



# National Survey of Student Engagement

The College Student Report

## FSSE 2003 Pilot Test Respondent Characteristics University of Southern Indiana

	Lower Division	Upper Division	Other	Total
<b>Total number of respondents</b>	41	34	6	81
<b>Class size</b>				
Fewer than 20	15%	32%	17%	22%
20-49	56%	68%	50%	60%
50-99	27%	0%	17%	15%
100 or more	2%	0%	17%	2%
<b>Full-time/Part Time</b>				
Part-time	34%	33%	20%	33%
Full-time	66%	67%	80%	67%
<b>Rank</b>				
Professor	5%	20%	0%	11%
Associate Professor	18%	27%	40%	23%
Assistant Professor	26%	33%	20%	29%
Instructor	39%	17%	40%	30%
Lecturer	11%	3%	20%	7%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	0%	0%	0%	0%
<b>Tenure status</b>				
Tenured	19%	43%	40%	31%
On tenure track but not tenured	19%	23%	20%	21%
Not on tenure track, institution has tenure system	62%	33%	20%	47%
No tenure system	0%	0%	20%	1%
<b>Years teaching</b>				
Less than 5	30%	24%	0%	25%
6-10	27%	21%	20%	24%
11-15	24%	7%	60%	20%
More than 15	19%	48%	20%	31%
<b>Age</b>				
Less than 35	27%	10%	0%	18%
35-44	30%	21%	20%	25%
45-54	16%	38%	60%	28%
More than 54	27%	31%	20%	28%
<b>Gender</b>				
Male	49%	55%	40%	51%
Female	51%	45%	60%	49%
<b>Race/ethnicity</b>				
African American/Black	0%	3%	0%	1%
American Indian/Alaska Native	3%	0%	0%	1%
Asian/Pacific Islander	3%	0%	0%	1%
Caucasian/White	94%	93%	100%	94%
Hispanic, Latino, or Spanish	0%	0%	0%	0%
Other	0%	0%	0%	0%
Multi-racial/ethnic	0%	3%	0%	1%
<b>International</b>	0%	0%	0%	0%
<b>Discipline of appointment</b>				
Arts and Humanities	28%	7%	0%	17%
Biological Science	6%	0%	20%	4%
Business	3%	3%	0%	3%
Education	8%	30%	20%	18%
Engineering	0%	3%	0%	1%
Physical Science	19%	13%	0%	15%
Professional	11%	13%	40%	14%
Social Science	8%	20%	20%	14%
Other	17%	10%	0%	13%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
2. How many students are enrolled in your selected course section?	crssize	Fewer than 10	0	0	3	9	3	4
		10 to 19	6	15	8	24	15	19
		20 to 29	17	41	14	41	33	41
		30 to 49	6	15	9	26	16	20
		50 to 74	7	17	0	0	8	10
		75 to 99	4	10	0	0	4	5
		100 to 149	1	2	0	0	2	2
		150 to 199	0	0	0	0	0	0
		200 or more	0	0	0	0	0	0
	Total	41	100%	34	100%	81	100%	
3. Prior to this semester, how many times have you taught your selected course?	crstimes	None	0	0	2	6	2	3
		1 to 3	8	20	9	28	19	24
		4 to 6	8	20	3	9	12	15
		7 to 9	5	13	5	16	11	14
		More than 9	19	48	13	41	34	44
		Total	40	100%	32	100%	78	100%
4. What is the general area of your selected course?	csdiscol	Arts and Humanities	10	24	3	9	13	16
		Biological Science	2	5	0	0	3	4
		Business	1	2	3	9	4	5
		Education	4	10	8	25	14	18
		Engineering	0	0	1	3	1	1
		Physical Science	9	22	4	13	13	16
		Professional	4	10	3	9	9	11
		Social Science	3	7	7	22	11	14
		Other	8	20	3	9	11	14
		Total	41	100%	32	100%	79	100%
5a. Frequently ask questions in class or contribute to class discussions?	fclquest	None	0	0	0	0	0	0
		1-24%	19	46	6	19	27	34
		25-49%	17	41	11	34	28	35
		50-74%	3	7	9	28	13	16
		75% or higher	2	5	6	19	11	14
		Total	41	100%	32	100%	79	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
5b. Frequently come to class without completing readings or assignments	fclunpre	None	0	0	2	6	2	3
		1-24%	13	32	15	47	30	38
		25-49%	14	34	11	34	27	34
		50-74%	11	27	3	9	16	20
		75% or higher	3	7	1	3	4	5
		Total	41	100%	32	100%	79	100%
5c. Use e-mail to communicate with you	femail	None	3	7	0	0	3	4
		1-24%	20	49	13	41	36	46
		25-49%	5	12	10	31	16	20
		50-74%	5	12	3	9	8	10
		75% or higher	8	20	6	19	16	20
		Total	41	100%	32	100%	79	100%
5d. Discuss grades or assignments with you	fgrade	None	0	0	0	0	0	0
		1-24%	26	63	13	41	40	51
		25-49%	10	24	8	25	21	27
		50-74%	5	12	6	19	11	14
		75% or higher	0	0	5	16	7	9
		Total	41	100%	32	100%	79	100%
5e. Talk about career plans with you	fplans	None	8	20	2	6	10	13
		1-24%	26	63	12	38	39	50
		25-49%	4	10	6	19	11	14
		50-74%	2	5	8	25	13	17
		75% or higher	1	2	4	13	5	6
