In 2013, USI awarded bachelor’s degrees to 1,604 students, 11% (161) more than in 2012.

- 1,072 entered as new freshmen (67%)
- 494 transferred from other institutions (31%)
- 26 started as non-degree seeking students (2%)
- 9 enrolled at USI prior to 1985 (entering status unknown)
- 3 returned to USI and completed a 2nd bachelor degree

**CLASS OF 2013: NEW FRESHMEN**

Students who began their academic careers at USI as new freshmen represented 67% of the class of 2013, up two percentage points from the class of 2012 (65%).

**SAT / ACT Test Scores and High School GPA**

Class of 2013 members who started as new freshmen and graduated from USI in four years or less were typically better prepared academically, with higher SAT/ACT test scores and high school GPA’s, than those who took longer to complete their degrees.

**Entering with High School or Other Credit**

Credit earned in high school, such as AP credit or by testing out of certain subjects through departmental exams, can decrease the time to degree. Among new freshmen of the 2013 graduating class, 59% who had such credits graduated within four years, the same percentage as the class of 2012.

**Gender Differences in Time to Degree Completion**

Females in the 2013 graduating class who began their careers at USI as new freshmen continue to be significantly more likely to graduate on time (within 4 years) compared to males.

**Time to Degree and Number of Credit Hours Earned**

Among 2013 graduates who entered as new freshmen:

- 39% graduated within 4 years
- 46% graduated within 5 to 6 years
- 15% took 7 or more years to complete a degree.

Of students in the class of 2013 who graduated in four years, 77% completed more than the 124 credit hour minimum required for graduation.

**CLASS OF 2013: TRANSFER STUDENTS**

Transfer students comprised 31% of the 2013 graduating class. The majority of these students transferred from Vincennes University or Ivy Tech-Southwest.

**Transfers from Two-Year Institutions**

<table>
<thead>
<tr>
<th># of Students Who Transferred From...</th>
<th>Median # of Credit Hours Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vincennes University</td>
<td>115</td>
</tr>
<tr>
<td>Ivy Tech-Southwest</td>
<td>94</td>
</tr>
<tr>
<td>Wabash Valley College - IL</td>
<td>38</td>
</tr>
</tbody>
</table>

**Transfers from Four-Year Institutions**

<table>
<thead>
<tr>
<th># of Student Who Transferred From...</th>
<th>Median # of Credit Hours Transferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>IU Bloomington</td>
<td>51</td>
</tr>
<tr>
<td>University of Evansville</td>
<td>41</td>
</tr>
<tr>
<td>Indiana State University</td>
<td>24</td>
</tr>
</tbody>
</table>

**Time to Degree Completion for Transfer Students**

Among transfer student graduates, 260 (53%) entered USI with 63 or more transfer credit hours (the minimum requirement for junior status at USI) compared to 49% in 2012. Of those 260 entering with junior status:

- 31% graduated in two years, up one percentage point compared to the class of 2012.
- 36% graduated in three years, up four percentage points compared to the class of 2012.
- 33% took four or more years to graduate, a five percentage point decrease compared to the transfer students in the 2012 graduating class.

Office of Planning, Research, and Assessment