SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF APRIL 2, 2015, MEETING

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

C. PRESIDENT’S REPORT

D. REPORT ON THE INDIANA GENERAL ASSEMBLY

A report will be presented on the 2015 session of the Indiana General Assembly (Exhibit I-A).

E. APPOINTMENT OF THE NOMINATING COMMITTEE

F. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN RESPIRATORY THERAPY

Approval of the Bachelor of Science in Respiratory Therapy (Exhibit I-B) is recommended.

The College of Nursing and Health Professions proposes to offer a Bachelor of Science degree in Respiratory Therapy. A complete abstract describing the program is in Exhibit I-B. The implementation date is fall 2016.

The College of Nursing and Health Professions currently offers a two-year associate degree program in Respiratory Therapy. Both the American Association for Respiratory Care and the National Board for Respiratory Care have indicated that the transition from associate degree programs in Respiratory Therapy to bachelor degree programs in Respiratory Therapy will be preferred over the next several years. This request is in response to increasing skill needs and demands of healthcare providers of respiratory therapy nationally. Thus, the College of Nursing and Health Professions is being proactive in response to this expanding, evolving healthcare arena which is changing the needs of the profession, employers, and alumni constituents.

The degree is being proposed for several reasons. First, the clinical work of a respiratory therapist has become more technically complex. This program would enhance the body and complexity of knowledge and skills needed for advanced clinical practice and critical thinking. Second, there is a greater demand for respiratory care at alternate sites. This program will allow graduates to become more involved in public health, outpatient care, homecare, smoking cessation, and case management for asthma, COPD, and cystic fibrosis clinics. Third, there is an increased need for non-technical skills. Respiratory therapy graduates will need to be more involved in providing patient education, and coordinating care in cost-effective approaches in multiple settings. This program will move beyond traditional teaching in hospital units. Lastly, there is a growing education gap between respiratory care and other health professions. Professional organizations equate the establishment of holding a baccalaureate degree as a minimum requirement as a method of professional recognition. The perception of respiratory therapy as a career choice by both young people and adults is influenced by its minimum educational standards for entering clinical practice. The proposed Bachelor of Science in Respiratory Therapy program is in response to the industry’s demand for higher educational standards.

This proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses. It is recommended by the dean of the College of Nursing and Health Professions and has been approved by the University Curriculum Committee, the Academic Planning Council, the Faculty Senate, the provost, and the president.
G. APPROVAL OF NEW DEGREE PROGRAM: MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY, AND CULTURE

Approval of the Master of Arts in Second Language Acquisition, Policy, and Culture (Exhibit I-C) is recommended.

The College of Liberal Arts proposes to offer a Master of Arts degree in Second Language Acquisition, Policy, and Culture. A complete abstract describing the program is in Exhibit I-C. The implementation date is summer 2016.

This proposed degree program offers methodological knowledge and skills to teach foreign languages to non-English speakers. It provides professional knowledge that helps to shape public policy on multilingualism and multiculturalism and offers an embedded certification in Cultural Awareness Training. In addition, the proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture offers an embedded certification in Teaching English to Speakers of Other Languages.

This proposed Master’s program is an innovative professional program not currently offered at universities in the United States. It is groundbreaking because of the blended mode of delivery; the collaborative approach that includes two University of Southern Indiana colleges and three departments; the combined advanced training in second language acquisition, language policy, and culture studies; and the local, regional, national, and international impact. The program will provide excellence in leadership in the areas of second language training and language resources, multilingual policy shaping, and cultural awareness preparedness for the tristate region.

The proposed program is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level. It is recommended by the dean of the College of Liberal Arts, and has been approved by the Graduate Council, the Academic Planning Council, the provost, and the president.

H. APPOINTMENT OF TREASURER

Effective May 1, 2015, Steven J. Bridges was named Vice President for Finance and Administration. Mr. Bridges’ appointment as Treasurer, beginning May 1, 2015, is recommended.