		Total	41	100%	32	100%	78	100%
5f. Discuss ideas from readings or classes with you outside of class	fideas	None	9	22	2	6	11	14
		1-24%	28	68	18	56	50	63
		25-49%	4	10	9	28	14	18
		50-74%	0	0	1	3	1	1
		75% or higher	0	0	2	6	3	4
		Total	41	100%	32	100%	79	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
5g. Work harder than they usually do to meet your standards	fworkhrd	None	3	7	0	0	3	4
		1-24%	22	54	8	25	33	42
		25-49%	9	22	11	34	21	27
		50-74%	5	12	10	31	16	20
		75% or higher	2	5	3	9	6	8
	Total	41	100%	32	100%	79	100%	
6a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	fdivclas	Never	9	22	6	19	15	19
		Sometimes	17	41	11	34	31	39
		Often	7	17	9	28	17	22
		Very Often	8	20	6	19	16	20
		Total	41	100%	32	100%	79	100%
6b. Worked with other students on projects during class	fclassgr	Never	9	22	2	6	11	14
		Sometimes	15	37	14	44	32	41
		Often	6	15	7	22	14	18
		Very Often	11	27	9	28	22	28
		Total	41	100%	32	100%	79	100%
6c. Participate in a community-based project as part of your course	fcommpro	Never	27	66	15	47	44	56
		Sometimes	7	17	11	34	22	28
		Often	4	10	3	9	7	9
		Very Often	3	7	3	9	6	8
		Total	41	100%	32	100%	79	100%
6d. Use an electronic medium (list-serve, chat group, Internet, etc.) to discuss or complete an assignment	fiticade	Never	12	29	8	25	21	27
		Sometimes	11	27	10	31	24	30
		Often	6	15	4	13	10	13
		Very Often	12	29	10	31	24	30
		Total	41	100%	32	100%	79	100%
6e. Receive prompt feedback (written or oral) from you on their academic performance	ffeed	Never	0	0	0	0	0	0
		Sometimes	5	12	3	9	8	10
		Often	12	29	12	38	27	34
		Very Often	24	59	17	53	44	56
		Total	41	100%	32	100%	79	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
6f. Have serious conversations in your course with students of a different race or ethnicity than their own	fdivrstu	Never	10	25	7	22	18	23
		Sometimes	27	68	21	66	52	67
		Often	2	5	1	3	4	5
		Very Often	1	3	3	9	4	5
		Total	40	100%	32	100%	78	100%
6g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	fdiffstu	Never	10	25	7	22	18	23
		Sometimes	23	58	17	53	43	55
		Often	6	15	3	9	11	14
		Very Often	1	3	5	16	6	8
		Total	40	100%	32	100%	78	100%
7a. Number of assigned textbooks, books, and/or book length packs of course readings	freadasg	None	3	8	0	0	4	5
		1	22	55	19	61	45	58
		2-3	14	35	11	35	26	34
		4-6	1	3	0	0	1	1
		More than 6	0	0	1	3	1	1
		Total	40	100%	31	100%	77	100%
7b. Number of written papers of more than 10 pages	fwritmor	None	36	90	16	52	58	75
		1	4	10	9	29	13	17
		2-3	0	0	4	13	4	5
		4-6	0	0	2	6	2	3
		More than 6	0	0	0	0	0	0
		Total	40	100%	31	100%	77	100%
7c. Number of written papers between 5 and 10 pages	fwritmid	None	26	65	15	48	42	55
		1	6	15	7	23	14	18
		2-3	6	15	7	23	16	21
		4-6	2	5	2	6	4	5
		More than 6	0	0	0	0	0	0
		Total	40	100%	31	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
7d. Number of written papers of fewer than 5 pages	fwrtsml	None	12	30	7	23	22	29
		1	7	18	6	19	13	17
		2-3	10	25	6	19	16	21
		4-6	5	13	3	10	10	13
		More than 6	6	15	9	29	16	21
		Total	40	100%	31	100%	77	100%
8a. Number of homework assignments that take your students more than one hour to complete	fprobsta	None	12	30	4	13	18	24
		1	18	45	15	50	35	46
		2-3	7	18	5	17	12	16
		4-6	0	0	2	7	2	3
		More than 6	3	8	4	13	9	12
		Total	40	100%	30	100%	76	100%
8b. Number of homework assignments that take your students less than one hour to complete	fprobstb	None	10	25	14	47	28	37
		1	21	53	14	47	36	47
		2-3	4	10	0	0	4	5
		4-6	1	3	0	0	2	3
		More than 6	4	10	2	7	6	8
		Total	40	100%	30	100%	76	100%
9a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	fexprep	0 hrs./week	0	0	0	0	0	0
		1-2 hrs./week	3	8	3	10	7	9
		3-4 hrs./week	15	38	17	57	34	45
		5-6 hrs./week	17	43	2	7	21	28
		7-8 hrs./week	3	8	6	20	9	12
		9-10 hrs./week	2	5	2	7	5	7
		11-12 hrs./week	0	0	0	0	0	0
		More than 12 hrs./week	0	0	0	0	0	0
		Total	40	100%	30	100%	76	100%



