



Graduate Studies & Sponsored Research

FY 2008 ANNUAL REPORT



Report from the Director

FY08 ANNUAL REPORT

New initiatives to report in this seventh annual report from the combined offices of Graduate Studies and Sponsored Research include two new projects from Graduate Studies. The USI Foundation provided funding for the new Jennings and Josephine Carter Graduate Student Scholarship Program, and the College of Nursing and Health Professions won approval for USI's first doctoral degree, the Doctor of Nursing Practice, which will be implemented in the fall of 2008. GSO processed 882 applications for admission to graduate studies, an increase of 130 over last year, and processed 43 graduate faculty applications, 16 graduate course petitions, and the one new program petition for the DNP.

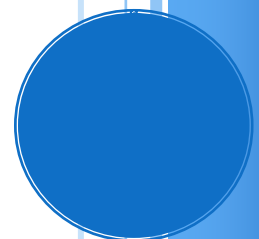
This year the Sponsored Research Office (SRO) introduced a new grant opportunity for USI faculty. The competitive faculty program USI Summer Stipends for Research provides \$4000 stipends for full-time, tenured, or tenure-track faculty members to conduct research projects in the summer. This first year three faculty members received awards. For FY07 activities SRO brought in \$930,093 in grants from external agencies with a 71% success rate from 28 submissions. SRO also assisted more than 114 faculty and students with human subject research projects.

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Sponsored Research Office

Website Redesign

In spring 2008, the Sponsored Research Office launched a remodeled website. The site features not only a new design and address but new and updated content as well. And in an ongoing effort to support and promote faculty scholarship at USI, the site prominently features rotating profiles of faculty who use SRO services.

New Faculty Summer Salary Grant Program

Fiscal year 2008 brought about a major change in internal support for USI faculty research and scholarship. The Sponsored Research Office implemented a new summer stipend program that added the first University-wide salary support program for full-time, tenured, or tenure-track faculty. SRO designed the new *USI Summer Stipends for Research* program to promote faculty research and scholarship that will lead to the pursuit of external funding; seeking project continuation funds is a requirement of the award. The program will make up to three awards annually; each award provides a \$4,000 stipend to support ten weeks of uninterrupted scholarly research during the summer. For FY08, the Faculty Awards for Scholarship, Teaching, and Research (FASTR) Committee recommended three projects for funding. This program nicely complements the Lilly-funded Excellence through Engagement Summer Research Fellowships that support junior faculty, those within the first three years of tenure eligibility.

Late in the fall semester, Extended Services created two additional new faculty awards for salary support. Historic Southern Indiana created the *Darrel Bigham Historic Southern Indiana Faculty Outreach & Engagement Grant* and the Center for Applied Research created the *Applied Research Faculty Outreach & Engagement Grant*. The addition of these two awards brought to four the number of University-wide programs offering salary support for faculty research and service. The College of Business offers three similar fellowship awards and the Pott College of Science & Engineering has one such program. USI now has eight internal opportunities for faculty to receive salary support for scholarly activities compared to FY04 when there was none.

Grant Activity

The Sponsored Research Office reports external funding sources in three categories: Federal, State, and Private Agencies/Foundations. In FY08, USI faculty and staff submitted 28 proposals for external funding. Of the eight submitted to federal agencies, three were funded. State agencies funded fourteen of fourteen submitted, and private agencies/foundations funded three of six. As of June 30, 2008, three proposals were still pending notification.

Tables 1-3 list the grant activity by year since 1989, the number of proposals submitted and the amounts awarded in FY08 by college or university area, and the resolution of the proposals that were pending at the end of FY07.

External Funding and Recognition starting on page five lists the external grant proposals and contracts funded in FY08, recognizes submissions either not funded or still pending and lists faculty projects completed through the Center for Applied Research (CAR) this fiscal year.

University Funded Faculty Grant Activity beginning on page seven lists the grants awarded to faculty from the following University-wide grant programs:

- Faculty Research and Creative Work Awards,
- USI Summer Stipends for Research,
- Excellence Through Engagement Summer Research Fellowships,
- Darrel Bigham Historic Southern Indiana Faculty Outreach & Engagement Grant,
- Applied Research Faculty Outreach & Engagement Grant,
- Excellence Through Engagement Sabbaticals, and
- Teaching Enhancement Awards.

The programs funded by the individual colleges are as follows:

Business—

- Research Fellowships,
- Community-Based Engagement Fellowships, and
- Student Learning & Teaching Innovation Fellowships;

Education & Human Services—

- Faculty Enhancement Awards;

Liberal Arts—

- College of Liberal Arts Faculty Development Awards;

Science & Engineering—

- Pott Foundation Faculty Development Awards,
- Science & Engineering Research Grant Awards, and
- Pott Foundation Summer Research Fellowships.

University Funded Student Grant Activity beginning on page 10 lists the grants awarded to USI graduate and undergraduate students by the following programs:

- Graduate Student Research Grant Program,
- Graduate Student Travel Grant Program,
- RISC (Research, Innovation, Scholarship, Creativity) Grant Program, and
- RISC Travel Grant Program.

Human Subjects Research

In academic year 2007-2008, the Sponsored Research Office processed 114 human subject research applications. Of these applications, one protocol was reviewed by a convened Institutional Review Board (IRB) and 71 were eligible for expedited review. The majority of researchers were students, both undergraduate and graduate, submitting 87 of the applications. Faculty submitted 27 applications. The list of approved projects begins on page 11.

Compliance Training Program

In academic year 2007-2008, the Sponsored Research Office (SRO) received class requests from faculty for 18 courses to be enrolled in the *Human Subjects Research Training Program*. Some courses completed the training program in preparation for research projects to be conducted that semester while others used the training program as a supplement to coursework. In addition to the class requests, SRO continued to process requests from students and faculty needing to fulfill the compliance requirement and serviced those under cooperative agreement from St. Mary's Hospital in Knoxville,

Tennessee. Since the program's inception in spring 2006, over 859 University constituents have completed the program including 120 from the trial term in fall 2005.

Workshops & Training

During the fall 2007 semester, Sponsored Research Specialist Heather Drago provided a presentation on human subjects research, research ethics, and Institutional Review Board (IRB) compliance training for undergraduate students in Dr. Dominic Micer's class *ENG 316 Critical & Investigative Writing* and a workshop on the same topic to graduate students in Dr. Thomas Bordelon's *SOCW 507 Research Seminar*. In spring 2008, Ms. Drago conducted a guest lecture on human subjects research, research ethics, and Institutional Review Board (IRB) compliance training for undergraduate students in Dr. Niharika Banerjea's class *SOC 121 Principles of Sociology*.

External Funding Recap: July 1, 2007

1. Number of Extramural Grant Proposals Submitted & Annual Amounts Funded November 1989-June 2008.

Fiscal Year	Amount Awarded	Number Submitted	Number Awarded	Not Funded	Number Pending	Amount Pending
1989/1990	\$ 379,892.00	23	14 (61%)	8 (35%)		
1990/1991	415,458.24	14	7 (50%)	5 (36%)		
1991/1992	281,551.12	32	20 (63%)	11 (34%)		
1992/1993	414,832.75	30	16 (53%)	14 (47%)		
1993/1994	340,692.05	34	15 (44%)	19 (56%)		
1994/1995	635,726.15	29	18 (62%)	11 (38%)		
1995/1996	732,311.00	30	17 (57%)	13 (43%)		
1996/1997	1,969,144.00	34	20 (59%)	14 (41%)		
1997/1998	1,960,744.00	41	28 (68%)	13 (32%)		
1998/1999	1,166,902.00	47	33 (70%)	14 (30%)		
1999/2000	540,975.00	26	17 (65%)	9 (35%)		
2000/2001	1,686,554.00	35	25 (71%)	10 (29%)		
2001/2002	928,955.00	43	26 (60%)	17 (40%)		
2002/2003	786,688.00	44	26 (59%)	18 (41%)		
2003/2004	1,771,069.00	46	25 (54.5%)	20 (43.5%)		
2004/2005	2,826,192.00	38	17 (45%)	21 (55%)		
2005/2006	739,993.00	28	15 (54%)	13 (46%)		
2006/2007	445,210.00	19	11 (58%)	8 (42%)		
2007/2008*	930,093.10	28	20 (71%)	5 (18%)	3 (11%)	\$190,296.00
TOTAL	\$ 18,952,982.41	621				

*2007/2008 Amount Awarded figures includes \$66,432 continuation funding for a grant submitted in '05-06.

2. Number and Amounts of Extramural Grant Proposals Submitted and Awarded in July 2007-June 2008 by College or University Area.

