The Board of Trustees of the University of Southern Indiana met on Thursday, March 7, 2013, in University Center East on the University campus. Present were Chair Ted C. Ziemer Jr. and Trustees Ira G. Boots; Susan E. Ellsperman ’13; Jeffrey L. Knight; Amy MacDonell; and Ronald D. Romain ’73. Trustees W. Harold Calloway; John M. Dunn; and Kenneth L. Sendelweck ’76 were absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Mark Rozewski; Vice President for Government and University Relations Cynthia S. Brinker; Faculty Senate Chair Paul Parkison; and Student Government Association President Sarah Krampe.

Chair Ziemer called the meeting to order at 1:30 p.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JANUARY 10, 2013, MEETING

On a motion by Mr. Knight, seconded by Mr. Romain, the minutes of the January 10, 2013, meeting of the Board of Trustees were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Ziemer called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Friday, May 3, 2013, on campus.

C. PRESIDENT’S REPORT

Mr. Ziemer called on President Bennett, who noted the 2013 spring Commencement ceremonies mark the second time USI will celebrate spring Commencement at home since the event returned to campus in 2012. She called on Vice President Brinker to share the schedule of activities for Commencement weekend. Vice President Brinker referred the Trustees to a handout with detailed information about the events. She reported the speakers for each ceremony are USI alumni, accomplished in their professions and excellent role models for the graduates.

Ms. Brinker reported the Commencement Reception and Luncheon on Friday, May 3, 2013, in Carter Hall is an opportunity to recognize honorary degree recipients, President’s Medalist, Distinguished Professor, and Commencement speakers. Following the luncheon, the Board of Trustees will meet.

The Graduate Ceremony will be held on Friday evening at 6:30 p.m. The speaker is Chad J. Hartmann, a veteran mathematics teacher at Helfrich Park Middle School who received the President’s Medal when he graduated summa cum laude from USI in 1995. He earned the Master of Science in Education degree in 2000 from USI. During his 17-year teaching career, he has hosted student teachers from USI and University of Evansville for their teacher education semester and earned commendation from the Association of Teacher Educators.

Vice President Brinker reviewed the schedule for Saturday, May 4, 2013, beginning at 9 a.m. with the ceremony for the Pott College of Science, Engineering, and Education, followed by ceremonies for the Colleges of Nursing and Health Professions (12 noon), College of Business and Division of Outreach and Engagement (3 p.m.), and College of Liberal Arts (6 p.m.). Ms. Brinker shared information about the speakers for each ceremony.
Rhonda M. Brown will deliver the Commencement address for the Pott College of Science, Engineering, and Education. She earned an undergraduate degree from USI in 1992. She is the STEM (science, technology, engineering, and mathematics) project manager for Lake County Schools in Florida, has a distinguished career in science teaching at the middle school and high school levels, and was one of 28 teachers throughout the country chosen as an Albert Einstein Distinguished Educator Fellow in 2012.

Elizabeth “Betty” J. Brown will deliver the address to the College of Nursing and Health Professions. She is a quality consultant for Life Point Hospitals and principal of ELLO Consulting providing services in areas of quality management, patient safety, case management, medical staff services, and more for hospitals in Kentucky, Alabama, Louisiana, and West Virginia. She earned a Bachelor of Science in Nursing degree in 1992 and a Master of Business Administration degree in 2004, both from USI. She holds a Master of Science degree in nursing from the University of Evansville. She is a popular speaker at local, regional, and national levels on topics of leadership, motivation, verification, and infection control.

David E. Goodman is the speaker for the College of Business and the Division of Outreach and Engagement. He is the chief executive officer for Advanced Green Technologies in Fort Lauderdale, Florida, and the chief executive officer and president of Edenark Group, a real estate company in Palm Beach Gardens, Florida. A 1979 USI graduate from the College of Business, Mr. Goodman completed a Master of Business Administration degree from Indiana University. Throughout his career, he has a record of success identifying and solving complex revenue, operations, and financial matters.

Dr. Paul J. Ramsey will address the College of Liberal Arts. He graduated summa cum laude in 1999 from USI with majors in history and German. He completed graduate work at Indiana University, where he earned masters and doctoral degrees. Dr. Ramsey is an assistant professor in the Department of Teacher Education at Eastern Michigan University. His scholarly writing includes two books and many articles and reviews for history and education journals.

Ms. Brinker reported the graduates and their families will be invited to a reception in University Center East following each ceremony. She expressed appreciation for the Trustees’ participation in the 2013 spring Commencement.

President Bennett reported the Board of Trustees, at its next meeting in May 2013, will hear a presentation on the new Core Curriculum. For information about a student project related to the Core, she called on Provost Rochon to introduce the Academic Report. Provost Rochon called on Dr. Sudesh Mujumdar, who introduced USI students Adam Kaps, Zack Mathis, and Sarah Krampe to share their work in proposing a brand for the new Core. Dr. Mujumdar, a member of the Core Implementation Committee, first engaged the Marketing Club to help find a way to connect with students and to create excitement about the implementation of the new Core. Mr. Kaps and Mr. Mathis shared their approach to the project, compared the old and new core, and analyzed what the new core represents to USI students and faculty. They created ideas for themes and logos for the 39-credit hour Core Curriculum, including RISE 39 (Routinely Inspiring Scholastic Excellence) and WISE 39 (We Inspire Success and Excellence), among others. Ms. Krampe got involved when the Core Implementation Committee asked for research about how students felt about the proposed acronyms and logos. Her work included student feedback, heat map research, and logo analytics, which led to additional designs, including a circle with the logo My 39. My 39 reflects the ability of each student to design a unique Core, considering his/her major course of study and personal interests. The branding initiative for the Core Curriculum will continue with additional input from the Marketing Club and other USI students.