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## FSSE 2003 Pilot Test Frequency Distributions

University of Southern Indiana

	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
9b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	factprep	0 hrs./week	4	10	2	7	6	8
		1-2 hrs./week	23	58	14	47	40	53
		3-4 hrs./week	11	28	9	30	23	30
		5-6 hrs./week	2	5	4	13	6	8
		7-8 hrs./week	0	0	0	0	0	0
		9-10 hrs./week	0	0	1	3	1	1
		11-12 hrs./week	0	0	0	0	0	0
		More than 12 hrs./week	0	0	0	0	0	0
	Total		40	100%	30	100%	76	100%
10a. Prepare two or more drafts of a paper or assignment before turning it in	frewropa	Not Important	16	41	10	33	29	39
		Somewhat Important	8	21	8	27	17	23
		Important	10	26	6	20	18	24
		Very Important	5	13	6	20	11	15
		Total	39	100%	30	100%	75	100%
10b. Work on a paper or project that requires integrating ideas or information from various sources	fintegra	Not Important	9	23	3	10	13	18
		Somewhat Important	5	13	4	14	10	14
		Important	9	23	5	17	16	22
		Very Important	16	41	17	59	35	47
		Total	39	100%	29	100%	74	100%
10c. Work with classmates outside of class to prepare class assignments	focgrp	Not Important	11	28	5	17	18	24
		Somewhat Important	9	23	7	23	19	25
		Important	16	41	10	33	26	35
		Very Important	3	8	8	27	12	16
		Total	39	100%	30	100%	75	100%
10d. Put together ideas or concepts from different courses when completing assignments or during class discussions	fintidea	Not Important	8	21	1	3	9	12
		Somewhat Important	9	23	9	31	22	30
		Important	14	36	10	34	25	34
		Very Important	8	21	9	31	18	24
		Total	39	100%	29	100%	74	100%



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	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
10e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	foocidea	Not Important	8	20	4	13	12	16
		Somewhat Important	15	38	7	23	27	36
		Important	12	30	13	43	26	34
		Very Important	5	13	6	20	11	14
		Total	40	100%	30	100%	76	100%
10f. Tutor or teach other students (paid or voluntary)	ftutor	Not Important	16	40	11	37	31	41
		Somewhat Important	12	30	9	30	23	30
		Important	9	23	6	20	15	20
		Very Important	3	8	4	13	7	9
		Total	40	100%	30	100%	76	100%
11a. Lecture	lecture	0% of class time	0	0	2	7	3	4
		1-9% of class time	4	10	5	17	11	14
		10-19% of class time	4	10	5	17	10	13
		20-29% of class time	5	13	1	3	7	9
		30-39% of class time	3	8	2	7	5	7
		40-49% of class time	4	10	3	10	8	11
		50-74% of class time	11	28	9	30	20	26
		75% of class time or more	9	23	3	10	12	16
		Total	40	100%	30	100%	76	100%
12b. Teacher-led discussion	teachled	0% of class time	2	5	1	3	5	7
		1-9% of class time	8	20	5	17	13	17
		10-19% of class time	9	23	11	37	21	28
		20-29% of class time	8	20	7	23	16	21
		30-39% of class time	5	13	0	0	5	7
		40-49% of class time	5	13	4	13	11	14
		50-74% of class time	2	5	2	7	4	5
		75% of class time or more	1	3	0	0	1	1
		Total	40	100%	30	100%	76	100%





