63	14.0	39.1	39.1
	2 Somewhat interested	66	14.6	41.0	80.1
	3 Not at all interested	32	7.1	19.9	100.0
	Total	161	35.7	100.0	
Missing	System	290	64.3		
Total		451	100.0		

Q26 How interested would you be in attending monthly on-campus social events designed to promote networking within the campus community?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very interested	32	7.1	20.1	20.1
	2 Somewhat interested	93	20.6	58.5	78.6
	3 Not at all interested	34	7.5	21.4	100.0
	Total	159	35.3	100.0	
Missing	System	292	64.7		
Total		451	100.0		

Q27 What time of the day would be best for you to attend monthly on-campus social networking events?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Before 8am (before work)	5	1.1	4.0	4.0
	2 8am to 11am (morning)	9	2.0	7.3	11.3
	3 11 to 1pm (lunch hour)	48	10.6	38.7	50.0
	4 1pm to 4:30pm (afternoon)	36	8.0	29.0	79.0
	5 After 4:30pm (after work)	26	5.8	21.0	100.0
	Total	124	27.5	100.0	
Missing	System	327	72.5		
Total		451	100.0		

Q28 Please indicate how interested you are in the following professional development topics related to conflict management issues.

	1 Very interested		2 Somewhat interested		3 Not at all interested	
	N	%	N	%	N	%
q28a Learning to work with various personality types	61	37.9%	70	43.5%	30	18.6%
q28b Addressing adverse issues in the work place	60	37.3%	74	46.0%	27	16.8%
q28c Learning to limit the negative aspects of conflict and how to increase the positive aspects of your work and personal life	65	40.4%	72	44.7%	24	14.9%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q29 What other professional development topics would you like to see offered to employees at USI?

	Count
Other	12
Teamwork across campus	7
Time Management	6
USI and Department Policies	6
Technology Training	6
Stress Management	5
Leadership Development	5
None	5
Office Etiquette/Customer Service	4
Diversity Training	4
Management/Supervisor Training	4
Networking	2
Public Speaking	2

Q30 What is the best time of the day for you to attend professional development presentations/workshops?

(Select all that apply)

	N	%
8am to 10am - Monday	20	13.6%
10am to 12pm - Monday	34	23.1%
12pm to 2pm - Monday	33	22.4%
2pm to 4pm - Monday	36	24.5%
8am to 10am - Tuesday	21	14.3%
10am to 12pm - Tuesday	43	29.3%
12pm to 2pm - Tuesday	35	23.8%
2pm to 4pm - Tuesday	43	29.3%
8am to 10am - Wednesday	26	17.7%
10am to 12pm - Wednesday	45	30.6%
12pm to 2pm - Wednesday	44	29.9%
2pm to 4pm - Wednesday	43	29.3%
8am to 10am - Thursday	21	14.3%
10am to 12pm - Thursday	44	29.9%
12pm to 2pm - Thursday	38	25.9%
2pm to 4pm - Thursday	47	32.0%
8am to 10am - Friday	21	14.3%
10am to 12pm - Friday	36	24.5%
12pm to 2pm - Friday	33	22.4%
2pm to 4pm - Friday	41	27.9%
Not interested in attending	15	10.2%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q31 Did you attend the May 2013 Milestones ceremony?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	91	20.2	56.2	56.2
	2 No	71	15.7	43.8	100.0
	Total	162	35.9	100.0	
Missing	System	289	64.1		
Total		451	100.0		

Q32 What suggestions do you have for enhancing the Milestones ceremony?

	Count
No changes necessary	27
Encourage campus attendance	3
Co-Worker Introduction	3
Change Date	2
Other awards/recognition	2
Allow Honorees to speak	2
Other	2

Q33 Did you receive a "years of service" award this year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	6.4	17.9	17.9
	2 No	133	29.5	82.1	100.0
	Total	162	35.9	100.0	
Missing	System	289	64.1		
Total		451	100.0		

Q34 How satisfied were you with the award selection offered for years of service award level?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very satisfied	5	1.1	17.2	17.2
	2 Satisfied	14	3.1	48.3	65.5
	3 Neither satisfied nor dissatisfied	10	2.2	34.5	100.0
	Total	29	6.4	100.0	
Missing	System	422	93.6		
Total		451	100.0		

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q35 How likely are you to attend the May 2014 Milestones reception, whether or not you are being recognized for an award?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Very likely	69	15.3	42.6	42.6
	2 Somewhat likely	64	14.2	39.5	82.1
	3 Not at all likely	29	6.4	17.9	100.0
	Total	162	35.9	100.0	
Missing	System	289	64.1		
Total		451	100.0		

Q36 Do you have any topics for Administrative Senate to investigate during the upcoming academic year?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	29	6.4	18.4	18.4
	2 No	129	28.6	81.6	100.0
	Total	158	35.0	100.0	
Missing	System	293	65.0		
Total		451	100.0		

Q37 What topics would you like the Administrative Senate to investigate during the upcoming year?