Area	Number Submitted	Number Awarded	Amount Awarded	Not Funded	Amount Not Funded	Number Pending	Amount Pending
AA	1	1	\$15,328.00	0	\$0.00	0	\$0.00
BA	1	1	\$324,371.00	0	\$0.00	0	\$0.00
EHS	4	2	\$4,190.00	2	\$132,392.00	0	\$0.00
ES	8	6	\$80,415.00	0	\$6,765.00	2	\$40,296.00
LA	4	3	\$18,936.00	1	\$61,664.00	0	\$0.00
NHP	5	3	\$179,771.00	1	\$269,328.00	1	\$150,000.00
PSE	2	1	\$188,650.00	1	\$1,000.00	0	\$0.00
SA	3	3	\$52,000.00	0	\$0.00	0	\$0.00
2008 Total	28	20	\$863,661.00	5	\$471,149.00	3	\$190,296.00

The figures in the Amount Not Funded column include the requests from the not funded proposals and the unfunded portions of awarded proposals.

3. Pending from 2006-2007 Annual Report: Number and Amounts of Extramural Grants Submitted July '05-June '06 and July '06-June '07 by College or University Area.

Area	Submitted	Amount	Award	Not Funded	# Pending
LA	2	\$65,315.75	\$0.00	2	0
NHP	2	\$274,942.00	\$0.00	2	0
NHT	1	\$25,000.00	\$0.00	1	0
SE	2	\$249,595.00	\$0.00	2	0
Total	7	\$614,852.75	\$0.00	7	0

External Funding & Submissions

Grant Awards 2007-2008

- **Baker, Christy**, Social Work, \$66,432, from Indiana Family and Social Services Administration (IFSSA) Subcontract (amendment) with IUPUI for *Indiana Partnership for Social Work Education in Child Welfare (IPSWECW) Project*
- **Bennett, Linda**, Academic Affairs, and **Anne Statham**, Extended Services, \$22,500, from Indiana Campus Compact Building a Service Engagement Infrastructure for *Building an Integrated Service Engagement Center at University of Southern Indiana*
- **Bohm, Wayne**, Computer Center, \$324,371—year 1 (\$1,077,589 total) from CampusEAI Consortium for *CampusEAI Oracle Portal Grant*
- **Bower, Glenna**, Physical Education, \$2,000, from Indiana Association for Physical Education, Recreation and Dance (IAHPERD) Program for *Childhood Obesity: The SMART Youth Fitness and Nutrition Intervention Program*
- **Coudret, Nadine**, Nursing, \$80,727, from Indiana Area Health Education Centers program (AHEC Program) Subcontract with IU for *Southwest Indiana Area Health Education Center (SWINC-AHEC) Needs Assessment and Planning*
- **Ehlman, Katie**, Health Services, and **Nadine Coudret**, Nursing, \$33,702, from Indiana State Department of Health for *Bladder Scanner Study*
- **Gordon, Scott** and **Shelly Blunt**, Science and Engineering, \$188,650—year 1 (\$725,706 total), from National Science Foundation Science, Technology, Engineering, and Mathematics Talent Expansion Program (STEP) for *Southwestern Indiana STEM (SwISTEM) Initiative*
- **Greene, Jennifer**, Rice Library, \$15,328, from Indiana State Library (LSTA) Indiana Memory Digitization Grants for *Evansville Digital History*
- **Mitchell, Ron**, English, \$3,336, from Arts Council of Southwestern Indiana for *RopeWalk Writers Retreat/Southern Indiana Review*
- **Myers-Bromwell, Erika**, New Harmony Gallery, \$3,235, from Arts Council of Southwestern Indiana for *Art and Soul*
- **Ramsden, Ginger**, Extended Services, \$48,000, from Indiana Department of Education Math and Science Partnership Subcontract with EVSC for *Science Performance Improving through Reading And Learning (SPIRAL) Program*
- **Slavkin, Michael**, Teacher Education, \$2,190, from Indiana Campus Compact for *The Remnants of Colonialism: Investigating Community-School Engagement in American, Pueblo, and Athabascan Cultures*
- **Statham, Anne**, Extended Services, \$3,750, from Indiana Campus Compact Community Service Director Fellows Program for *Community Service Director Fellows Program*
- **Townsend, Leslie**, Historic Southern Indiana, \$2,000 from Indiana Humanities Council for *Lincoln Institute for Teachers*
- **Strezewski, Michael**, Sociology, \$10,601.10, from American Battlefield Protection Program Battlefield Grants in Collaboration with IPFW for *Investigation of Sites Related to the 1791 Scott-Wilkinson Campaign*
- **Wagoner, Gregory**, Housing and Residence Life, \$5,000, from Indiana Department of Environmental Management (IDEM) for *Housing Recycle Extension Project*
- **Walden-Schwake, Stephanie**, Recreation, Fitness, and Wellness, \$2,000, from Indiana Campus Sexual Assault Prevention Project (INCSAPP) Communities Against Rape (CARE) Initiative Mini-Grant Program for *Communities Against Rape (CARE) Initiative*

- **Weinzapfel, Connie**, Historic New Harmony, \$930, from Heritage Preservation Conservation Assessment Program (CAP) for *Conservation Assessment Program (CAP) Grant*
- **White, Ann**, Nursing, \$65,342, from HRSA Advanced Education Nursing Traineeship program for *Advanced Education Nursing Traineeship*
- **Wilhelmus, Thomas**, English, \$5,000, from National Endowment for the Arts (NEA) for *RopeWalk Writers Retreat Twentieth Anniversary Celebration*

Submission Recognition

- **Aguinaga, Nancy and Marlaine Chase**, Teacher Education, *Preparing Highly-Qualified Mathematic and Special Educators with an Emphasis on Content, Induction and Mentoring*
- **DeLoney-Marino, Cindy**, Biology, *Collaborative Research: Use of Genome-Enabled Tools to Understand Symbiosis*
- **McCullough, Julie**, Food and Nutrition, and **Mayola Rowser**, Nursing, *CAPE HEAD START -- USI Partnership to Address Obesity in Preschoolers*
- **Ramsden, Ginger**, Extended Services, *STEM Careers: Virtual Field Trips*
- Simmons, Sharon, Social Work, *School Social Work Mentor Training*
- **Weinzapfel, Connie**, Historic New Harmony, *Environmental Monitoring and Artifact Preservation at Historic New Harmony*
- **White, Ann**, Nursing, *USI DNP Program*
- **Wilhelmus, Thomas**, English, *RopeWalk Writers Retreat*

Center for Applied Research (CAR)

- **Albin, Marv**, Management Information Systems and Applied Computer Science, *CIS Senior Design Projects Oversight*, Hillcrest Youth Home and Wes Attebury Foundation
- **Doss, Paul**, Geology, *Coal Combustion Byproducts Disposal Design Oversight*, Alcoa (ongoing)
- **Mott Stenerson, Beth**, Marketing and Business Communications, *Springerle Cookie Promotions and Strategy Project*, Sisters of St. Benedict
- **Mujumdar, Sudesh**, Economics and Finance, *Tourism Economic Impact*, Spencer County and Holiday World
- **Mujumdar, Sudesh** and **Tim Schibik**, Economics and Finance, *I-69 Community Development*, Mayors of Petersburg, Washington and Oakland City
- **Nolan, Ernie**, Management Information Systems and Applied Computer Science, *CIS Senior Design Projects Oversight*, QComm and Wes Attebury Foundation
- **Phillips, Iris**, Social Work, Marie Opatrny, Social Work, Stephanie Bennett, Physical Education, Ronda Priest, Sociology, and Mohammed Khayum, Business, *Impact Study*, Habitat for Humanity
- **Rashid, Mamun**, Engineering, *Luce Township Regional Sewer Board Project*, Spencer County Chamber of Commerce
- **Ruhala, Richard**, Engineering, *Noise Measurement*, Peabody Coal
- **Seyler, Jeff, Mark Krahling** and **Ken Walsh**, Chemistry, *R&D Facilities and Testing*, Vigo Coal
- Shanklin, Steve, Accounting and Business Law, *Parking Enforcement*, City of Evansville
- **Valadares, Kevin**, Health Services/Administration, *Ambulance Service Study*, City of Evansville

Internal (USI Funded) Grant Activity

Faculty Research & Creative Work Awards (FRCWA)