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**FSSE 2003 Pilot Test Frequency Distributions**  
**University of Southern Indiana**

	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
12c. Teacher-student shared responsibility (seminar, discussion, etc.)	teachstu	0% of class time	17	44	5	17	23	31
		1-9% of class time	10	26	7	24	17	23
		10-19% of class time	6	15	7	24	15	20
		20-29% of class time	2	5	1	3	3	4
		30-39% of class time	2	5	4	14	7	9
		40-49% of class time	1	3	3	10	5	7
		50-74% of class time	0	0	1	3	1	1
		75% of class time or more	1	3	1	3	3	4
	Total	39	100%	29	100%	74	100%	
12d. Computer mediated activities	compmed	0% of class time	20	50	11	37	33	43
		1-9% of class time	13	33	9	30	23	30
		10-19% of class time	2	5	4	13	7	9
		20-29% of class time	2	5	5	17	7	9
		30-39% of class time	1	3	0	0	1	1
		40-49% of class time	1	3	0	0	1	1
		50-74% of class time	1	3	1	3	2	3
		75% of class time or more	0	0	0	0	2	3
	Total	40	100%	30	100%	76	100%	
12e. Small group activities	groupsml	0% of class time	14	35	5	17	19	25
		1-9% of class time	4	10	9	30	14	18
		10-19% of class time	8	20	10	33	20	26
		20-29% of class time	9	23	2	7	13	17
		30-39% of class time	2	5	2	7	5	7
		40-49% of class time	2	5	1	3	3	4
		50-74% of class time	0	0	1	3	1	1
		75% of class time or more	1	3	0	0	1	1
	Total	40	100%	30	100%	76	100%	



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**University of Southern Indiana**