President Bennett noted that later in the agenda, the Trustees will be asked to authorize employment of the faculty and staff. This annual authorization by the Board of Trustees also includes granting leaves of absence, and she asked Provost Rochon for a report. Dr. Rochon reported the following leaves of absence are approved for 2013-2014:

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<tr>
<th>Name</th>
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</tr>
</thead>
<tbody>
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<td>Dr. Manfen Chen</td>
<td>Spring 2014</td>
<td>College of Business Associate Professor of Finance</td>
</tr>
<tr>
<td>Dr. Kathy Elpers</td>
<td>AY 2013-14</td>
<td>College of Liberal Arts Associate Professor of Social Work</td>
</tr>
<tr>
<td>Dr. Julie Evey</td>
<td>Fall 2013</td>
<td>College of Liberal Arts Associate Professor of Psychology</td>
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</tbody>
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```
President Bennett called on Dr. Paul Parkison, chair of Faculty Senate, who began with a report on the 2013 USI budget hearing process, in which the leadership of Faculty Senate, Administrative Senate, and Staff Council worked together in the category of "campus community" to identify common interests and needs. The group will make its University presentation on March 11, 2013.

Dr. Parkison reported the development of a Campus Learning Community focused on "Creating Community." An initial meeting is planned for faculty, administration, staff, and students interested in issues of diversity and inclusion to brainstorm next steps. The Faculty Senate nominated Dr. Michael Dixon to serve on the Indiana Commission for Higher Education Faculty Nominating Committee in spring 2013. Dr. Parkison announced an updated Faculty Senate web page: http://www.usi.edu/facultysenate.

Faculty Senate recommendations on the following topics were forwarded to the Office of the Provost: summer advising compensation; summer faculty teaching load; faculty voting policy; Senate Bill 180; and University Handbook language recommendation on consensual relations.

Dr. Parkison concluded with a report that Senate representatives met with the faculty advisor to The Shield to discuss protocol for live twitter feed of Senate meetings. The Senate supports the valuable reporting and wants to assure accuracy and thorough content.

President Bennett referred the Trustees to a data dashboard in their handouts titled Profile of International Students and Study Abroad Programs. She reported that the University focus on international programming is in response to the strategic plan goal to enhance experiential learning. Dr. Bennett called attention to important data in the dashboard, including a more than 100 percent increase in international student enrollment since 2007. The programs that draw these students have remained relatively constant during that time, with business, engineering, accounting the most sought-after. In 2012, international students came from 41 countries. She pointed out good news in the increase of USI students participating in study abroad, but even with an increase of 100 percent since 2007, participation is limited. USI faculty have been creative in developing programming and our students have benefitted. In summer 2012, USI established the Global Engagement Initiative to provide students the opportunity to research and intern in four countries (Ghana, India, Scotland, and Costa Rica). President Bennett noted these experiences impact our students by broadening their understanding of language, culture, and societal commonalities and differences.

Dr. Bennett offered congratulations to USI President Emeritus David L. Rice, who will be inducted into the Evansville Business Hall of Fame on March 14, 2013.

She concluded her report by referring the Trustees to registration information in their meeting packets for the 2013 H. Kent Weldon Conference sponsored by the Indiana Commission for Higher Education on April 2, 2013.
D. REPORT ON THE INDIANA GENERAL ASSEMBLY

Mr. Ziemer called on Vice President Brinker for a report on the Indiana General Assembly. She reported that bills have passed their house of origin and moved to the opposite chamber. As bills move through the second house, there will be many opportunities for amendments of both House and Senate bills before the session ends.

Since the Board of Trustees met in January 2013, the House Ways and Means Committee received the budget submitted by the governor and prepared its own budget that passed out of the House of Representatives. Vice President Brinker referred the Trustees to Exhibit I-A, a comparison of USI’s budget submission with the House passed budget. The summary sheets in Exhibit I-A provide a comparison of the University’s operating and capital budget submission; recommendations made by the Commission for Higher Education; recommendations included in the Governor’s budget; and the budget passed by the House of Representatives.

The budget passed by the House was essentially the same budget recommended by the Indiana Commission for Higher Education. In most areas, the House passed budget followed the recommendations of the Commission. It is based on the following CHE performance funding metrics and uses the same weightings recommended by the Commission:

- Overall Degree Completion
- At-Risk Degree Completion
- High Impact Degree Completion – only applies to IU, Purdue, Ball State, and IUPUI
- Student Persistence Incentive
- On-Time Degree Change
- Institution-Defined Productivity Metric

The House passed higher education budget includes new state investment to fund operating budgets; additional investment in Student Financial Aid; debt service for previously-approved capital projects and cash for several new capital projects split over two years; partial funding of the repair and rehabilitation formula; selected new investment in line items; and other higher education line items including Dual Credit. The House used the six percent target of total operating dollars to fund the performance metrics in 2013-2014 and seven percent in 2014-2015. The budget includes the investment of new state dollars and reallocation from institutional base budgets.

Vice President Brinker shared the impact of the Performance Funding Formulas for USI, which includes:

- Base reduction - $882,409
- Earned through the PFF - $2,919,770
- Net increase in 2013-2014 - $2,037,361
- Net increase in 2014-2015 - $85,533

She noted the House budget did not include the University’s request for an additional $5 million in each year of the biennium to address the inequities in funding, but reported the University continues to work directly with legislators concerning this issue.

In the capital budget, the House recommended fee replacement funding for previously authorized projects and cash funding (split between both years of the biennium) for 15 new capital projects, including USI’s classroom renovation/expansion project for $18 million.

In repair and rehabilitation funding, the House recommended funding the repair and rehabilitation formula at 25 percent of the formula in each year of the biennium. The budget would generate about $1.3 million over the biennium for USI.

In the line item for Historic New Harmony, the House recommended a 3.5 percent increase in the appropriation. Dual Credit Enrollment is a new line item. Vice President Brinker explained that currently, high school students can take college courses while in high school and earn college credit, and the University can charge no more than $25 per credit hour for dual credit priority courses. The Commission for Higher Education recommended funding at $50 per credit hour for increased dual enrollment in priority courses. This new line item generates an additional $274,000 for USI and helps offset the cost of offering these classes.
At the request of Mr. Romain, Vice President Brinker will send the Trustees the addresses for Southwest Indiana legislators and members of the House Ways and Means Committee and the Senate Appropriations Committee.