- **Aakhus, Michael**, Art, \$9,680, *Latin American Painting and Artist Book Prints: Works by Michael Aakhus*
- **Aakhus, Patricia**, English/International Studies, \$7,550, *Werewolves, Sirens and Anatomical Ex-Votos*
- **Bandoli, James**, Biology, \$2,101, *Survey of the Fishes of Big Creek, Indiana*
- **Heo, Sang woo and Yalcin Sarol**, Mathematics, \$2,020, *Valuation of European-Style Options with Fractional Black-Scholes Model*
- **Lee, Kyong-Hee Melody**, Mathematics, \$4,050, *How Can We Make One Step Forward in Curing a Sick Giant Elephant-The Current Elementary Mathematics Education in the United States* \$4,050.00
- **Slavkin, Michael**, Teacher Education, \$2,950, *The Remnants of Colonialism*

USI Summer Stipends for Research

- **Parkison, Paul**, Teacher Education, \$4,000, *Intertextuality in the Implementation of K-12 Academic Standards*
- **Robinson, Shadow**, Geology and Physics, \$4,000, *The K Quantum Number in 50Cr*
- **Stanley, Otis**, Health Services/Administration, \$4,000, *Childhood Health Literacy*

Excellence Through Engagement Summer Research Fellowships

- **Biehl, Amelia**, Economics and Finance, \$7,000, *The Taxpayer Relief Act of 1997 and Housing Demand*
- **Donnelly, John**, Mathematics, \$7,000, *Ruinous Sets, Weakly Ruinous Sets, and Thin Sets*
- **Hunn, Vanessa**, Social Work, \$7,000, *Spiritual, Psychological, and Socioeconomic Factors in the Decision to Marry in Black and White Mothers*
- **Lee, H.K. Melody**, Mathematics, \$7,000, *How Rational Numbers are Presented in U.S. and Japanese Mathematics Textbooks and the Possible Effects of Presentation in Excelling Performance of U.S. Students*
- **Mack, II, William**, Philosophy, Political Science and Public Administration, \$7,000, *Border Politics in Congress in a Post-9/11 World - The Influence of Informal Caucuses*
- **Mark, Aimee**, Psychology, \$7,000, *Putting Confrontation in Its Place: The Influence of Social Norms on the Effectiveness of a Confrontation of Prejudicial Bias*
- **Millard-Mendez, Rob**, Art, \$7,000, *Creating & Documenting Two Life-Sized, Interactive, Figurative Sculptures*
- **Park, Seungjin**, Management, Management Information Systems and Applied Computer Science, \$7,000, *A MAC Protocol for Reliable Broadcast in Mobile Ad Hoc Networks*
- **Riedford, Katherine**, Nursing, \$7,000, *College Students' Perceptions of Need for Mental Health Services and Access to Care*
- **Sevastianova, Daria**, Economics and Finance, \$7,000, *MIDs, WEIS, COPDAB, and VRA Events Data: A Comparative Analysis*
- **Shaw, Patrick**, English, \$7,000, *The Theological Implications of Kenneth Burke's Rhetorical Theory*

Darrel Bigham Historic Southern Indiana Faculty Outreach & Engagement Grant

- **Bonnell, Karen**, Communications, \$4,000, *Snapshots of Southern Indiana Video*

Applied Research Faculty Outreach & Engagement Grant

- **Valadares, Kevin**, Health Services/Administration, \$4,000, *Do Generational Differences Among Physicians Affect Their Loyalty to Healthcare Organizations and Cause Disparity in the Quality of Care Provided?*
- **Opatrny, Marie**, Social Work, \$4,000, *Use of the Narrative and a Framework of Identity Complexity to Identify Potential Factors Associated with Suicide Risk in Southwestern Indiana*

Excellence Through Engagement Sabbatical Awards

- **Celuch, Kevin**, Marketing and Business Communication, \$2,500, Spring 2009
- **Schroer, Todd**, Sociology, \$2,500, Spring 2009
- **Slavkin, Michael**, Teacher Education, \$2,500, Spring 2009

Teaching Enhancement Awards (TEA)

- **Aakhus, Patricia**, English/International Studies, \$3,975 (group), *The Great Wall (An International Interdisciplinary Colloquium)*
- **Darrell, Sherry**, Humanities, \$3,820 (group), *Humanities Faculty-Development Travel Grant 2008*
- **D'Uva, Joseph**, Art, \$2,000, *Screen Printing Processes at USI*
- **Jeffers, Robert**, Communications, \$5,020 (group), *Communications Studies Faculty Development Seminars for CMST101 Introduction to Public Speaking and CMST107 Introduction to Interpersonal Communication*
- **Parkison, Paul**, Teacher Education, \$2,000, *Field-based Preservice Teacher Research: Connecting Theory and Practice*

Research Fellowships: Business

- **Elkhal, Khaled**, Economics and Finance, \$7,500, R. Malcolm Koch Fellowship, *Use of Subordinated Debt in Bank Supervision: An Optimum Quantity?*
- **McKnight, Mark**, Marketing and Business Communication, \$7,500, *Training and Perceived Organizational Support: An Analysis of the Organizational Training Support Index and the Survey of Perceived Organizational Support*
- **Sauer, Katie**, Economics and Finance, \$7,500, *The Economics of Medical Tourism: An Initial Inquiry*

Community-Based Faculty Engagement Fellowships: Business

- **Schibik, Timothy**, Economics and Finance, \$7,500, *Expansion of the Evansville Factbook: Data Foundation for the 2008 Regional Economic Summit*

Student Learning & Teaching Innovation Fellowships: Business

- **Shields, Peggy**, Marketing and Business Communication, \$7,500
- **Shifflet, Maryann**, Economics and Finance, \$7,500, *Developing an Active Learning Environment for the Econ 265 – Elementary Statistics Course*

Faculty Enhancement Awards: Education & Human Services

- **Aguinaga, Nancy**, Teacher Education, and **Keely Porter**, Physical Education, \$1,875, *Raising Achievement through On-Court Mentoring*
- **Bower, Glenna**, Physical Education, \$3,504, *SMART Youth Fitness & Nutrition, DVD Intervention Program*
- **Bower, Glenna**, Physical Education, \$1,300, *Developing Effective Mentoring Relationships: Increasing Head Coaching Desires of Female Assistant Basketball Coaches*
- **Parkison, Paul, Jane Meyer, Nancy Aguinaga, Cara Gile**, Teacher Education, and **Marie Opatrny**, Social Work, \$3,275, *Third Annual Multicultural Education Seminar: Responsive Public Space - Room for Recognition*
- **Thomas, Jeff**, Teacher Education, \$1,950, *Collaboration in Chemistry*

College of Liberal Arts Faculty Development Awards (CLAFDA): Liberal Arts

- **Banerjea, Niharika**, Sociology, \$934.80, *Economic Reforms, Nationalism and Globalization in India* (spring)
- **Black, David**, Communications, \$3,360, *Crossing the Wabash: The Battle To Save A Bridge*
- **Evey, Julie**, Psychology, and Wayne Rinks, Communications, \$995.70, *Radio Survey* (fall)
- **Galbus, Julia**, English, \$1,126.46, *Concentration Skills, Contemplative Pedagogy and Buddhist Memoir* (spring)
- **Hawkins, Evon**, English, \$720, *Characterizing Metacognition in Student Technical Writers: Issues of Awareness and Self-Regulation* (spring)
- **Hu, Xinran**, Art, \$1,600, *Branding in Chinese Character (istics)* (spring)
- **Latorre, Guillermo**, Modern and Classical Languages, \$2,683.70, *The Unconventional Opinions of an Unconventional Aristocrat: the Diccionario de El Entrometido (Dictionary of the Busybody) by Vicente Perez Rosales (Chile 1807-1886)* (fall)
- **Millard-Mendez, Rob**, Art, \$644.84, *Creating Three Chairs Inspired by Greek Mythology* (fall)
- **Tew, Chad**, Communications, \$370.65, *Second Life Avatar/Body Image* (spring)

Pott Foundation Faculty Development Awards (PFFDA): Science & Engineering

- **DiPietro, Joe**, Geology and Physics, \$1,500, *Attendance at the 23rd Annual Himalyan-Karakoram-Tibet Workshop and Field Trip in Leh, India*
- **Lee, H.K. Melody**, Mathematics, \$1,830, *Change in Preservice Teachers' Understanding on Division with Zero*
- **Rodgers, Kathy** and **Judy Wells**, Mathematics, \$1,760.65, *Use of Technology in College Mathematics*

Science & Engineering Research Grant Awards (SERGA): Science & Engineering

- **Robinson, Shadow**, Geology and Physics, \$2,041, *The Unique Parity Orbit $g_{9/2}$ and the Germanium Isotopes*