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			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
12f. Student presentations	stupres	0% of class time	18	45	12	40	31	41
		1-9% of class time	14	35	8	27	24	32
		10-19% of class time	5	13	5	17	10	13
		20-29% of class time	1	3	1	3	3	4
		30-39% of class time	0	0	2	7	3	4
		40-49% of class time	0	0	1	3	1	1
		50-74% of class time	0	0	0	0	1	1
		75% of class time or more	2	5	1	3	3	4
		Total	40	100%	30	100%	76	100%
12g. In-class writing	clswrite	0% of class time	16	40	19	63	36	47
		1-9% of class time	17	43	10	33	31	41
		10-19% of class time	6	15	1	3	8	11
		20-29% of class time	1	3	0	0	1	1
		30-39% of class time	0	0	0	0	0	0
		40-49% of class time	0	0	0	0	0	0
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	0	0	0	0	0	0
		Total	40	100%	30	100%	76	100%
12h. Performances in applied and fine arts (e.g., dance, drama, music)	perform	0% of class time	38	95	27	90	71	93
		1-9% of class time	1	3	1	3	2	3
		10-19% of class time	0	0	1	3	1	1
		20-29% of class time	0	0	1	3	1	1
		30-39% of class time	0	0	0	0	0	0
		40-49% of class time	0	0	0	0	0	0
		50-74% of class time	0	0	0	0	0	0
		75% of class time or more	1	3	0	0	1	1
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
12i. Experiential (labs, field work, etc.)	experien	0% of class time	24	60	16	53	43	57
		1-9% of class time	3	8	3	10	7	9
		10-19% of class time	4	10	2	7	6	8
		20-29% of class time	4	10	5	17	9	12
		30-39% of class time	2	5	0	0	2	3
		40-49% of class time	2	5	3	10	5	7
		50-74% of class time	0	0	1	3	2	3
		75% of class time or more	1	3	0	0	2	3
	Total	40	100%	30	100%	76	100%	
12j. Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	fexams	Very Little	0	0	0	0	0	0
		2	0	0	1	3	1	1
		3	1	3	1	3	2	3
		4	10	25	1	3	11	14
		5	14	35	8	27	23	30
		6	11	28	11	37	25	33
		Very much	4	10	8	27	14	18
		Total	40	100%	30	100%	76	100%
13a. Memorizing facts, ideas, or methods from your course and readings	fmemoriz	Very Little	14	35	14	45	30	39
		Some	11	28	10	32	23	30
		Quite a Bit	11	28	5	16	18	23
		Very Much	4	10	2	6	6	8
		Total	40	100%	31	100%	77	100%
13b. Analyzing the basic elements of an idea, experience or theory	fanalyze	Very Little	2	5	0	0	3	4
		Some	8	20	5	16	13	17
		Quite a Bit	16	40	13	42	32	42
		Very Much	14	35	13	42	29	38
		Total	40	100%	31	100%	77	100%
13c. Synthesizing and organizing ideas, information, or experiences	fsynthes	Very Little	2	5	1	3	3	4
		Some	7	18	2	6	10	13
		Quite a Bit	15	38	7	23	25	32
		Very Much	16	40	21	68	39	51
		Total	40	100%	31	100%	77	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
13d. Making judgments about the value of information, arguments or methods	fevaluat	Very Little	8	20	2	6	11	14
		Some	12	30	6	19	19	25
		Quite a Bit	9	23	12	39	23	30
		Very Much	11	28	11	35	24	31
		Total	40	100%	31	100%	77	100%
13e. Applying theories or concepts to practical problems or in new situations	fapplyin	Very Little	1	3	0	0	1	1
		Some	10	25	3	10	14	18
		Quite a Bit	15	38	6	20	24	32
		Very Much	14	35	21	70	37	49
		Total	40	100%	30	100%	76	100%
14a. Acquiring a broad general education	fngenle	Very Little	3	8	2	7	6	8
		Some	8	20	10	33	19	25
		Quite a Bit	19	48	13	43	33	43
		Very Much	10	25	5	17	18	24
		Total	40	100%	30	100%	76	100%
14b. Acquiring job or work-related knowledge and skills	fgnwork	Very Little	12	30	1	3	14	18
		Some	6	15	3	10	9	12
		Quite a Bit	13	33	13	43	29	38
		Very Much	9	23	13	43	24	32
		Total	40	100%	30	100%	76	100%
14c. Writing clearly and effectively	fgnwrite	Very Little	10	25	2	7	12	16
		Some	12	30	10	33	24	32
		Quite a Bit	11	28	5	17	19	25
		Very Much	7	18	13	43	21	28
		Total	40	100%	30	100%	76	100%
14d. Speaking clearly and effectively	fgnspeak	Very Little	14	35	2	7	16	21
		Some	13	33	10	33	25	33
		Quite a Bit	6	15	13	43	21	28
		Very Much	7	18	5	17	14	18
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
14e. Thinking critically and analytically	fgnanaly	Very Little	1	3	0	0	1	1
		Some	5	13	1	3	6	8
		Quite a Bit	12	30	7	23	20	26
		Very Much	22	55	22	73	49	64
		Total	40	100%	30	100%	76	100%
14f. Analyzing quantitative problems	fgnquant	Very Little	18	47	9	30	30	41
		Some	7	18	8	27	16	22
		Quite a Bit	6	16	5	17	11	15
		Very Much	7	18	8	27	17	23
		Total	38	100%	30	100%	74	100%
14g. Using computing and information technology	fgncmpts	Very Little	6	16	3	10	10	14
		Some	20	53	14	47	37	50
		Quite a Bit	5	13	9	30	14	19
		Very Much	7	18	4	13	13	18
		Total	38	100%	30	100%	74	100%
14h. Working effectively with others	fgnother	Very Little	10	26	1	3	11	15
		Some	6	16	8	27	16	22
		Quite a Bit	10	26	11	37	22	30
		Very Much	12	32	10	33	25	34
		Total	38	100%	30	100%	74	100%
14i. Learning effectively on their own	fgninq	Very Little	0	0	0	0	0	0
		Some	6	16	5	17	11	15
		Quite a Bit	19	50	12	40	34	46
		Very Much	13	34	13	43	29	39
		Total	38	100%	30	100%	74	100%
14j. Understanding themselves	fgnself	Very Little	6	16	5	17	12	16
		Some	15	39	5	17	21	28
		Quite a Bit	6	16	12	40	21	28
		Very Much	11	29	8	27	20	27
		Total	38	100%	30	100%	74	100%