I. APPROVAL OF RESOLUTION OF APPRECIATION TO TRUSTEE BRENDEN J. DAVIDSON ’15

WHEREAS, Brenden J. Davidson was appointed to the University of Southern Indiana Board of Trustees by Indiana Governor Mike Pence in July 2013, becoming the fourteenth student to be so appointed in the history of the University; and

WHEREAS, Mr. Davidson has served with distinction as a member of the Board for two years; and

WHEREAS, Mr. Davidson has served the Board of Trustees as a member of the Finance/Audit Committee, and has represented the Board as a member of the USI Foundation Board of Directors; and

WHEREAS, through active leadership and communication with the Student Government Association and other student groups, he has caused positive progress in the area of student governance; and

WHEREAS, during his tenure as a Trustee, the University experienced the development of opportunities in academics, student life, and the expansion of facilities, including the Applied Engineering Center, and the Performance Center; and

WHEREAS, Mr. Davidson has excelled in all areas of student life, including academics, and leadership; and
WHEREAS, his term on the Board of Trustees will expire on June 30, 2015;

NOW, THEREFORE, BE IT RESOLVED, that the members of the USI Board of Trustees express to Brenden Davidson their sincere appreciation for his involvement and his vision; and

FURTHER RESOLVED, that the Board wishes Mr. Davidson well as he graduates from USI and pursues a career in the United States Navy and a degree in law; and

FURTHER RESOLVED, that this resolution be adopted by the Board of Trustees and spread upon its minutes for all time as a perpetual recognition of the deep gratitude owed by the University and its trustees, officers, students, and faculty, to Brenden J. Davidson for his devoted service to the University of Southern Indiana.
SECTION II – FINANCIAL MATTERS

A. APPROVAL OF ANNUAL AUDIT PLAN

The proposed 2015 Annual Audit Plan (Exhibit II-A) will be presented.

Approval of the proposed 2015 Annual Audit Plan in Exhibit II-A is recommended.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

A report on the status of current construction projects will be presented. Exhibit II-B is a summary of the cost and funding sources for each project.
SECTION III - PERSONNEL MATTERS

A. APPROVAL OF PERSONNEL ACTIONS

Approval of the following personnel actions is recommended.

1. Promotion

Recommendation for promotion from associate professor to professor effective August 18, 2015:

- Dr. Glenna Bower, Associate Professor of Kinesiology and Sport
  Pott College of Science, Engineering, and Education
- Dr. Michael Dixon, Associate Professor of History
  College of Liberal Arts
- Dr. Leigh Anne Howard, Associate Professor of Communication Studies
  College of Liberal Arts
- Dr. Guoyuan Huang, Associate Professor of Kinesiology and Sport
  Pott College of Science, Engineering, and Education
- Dr. Sudesh Mujumdar, Associate Professor of Economics
  Romain College of Business

2. Tenure and Promotion

Recommendation for continuous appointment and promotion from associate professor to professor effective August 18, 2015:

- Dr. Vaughn DeCoster, Associate Professor of Social Work
  College of Liberal Arts

Recommendation for continuous appointment and promotion from assistant professor to associate professor effective August 18, 2015:

- Dr. Daniel Bauer, Assistant Professor of Anthropology
  College of Liberal Arts
- Dr. C. Elizabeth Bonham, Assistant Professor of Nursing
  College of Nursing and Health Professions
- Dr. Perry Burnett, Assistant Professor of Economics
  Romain College of Business
- Dr. Jason Fertig, Assistant Professor of Management
  Romain College of Business
- Dr. Rick Hudson, Assistant Professor of Mathematics
  Pott College of Science, Engineering, and Education
- Dr. Duy Hinh Khieu, Assistant Professor of Finance
  Romain College of Business
- Dr. Anya King, Assistant Professor of History
  College of Liberal Arts
B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

The following administrative retirements will be reviewed.

Internal Audit Manager James Robert Howell, in accordance with the early retirement policy, will retire effective July 1, 2016, including leave with pay for the period January 1, 2016, through June 30, 2016. Retirement service pay based on 24.5 years of service to the University will be paid as of June 30, 2016.