Vice President Brinker reviewed the following bills with an impact on higher education. These bills passed out of the first house and are still alive:

- SB98 – Regional Campus Governance – Establishes a working group made up of members of the CHE and eight legislators to study regional campus governance and operations and analyze the Indiana University-Purdue University Ft. Wayne campus. The group is to report back to the Indiana General Assembly.

- SB115 – Combat to College – Requires state educational institutions that have at least 200 veteran students enrolled to establish a Combat to College Program; provide a centralized location for admissions, registration, and financial administration for veteran students; develop programs to provide academic guidance specifically to veteran students; and designate a program coordinator.

- SB180 – Higher Education Grading Practices and Faculty Organization – Requires the CHE to compile an annual report with the following information: faculty activities related to the mission of the state educational institution, including teaching, course grading practices, research, scholarship, outreach, and professional services; average and median faculty salaries; median grade point averages for all students for the fall and spring semesters; median grade point averages for all graduating seniors; and other information the CHE considers necessary.

- SB182 – Credit Transfers – Requires public institutions, both four-year and two-year, to agree upon single articulation pathways in all major fields of study. The pathways will simplify the transfer process and ensure students receive full transfer credit for their prior study. The articulation pathways will be based on competency. The proposed legislation builds upon the Statewide Transfer General Education Core.

- SB 207 – Resident Tuition Rate and Other Educational Aid – Provides that the law that prohibits resident tuition rates for individuals who are not lawfully present in the U.S. does not apply to individuals who were enrolled in state educational institutions on or before July 1, 2011.

- HB1348 – Student Financial Assistance – Administration of Scholarships and Grants – Makes various changes to the State Student Assistance Program. Simplifies the awarding of financial aid; requires students to stay on track for on-time graduation and meet the university’s GPA standards to remain eligible for financial aid; and allows students to use grant money during summer sessions. The bill now includes a proposal initiated by the Governor’s Office that requires universities to provide “degree maps” to each student, offer courses free of charge to a student who is unable to register due to the course being full, and establishes a performance grant for a student that attends a state educational institution if the student earns either a baccalaureate or associate degree on or before the date the student is expected to earn the degree pursuant to the student's degree map. The bill establishes the Completion Incentive Fund.

E. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

Mr. Ziemer called on Provost Rochon to review the Bachelor of Science in Environmental Science degree program. Dr. Rochon recommended approval of the program to be implemented in fall 2013, for which the primary objectives are: find and evaluate scientific data, models, hypotheses, and conclusions published in publicly available scientific literature that focuses on environmental science; apply knowledge and techniques from biology, chemistry, geology, physics, mathematics, and computing to help solve environmental problems; conduct an independent, scientific investigation; make cogent presentations of data, observations, interpretations, and conclusions in written and oral formats; be aware of environmental issues that affect society at large and collaborate with others, including multidisciplinary groups, to solve environmental problems; understand ethical issues in the profession; and understand the need for, and develop the abilities to engage in, lifelong learning.
The proposed program is comprised of 120 semester hours: 56 hours – environmental science core courses; 26 hours – supporting math and science courses; 3 hours – supporting social science course; and 35 hours – additional University Core Curriculum courses.

On a motion by Mr. Knight, seconded by Mr. Romain, the Bachelor of Science in Environmental Science degree program was approved.

F. APPROVAL OF CANDIDATES FOR DEGREES

Mr. Ziemer called on Provost Rochon, who referred the Trustees to Exhibit I-B, a list of candidates for doctoral, master's, bachelor's, and associate's degrees to be conferred May 3 and May 4, 2013, and recommended approval of the degrees subject to the completion of all requirements.

On a motion by Mr. Knight, seconded by Mr. Romain, award of the degrees in Exhibit I-B, subject to the completion of all requirements, was approved.

G. APPROVAL OF CANDIDATES FOR HONORARY DEGREES

Chair Ziemer called on President Bennett, who reviewed the establishment in 2012 of a new process for identifying individuals to receive honorary degrees from the University of Southern Indiana. The USI Honorary Degree Policy was created, and Dr. Bennett read from the policy, "An honorary degree from the University of Southern Indiana is the highest form of recognition granted by the institution. Individuals who have given distinguished and extraordinary service consistent with the mission of the University are eligible for consideration. That service may be to the University itself, and/or to local, statewide, national, or international communities. Individuals selected to receive an honorary degree should exemplify the highest ideals of integrity, service, and dedication to learning."

The 2012-2013 Honorary Degree Committee, chaired by Provost Rochon, made the following recommendations. In accordance with the policy, President Bennett recommended the conferral of honorary degrees during Commencement Ceremonies on Saturday, May 4, 2013, be approved as follows:

DOCTOR OF HUMANITIES TO John W. Streetman III, director emeritus of the Evansville Museum of Arts, History, and Science and a long-time USI friend, supporter, and volunteer.

DOCTOR OF LAWS TO James L. Will Sr. and DOCTOR OF LAWS TO Eileen Berendes Will, long-time friends, supporters, and volunteer leaders for the University of Southern Indiana and in the community.

On a motion by Ms. MacDonell, seconded by Mr. Romain, the candidates for honorary degrees were approved.

H. DISCUSSION OF REVISED DRAFT OF BOARD OF TRUSTEES PRESIDENTIAL EVALUATION POLICY

Chair Ziemer recalled that the Trustees discussed the Presidential Evaluation Policy at its meeting in January 2013. A revised draft is in Exhibit I-C. Mr. Romain recommended inclusion of additional language about the president's role in strategic planning. Mr. Ziemer reported that a final version of the policy, including the addition of expectations related to strategic planning, will be presented to the Board of Trustees for approval at its May 2013 meeting.
SECTION II – FINANCIAL MATTERS

A. REPORT OF FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee met prior to the Board of Trustees meeting on March 7, 2013. In the absence of Committee Chair Harold Calloway, Mr. Ziemer reported the Finance/Audit Committee reviewed completed internal audits conducted in 2012 and approved the 2013 Audit Plan. He expressed appreciation for the thorough work and reporting of the Internal Audit Department.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

Mr. Ziemer called on Vice President Rozewski, who introduced Director of Facility Operations and Planning Steve Helfrich for a report on the status of current construction projects. Exhibit II-A is a summary of the cost and funding sources for each project.