Pott Foundation Summer Research Fellowships (PFSRF): Science & Engineering

- **Doss, Paul**, Geology and Physics, \$4,000, *Developing a Template for Managing Geologic Resources on Public Lands*
- **Heo, Sang Woo**, Mathematics, \$4,000, *Accuracy Tests of American Option Pricing Models: Analytical Approximations vs. the Closed-Form Exact Solution*
- **Rashid, Mamunur**, Engineering, \$4,000, *Best Management Practices for Stormwater Management- Application to Vanderburgh and Warrick County, Indiana*
- **Strange, Rex**, Biology, \$4,000, *Opsin Evolution in Percid Fishes*
- **Summers, Brent**, Biology, \$4,000, *Comparative Respiratory Physiology of two Co-occurring Riverine Prosobranch Snails (*Lithasia obovata* and *Pluerocera cannuliculatum*)*

Graduate Student Research Grant Program

- **Adler, Adrienne; Carrie Grabert, Andrea Murphy, Lauren Rosenberger, Julie Smith, and Hannah Wolter** (Williams), Occupational Therapy, \$150, *Occupational Therapy Begins with Awareness*
- **Gramelspacher, Amy; Alicia Houchin, Jamie Kostrzebski, Megan Parkinson, Krystal Walls, and Brittany Wesner** (Williams), Occupational Therapy, \$256, *Carpal Tunnel Syndrome: Comparing Two Conservative Exercise Treatments*
- **McKinney, Teresa** (Williams), Occupational Therapy, \$84, *Survey of Parents' Perceptions Regarding the Occupational Therapy Treatment their Children are Receiving within the Elementary School System*
- **Merkley, Sarah; Greg Abney, Amanda Embry, Alisa Kilpatrick, and Holly Moore** (Williams), Occupational Therapy, \$103, *Normative Data Values for Hand Size and Hand/Pinch Strength for Preschool Aged Children (ages 3-5)*
- **Scheller, Suzanne** (Aguinaga), Education, \$875, *An Investigation of the Effects of Visual Supports in Self-Management Systems for Increasing On-Task Behavior of Students with Functional Behavior Assessments*

Graduate Student Travel Grant Program

- **Dragoo, M. Heather** (Aakhus), Liberal Studies, \$1,000, *The Baroque Body: A Social Commentary on the Role of Body Modification in Scott Westerfeld's Ugliest Trilogy*; presented at Visions of Humanity in Cyberculture, Cyberspace and Science Fiction Conference at Mansfield College in Oxford, United Kingdom
- **Melchior, Kendra** (Morris), Public Administration, \$413.75, *UN Food for Oil Program and the Need to Reform Leadership*; presented at Indiana Political Science Association Annual Meeting at Purdue University North Central in Westerville, Indiana
- **Scheller, Suzanne** (Chase), Education, \$1,000, *Maximizing Informal Assessment to Feed RTI: Constructing Electronic and Paper Portfolios*; presented at Council for Exceptional Children Conference in Milwaukee, Wisconsin
- **Scott, Kristi** (Aakhus), Liberal Studies, \$1,000, *The Baroque Body: A Social Commentary on the Role of Body Modification in Scott Westerfeld's Ugliest Trilogy*; presented at Visions of Humanity in Cyberculture, Cyberspace and Science Fiction Conference at Mansfield College in Oxford, United Kingdom

RISC (Research, Innovation, Scholarship, Creativity) Grant Program

- **Walker, Kristina, Kristina Harris, Amy Smith** (Cagle/McCullough), Nutrition, \$995.35, *L.I.F.E. Learning to Integrate Food and Exercise* (fall)
- **Dughaish, Jessica** (Howard), Communications, \$1,000, *Political Communication Research Grant* (spring)
- **Hobson, Michael** (Scheller), Physics, \$1,000, *Thin Target Preparation of Biological Samples for Particle-Induced X-Ray Emission Studies* (summer)
- **Huang, Sunny** (Collins), Chemistry, \$1,000, *Preventative Effects of Aminobenzoic Acid on UV-induced Mutagenesis in Yeast* (spring)
- **Johnson, Jamie** (Walsh), Chemistry, \$609.51, *Synthesis of β -C-Glycosides of 2-Amino Sugars* (spring)
- **Keefer, Heather** (Scheller), Physics, \$1,000, *Preparation of Thick Target Biological Samples for Proton Induced X-Ray Emission Studies* (summer)
- **McMillin, Donna, Grant Hasenour, Meghann Richard** (Huang), Physical Education, \$741.76, *Body Composition Difference between Physical Education and General Education Students at University of Southern Indiana* (spring)
- **Slevin, Rachel** (Carter), Psychology, \$1,000, *The Advantage of Fear: Rapid Identification of Threatening Faces* (spring)

RISC Travel Grant Program

- **Breeze, Lauren** (Mosher), Sociology, \$882, *Model Citizens: How Transgendered Icons Affect Outside Opinions of the Gay, Lesbian, Bi-Sexual, and Transgendered (GLBT) Community* (spring)
- **Dill, Andrew** (Maier-Lytle), Accounting, \$1,000, *Case of Community Health Initiatives* (summer)
- **Drew, Ashley** (Howard), Communications, \$1,000, *The Power of Music: Using Music to Communicate to Preschool Children* (spring)
- **Greene, Brad** (Maier-Lytle), Accounting, \$1,000, *Case of Community Health Initiatives* (summer)
- **King, Angela** (Maier-Lytle), Accounting, \$1,000, *Case of Community Health Initiatives* (summer)
- **O'Donoghue, Sarah** (DeLoney-Marino), Biology, \$1,000, *Attractants for the Exclusive Colonization of *Euprymna scolopes* by *Vibrio fischeri** (spring)
- **Oglesby, Amy** (Maier-Lytle), Accounting, \$1,000, *Case of Community Health Initiatives* (summer)
- **Turpin, Jonathan** (Rose), Sociology, \$371, *Preparing to Enter Prison and Perform Advocacy Week: Inviting Convicts to College* (spring)

Human Subjects Research

Convened Review

- **Riedford, Katherine**, Nursing, *College Students' Perceptions of Need for Mental Health Services and Access to Care*

Expedited Review

- **Baker, Melissa** (Cousert), Social Work, *Life Choice Women's Center Behavior Modification Program Evaluation*
- **Beitler, Katie** (Cousert), Social Work, *A Survey of MSW Student's Political Awareness*
- **Bower, Glenna and Stephanie Bennett**, Physical Education, *Developing Effective Mentoring Relationships: Affecting Head Coaching Aspirations of Female Assistant Basketball Coaches*

- **Bower, Glenna** and **Stephanie Bennett**, Physical Education, *SMART Youth Fitness and Nutrition After School Program*
- **Boyd, Chastity** (Mark), Psychology, *Student's Perceptions of Professors Based on Appearance*
- **Carr, Lisa** (Mark), Psychology, *Influences on Openness to Experience*
- **Carter, Kenneth**, Psychology, *The Effects of Directed Forgetting and Salience on Retrieval Induced Forgetting*
- **Craig, Tiffany** (Mark), Psychology, *Sensation Seeking Personality and Conformity: The Difference Between Authority and Peer Influences*
- **Deel, Emalee** (Cousert), Social Work, *Women Who Return to Domestic Violence Situations*
- **Durham, Wesley** and **Leigh Anne Howard**, Communications, *The Rule Based Process of Student Disclosures of Private Information to Faculty*
- **Durham, Wesley**, Communications, and **Aimee Miller**, Augustana College, and **Susan Grantham**, University of Harford, *Examining Women's Turning Points in Decisions about the HPV Vaccine*
- **Effinger, Christopher** (Carter), Psychology, *Personality Effects on Cognition*
- **Fisher, Ca'mella** (Carter), Psychology, *Music and Memory Recall*
- **Fritz, Vanessa** (Barnett), Teacher Education, *To What Degree can Placement Test Scores in Math, Reading, and Writing Predict Academic Success in Anatomy and Physiology I?*
- **Garrett, Eric** (Carter), Psychology, *Women Gamers and Competition: Does Gaming and Competitiveness Cause an Increase in Sex among Women?*
- **Gillespie, Misty** (Mark), Psychology, *College Students' Attitudes Towards Homosexual Adoption*
- **Greenwell, Brittney** (Hall), Psychology, *Emotions and Memory*
- **Hall, Erica** (Hall), Psychology, *The Effect of Noise and Noise Adaptation on Task Performance*
- **Hancock, Whitney** (Mark), Psychology, *Self-Esteem, Media, and Aggression*
- **Harrison, Danielle** (Mark), Psychology, *Stereotype Instigation: Media's Influence on Person Perception*
- **Hasenour, Grant** and **Meghann Richard** (Huang), Physical Education, *Body Composition Difference Between Physical Education and General Education Students at the University of Southern Indiana*
- **Hawkins, Rebecca Evon**, English, *Characterizing Metacognition in Student Technical Writers: Issues of Awareness and Self-Regulation*
- **Hawkins, Rebecca Evon**, English, *Writing in the Digital Age: Students' Perceptions of Reader, Author and Text in Hypermedia Environments*
- **Heilman, Bonnie** (Cousert), Social Work, *An Examination of Quantitative and Qualitative Data Regarding the Cause of and Correlations to Political Progressiveness in Veterans*
- **Hellenberg, Karen** (Cousert), Social Work, *An Outcome Evaluation of a Psychoeducational Program Related to Self-Sufficiency for Low Income Clients*
- **Howard, Leigh Anne** and **Wesley Durham**, Communications, *Interpersonal Communication Course Improvement*
- **Hunn, Vanessa**, Social Work, *Spiritual, Psychological, and Socioeconomic Factors in the Decision to Marry in Black and White Mothers*
- **Julian, Jennifer** (Carter), Psychology, *The Effects of Gender and Statements about the Internet on Survey Responses*
- **Kahn, Adam** (Carter), Psychology, *Stereotypical Toy Play in Children*
- **Kahn, Cassandra** (Hall), Psychology, *Clothing and Gender on Perceived Intelligence*
- **King, Michelle** (Mark), Psychology, *USI Students' Views on Interracial Dating*
- **Knight, Shannon** (Mark), Psychology, *Mood and the False Memory Effect*
- **LaMar, Sherry** (Cousert), Social Work, *Advanced Graduate Research Project*
- **Lamkin, Laura** (Mark), Psychology, *The Effect of Context Color on the Recall of Paired-Associates*