Academic Advisor Joe W. Loge, in accordance with the regular retirement policy, will retire effective May 9, 2015.

C. APPROVAL OF EMERITUS STATUS

Approval of the following emeritus titles is recommended.

Internal Audit Manager, Emeritus James Robert Howell.

Academic Advisor, Emeritus Joe W. Loge.
### EXPENDITURES

<table>
<thead>
<tr>
<th>Description</th>
<th>2015-16</th>
<th>2016-17</th>
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<td>$103,363,642</td>
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<tr>
<td>State Operating Appropriation Base Reduction</td>
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<td>($2,679,714) b</td>
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<td>Debt Service</td>
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<td>(696,785)</td>
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<td>Reallocation of Student Fees</td>
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<td>Total Budget Increases</td>
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### REVENUE

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<tr>
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<tr>
<td>Total Student Fees</td>
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<td>$45,492,043</td>
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<tr>
<td>Operating Appropriation Base</td>
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<td>$44,146,854</td>
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<td>Appropriation Increase</td>
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<td>(696,785)</td>
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<td>Percent Change</td>
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</tr>
<tr>
<td>Total Revenue Base</td>
<td>$99,568,094</td>
<td>$100,892,500</td>
</tr>
</tbody>
</table>

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**Exhibit I-A**

Board of Trustees

05-01-15

Page 1

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**UNIVERSITY OF SOUTHERN INDIANA**

BIENNIAL BUDGET 2015-2017

OPERATING BUDGET SUMMARY/COMPARISON

2015-16

<table>
<thead>
<tr>
<th>Division</th>
<th>Budget</th>
<th>Commission for Education and Health Promotion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Governor's Budget</td>
<td>$103,363,642</td>
<td></td>
</tr>
<tr>
<td>Senate Passed Budget</td>
<td>$103,363,642</td>
<td></td>
</tr>
<tr>
<td>General Assembly Passed Budget</td>
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<td></td>
</tr>
<tr>
<td>Total Revenue Base</td>
<td>$103,363,642</td>
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</tr>
</tbody>
</table>

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**Performance Funding Formulas**

A. Overall Degree Completion

B. At Risk Degree Completion

D. On-Time Graduation Grade

E. Institution-Defined Productivity Metric

---

**State Operating Appropriation Base Reduction**

(a) 7% of FY15 Operating Appropriation Base ($44,146,854) to fund Performance Funding Formulas in 2015-16

(b) 8% of FY15 Operating Appropriation Base ($44,146,854) to fund Performance Funding Formulas in 2016-17

(c) 6.07% of FY15 Operating Appropriation Base ($44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16

(f) 6.158% of FY15 Operating Appropriation Base ($44,146,854) plus 2% from new funding to fund Performance Funding Formulas in 2016-17

(g) 3.079% of FY15 Operating Appropriation Base ($44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16

(h) 3.745% of FY15 Operating Appropriation Base ($44,146,854) plus 3% from new funding to fund Performance Funding Formulas in 2016-17

(i) 2% of FY15 Operating Appropriation Base ($44,146,854) plus 2.382% from new funding to fund Performance Funding Formulas in 2015-16

(k) 2.368% of FY15 Operating Appropriation Base ($44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16

(l) 3.227% of FY15 Operating Appropriation Base ($44,146,854) plus 3% from new funding to fund Performance Funding Formulas in 2016-17

(m) includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate assumption)

(n) cash funding of $4M in each year of the biennium recommended for the Classroom Renovation/Expansion-Health Professions Center project

(o) includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning in 2016-17 (5.75% interest rate)

(p) includes partial fee replacement funding in 2015-16 and full fee replacement funding beginning in 2016-17 for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate)

(q) includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning in 2016-17 (4% interest rate)

---

April 29, 2015
### UNIVERSITY OF SOUTHERN INDIANA
### BIENNIAL BUDGET 2015-2017
### COMPARISON OF BUDGET SUBMISSION
### WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR’S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