Mr. Helfrich reported on two recently completed projects, the renovation of Wright Administration Building Suites 103 and 104 and the upgrade of finishes in Starbuck’s Coffee in the Rice Library.

Projects under construction include the construction of the Applied Engineering Center, which is nearly complete. The new manufacturing and fabricating equipment is in the building awaiting installation. During summer 2013, robotic and metal cutting machinery will be moved from the Technology Center to the Applied Engineering Center. Classes will be held in the facility beginning in fall 2013.

Mr. Helfrich reported the construction of the Teaching Theatre is going well, in spite of poor weather conditions. Approximately two-thirds of the foundation walls have been poured and the excavation for the remaining foundation walls which form the basement is on-going. Rock encountered during the excavation had to be removed with special equipment, which slowed the progress of the project. Due to poor weather conditions, rock removal, and other delays, the project is approximately six weeks behind schedule. Mr. Helfrich noted the additional six weeks will extend the April 2014 completion date until mid-May 2014, but this will not adversely affect plans for occupancy or use of the building.

In May, the third phase of the Campus Loop Road Project on Bennett Lane will begin. Improvements will be made between University Boulevard and the tennis court area and will include new road bed and paving, walkways (including a new walk to Physical Activities Center entry), landscape and lighting improvements, a passenger loading and unloading pull-over area, and other amenities. The project is scheduled to be complete in mid-August.

The sixth in a series of student housing apartment buildings, the Baker Building in McDonald East Complex, is under renovation. Appliances and cabinets have been removed, drywall repaired, and electrical and plumbing changes made. Plans call for new doors and windows and painting interior walls and ceilings.

A former storage space in the Recreation, Fitness, and Wellness Center is being renovated into a computer laboratory. When complete, the lab will provide 34 computer stations for student use during the approximately 18 hours per day the RFWC is open. Another project under construction is the replacement of a portion of the roof on the University Center West facility.

Mr. Helfrich reported on projects in the design phase. The planning for a Conference Center is in the schematic design phase and planning for a Visitor’s Center has begun with a review of possible site locations.

The Phase II Renovation of the Bookstore in the University Center West is under contract to begin work. The bookstore will relocate into the main level of the UC East tower until the renovation is complete. When complete, the bookstore will have all new finishes, sales fixtures, lighting, an Apple Store, and an enhanced entry. The renovation is scheduled to be finished in mid June 2013, with the bookstore back in place and open for business in mid July 2013. Also in summer 2013, the ceiling in the Eagle's Nest located outside the bookstore will be upgraded.

Mr. Helfrich concluded his report by sharing other projects in design, including the Technology Center air handling unit replacement; Science Center lower level renovation, and the Atheneum (New Harmony) exterior painting.
SECTION III – PERSONNEL MATTERS

A. APPROVAL OF ANNUAL AUTHORIZATION FOR EMPLOYMENT OF FACULTY AND STAFF

Mr. Ziener called on Vice President Rozewski, who reviewed the annual authorization for employment of faculty and staff and recommended approval.

On a motion by Mr. Boots, seconded by Mr. Knight, President Bennett was authorized to employ qualified faculty and staff, to grant leaves of absence, and to establish salaries, wages, and benefits for employees within the capabilities of the budget. Mr. Ziener, chair of the Board of Trustees, was authorized to convey to the president her employment contract, including salary and benefits.

There being no further business, the meeting was adjourned at 2:35 p.m.

Respectfully submitted,

Amy MacDonell
Secretary
## UNIVERSITY OF SOUTHERN INDIANA
### BIENNIAL BUDGET 2013-2015
### OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON

<table>
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<td>92,805,784</td>
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### UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2013-2015
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON

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- a 6% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2013-14
- b additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium
- c 2.2% of FY13 Operating Appropriation Base ($40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14
- d additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium
- e 4.29% of FY13 Operating Appropriation Base ($40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14
- f additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium
- g assumes permanent funding of FY14 Operating Appropriation
- h includes fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- i does not include fee replacement funding for the Special R&R Classroom Renovation/Expansion project
- j cash funding recommended for the Special R&R Classroom Renovation/Expansion project rather than fee replacement funding
## UNIVERSITY OF SOUTHERN INDIANA
### BIENNIAL BUDGET 2013-2015

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR’S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

<table>
<thead>
<tr>
<th>Operating Budget</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Budget Submission</strong></td>
<td>5,513,200</td>
<td>5,085,533</td>
</tr>
<tr>
<td><strong>Commission for Higher Education</strong></td>
<td>2,037,361</td>
<td>85,533</td>
</tr>
<tr>
<td><strong>Governor’s Budget</strong></td>
<td>1,199,073</td>
<td>85,533</td>
</tr>
<tr>
<td><strong>House Ways and Means</strong></td>
<td>2,037,361</td>
<td>85,533</td>
</tr>
<tr>
<td><strong>Passed Budget</strong></td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

**Note:**

- **a** 6% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2013-14
- **b** additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium
- **c** 2.2% of FY13 Operating Appropriation Base ($40,109,493) plus 0.8% from new funding to fund Performance Funding Formulas in 2013-14
- **d** additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 3.2% over the biennium
- **e** 4.29% of FY13 Operating Appropriation Base ($40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14
- **f** additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium

---

**Performance Funding Formulas**

<table>
<thead>
<tr>
<th>Formula</th>
<th>2013-14</th>
<th>2014-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Operating Appropriation Base Reduction</td>
<td>(2,406,570)</td>
<td>(401,095)</td>
</tr>
<tr>
<td>Overall Degree Completion</td>
<td>1,078,959</td>
<td>179,824</td>
</tr>
<tr>
<td>At Risk Degree Completion</td>
<td>469,612</td>
<td>78,269</td>
</tr>
<tr>
<td>Student Persistence Incentive</td>
<td>157,335</td>
<td>26,223</td>
</tr>
<tr>
<td>On-Time Graduation Rate</td>
<td>1,153,700</td>
<td>192,284</td>
</tr>
<tr>
<td>Institution-Defined Productivity Metric</td>
<td>60,164</td>
<td>10,028</td>
</tr>
<tr>
<td>Appropriation Adjustment</td>
<td>5,000,000</td>
<td>5,000,000</td>
</tr>
</tbody>
</table>