- **Malcomb, Samantha** (Mark), Psychology, *Eyewitness, Friends or Foe; the Comparison of Eyewitness Testimony and Circumstantial Evidence on the Perception of Guilty*
- **Maykut, Colleen**, Case Western Reserve University, *The Development of the Comportment Attribute Scale to Ascertain Influences on Non-Verbal Observable Behavioural Expressions on Professional Image*
- **Merkley, Sarah, Greg Abney, Amanda Embry, Ali Kilpatrick, Holly Moore** (Williams), Occupational Therapy, *Looking at Hand Strength and Hand Size among Preschoolers*
- **Micer, Dominic**, English, *New Harmony School Information Kit Project*
- **Middendorf, Erika** (Hall), Psychology, *The Effect of Attractiveness on Personnel Selection*
- **Miller, Megan** (Carter), Psychology, *The Effect Time of Day and Notification of Pain Has on Amount of Pain Felt*
- **Mohr, Doris**, Mathematics, *Submission of Articles for Publication by Graduate Students*
- **Morrison, Megan** (Wagner), University Division, *Opinion of USI Population on Issues Concerning Smoking on Campus*
- **Oehl, Lesley** (Cousert), Social Work, *An Evaluation of a Structured Group (to Impact Depression) in Adult Kidney Dialysis Patients and Their Families*
- **Oglesby, Shamar** (Cousert), Social Work, *How Much Knowledge Do MSW Students Have Relating to Drugs, Alcohol, and Treatment*
- **Opatrny, Marie**, Social Work, and **Cynthia Smith**, Psychology, *Use of the Narrative and a Framework of Identity Complexity to Identify Potential Factors Associated with Suicide Risk in Southwestern Indiana*
- **Orr, Alicia** (Mark), Psychology, *Media Effects on Motivation*
- **Phillips, Laura Beth** (Cousert), Social Work, *High School Users with Substance Abusing Parents: An Evaluation of Group Effectiveness on Motivation to Change*
- **Rabalasis, Jessica** and **Amber Russell** (Cousert), Social Work, *Evaluating Girls' Circle as a Positive Intervention on Body Image, Perceived Social Support, Locus of Control, Self-Efficacy, and Self-Esteem*
- **Raske, Martha**, Social Work, *Study of the Effects of a Healing Garden on the Quality of Life for Residents of a Rural Nursing Home*
- **Robinson, Karen** (Cousert), Social Work, *An Evaluation of Stress Management*
- **Salvitti, Jennifer, Sherry Logan, Stacy Ambrose, Jocelyn Burns, Nicole Lowe** (Williams), Occupational Therapy, *Does the Moon Plus Time of Day Plus Cognition Equal Changes?*
- **Scheller, Katie** (Phillips), Social Work, *Youth Care Center*
- **Schnakenburg, Debra** (Hall), Psychology, *Levels of Self-esteem, Gender, and Alcohol Usage in the College Student*
- **Siddens, Amy** (Cousert), Social Work, *A Program Evaluation of Equine Therapy*
- **Sims, Thomas Shane** (Cousert), Social Work, *"Calming Rooms" Effectiveness in Decreasing the Number of Interventions, Restraints, and/or Seclusions in Emotionally Challenged Children*
- **Singleton, Michael** (Cousert), Social Work, *An Outcome Study on the Community Partners for Child Safety Program with Families to Increase Knowledge of Parenting*
- **Skinner, Sarah Elizabeth** (Hall), Psychology, *Beauty is Only Skin Deep in the Corporate World*
- **Smeltzer, Kendra** (Cousert), Social Work, *School Social Work Program Satisfaction and Suggestions*
- **Statham, Anne**, Sociology, and David Hitchcock, Modern and Classical Languages, *Needs Assessment in the Evansville Hispanic/Latino Community*
- **Stratton, Katie** and **Sarah Heckman** (French), Occupational Therapy, *Normative Data for Kindergarten, First Grade, and Second Grade Using the Print Tool™ Created by Handwriting Without Tears®*

- **Taylor, Ashley and Heather Kleinhelter** (Turner), Social Work, *A Needs Assessment of Jamaican Orphanage(s)*
- **Taylor, Jennifer** (Hall), Psychology, *Heart Rate and Reading Rate: Is There a Direct Relationship?*
- **Tran, Crystal** (Hall), Psychology, *Eating Behaviors of Sorority Versus Nonsorority College Women*
- **Turner, John** (Hall), Psychology, *The Effects of Violent Lyrics on Aggression*
- **Walker, Kristina, Kristina Harris, and Amy Jo Smith** (Cagle and McCullough), Nutrition and Nursing, *Learning to Integrate Food and Exercise*
- **Walls, Krystal**, Amy Gramelspacher, Alicia Houchin, Jamie Kostrzebski, Megan Parkinson, Brittany Wesner (Williams), Occupational Therapy, *Carpel Tunnel Syndrome: Comparing Two Conservative Exercise Treatments*
- **Wayman, Alissa** (Cousert), Social Work, *Marijuana Use and Tested Grade Level*
- **Whitler, Todd** (Cousert), Social Work, *Measuring the Effectiveness of the "Extreme Character Makeover" After School Program*
- **Wright, Kandice** (Mark), Psychology, *Priming, Gender, and Hiring Decisions*
- **Zehner, Lauren** (Cousert), Social Work, *Substance Abuse Group Therapy*
- **Zimmerman, Kimberly** (Mark), Psychology, *Perception of Interracial Couples*

Exempt Review

- **Boone, Naomi** (Phillips), Social Work, *Child Protection Services*
- **Brockman, Tina** (Hall), Psychology, *Gender Differences in Perceived Emotional Expression and Social Interaction*
- **Bryan, Zachary** (Carter), Psychology, *Deficits of Working Memory in Younger Versus Older Adults*
- **Carroll, Rachel** (Cousert), Social Work, *Substance Abuse Treatment Awareness Assessment*
- **Carter, Keith** (Parkison), Teacher Education, *What is the Relationship Between Individualized, Computer Generated Homework and Achievement of College Developmental Math Students?*
- **Celuch, Kevin and Andy Dill**, Marketing and Business Communication, *A study of Student Perceptions of Ethical Scenarios: An Application of the Theory of Planned Behavior*
- **Collins, Julie** (Carter), Psychology, *Do College Athletes Drink More because of Drinking Games and Having Competitive Personalities?*
- **Cox, Jenna** (Hall), Psychology, *Effects of Different University Settings on Burnout in College Students*
- **Elpers, Kathy**, Social Work, and **Peggy Shields**, Marketing, *Students' Perception of the Elderly*
- **Fail, Jessica** (Phillips), Social Work, *Cross Pointe Services*
- **Fehribach, Allison** (Carter), Psychology, *Sex Differences in Source Memory of College Undergraduates*
- **Hall, Mellisa**, Nursing, *Use of Anecdotal Notes by Clinical Nursing Faculty Members: A Descriptive Study*
- **Harrison, Gloria** (Carter), Psychology, *Do Non-secure Facilities Have More of a Negative Impact on Delinquent Behavior than Secure Facilities?*
- **Haynes, Latishia** (Cousert), Social Work, *2008 Secondary Data Analysis of Barriers to Service for Adult Women Diagnosed with Postpartum Depression*
- **Henke, Nicholas** (Cousert), Social Work, *Strengthening Families Program for Children Between the Ages of 10 and 14: A Follow-up Study*
- **Hopper, Mari and Tracey Hayden**, Biology, *Biology 121 Survey*
- **Horigome, Yukari** (Parkison), Teacher Education, *Motivation Sensitive Instructions: The Relationship Between Instructional Characteristics and Self-Directed Learning of Japanese as a Second Language*
- **Johnson, Kenitra** (Hall), Psychology, *The Effects of Distraction on Memory*