	Count
Other	9
Vacation Policies/Paid Time Off	8
Additional Employee Benefits	6
Salary Increases /Competitive Wages	3
Maternity/Paternity Benefits	2
Perfect Attendance Incentives/Employee Recognition	2

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q38a If you were to describe the "Cone" to someone who had never seen it, what words or short phrases would you use to describe what it means to this campus or our academic community?

	Count
Unique, Iconic	162
Recognizable Landmark/Focal Point	160
Campus Center	146
Indiana/Regional Materials	71
Other	65
Odd/Unattractive	56
Other Cone-shaped descriptions	46
Symbolic, Motivational	45
Innovative Architecture	42
Artistic, Beautiful, Interesting	34
Do not like the cone	33
Useless, Meaningless	24
Place to Eat	11
No idea/Do not want to describe	11
Big	10
Different	9
Eye-catching	9
Conference/Meeting Space	8
Conversation Piece	6

Q39 Please choose the top three Rice Library resources that you use most often.
(Select up to 3)

	N	%
Reference Services	72	16.4%
Library Research Instruction	36	8.2%
Interlibrary Loan Services	102	23.2%
Distance Learning Services	27	6.1%
Recommend a purchase/addition to the library's collection	18	4.1%
University Archives and Special Collections	33	7.5%
Course Reserves (Print and Electronic)	35	8.0%
Electronic Books and Journals	90	20.5%
Print Books and Journals	75	17.0%
LibGuides (Subject, Research, Citation, Online Tutorials)	38	8.6%
Databases	164	37.3%
Popular/Leisure Materials (Paperbacks, CDs, Movies, Audio books)	51	11.6%
Other resource or service	10	2.3%
Do not use any Rice Library resources or services	151	34.3%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q39a What other Rice Library resource or service do you use?

	Count
Computers	3
Group meeting space/Study Area	2
Class Support	2
DVDs, CDs	1
Printing	1
Starbucks	1

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q40 How satisfied are you with the following Rice Library resources and services?

	1 Very Satisfied		2 Satisfied		3 Dissatisfied		4 Very Dissatisfied		5 Have not used		6 Not aware of	
	N	%	N	%	N	%	N	%	N	%	N	%
q40a Electronic books	54	19.4%	89	31.9%	15	5.4%	4	1.4%	93	33.3%	24	8.6%
q40b Interlibrary Loan services	109	39.5%	86	31.2%	1	0.4%	0	0.0%	70	25.4%	10	3.6%
q40c Library research instruction	85	30.6%	81	29.1%	6	2.2%	2	0.7%	91	32.7%	13	4.7%
q40d Course reserves	71	25.7%	93	33.7%	2	0.7%	0	0.0%	100	36.2%	10	3.6%
q40e Material supporting faculty research	39	14.1%	88	31.8%	17	6.1%	17	6.1%	94	33.9%	22	7.9%
q40f Materials supporting student research	59	21.5%	118	42.9%	16	5.8%	8	2.9%	63	22.9%	11	4.0%
q40g Rice Library facility	191	67.5%	77	27.2%	0	0.0%	1	0.4%	7	2.5%	7	2.5%
q40h Rice Library staff	186	66.0%	83	29.4%	1	0.4%	1	0.4%	6	2.1%	5	1.8%

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and satisfaction with Rice Library resources and services.*

Q41 Please choose your preferred communication methods for getting information about Rice Library.
(Select up to 3)

	N	%
Communication via University's closed circuit television (Symon)	11	2.5%
Direct communication (e-mail, telephone, face-to-face)	248	57.1%
Kiosk in Rice Library lobby	17	3.9%
Rice Library Information Wall (First Floor)	11	2.5%
Rice Library Web pages	181	41.7%
Rice Library workshops/presentations	25	5.8%
Rice Library announcement on MyUSI	68	15.7%
USI Today Newsletter	108	24.9%
Social media (BLOG, Facebook, Twitter, Pinterest, etc.)	32	7.4%
Other communication method	4	0.9%
None of the above	59	13.6%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q41a What other communication methods do you use to get information about Rice Library?