#### 2015-16

<table>
<thead>
<tr>
<th>Budget</th>
<th>Commission for Governor’s House Ways Senate General Budget</th>
<th>Commission for Governor’s House Ways Senate General Budget</th>
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</thead>
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<tr>
<td>Submission per Instructions</td>
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<td>Budget and Means</td>
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<tr>
<td>State Operating Appropriation Base Reduction</td>
<td>(3,090,280)</td>
<td>a</td>
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#### 2016-17

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<th>Budget</th>
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<tr>
<td>Submission per Instructions</td>
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<tr>
<td>State Operating Appropriation Base Reduction</td>
<td>(3,531,748)</td>
<td>b</td>
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</tbody>
</table>

### Performance Funding Formulas

- **Overall Degree Completion**: 947,563
- **All Risk Degree Completion**: 476,657
- **Student Persistence Incentive**: 140,857
- **On-Time Graduation Rate**: 620,305
- **Institution-Defined Productivity Metric**: 109,350

### Total

- **Overall Degree Completion**: 947,563
- **All Risk Degree Completion**: 476,657
- **Student Persistence Incentive**: 140,857
- **On-Time Graduation Rate**: 620,305
- **Institution-Defined Productivity Metric**: 109,350

### Total Budget

- **2015-16**: $795,548
- **2016-17**: $528,858

### Notes

- **a**: 7% of FY15 Operating Appropriation Base ($44,146,854) to fund Performance Funding Formulas in 2015-16
- **b**: 8% of FY15 Operating Appropriation Base ($44,146,854) to fund Performance Funding Formulas in 2016-17
- **c**: 4% of FY15 Operating Appropriation Base ($44,146,854) plus 3.2% from new funding to fund Performance Funding Formulas in 2015-16
- **d**: 5% of FY15 Operating Appropriation Base ($44,146,854) plus 3.3% from new funding to fund Performance Funding Formulas in 2016-17
- **e**: 6.07% of FY15 Operating Appropriation Base ($44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16
- **f**: 5.1508% of FY15 Operating Appropriation Base ($44,146,854) plus 2% from new funding to fund Performance Funding Formulas in 2016-17
- **g**: 3.0799% of FY15 Operating Appropriation Base ($44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16
- **h**: 3.745% of FY15 Operating Appropriation Base ($44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17
- **i**: 2% of FY15 Operating Appropriation Base ($44,146,854) plus 2.0832% from new funding to fund Performance Funding Formulas in 2015-16
- **j**: 2% of FY15 Operating Appropriation Base ($44,146,854) plus 4.2552% from new funding to fund Performance Funding Formulas in 2016-17
- **k**: 2.388% of FY15 Operating Appropriation Base ($44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2016-17
- **l**: 3.227% of FY15 Operating Appropriation Base ($44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

### April 29, 2015
### UNIVERSITY OF SOUTHERN INDIANA

**BIENNIAL BUDGET 2015-2017**

**COMPARISON OF BUDGET SUBMISSION WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET**

#### CAPITAL BUDGET

**REPAIR AND REHABILITATION**

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<tr>
<th>Line Item</th>
<th>Commission for Higher Education Submission</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
<th>Senate Passed Budget</th>
<th>General Assembly Passed Budget</th>
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<tbody>
<tr>
<td>General R&amp;R</td>
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<td>1,567,606</td>
<td>1,567,606</td>
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<tr>
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<td><strong>Total</strong></td>
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<td>1,613,286 **</td>
<td>1,997,500 ***</td>
<td>1,997,500 ***</td>
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* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula
** Governor's Budget Recommendation is 22.42% of R&R funding formula
*** Senate Passed Budget and General Assembly Passed Budget are 25% of R&R funding formula plus a prior biennium calculation correction