**Additional Details:**

- 6% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2013-14
- additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 7% over the biennium
- 2.2% of FY13 Operating Appropriation Base ($40,109,493) plus 3.8% from new funding to fund Performance Funding Formulas in 2013-14
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- 4.29% of FY13 Operating Appropriation Base ($40,109,493) plus 1.7% from new funding to fund Performance Funding Formulas in 2013-14
- additional 1% of FY13 Operating Appropriation Base ($40,109,493) to fund Performance Funding Formulas in 2014-15 for a total of 5.29% over the biennium

February 25, 2013
## UNIVERSITY OF SOUTHERN INDIANA
### BIENNIAL BUDGET 2013-2015

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

<table>
<thead>
<tr>
<th>2013-15</th>
<th>Commission for Higher Education Recommendation</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>General R &amp; R</td>
<td>2,299,932</td>
<td>1,149,966</td>
<td>766,644</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>435,920</td>
<td>217,960</td>
<td>145,306</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,735,852</strong></td>
<td><strong>1,367,926</strong></td>
<td><strong>911,950</strong></td>
</tr>
</tbody>
</table>

* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula
** Governor's Budget Recommendation is 33.33% of R&R funding formula

<table>
<thead>
<tr>
<th>2012-13</th>
<th>Commission for Higher Education Recommendation</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special R &amp; R Classroom Renovation/Expansion</td>
<td>18,000,000</td>
<td>18,000,000</td>
<td>0</td>
</tr>
<tr>
<td>State Funding Bonding Authorization</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical Education Center A &amp; E</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* House Ways and Means Passed Budget includes cash funding split over the two years of the biennium

## LINE ITEM INITIATIVES

<table>
<thead>
<tr>
<th>Line Item Appropriation</th>
<th>2012-13</th>
<th>Commission for Higher Education Recommendation</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historic New Harmony</td>
<td>470,414</td>
<td>519,807</td>
<td>486,878</td>
<td>470,414</td>
</tr>
<tr>
<td>2013-14</td>
<td>519,807</td>
<td>486,878</td>
<td>470,414</td>
<td>486,878</td>
</tr>
<tr>
<td>2014-15</td>
<td>574,387</td>
<td>486,878</td>
<td>470,414</td>
<td>486,878</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,094,194</strong></td>
<td><strong>973,756</strong></td>
<td><strong>940,828</strong></td>
<td><strong>973,756</strong></td>
</tr>
</tbody>
</table>

* 3.5% increase in 2013-14 and 0% increase in 2014-15
### UNIVERSITY OF SOUTHERN INDIANA

**BIENNIAL BUDGET 2013-2015**

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

#### CAPITAL BUDGET

**REPAIR AND REHABILITATION**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General R&amp;R</td>
<td>2,299,932</td>
<td>574,983</td>
<td>574,983</td>
<td>1,149,966</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>435,920</td>
<td>108,980</td>
<td>108,980</td>
<td>217,960</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,735,852</td>
<td>683,963</td>
<td>683,963</td>
<td>1,367,926</td>
</tr>
</tbody>
</table>

25% of R&R funding formula

#### CAPITAL BUDGET

**FACILITIES**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18,000,000</td>
<td>18,000,000</td>
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</tbody>
</table>

#### LINE ITEM INITIATIVES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Historic New Harmony</td>
<td>470,414</td>
<td>519,807</td>
<td>486,878</td>
<td>3.5% increase of FY13 appropriation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>574,387</td>
<td>486,878</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>1,094,194</td>
<td>973,756</td>
<td></td>
</tr>
</tbody>
</table>

Dual Credit Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>Submission</th>
<th>Commission for Higher Education Recommendation</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013-14</td>
<td>0</td>
<td>274,100</td>
<td>274,100</td>
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<tr>
<td>2014-15</td>
<td>0</td>
<td>274,100</td>
<td>274,100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>0</td>
<td>548,200</td>
<td></td>
</tr>
</tbody>
</table>

February 25, 2013
## UNIVERSITY OF SOUTHERN INDIANA
### BIENNIAL BUDGET 2013-2015

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

### CAPITAL BUDGET
#### REPAIR AND REHABILITATION

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>General R&amp;R</td>
<td>2,299,932</td>
<td>383,322</td>
<td>383,322</td>
<td>766,644</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>435,920</td>
<td>72,653</td>
<td>72,653</td>
<td>145,306</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>2,735,852</strong></td>
<td><strong>455,975</strong></td>
<td><strong>455,975</strong></td>
<td><strong>911,950</strong></td>
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</tbody>
</table>

33.33% of R&R funding formula

### CAPITAL BUDGET
#### FACILITIES

<table>
<thead>
<tr>
<th>Line Item</th>
<th>Submission 2013-15</th>
<th>Governor's Budget Recommendation 2013-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>Special R&amp;R Classroom Renovation/Expansion</td>
<td>18,000,000</td>
<td>0</td>
</tr>
<tr>
<td>State Funding Bonding Authorization</td>
<td></td>
<td>No new capital projects recommended</td>
</tr>
</tbody>
</table>

### LINE ITEM INITIATIVES

<table>
<thead>
<tr>
<th>Line Item Initiated</th>
<th>Submission 2013-15</th>
<th>Governor's Budget Recommendation 2013-15</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Historic New Harmony</td>
<td>470,414</td>
<td></td>
<td>0% increase of FY13 appropriation</td>
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<tr>
<td>2013-14</td>
<td>519,807</td>
<td>470,414</td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td>574,387</td>
<td>470,414</td>
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<td><strong>1,094,194</strong></td>
<td><strong>940,828</strong></td>
<td></td>
</tr>
</tbody>
</table>

| Dual Credit Enrollment                                  | 0                  |                                           |                                               |
| 2013-14                                                  | 0                  | 0                                        | No dual credit enrollment funding recommended  |
| 2014-15                                                  | 0                  | 0                                        |                                               |
| **Total**                                                | **0**              | **0**                                    |                                               |