	Count
Email	4

Q42 Please provide any additional suggestions for Rice Library for improving services and/or programming.

	Count
No suggestions for improvement	37
Add new, updated journals and materials	28
Other	20
Easier Access for databases and journals	18
Extended Hours, 24-7 access	7
Need more knowledgeable staff	6
More instructor workshops	5
More technology equipment checkout options	3
More popular, non-academic materials	2

Q43 In the past few days, have you received the most recent USI Magazine to your home address?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	295	65.4	66.6	66.6
	2 No	113	25.1	25.5	92.1
	3 Do not remember	35	7.8	7.9	100.0
	Total	443	98.2	100.0	
Missing	System	8	1.8		
Total		451	100.0		

Q44 Which articles have you read?

(Select all that apply)

	N	%
Feature: "A Diverse Community - What is it?"	96	32.5%
Feature: "Blue Butterflies - Curiosity-driven research into nature's survival traits"	87	29.5%
President's Perspective: "Celebrating what defines us"	93	31.5%
Campus News: "Rare and exotic corpse plant thrives in campus greenhouse"	73	24.7%
USI Foundation: "Presidential scholar encourages students to seek award"	82	27.8%
Sports: "Student athletes balance school and sports"	64	21.7%
Alumni Today: "The importance and how-to of networking"	68	23.1%
Have not read any of the articles yet	140	47.5%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q45 What stories or topics do you enjoy most when reading USI Magazine?
(Select up to 3)

	N	%
Students / Student life	188	43.0%
Faculty research	113	25.9%
Faculty community service/engagement activities	102	23.3%
USI community engagement	139	31.8%
Alumni	98	22.4%
Foundation / USI Donors	24	5.5%
Athletics	62	14.2%
Campus news	171	39.1%
President's Perspective	80	18.3%
Other topic	4	0.9%
Typically do not read the Magazine	63	14.4%

Q45a What else would you enjoy reading about in the Magazine?

	Count
Diversity related articles	1
Articles about USI Colleges	1
Articles about USI Staff	1

Q46 Have you ever visited www.usi.edu/magazine for the online exclusives?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	82	18.2	18.5	18.5
	2 No	362	80.3	81.5	100.0
	Total	444	98.4	100.0	
Missing	System	7	1.6		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and whether or not they have visited the USI Magazine website.*

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

**Q47 Currently, USI Magazine is published three times a year (April, August, and December).
 Would you prefer...**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Three issues a year (current model)	274	60.8	63.3	63.3
	2 Two issues a year	107	23.7	24.7	88.0
	3 Would prefer not to receive the magazine	52	11.5	12.0	100.0
	Total	433	96.0	100.0	
Missing	System	18	4.0		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and the number of issues of the USI Magazine the employee prefers to receive per year.*

Q48 'Get the Edge' is a relatively recent part of the USI brand. In a few words or an anecdote, what would you tell your family, neighbors or friends about the 'Edge' you give your students and/or get from USI.

	Count
Competitive advantage in professional opportunities	71
USI students receive personalized attention	55
Other	41
Competitive in future education opportunities	39
Affordable excellent education	36
Getting an edge in life	33
Don't know what it means	33
Do not like the slogan	23
USI Employees' Edge	15

Q49 With the opening of the USI Campus Store, are there any products that were not available in the former Bookstore that you would like to see available at the new Campus Store?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	88	19.5	21.0	21.0
	2 No	331	73.4	79.0	100.0
	Total	419	92.9	100.0	
Missing	System	32	7.1		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and whether or not there are any new products the employee would like to see in the Campus Store.*

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q49a What kinds of products would you like to be available at the new Campus Store?

	Count
More USI Logo Clothing Options	19
More USI Memorabilia Items	13
Cards, Stationary, Postage, Books	11
General Merchandise for home and office	9
USI Sport Specific Athletic Team Apparel	9
More Higher End Options	8
More Food Options	7
More Women's styles	6
More Software and Electronics	6
More Larger and Plus Sizes	5
More Clothing Selections	5
More Affordable Options	5
Other	5
More Children's Clothing	4

Q50 In the past 12 months, have you attended any USI varsity team sporting events?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Yes	136	30.2	30.8	30.8
	2 No	306	67.8	69.2	100.0
	Total	442	98.0	100.0	
Missing	System	9	2.0		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and whether or not they had attended a USI varsity team sporting event in the past 12 months.*

Q51 Which USI varsity sports team events did you attend?
(Select all that apply)

	N	%
Women's Basketball	70	51.9%
Women's Cross Country / Track	9	6.7%
Women's Golf	4	3.0%
Women's Soccer	30	22.2%
Women's Softball	32	23.7%
Women's Tennis	13	9.6%
Women's Volleyball	34	25.2%
Men's Basketball	113	83.7%
Men's Cross Country / Track	11	8.1%
Men's Golf	1	0.7%
Men's Soccer	28	20.7%
Men's Baseball	47	34.8%
Men's Tennis	19	14.1%

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q52 If you were to describe USI Athletics overall, what is the first word/words that comes to mind?