- **Kano, Satomi** (Parkison), Teacher Education, *A Pilot Survey: What are the Motivations of Learning Japanese as a Foreign Language*
- **Kano, Satomi** (Parkison), Teacher Education, *What are the motivations of learning Japanese as a foreign language*
- **Kavanaugh, Kayla** (Carter), Psychology, *Finding the Link Between Self-Esteem and Persuasion*
- **LaFree, Stephanie** (Hall), Psychology, *Music and Math: The Distraction of Background Music on Mathematical Performance*
- **Marshall, Matt** (Carter), Psychology, *A Correlational Examination of Food-Substrate Nootropics and Their Effects on a General Population*
- **McKinney, Teresa, Carol Dreith, Sarah Heckman, Katie Stratton, Karen Wagner** (Williams), Occupational Therapy, *Survey of Parents' Perceptions Regarding the Occupational Therapy Treatment their Children are Receiving within the Elementary School System*
- **Miller, Amie** (Cousert), Social Work, *Needs Assessment for Client with HIV*
- **Miller, Natasha** (Hall), Psychology, *Girls vs. Boys: The Effect of Sex on Conformity*
- **Orem, Sarah** (Cousert), Social Work, *Outcome Study on School-Wide Bully Prevention Program*
- **Parkhill, Robyn** (Phillips), Social Work, *Recidivism of the Vanderburgh County Jail from 2004 to Present*
- **Parkison, Paul**, Teacher Education, *Field-based Preservice Teacher Research: Connecting Theory and Practice*
- **Parkison, Paul**, Teacher Education, *Intertextuality in the Implementation of K-12 Academic Standards*
- **Phillips, Iris**, Social Work, and **Debra Ordner**, Physical Education, *Habitat for Humanity Impact Study*
- **Priest, Ronda**, Sociology, *Habitat for Humanity: Neighborhood Impact Study*
- **Slevin, Rachel** (Carter and Bloom), Psychology, *Facial Features and Attention*
- **Springmeyer, Victoria** (Cousert), Social Work, *Internet Usage and the Effects on College Freshman's Feelings of Loneliness*
- **Staples, Joshua** (Hall), Psychology, *The Effect of Handedness on Academic Dishonesty*
- **Statham, Anne**, Sociology, *Student Surveys for Service Learning Courses*
- **Swenty, Connie, Gale Hoehn, and Kathy Phillips**, Nursing, *Evaluation of Simulation Learning*
- **Tedrow, Dawn** (Cousert), Social Work, *Stressors of Caregivers of Children on the Autism Spectrum*
- **Thomas, Jeff**, Teacher Education, *ViSTA*
- **Turner, Wendy, Cassandra Brockman, Jonathan Finch, Erin Golini, Brandon Hagan, Jo Kirch, Kristen Schmitt, Ann Smith, Laura Symon, Shamargaret Temple, Tara Wagner**, Social Work, *Undergraduate Social Work Students Survey*
- **Wehmer, Mary Ann**, Nursing, *Spiritual Well Being and Spiritual Experiences of Nursing Students*
- **Woolston, Lisa** (Carter), Psychology, *How College Students' Daily School and Work Schedules Affect Their Sleep Patterns and Sleep Quality*

Graduate Studies Office

The Graduate Studies Office (GSO) serves as the admission office for graduate students; supports the graduate programs, their directors, faculty, staff, and students, and the Graduate Council; and provides administrative support for the MALS and MPA programs. The GSO administers the Graduate Assistantship program to provide financial assistance to graduate students and the two Lilly Endowment-funded grant programs for graduate students.

Graduate Council & Program Support

In fiscal year 2008, the Graduate Studies Office processed for the Graduate Council's review and approval 43 graduate faculty applications for admission or readmission, 9 to full status, 11 to associate status, 23 to affiliate status; 16 course petitions, 13 new, one deletion, and two modifications; and one petition to add the new Doctor of Nursing Practice program, the University's first doctoral level program. As a practice doctorate, not a research degree, the new program is in keeping with the University's mission to respond to regional needs for professional education and support workforce development. In addition, the Graduate Council approved a recommendation to change the University's course numbering system to add 700-999 for doctorate courses only.

The following staffing changes occurred in graduate programs: Dr. Wendy Turner was appointed director of the MSW program. In the annual rotation of faculty representation to the Graduate Council, the graduate faculty in the College of Nursing and Health Professions elected Dr. Mayola Rowser to a three-year term to represent their college. The graduate faculty in the Pott College of Science and Engineering elected Dr. Jeff Seyler to serve a three-year term in his own right as their elected representative.

Grants & Financial Support for Graduate Students

This year the USI Foundation created the new Jennings and Josephine Carter graduate scholarship program to award five scholarships for \$1000 per year to graduate students with financial need. The Graduate Council set the policy, wrote and published the guidelines, and awarded five scholarships for academic year 2008-2009.

The Lilly Intellectual Capital Initiative has funded two grant programs for USI graduate students since 2004. The Graduate Student Research Grant Program for competitive student awards based on merit supports graduate students in independent faculty guided research efforts in all disciplines. The Graduate Student Travel Grant Program supports graduate student travel to conferences, meetings, exhibits, or performances where the students present the results of student projects. This year the award committee awarded five research grants and six travel grants for a maximum of \$1000 each (see page 10).

The GSO administers the USI graduate assistantship program, which provides wages and a waiver of instructional fees for a number of graduate students. This year GSO prepared contracts for five graduate assistants hired by three offices. Five individual graduate students from two master's programs benefited from the program this year.

Graduate Assistant	Program	Job Location
Brockman, Cassandra	MSW	Dept. of Social Work
Kirch, Jo	MSW	Dept. of Social Work
Kozlenkova, Irina	MBA	College of Business
Tepsic, Michael	MBA	College of Business
Williams, Jacob	MBA	Institutional Research

Applications, Admission and Enrollments

Graduate students comprise an important constituent population of USI, as the nine active masters programs allow USI to fulfill its mission to provide higher education for area residents to meet regional workforce and development needs. Enrollments of graduate students have consistently remained above 500 each semester since fall of 2001 and above 700 since fall of 2003.

A comparison of the number of applications received by each program for the past three years is demonstrated in Table 2 below. While the majority of the applications are for admission to the graduate programs, a significant number are submitted for non-degree status. The bulk of these is coded SPEC; the majority of these are for students in three categories: guest students from another institution, ones enrolled in programs for which USI offers coursework but does not award a degree, and ones whose program application is incomplete at the time of registration but who demonstrate sufficient qualifications to be eligible for tentative admission. The category ENDR comprises students who have already earned the master's degree but wish to update their knowledge in the field. The numbers of program applications increased this fiscal year over all of the past three years. The number of applications for non-degree seeking admission fluctuated more widely. The MSN program applications increased substantially. The MSA program suspended receipt of applications in FY06.

	FY05	FY06	FY07	FY08
MALS	38	41	33	22
MBA	94	92	85	100
MHA	17	19	25	21
MSIM	19	7	14	5
MPA	17	24	19	26
MSA	22	2	0	0
MSE	92	96	92	84
MSN	155	132	170	299
DNP	0	0	0	26
MSOT	38	43	37	40
MSW	103	69	121	120
Prog Sub	595	525	596	743
ENDR	25	45	30	30
RNMS	13	9	15	13
SPEC	161	153	111	96
Nondeg Sub	199	207	156	139
Total	794	732	752	882

Table 3, Graduate Applications, Admissions, Enrollment Fall 2003-Spring 2008, contains data for each fall and spring semester for the past six years. The total number of applicants who did not enroll each term (col. 6) includes applicants who either were denied (col. 4), simply did not register (“No Shows,” col. 7), withdrew their application (col. 8), or had their application withheld (col. 9). The majority of the withheld applications include incomplete applications for the term; most of those applications are repeated in subsequent terms as enrolled students.