#### CAPITAL BUDGET

**FACILITIES**

<table>
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<th>Line Item</th>
<th>Commission for Higher Education Submission</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
<th>Senate Passed Budget</th>
<th>General Assembly Passed Budget</th>
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<tbody>
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<td>Classroom Renovation/Expansion-Health Professions Center State Funding Bonding Authorization</td>
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<td>8,000,000 *</td>
<td>8,000,000 **</td>
<td>8,000,000 ***</td>
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<tr>
<td>Multi-Institutional Academic Health Sciences/Research Center State Funding Bonding Authorization</td>
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<td>0</td>
<td>6,000,000 *****</td>
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<td><strong>Total</strong></td>
<td><strong>1,071,132</strong></td>
<td><strong>1,005,160</strong></td>
<td><strong>973,756</strong></td>
<td><strong>973,756</strong></td>
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### LINE ITEM INITIATIVES

#### Historic New Harmony

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<tr>
<th>Fiscal Year</th>
<th>Commission for Higher Education Appropriation</th>
<th>Governor's Budget Recommendation</th>
<th>House Ways and Means Passed Budget</th>
<th>Senate Passed Budget</th>
<th>General Assembly Passed Budget</th>
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<tr>
<td>2015-16</td>
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<td>535,566</td>
<td>502,580</td>
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<td>2016-17</td>
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<td>535,566</td>
<td>502,580</td>
<td>486,878</td>
<td>486,878</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,071,132</strong></td>
<td><strong>1,005,160</strong></td>
<td><strong>973,756</strong></td>
<td><strong>973,756</strong></td>
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#### Dual Credit Enrollment

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<td><strong>386,164</strong></td>
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#### USI STEM Initiative

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<th>House Ways and Means Passed Budget</th>
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</tbody>
</table>

* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula
** Governor's Budget Recommendation is 22.42% of R&R funding formula
*** Senate Passed Budget and General Assembly Passed Budget are 25% of R&R funding formula plus a prior biennium calculation correction
**** $683,388 estimated annual debt service in FY 2016 and FY 2017 (5.75% interest rate assumption)
***** cash funding

---

*April 29, 2015*
## UNIVERSITY OF SOUTHERN INDIANA

### BIENNIAL BUDGET 2015-2017

### COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR’S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

### CAPITAL BUDGET

<table>
<thead>
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<th>Submission</th>
<th>General Assembly Passed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-17</td>
<td>2015-16</td>
</tr>
<tr>
<td>General R&amp;R</td>
<td>3,135,212</td>
</tr>
<tr>
<td>Infrastructure</td>
<td>462,660</td>
</tr>
<tr>
<td>Prior Biennium R&amp;R Correction</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,597,872</strong></td>
</tr>
</tbody>
</table>

* 25% of R&R funding formula

### GENERAL ASSEMBLY PASSED BUDGET

#### STATE FUNDING BONDING AUTHORIZATION

- **Classroom Renovation/Expansion-Health Professions Center**
  - State Funding Bonding Authorization: 8,000,000
  - **$588,654 estimated annual debt service beginning in FY 2017 (4% interest rate assumption)**
- **Multi-Institutional Academic Health Sciences/Research Center**
  - State Funding Bonding Authorization: 7,300,000

### LINE ITEM INITIATIVES

<table>
<thead>
<tr>
<th>Line Item Initiative</th>
<th>Submission</th>
<th>General Assembly Passed Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Historic New Harmony</strong></td>
<td>486,878</td>
<td></td>
</tr>
<tr>
<td>2015-16</td>
<td>535,566</td>
<td>486,878</td>
</tr>
<tr>
<td>2016-17</td>
<td>535,566</td>
<td>486,878</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,071,132</strong></td>
<td><strong>973,756</strong></td>
</tr>
</tbody>
</table>

0% increase of FY15 appropriation

### Dual Credit Enrollment

- **2015-16**
  - 320,450 based on 2012-13 dual credit enrollment @ $50 per credit hour
- **2016-17**
  - 320,450 based on 2012-13 dual credit enrollment @ $50 per credit hour