February 25, 2013
### UNIVERSITY OF SOUTHERN INDIANA

#### BIENNIAL BUDGET 2013-2015

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR’S BUDGET, AND HOUSE WAYS AND MEANS PASSED BUDGET

<table>
<thead>
<tr>
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<tbody>
<tr>
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<td></td>
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<td>108,980</td>
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</table>

<table>
<thead>
<tr>
<th>CAPITAL BUDGET</th>
<th>Submission 2013-15</th>
<th>House Ways and Means Passed Budget 2013-15</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACILITIES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special R&amp;R Classroom Renovation/Expansion</td>
<td>18,000,000</td>
<td>18,000,000</td>
</tr>
<tr>
<td>State Funding Bonding Authorization</td>
<td></td>
<td>cash funding recommended - 50% in FY14 and 50% in FY15</td>
</tr>
<tr>
<td>Medical Education Center A&amp;E</td>
<td>0</td>
<td>2,000,000</td>
</tr>
<tr>
<td></td>
<td></td>
<td>cash funding recommended - 50% in FY14 and 50% in FY15</td>
</tr>
</tbody>
</table>

<table>
<thead>
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<td>2013-14</td>
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<td></td>
<td></td>
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<tr>
<td>2014-15</td>
<td>574,387</td>
<td>486,878</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,094,194</strong></td>
<td><strong>973,756</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dual Credit Enrollment</td>
<td>0</td>
<td>0</td>
<td>274,100</td>
<td>based on 2011 dual credit enrollment</td>
</tr>
<tr>
<td>2013-14</td>
<td></td>
<td></td>
<td>274,100</td>
<td></td>
</tr>
<tr>
<td>2014-15</td>
<td></td>
<td></td>
<td>274,100</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>548,200</strong></td>
<td></td>
</tr>
</tbody>
</table>
# CANDIDATES FOR DEGREES
## UNIVERSITY OF SOUTHERN INDIANA
### MAY 3 AND 4, 2013

<table>
<thead>
<tr>
<th><strong>DOCTOR OF NURSING PRACTICE</strong></th>
<th>Natasha L. Capps</th>
<th>Paula C. Barlow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angela E. Adams</td>
<td>James C. Heare</td>
<td>Therese Bennett</td>
</tr>
<tr>
<td>Pamela M. Ambush Burriss</td>
<td>Sheena R. Hillyard</td>
<td>Susan E. Berrier</td>
</tr>
<tr>
<td>Carol P. Bryant</td>
<td>Patricia L. Inyart</td>
<td>Suzanne M. Bersch</td>
</tr>
<tr>
<td>Stanley M. Foster</td>
<td>Angela S. Jeffries</td>
<td>Megan T. Bierman</td>
</tr>
<tr>
<td>Darla J. Gowan</td>
<td>Danielle T. Johnson</td>
<td>Jerri Bingham</td>
</tr>
<tr>
<td>Linda R. Gray</td>
<td>Marla L. Johnson</td>
<td>Tessa M. Boger</td>
</tr>
<tr>
<td>Kathy E. Hetzler</td>
<td>Rachael E. Kendall</td>
<td>Christina C. Branson</td>
</tr>
<tr>
<td>April L. Mouser</td>
<td>Christina H. Bashlee</td>
<td>Danielle N. Brodersen</td>
</tr>
<tr>
<td>Cristina D. Myers</td>
<td>Christian K. Marcum</td>
<td>Megan E. Brown</td>
</tr>
<tr>
<td>Tracy L. Phillips</td>
<td>Sarah E. Martyn</td>
<td>Joyce E. Bumgardner</td>
</tr>
<tr>
<td>Linda F. Strickland</td>
<td>Kimberly R. McElroy-Jones</td>
<td>Carol J. Bunge</td>
</tr>
<tr>
<td>Jennifer L. Titzer</td>
<td>Brook C. Mcgennis</td>
<td>Allyson A. Burch</td>
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<tr>
<td>Stephanie M. Tooley</td>
<td>Doug J. Romerhausen</td>
<td>Terrie L. Burnett</td>
</tr>
<tr>
<td>Jane A. Toon</td>
<td>Jason S. VanHorn</td>
<td>Tonya N. Caffee</td>
</tr>
<tr>
<td>Carolyn S. Townsend</td>
<td></td>
<td>Stacie Cain</td>
</tr>
<tr>
<td>Claudia S. Wilder</td>
<td></td>
<td>Tammy L. Canfield</td>
</tr>
<tr>
<td>Rebecca S. Zellers</td>
<td></td>
<td>Teri Clubb</td>
</tr>
<tr>
<td><strong>MASTER OF PUBLIC ADMINISTRATION</strong></td>
<td>Patricia A. Tieken</td>
<td>Jessica M. Collins</td>
</tr>
<tr>
<td><strong>MASTER OF ARTS IN COMMUNICATION</strong></td>
<td></td>
<td>Jonathan A. Cropp</td>
</tr>
<tr>
<td>Liesl K. Disch</td>
<td></td>
<td>Renae L. Crozier</td>
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<tr>
<td>Amy S. Jorgensen</td>
<td></td>
<td>Leah H. Cupp</td>
</tr>
<tr>
<td><strong>MASTER OF ARTS IN LIBERAL STUDIES</strong></td>
<td>Natalie B. Barnard</td>
<td>Cynthia L. Cuson</td>
</tr>
<tr>
<td>Donna R. Beasley</td>
<td>Brandon L. Barrett</td>
<td>Byron K. Dallas</td>
</tr>
<tr>
<td>Shanna M. Stoneberger</td>
<td>Megan M. Durham</td>
<td>Amie E. Davis</td>
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<tr>
<td><strong>MASTER OF BUSINESS ADMINISTRATION</strong></td>
<td>Matthew R. Etienne</td>
<td>Abby Douglas</td>
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<tr>
<td>Jennifer R. Crow</td>
<td>Matthew J. Gill</td>
<td>Melanie S. Duke</td>
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<td>James R. Gardner</td>
<td>Angela C. Greenwell</td>
<td>Michelle D. Duncan</td>
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<td>John Hoover</td>
<td>Albert L. Holtzman</td>
<td>Michelle R. Evans</td>
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<td>Tyler L. Huffman</td>
<td>Jaymi L. Johnston</td>
<td>Lauren Fay</td>
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<td>Jiri Jirik</td>
<td>Kelly J. Lashley</td>
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<tr>
<td>Matthew B. King</td>
<td>Melissa S. Mahrenholz</td>
<td>Kristi L. Fuson</td>
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<td>Mounira Kraitem</td>
<td>Leslie K. McDowell</td>
<td>Katie E. Gerlach</td>
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<tr>
<td>Lionel I. Manyoky</td>
<td>Jourdan J. McGowan</td>
<td>Samone D. Glenn</td>
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<tr>
<td>Stacie E. Parsons</td>
<td>Elizabeth C. Rennels</td>
<td>Angela N. Goeppe</td>
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<td>James E. Powers</td>
<td>Heather M. Schmuck</td>
<td>Lindy M. Gower</td>
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<td>Angela T. Reckelhoffer</td>
<td>Molly J. Schiwitz</td>
<td>Holly M. Hancock</td>
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<tr>
<td>Cody M. Royster</td>
<td>Christina M. Shires</td>
<td>Mindy L. Hanna</td>
</tr>
<tr>
<td>Matthew J. Yeager</td>
<td>Mark T. Strange</td>
<td>Deborah A. Harrell</td>
</tr>
<tr>
<td><strong>MASTER OF SCIENCE IN EDUCATION</strong></td>
<td>Deborah E. Talarzyk</td>
<td>Kelly D. Harris</td>
</tr>
<tr>
<td></td>
<td>Joseph D. Ulrich</td>
<td>Ann Hart</td>
</tr>
<tr>
<td></td>
<td>Marci B. Williams</td>
<td>Deidre D. Hill</td>
</tr>
<tr>
<td><strong>MASTER OF SCIENCE IN NURSING</strong></td>
<td>Kallie E. Allender</td>
<td>Sara N. Holzmeyer</td>
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<tr>
<td></td>
<td>Jennifer L. Atkins</td>
<td>Sarah E. Hopper</td>
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<tr>
<td></td>
<td>Joseph P. Austin</td>
<td>Susan D. Huchel</td>
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<td>Tina N. Ballard</td>
<td>Kimberly M. Hudson</td>
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Lindsey A. Bobbitt  Mark E. Carter
Allison M. Cartwright 
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Kelsey A. White  
Lucas A. White  
Matthew J. Wilburn  
Brett A. Williams  
Whitney A. Williams  
Bi Yu You  
Jean Pierre Zapata  
Yuexiao Zhou  
Jeremiah H. Zirlkebach