Table 3. Graduate Applications, Admissions, Enrollment								
Fall 2002-Spring 2008								
Term	Applications	Accepted	Denied	Enrolled	Not Enrolled	No Shows	Withdrew	Withheld
Fall 02	268	266	2	261	7	5	0	0
Spring 03	125	125	0	123	2	2	0	0
Fall 03	262	262	0	255	7	5	1	1
Spring 04	167	163	4	136	31	7	10	10
Fall 04	292	282	10	202	90	30	1	49
Spring 05	156	153	3	105	51	18	0	30
Fall 05	346	344	2	225	121	30	1	88
Spring 06	173	172	1	73	100	24	0	75
Fall 06	289	282	7	171	118	53	1	57
Spring 07	139	136	3	86	53	20	1	29
Fall 07	305	288	17	208	97	39	11	30
Spring 08	153	150	3	127	26	17	2	4

Of the nine active graduate degree programs at USI, the largest are nursing (MSN) and education (MSE), with business administration (MBA) and social work (MSW) close behind.

Charts and tables illustrating various aspects of graduate enrollments follow.

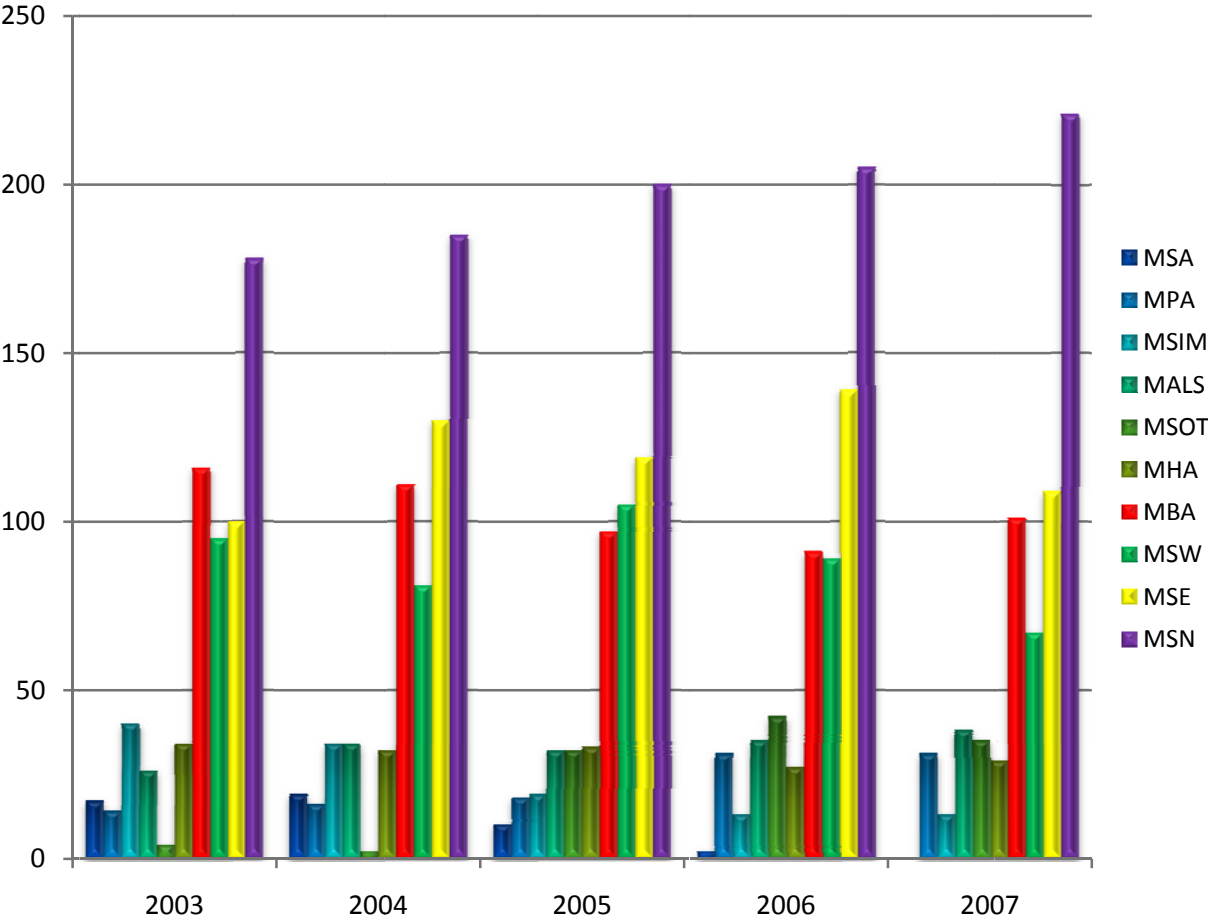
- The chart on page 20 shows the fall headcount enrollments for the past five years by degree. In this chart, MSE includes both Elementary and Secondary Education program enrollments, MSW includes both Advanced Standing and Two-Year Social Work Program enrollments, and MSN shows the sum of the four nursing programs: Acute Care Nurse Practitioner, Family Nurse Practitioner, Nurse Educator, and Nurse Management and Leadership.
- The chart on page 21 shows total headcount enrollments for spring, summer, and fall semesters for the past five years. In this chart the summer enrollment lists the sum of the summer term enrollments, so they will include some duplicated students.
- The chart on page 22 displays the total summer headcount enrollments for the past five years by each summer term.
- The tables on pages 22-24 display the graduate enrollments for the past five years for new and continuing students by program for the fall, spring, and summer semesters. The summer table shows the sums of the summer terms, so the numbers include some duplicated students.
- The table on page 25 shows the number of graduate degrees conferred by program for the past five years, plus the preliminary numbers for 2008.

Midwest Association of Graduate Schools (MAGS)

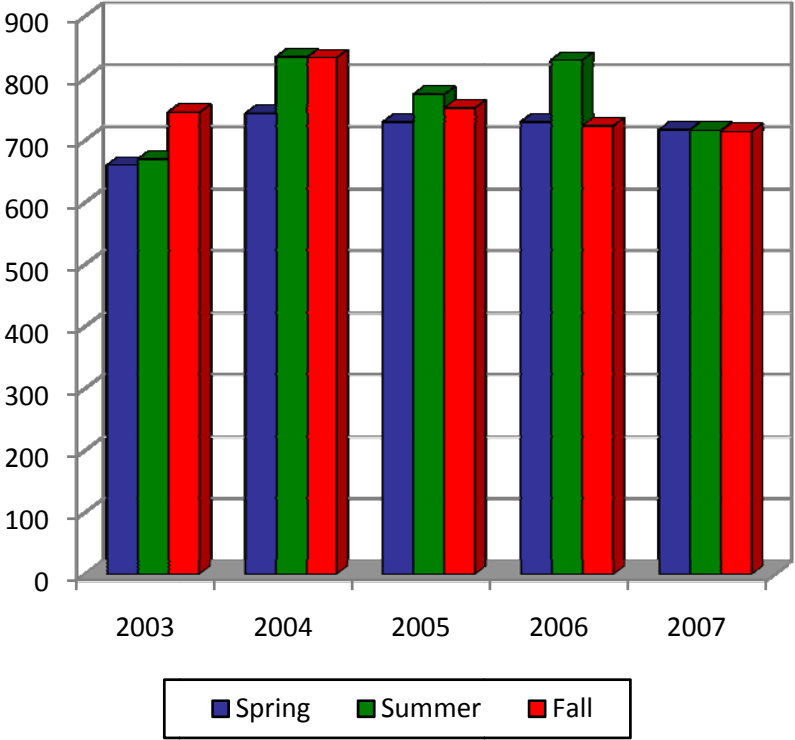
For several years, the director of Graduate Studies and Sponsored Research has served on the Midwest Association of Graduate Schools (MAGS) Distinguished Thesis Award Committee, which involves University faculty in reviewing and selecting the two best master's theses in the Midwest. In FY08, the director began a three-year term as the chair of the committee, so this year USI faculty reviewed only those theses for which the other eight university committee members were unable to find reviewers. This year five USI faculty or affiliates have reviewed five theses in two selection rounds. GSSR would like to acknowledge and thank these individuals for representing USI and for serving graduate education. Reviewers' participation follows.