**National Survey of Student Engagement**

The College Student Report

**FSSE 2003 Pilot Test Frequency Distributions**

**University of Southern Indiana**

	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
14k. Understanding people of other racial and ethnic backgrounds	fgndiver	Very Little	14	35	7	23	23	30
		Some	12	30	8	27	20	26
		Quite a Bit	10	25	12	40	26	34
		Very Much	4	10	3	10	7	9
		Total	40	100%	30	100%	76	100%
14l. Solving complex real-world problems	fgnprobs	Very Little	9	23	3	10	13	17
		Some	16	40	5	17	23	30
		Quite a Bit	8	20	10	33	20	26
		Very Much	7	18	12	40	20	26
		Total	40	100%	30	100%	76	100%
15a. Teaching undergraduate students in class	ugteach	0 hrs./week	0	0	0	0	1	1
		1-4 hrs./week	11	28	12	41	26	34
		5-8 hrs./week	5	13	2	7	7	9
		9-12 hrs./week	17	43	8	28	26	34
		13-16 hrs./week	6	15	6	21	12	16
		17-20 hrs./week	0	0	1	3	1	1
		21-30 hrs./week	1	3	0	0	2	3
		More than 30 hrs./week	0	0	0	0	1	1
		Total	40	100%	29	100%	76	100%
15b. Grading papers	gradepap	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	19	48	14	47	35	46
		5-8 hrs./week	14	35	13	43	30	39
		9-12 hrs./week	4	10	1	3	5	7
		13-16 hrs./week	1	3	1	3	3	4
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	1	3	0	0	1	1
		More than 30 hrs./week	1	3	1	3	2	3
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
15c. Giving feedback to students	gradebck	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	33	83	21	70	57	75
		5-8 hrs./week	4	10	8	27	15	20
		9-12 hrs./week	3	8	0	0	3	4
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	0	0	1	3	1	1
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
		Total	40	100%	30	100%	76	100%
15d. Preparing for class	classprp	0 hrs./week	0	0	0	0	0	0
		1-4 hrs./week	12	30	11	37	26	34
		5-8 hrs./week	16	40	12	40	30	39
		9-12 hrs./week	6	15	2	7	9	12
		13-16 hrs./week	2	5	3	10	5	7
		17-20 hrs./week	3	8	2	7	5	7
		21-30 hrs./week	1	3	0	0	1	1
		More than 30 hrs./week	0	0	0	0	0	0
		Total	40	100%	30	100%	76	100%
15e. Reflecting on and revising class activities	reflect	0 hrs./week	1	3	0	0	1	1
		1-4 hrs./week	25	63	23	77	51	67
		5-8 hrs./week	10	25	5	17	17	22
		9-12 hrs./week	4	10	2	7	7	9
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
15f. Advising undergraduate students	advise	0 hrs./week	18	45	6	20	24	32
		1-4 hrs./week	16	40	17	57	36	47
		5-8 hrs./week	4	10	6	20	12	16
		9-12 hrs./week	0	0	0	0	0	0
		13-16 hrs./week	0	0	1	3	2	3
		17-20 hrs./week	1	3	0	0	1	1
		21-30 hrs./week	1	3	0	0	1	1
		More than 30 hrs./week	0	0	0	0	0	0
	Total	40	100%	30	100%	76	100%	
15g. Working with under-graduates on research	fresearc	0 hrs./week	27	68	13	43	44	58
		1-4 hrs./week	9	23	12	40	23	30
		5-8 hrs./week	1	3	3	10	4	5
		9-12 hrs./week	3	8	2	7	5	7
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	40	100%	30	100%	76	100%	
15h. Supervising internships or other field experiences	fieldexp	0 hrs./week	34	85	18	60	54	71
		1-4 hrs./week	2	5	7	23	11	14
		5-8 hrs./week	2	5	1	3	4	5
		9-12 hrs./week	1	3	3	10	4	5
		13-16 hrs./week	0	0	1	3	1	1
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	1	3	0	0	2	3
		More than 30 hrs./week	0	0	0	0	0	0
	Total	40	100%	30	100%	76	100%	