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION  
BACHELOR OF SCIENCE IN ENGINEERING
Zachary S. Adams  
Joseph M. Angermeier  
Jacob M. Atkinson  
Troy N. Ball  
Dustin B. Belt  
Brett M. Bielefeld  
Rebecca R. Briggs  
Brian M. Brown  
Matthew L. Conville  
Michael B. Daniel  
Andrew N. Elpers  
Jacob L. Elpers  
Patrick J. Elpers  
Nicolas J. Gathercole  
Hogan L. Helms  
Joseph D. Price  
Franklin P. Rynkiewich  
Calan T. Schroeder  
Katie A. Shaw  
Xin Shen  
Daniel J. Sitzman  
Jack L. Sweet  
Gary W. Tepool  
Ryan J. Tomes  
Catherine W. Walker

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ASSOCIATE OF SCIENCE
Kristen M. Bickwermer  
Kelsey E. Danhausser  
Kassie J. Embry  
Scott E. Sellers

COLLEGE OF LIBERAL ARTS  
ASSOCIATE OF SCIENCE
Jacquelyn S. Craig  
Steven R. Owens

COLLEGE OF NURSING AND HEALTH PROFESSIONS  
ASSOCIATE OF SCIENCE
Andrea F. Allford  
Joni L. Appler  
Brandi N. Burns  
Amy M. Burton  
Sally J. Carter  
Dakota B. Conklin  
Melissa A. Coulup  
Laura M. Dreiman  
Jessica A. Evans  
Rachel J. Gillenwater  
Molly K. Goldbach  
Kyle M. Graham  
Katherine D. Hennessy  
Abby M. Hory  
Baylie D. Judy  
Lindsey M. Key  
Kasey M. Megenity  
Brittney N. Miles  
Ivy J. Needhamer  
Jarod M. Neukam  
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Sarah C. Osborne  
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Gabrielle N. Tiggs  
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Kathryn C. Turbett  
Elizabeth M. Vollrath  
Antonio T. Waddell  
Diana C. Wargel  
Hailey R. Wedding  
Amber D. Weiss  
Tara L. Wenzel  
Chelsea D. Willis  
Megan M. Worland  
Ricardo A. Zacarias

POTT COLLEGE OF SCIENCE, ENGINEERING, AND EDUCATION  
ASSOCIATE OF SCIENCE
Sharon I. Dorris  
Kelsey A. Harris
I. Appointment

The president shall be appointed by and serve at the pleasure of the Board. (IC 21-24-4-1)

II. Duties

The president shall report directly to the Board and shall be the chief executive officer of the University with overall authority and responsibility for the planning and management of all functions and operations of the University for keeping the Board informed regarding the affairs of the University in a timely and appropriate manner and for performing such other duties and functions as are assigned and delegated by the Board.

A. Among other duties, the president shall:

1. Provide strong and visionary leadership to assure a vigorous intellectual community, advancing the goals and missions of the University, and in planning and development of the University. Alternative 1:
   Provide strong and visionary leadership to assure a vigorous intellectual community; plan for and develop comprehensive strategies to address emerging trends in higher education; and successfully advance the University’s mission.