	Count
Competitive, Successful	54
Low Attendance, Recognition, and Support	33
Other Positive Comments	27
Quality Athletes	25
Exciting and Entertaining	23
Excellent Quality	22
Division II / Division 1	21
Other	18
Other Negative Comments	17
Academic Athletic Balance	15
Dedicated Coaches and Staff	11
Do not attend/Not interested in sports	9
Need football	5
Basketball	5

Q53 True or False

	1 True		2 False		3 Do not know	
	N	%	N	%	N	%
q53a We have an unlimited supply of fresh water in our communities.	41	9.2%	336	75.7%	67	15.1%
q53b Storm water in the USI campus has an effect on the Ohio River.	322	72.4%	18	4.0%	105	23.6%
q53c The water that goes down storm drains on the USI campus is treated at a water treatment plant before it is released into the Ohio River.	94	21.1%	132	29.6%	220	49.3%

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and their thoughts/knowledge of the community water system.*

Q54 The water quality of our community's lakes, rivers, and streams is...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Getting worse	210	46.6	47.2	47.2
	2 Staying the same	63	14.0	14.2	61.3
	3 Improving	36	8.0	8.1	69.4
	4 Do not know	136	30.2	30.6	100.0
	Total	445	98.7	100.0	
Missing	System	6	1.3		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and their opinion of the current condition of our community's lakes, rivers, and streams.*

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q55 Pet and wildlife waste can be a source of bacteria for nearby streams and bodies of water.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Strongly agree	124	27.5	27.9	27.9
	2 Agree	236	52.3	53.2	81.1
	3 Disagree	15	3.3	3.4	84.5
	4 Strongly disagree	1	.2	.2	84.7
	5 Do not know	68	15.1	15.3	100.0
	Total	444	98.4	100.0	
Missing	System	7	1.6		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and their opinion on whether or not pet and wildlife waste can contaminate nearby streams and bodies of water.*

Q56 How do you dispose of products such as used oil, paints, paint thinners, cleaners, and pesticides?

(Select all that apply)

	N	%
Pour down the drain	10	2.2%
Pour on the ground	9	2.0%
Pour down a storm drain	2	0.4%
Pour in the street	2	0.4%
Put them in the trash	88	19.7%
Use them until finished	93	20.9%
Recycling centers/toxic waste drop offs	349	78.3%
Do not know	20	4.5%

Q57 During the summer I typically wash my car at...

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1 Home in the driveway	95	21.1	21.3	21.3
	2 Home on the grass	11	2.4	2.5	23.7
	3 A carwash	268	59.4	60.0	83.7
	4 Other place	3	.7	.7	84.3
	5 I do not wash my car	70	15.5	15.7	100.0
	Total	447	99.1	100.0	
Missing	System	4	.9		
Total		451	100.0		

** Upon performing a Chi Square Analysis, no significant association was found between employee classification (faculty, support staff, and administrator) and the location where they typically wash their vehicle.*

Faculty/Staff Survey Fall 2013 – Overall Results
OPRA # 2013-1029

Q58 Pollution control and prevention measures include:
(Select all that apply)

	N	%
Public education of homeowners and business owners on good housekeeping	53	12.0%
Proper use and storage of household toxic materials	65	14.7%
Storm drain stenciling	11	2.5%
Hazardous material collection	67	15.2%
All of the above	364	82.5%

Q59 Other than rain and water from snow melt, which of the following is considered an acceptable discharge to a drain?

(Select all that apply)

	N	%
Lawn watering and landscape irrigation	225	52.7%
Chlorinated water from pools & spas	19	4.4%
Water from crawl space pumps	102	23.9%
All of the above	153	35.8%

Q60 Which of the following is part of the storm drain system?

(Select all that apply)

	N	%
Street, curb & gutter	142	33.3%
Ditches/swales	72	16.9%
Lakes & ponds	12	2.8%
Detention ponds	43	10.1%
Streams	21	4.9%
All of the above	280	65.7%