**Total**

- 640,900

### USI STEM Initiative

- **2015-16**
  - 2,000,000
- **2016-17**
  - 2,000,000

**Total**

- 4,000,000

April 29, 2015
ABSTRACT
Bachelor of Science in Respiratory Therapy
To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institutions Mission:
The proposed Bachelor of Science degree in Respiratory Therapy directly supports the University’s mission by providing sound instruction and resources that will enable students to develop the knowledge, skills, attitude, and critical thinking which are necessary to become successful and competent respiratory therapists. The proposed program is in alignment with the University’s mission and goals by being proactive in the pursuit of local and national needs for higher levels of training and skill in the profession of respiratory therapy. The transition from its current Associate of Science in Respiratory Therapy program to a Bachelor of Science in Respiratory Therapy program will allow for a stronger workforce and greater employment opportunity locally and nationally. In keeping with the mission and goals of the University of Southern Indiana to advance and contribute to community through strong education, those who have obtained the Associate of Science in Respiratory Therapy degree from other institutions such as Ivy Tech, will have the option for degree advancement and will provide a greater impact on employment needs of the community.

The proposed Respiratory Therapy Program will enable the University to respond to the emerging needs of health care providers to foster and promote health and wellness through the advancement of education, teaching excellence, practice, research, community engagement, and a commitment to lifelong learning and therefore "shaping the future through lifelong learning and innovation."

Relation to Institution’s Strategic and/or Academic Plan:
The proposed Bachelor of Science in Respiratory Therapy program fits the University of Southern Indiana’s strategic plan by meeting the needs and goals of the community as well as the region and respiratory therapy profession. The proposed program will prepare graduates to become successful and competent leaders in the community and in the field of respiratory therapy through the advancement of higher levels of education. The proposed program will also enhance experiential learning opportunities by providing community engagement through service learning, real work experience, and organizational involvement. In addition, the proposed Bachelor of Science in Respiratory Therapy program will enhance accessibility by providing more flexible ways to earn a degree by increasing distance education opportunities. It has been recognized that area professionals prefer easily accessible options to further their undergraduate career.

Curriculum:
The proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses.

Employment Possibilities:
A respiratory therapist is a licensed professional who works under the direction of a qualified physician. Therapists are qualified to work in a variety of settings including hospitals, physician offices, hospital intensive care units, emergency departments, clinics, home care and diagnostic laboratories. Respiratory therapists work closely with physicians, nurses and other health care professionals to provide care to infant, pediatric, and adult patients.

In addition to providing skilled patient care, respiratory therapists provide a vast array of healthcare services and modalities including:

- Diagnosing lung and breathing disorders and recommending treatment methods;
- Interviewing patients and performing chest physical exams to determine what kind of therapy is best for the patient's condition;
- Consulting with physicians to recommend a change in therapy, based on evaluation of the patient;
- Analyzing breath, tissue, and blood specimens to determine levels of oxygen and other gases;
- Managing ventilators and artificial airway devices for patients who cannot breathe normally on their own;
- Responding to Code Blue or other urgent calls for care;
- Educating patients and families about lung disease to maximize their recovery; and
- Teaching in accredited respiratory therapy programs.
ABSTRACT
Master of Arts in Second Language Acquisition, Policy, and Culture
To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution’s Mission:
The proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture directly supports the University of Southern Indiana’s mission to advance education, knowledge, and cultural awareness in the global community. The proposed degree responds to regional and international needs to help shape a global workforce that can address multilingualism, multilingual policy shaping, and cultural awareness preparedness.

Relation to Institution’s Strategic and/or Academic Plan:
The strategic goals of the University’s strategic plan to enhance experiential learning opportunities; provide leadership to Indiana and the Region; increase diversity of faculty, staff, and students, and become a 24/7 campus are all supported through this proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture.

Enhance Experiential Learning Opportunities
This proposed program will promote and more fully integrate community and global experience in the academic curriculum. As part of the practicum, international and regional students will serve as instructional support in language classes, including Teaching English to Speakers of Other Languages classes to raise awareness. Simultaneously, students acquire the qualifications to teach abroad. In addition, the program will allow for an increase in internships, co-op, study abroad, and community engagement. International graduate students enhance the international profile on campus, leading to further partnerships with international universities.