	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
15i. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	ffacothr	0 hrs./week	22	55	11	37	37	49
		1-4 hrs./week	15	38	16	53	33	43
		5-8 hrs./week	3	8	2	7	5	7
		9-12 hrs./week	0	0	1	3	1	1
		13-16 hrs./week	0	0	0	0	0	0
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	0	0	0	0	0	0
		More than 30 hrs./week	0	0	0	0	0	0
	Total	40	100%	30	100%	76	100%	
15j. Other interactions with students outside of the classroom	finterac	0 hrs./week	9	23	5	17	14	18
		1-4 hrs./week	27	68	19	63	52	68
		5-8 hrs./week	3	8	4	13	7	9
		9-12 hrs./week	0	0	1	3	1	1
		13-16 hrs./week	0	0	1	3	1	1
		17-20 hrs./week	0	0	0	0	0	0
		21-30 hrs./week	1	3	0	0	1	1
		More than 30 hrs./week	0	0	0	0	0	0
	Total	40	100%	30	100%	76	100%	
16a. Practicum, internship, field experience, co-op experience	fintern	Not Important	5	13	2	7	7	9
		Somewhat Important	8	20	4	13	14	18
		Important	8	20	7	23	17	22
		Very Important	19	48	17	57	38	50
		Total	40	100%	30	100%	76	100%
16b. Community service or volunteer work	fvoluntr	Not Important	7	18	3	10	12	16
		Somewhat Important	14	35	10	33	24	32
		Important	15	38	7	23	26	34
		Very Important	4	10	10	33	14	18
		Total	40	100%	30	100%	76	100%
16c. Participation in a learning community or some other formal program where groups of students take 2 or more classes together	flerncom	Not Important	14	35	11	37	27	36
		Somewhat Important	15	38	8	27	26	34
		Important	10	25	4	13	15	20
		Very Important	1	3	7	23	8	11
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
16d. Work on a research project with you outside of course program requirements	fimpres	Not Important	19	48	10	33	31	41
		Somewhat Important	13	33	13	43	28	37
		Important	7	18	6	20	15	20
		Very Important	1	3	1	3	2	3
		Total	40	100%	30	100%	76	100%
16e. Foreign language coursework	fforlang	Not Important	9	23	11	37	23	30
		Somewhat Important	21	53	13	43	36	47
		Important	9	23	4	13	14	18
		Very Important	1	3	2	7	3	4
		Total	40	100%	30	100%	76	100%
16f. Study abroad	fstudyab	Not Important	15	38	10	33	29	38
		Somewhat Important	16	40	9	30	26	34
		Important	6	15	6	20	12	16
		Very Important	3	8	5	17	9	12
		Total	40	100%	30	100%	76	100%
16g. Independent study	findstud	Not Important	7	18	6	20	14	18
		Somewhat Important	18	45	11	37	30	39
		Important	8	20	7	23	16	21
		Very Important	7	18	6	20	16	21
		Total	40	100%	30	100%	76	100%
16h. Self-designed major	fsdmajor	Not Important	22	55	15	50	39	51
		Somewhat Important	14	35	12	40	27	36
		Important	3	8	2	7	6	8
		Very Important	1	3	1	3	4	5
		Total	40	100%	30	100%	76	100%
16i. Culminating senior experience	fsenior	Not Important	6	15	1	3	8	11
		Somewhat Important	11	28	3	10	14	18
		Important	11	28	8	27	20	26
		Very Important	12	30	18	60	34	45
		Total	40	100%	30	100%	76	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
17a. Student relationships with other students	fenvstu	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
		2	2	5	0	0	2	3
		3	0	0	1	3	1	1
		4	10	26	1	3	11	15
		5	9	24	9	30	19	26
		6	13	34	11	37	26	36
		Friendly, Supportive, Sense of Belonging	4	11	8	27	14	19
		Total	38	100%	30	100%	73	100%
17b. Student relationships with faculty	fenvfac	Unfriendly, Unsupportive, Sense of Alienation	0	0	0	0	0	0
		2	0	0	1	3	1	1
		3	0	0	1	3	1	1
		4	6	16	0	0	7	10
		5	11	29	6	20	17	23
		6	17	45	13	43	32	44
		Friendly, Supportive, Sense of Belonging	4	11	9	30	15	21
		Total	38	100%	30	100%	73	100%
17c. Student relationships with administrative personnel and offices	fenvadm	Unfriendly, Unsupportive, Sense of Alienation	2	5	0	0	2	3
		2	2	5	1	3	3	4
		3	4	11	2	7	7	10
		4	10	26	4	13	17	23
		5	11	29	6	20	17	23
		6	8	21	14	47	22	30
		Friendly, Supportive, Sense of Belonging	1	3	3	10	5	7
		Total	38	100%	30	100%	73	100%
18a. Requiring student to spend significant amounts of time studying and on academic work	fenvscho	Very little	3	8	1	3	5	7
		Some	17	45	12	40	30	41
		Quite a bit	11	29	13	43	27	37
		Very much	7	18	4	13	11	15
		Total	38	100%	30	100%	73	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
18b. Providing students support they need to help them succeed academically	fenvsupr	Very little	2	5	0	0	2	3
		Some	10	26	4	13	16	22
		Quite a bit	17	45	16	53	34	47
		Very much	9	24	10	33	21	29
		Total	38	100%	30	100%	73	100%
18c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	fenvdivr	Very little	10	26	2	7	12	16
		Some	15	39	12	40	30	41
		Quite a bit	13	34	11	37	26	36
		Very much	0	0	5	17	5	7
		Total	38	100%	30	100%	73	100%
18d. Helping students cope with their non-academic responsibilities (work, family, etc.)	fenvnaca	Very little	11	29	2	7	14	19
		Some	19	50	17	57	38	52
		Quite a bit	7	18	9	30	18	25
		Very much	1	3	2	7	3	4
		Total	38	100%	30	100%	73	100%
18e. Providing students the support they need to thrive socially	fenvsoca	Very little	9	24	1	3	11	15
		Some	15	39	15	50	32	44
		Quite a bit	13	34	11	37	26	36
		Very much	1	3	3	10	4	5
		Total	38	100%	30	100%	73	100%
18f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	fenveven	Very little	5	13	2	7	8	11
		Some	11	29	7	23	20	27
		Quite a bit	19	50	15	50	36	49
		Very much	3	8	6	20	9	12
		Total	38	100%	30	100%	73	100%
18g. Encouraging students to use computers in their academic work	fenvcomp	Very little	0	0	0	0	0	0
		Some	7	18	6	20	15	21
		Quite a bit	12	32	12	40	25	34
		Very much	19	50	12	40	33	45
		Total	38	100%	30	100%	73	100%