- **Morris, Mary Hallock**, *The Consequences of "Nuclear Colonialism" for the Native Americans of the Southwest United States* by Carol Topp from Minnesota State University Moorhead
- **Rashid, Mamunur**, *Interface Morphology and Phase Separation in Polymer Dispersed Liquid Crystal (PDLC) Composites* by Ryan S. Justice from the University of Cincinnati
- **Scheller, Kent**, *Dust Release from Surfaces Exposed to Plasma* by Timothy Flanagan from the University of Iowa
- **Tew, Chad**, *Shyness and Online Social Networking Services* by Levi Baker from Marquette University
- **Walsh, Ken**, *HydridoTRIS (3,5-Dialkyltriazolyl)- Broates as Transition Metal and Lanthanide Complex Supporting Ligands* by Sharon Engel from Illinois State University

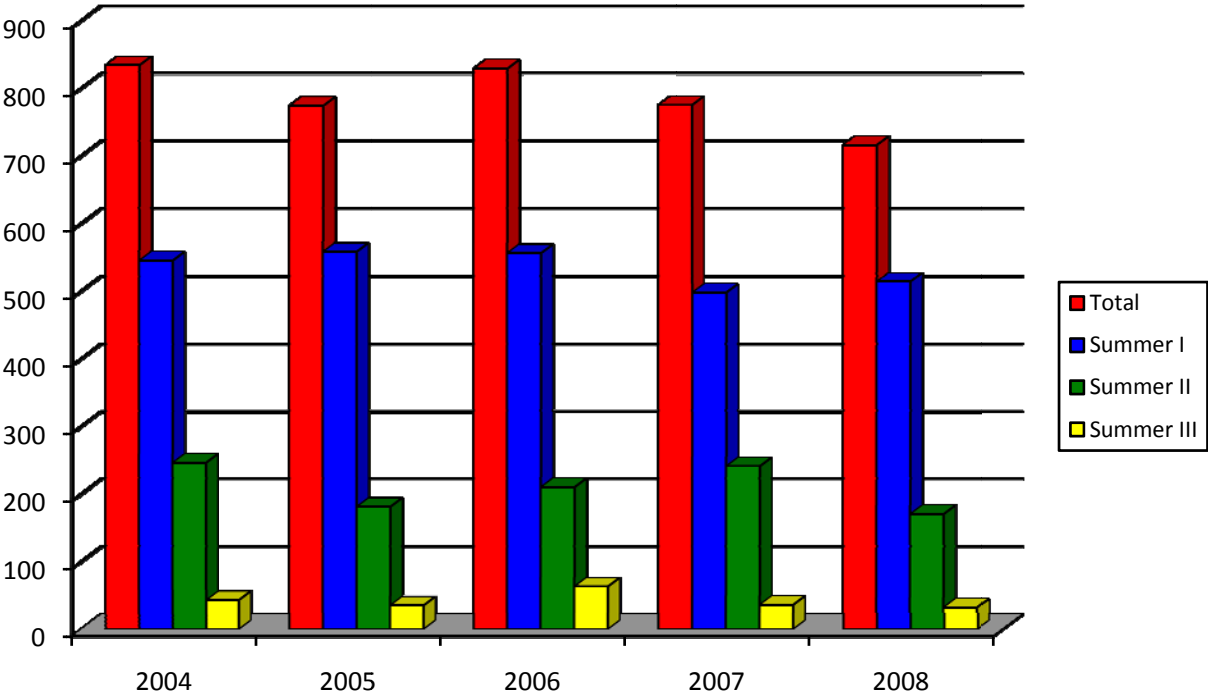
Fall Enrollment by Degree 2003-2007



Total Graduate Enrollment 2003-2008



Summer Enrollment by Term 2002-2008



New & Continuing Enrollment by Semester

2003-2008

Fall Terms

	2003		2004		2005		2006		2007	
	New	Continuing	New	Continuing	New	Continuing	New	Continuing	New	Continuing
MALS	9	17	10	24	11	21	12	23	10	28
MBA	43	73	24	87	21	76	24	67	31	70
MHA	12	22	8	24	7	26	6	21	5	24
MPA	8	6	4	12	8	10	16	15	2	29
MSA	6	11	9	10	0	10	0	2	0	0
MSE	15	76	13	90	33	74	27	94	30	77
MSIM	7	33	4	30	3	16	6	7	4	9
MSN	50	128	31	152	42	138	60	125	52	139
MSOT	4	0	1	1	32	0	2	21	30	5
MSW	53	42	41	40	65	40	34	55	48	19
SPEC	50	80	74	144	37	82	62	44	27	75
SUBTOTAL	257	488	219	614	259	493	249	474	239	475
TERM TOTAL		745		833		752		723		714

Spring Terms

	2004		2005		2006		2007		2008	
	New	Continuing	New	Continuing	New	Continuing	New	Continuing	New	Continuing
MALS	5	25	4	30	6	24	3	29	4	34
MBA	13	106	10	95	11	85	15	80	8	96
MHA	0	25	0	24	0	23	3	19	0	18
MPA	0	11	2	13	4	16	1	26	0	25
MSA	1	11	1	17	0	5	0	1	0	0
MSE	8	74	12	90	10	96	9	87	14	82
MSIM	3	34	3	18	0	18	4	11	3	14
MSN	21	169	22	179	29	167	23	179	43	178
MSOT	0	3	0	1	2	32	0	46	0	34
MSW	0	91	0	77	0	103	0	85	18	65
SPEC	68	75	30	101	30	68	27	69	22	62
TOTAL	119	624	84	645	92	637	85	632	112	608
TERM TOTAL		743		729		729		717		720

Summer Terms

	2004		2005		2006		2007		2008	
	New	Continuing	New	Continuing	New	Continuing	New	Continuing	New	Continuing
MALS	4	14	1	9	2	10	0	16	1	6
MBA	5	73	1	70	1	63	10	54	3	54
MHA	0	24	0	25	0	22	0	22	0	17
MPA	0	9	0	15	0	0	0	13	0	17
MSA	0	12	0	14	0	8	0	2	0	0
MSE	23	122	34	140	33	130	38	89	24	108
MSIM	1	28	0	3	2	5	4	5	0	6
MSN	0	159	2	170	0	166	18	151	8	187
MSOT	0	1	29	0	39	48	60	5	60	3
MSW	3	149	2	117	8	153	6	138	7	90
SPEC	85	123	51	91	46	93	66	78	52	63
TOTAL	121	714	120	654	131	698	202	573	155	551
TERM TOTAL		835		774		829		775		706

Graduate Degrees Conferred

2003-2008

University of Southern Indiana - Graduate Degrees Conferred	Program	2003- 2004	2004- 2005	2005- 2006	2006- 2007	2007- 2008	Grand Total
MALS	Liberal Studies	3	8	11	2	10	34
MBA	Business Administration	34	46	32	25	25	162
MHA	Health Administration	8	10	16	9	11	54
MPA	Public Administration		3	3	4	12	22
MSA	Accounting	7	7	2	3	0	19
MSE	Education	33	40	38	52	38	201
<i>MEED</i>	<i>Elementary Education</i>	<i>17</i>	<i>27</i>	<i>26</i>	<i>23</i>	<i>19</i>	<i>112</i>
<i>MSED</i>	<i>Secondary Education</i>	<i>16</i>	<i>13</i>	<i>12</i>	<i>29</i>	<i>19</i>	<i>89</i>
MSIM	Industrial Management	3	23	3	4	0	33
MSN	Nursing	39	51	57	60	56	263
<i>ACNP</i>	<i>Accute Care Nurse Practitioner</i>	<i>8</i>	<i>8</i>	<i>12</i>	<i>15</i>	<i>8</i>	<i>51</i>
<i>FPN</i>	<i>Family Nurs Practitioner</i>	<i>16</i>	<i>21</i>	<i>18</i>	<i>23</i>	<i>24</i>	<i>102</i>
<i>NED</i>	<i>Nursing Education</i>	<i>6</i>	<i>15</i>	<i>11</i>	<i>14</i>	<i>10</i>	<i>56</i>
<i>NML</i>	<i>Nursing Management & Leadership</i>	<i>6</i>	<i>4</i>	<i>13</i>	<i>7</i>	<i>12</i>	<i>42</i>
<i>NS</i>	<i>Clinical Nurse Specialist</i>	<i>3</i>	<i>3</i>	<i>3</i>	<i>1</i>	<i>2</i>	<i>12</i>
MSOT	Occupational Therapy		1	27	42	33	103
MSW	Social Work	50	41	50	64	0	205
<i>MSWA</i>	<i>Social Work</i>	<i>50</i>	<i>34</i>	<i>48</i>	<i>54</i>	<i>0</i>	<i>186</i>
<i>MSWT</i>	<i>Social Work</i>		<i>7</i>	<i>2</i>	<i>10</i>	<i>0</i>	<i>19</i>
5 Year Grand Total		177	230	239	265	185	1096

Data is accurate as of August 1, 2008

Recognition & Acknowledgements

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