2. Work and coordinate with the Board to enhance the purposes effectiveness of the Board and provide educational excellence at the University.

3. Serve as a spokesperson and advocate for the University to its external constituencies.

4. Be responsive in directing the governmental relations activities of the University.
President Evaluation Policy: Revised 2-22-13

5. Manage and sustain human and fiscal resources in a way that allows the University to accomplish its role and mission in the most effective way.

6. Provide effective leadership in raising external support, both public and private, for University programs.

7. Be responsible for the preparation and submission of items to the Board on matters requiring formal Board action and on matters requiring informational reports.

8. Report directly to the Board on all budget items and all budget issues. The president will be directly responsible for the preparation, presentation to the Board, and implementation of the University's budgets.

9. Attend all Board meetings, except those for which the Board concurs that an absence is permitted.
III. Evaluation

The Board will evaluate the president annually. The purposes of this process are to:

A. Ensure that sound institutional goals are being pursued and achieved;

B. Foster improved institutional as well as individual performance;

C. Increase the legitimacy of the Office of the President; and

D. Familiarize the Board with complex functions, obligations, restrictions, and realities that occupy the president.

IV. Evaluation Process

A. The president, in consultation with the Board, shall develop objectives, and annual goals, and metrics consistent with the criteria for evaluation.

B. The objectives, accomplishment of the prior year’s goals with accompanying metrics, as well as and metrics, and proposed goals and metrics, shall be reviewed by the Board.

C. The president will provide brief updates, when appropriate, on progress toward achievement of annual goals and metrics.

D. The Board will hold an annual meeting with the president to review its evaluation of his/her performance.

E. The Board may conduct a more comprehensive evaluation, possibly with the input of an external evaluator, every three years, or more or less frequently as it deems necessary.
V. Evaluation Criteria

The president shall be evaluated by the Board using the following minimum criteria:

A. Leadership, Planning, Management

1. The ability to articulate coherent and exciting visions and core values of the institution and to inspire others toward their fulfillment.

2. The extent to which the president and the institution’s senior administrative staff are sensitive to the needs of students, faculty, and other internal and external constituents of the institution; the quality of administrative appointments; and the effectiveness and efficiency of institutional financial, marketing, and organizational functions.

3. The extent to which progress has been made in achieving ethnic and cultural diversity among students, faculty, staff, and administration.
4. The extent to which both long-term and short-term objectives are accomplished within agreed upon time periods.

B. Relationships

1. The extent to which positive, supportive relationships have been established with students, faculty, community, business, and the legislative and executive branches of state government, and special constituencies of the Board.

C. Fund Raising

1. The extent to which the president has developed and increased significant sources of external support for the institution.

VI. Faculty Input to Presidential Evaluation

The president shall be evaluated by the University faculty using the following minimum criteria:

A. Relationship with Faculty

1. The extent to which the president communicates effectively with the faculty and faculty governance system and is responsive to faculty policies and concerns, particularly on matters of curricula and academic personnel policies especially.

B. Academic Leadership

1. Effectiveness of the president in articulating academic values, the academic vision of the University, the centrality of the academic mission within the University and to external publics constituencies, and the president’s knowledge of the University’s academic activities.

C. Academic Administration
1. The sense of the administrative culture and atmosphere from the faculty's perspective; the extent to which the president and the vice presidents are responsive to and facilitative of faculty needs.

The faculty’s evaluation of the president shall be presented to the Board by the faculty representative to the Board.

VII. Student Input to Presidential Evaluation

A. University's Academic Effectiveness

1. The extent to which the president supports and promotes the academic mission, learning environment, and overall quality of students' education. Exhibit I-C Board of Trustees 01-10-13 (Revised 1-22-13 to outline format) Page 4

B. Physical Environment of Campus

1. The extent to which the president supports and promotes a safe, aesthetically pleasing, and functional campus, for students to access.

C. Campus Espirit de Corps Morale

1. The extent to which the president advocates and promotes the mechanisms to supports and avenues to resources on campus to further enhance the overall student morale and a meaningful college experience.

The students’ evaluation of the University president shall be presented to the Board by the student representative to the Board.

VIII. Evaluation Meeting
The Board will ask for input from the student and faculty representatives to the Board prior to meeting with the president to conduct the evaluation.

For the periodic comprehensive evaluation, more extensive input may be sought from campus and community constituencies.

The evaluation meeting shall be a confidential verbal interaction between the Board and the president (an Executive Session as allowed by IC 5-14-1.5-6.1).
Summary
Current Construction Projects
March 7, 2013

Projects Recently Completed

Wright Administration Building Office Suite 103 and 104 Renovation
Project Cost $ 400,000
Funding Source: Special Projects Reserve

Starbuck’s Renovation
Project Cost $ 110,000
Funding Source: Dining Reserve

Projects Under Construction

Applied Engineering Center Construction
Project Cost $ 3,300,000
Funding Source: Special Projects Reserve

Teaching Theatre Construction
Project Cost $ 17,250,000
Funding Sources:
- Bond Issue (Repaid with Student Fees) $ 13,000,000
- Special Projects Reserve $ 2,250,000
- USI Foundation $ 2,000,000

Varsity Athletic Field Area Parking Lot Improvement
Project Cost $ 350,000
Funding Source: Transportation Reserve

Campus Loop Road Construction - Phase III
Project Cost $ 760,000
Funding Sources:
- Transportation Reserve $ 271,000
- Federal Direct Appropriation FY 2009 $ 489,000

Student Housing Apartment Buildings Renovation - 2013
Project Cost $ 1,300,000
Funding Source: Housing Reserve
### Liberal Arts Center Room 2031 and Recreation and Fitness Center

**Computer Lab Construction**

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**University Center Roof Replacement**

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### Projects in Design

**Conference Center Construction**

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**Visitor's Center Construction**

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**University Center Bookstore Renovation - Phase II**

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**University Center Eagles Nest Renovation**

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**Technology Center Air Handling Unit Replacement**

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**Science Center - Lower Level Renovation**

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**Atheneum (New Harmony) - Exterior Metal Painting**

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