	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
19. During this term, does your institution consider you to be employed part-time or full-time?		Part-time	13	34	10	33	24	33
		Full-time	25	66	20	67	49	67
		Total	38	100%	30	100%	73	100%
20. Which of the following best describes your academic rank, title or current position?		Professor	2	5	6	20	8	11
		Associate Professor	7	18	8	27	17	23
		Assistant Professor	10	26	10	33	21	29
		Instructor	15	39	5	17	22	30
		Lecturer	4	11	1	3	5	7
		Grad. Teaching Asst.	0	0	0	0	0	0
		Other	0	0	0	0	0	0
		Total	38	100%	30		73	100%
21. What is the general discipline of your academic appointment? (Please specify an academic discipline)	apdiscol	Arts and Humanities	10	28	2	7	12	17
		Biological Science	2	6	0	0	3	4
		Business	1	3	1	3	2	3
		Education	3	8	9	30	13	18
		Engineering	0	0	1	3	1	1
		Physical Science	7	19	4	13	11	15
		Professional	4	11	4	13	10	14
		Social Science	3	8	6	20	10	14
		Other	6	17	3	10	9	13
		Total	36	100%	30	100%	71	100%
22. What is your current tenure		Tenured	7	19	13	42	22	31
		Tenure track/not tenured	7	19	7	23	15	21
		Not on track, institution has tenure	23	62	10	32	34	48
		No tenure system	0	0	1	3	0	0
		Total	37	100%	31	100%	71	100%
23. Number of years teaching at any college/university:		Less than 5	11	30	7	24	18	25
		5-9	10	27	6	21	17	24
		10-14	9	24	2	7	14	20
		15 or more	7	19	14	48	22	31
		Total	37	100%	29	100%	71	100%



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The College Student Report

**FSSE 2003 Pilot Test Frequency Distributions**  
**University of Southern Indiana**

	<i>Variable</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col%</i>
24. Age		34 or younger	10	27	3	10	13	18
		35-44	11	30	6	21	18	25
		45-54	6	16	11	38	20	28
		Over 54	10	27	9	31	20	28
		Total	37	100%	29	100%	71	100%
25. Your sex:		Male	18	49	16	55	36	51
		Female	19	51	13	45	35	49
		Total	37	100%	29	100%	71	100%
26. Are you a foreign national		No	37	100	29	100	71	100
		Yes	0	0	0	0	0	0
		Total	37	100%	29	100%	71	100%
27. What is your racial or ethnic identification? (Mark all that apply.)		African American/Black	0	0	1	3	1	1
		American Indian/Alaska Native	1	3	0	0	1	1
		Asian/Pacific Islander	1	3	0	0	1	1
		Caucasian/White	34	94	27	93	66	94
		Hispanic, Latino, or Spanish	0	0	0	0	0	0
		Other	0	0	0	0	0	0
		Multi-racial/ethnic	0	0	1	3	1	1
		Total	36	100%	29	100%	70	100%