Provide Leadership to Indiana and the Region
Through this proposed program the University’s visibility will elevate to a level commensurate with the University’s accomplishments and impact on higher education and on the economy; and create a resource center for language, policy, and culture that includes testing facilities, certification programs, and resources, and online, on campus, consulting with companies, and workshops.

Increase Diversity of Faculty, Staff, and Student Body
Activities and experiences that promote diversity as a value will be developed in the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program. This program, including two certification programs directly promote diversity as a value by offering courses including diversity and equity, cultural awareness, and embedded culture.

Become a 24/7 Campus
The proposed program provides alternative course offerings, such as weekend workshops, summer practica, intensive English preparation, instructional support, online courses, etc.

Curriculum:
The proposed Master of Arts degree in Second Language Acquisition is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level.

Employment Possibilities:
Graduates of the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program will be qualified for a variety of careers, including, but not limited to, education/teaching languages at home and abroad, human resources, public relations, government, international trade, independent consulting, etc.
<table>
<thead>
<tr>
<th>QUARTER BEGINNING</th>
<th>AUDIT AREA</th>
<th>DESCRIPTION</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>January 2015</td>
<td>Athletics Eligibility</td>
<td>NCAA Division II Compliance Review</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>New Harmony Key Box Controls and Museum Shop Inventory</td>
<td>New Harmony - Museum Shop Physical Inventory Count and Merchandise Purchasing Controls</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Bookstore</td>
<td>Physical inventory observation</td>
<td>40</td>
</tr>
<tr>
<td></td>
<td>Payment Card Industry Compliance</td>
<td>Compliance with debit and credit card data security requirements</td>
<td>140</td>
</tr>
<tr>
<td></td>
<td>IT Network Architecture and Data Security</td>
<td>Outsourced IT Security risk assessment and consulting engagement</td>
<td>80</td>
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<tr>
<td></td>
<td>OMB Uniform Guidance</td>
<td>Assess University readiness for new grant administration requirements</td>
<td>150</td>
</tr>
<tr>
<td></td>
<td>Community Health Centers</td>
<td>Claims processing and cash handling control review</td>
<td>120</td>
</tr>
<tr>
<td>April 2015</td>
<td>A-133 Audit Special Tests and Provisions Applicable to Business Office and Federal Student Aid</td>
<td>Internal control documentation for state auditors regarding key controls for federal grant administration</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>Physical Plant Inventory Controls</td>
<td>Physical inventory observation</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Accounts Payable</td>
<td>Review controls over invoice review, approval, and payment</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>Residence Life</td>
<td>Review controls over billing and occupancy, card/key security, and residence contracts</td>
<td>250</td>
</tr>
<tr>
<td>July 2015</td>
<td>Federal Student Financial Aid</td>
<td>Grants and scholarships</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>Non-financial Aid Grant Fund(s)</td>
<td>Compliance with grantor regulations</td>
<td>220</td>
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<tr>
<td></td>
<td>e-Procurement</td>
<td>Review adequacy of internal controls surrounding e-Procurement</td>
<td>180</td>
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<tr>
<td>October 2015</td>
<td>Athletics Business Operations</td>
<td>Review controls over cash, ticket sales, and other revenue</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>Accounts Receivable</td>
<td>Review controls over billing, accounts receivable, and collections</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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<td><strong>2560</strong></td>
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<table>
<thead>
<tr>
<th>Hours Available</th>
<th>2591</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours available for unscheduled audits</td>
<td>31</td>
</tr>
</tbody>
</table>
Summary
Construction Projects
May 1, 2015

Projects Under Construction

Performance Center
Project Cost $17,250,000
Funding Sources:
- Bond Issue (Repaid with Student Fees) $13,000,000
- Special Projects Reserves $2,250,000
- USI Foundation $2,000,000

The Griffin Center
Project Cost $5,750,000
Funding Sources:
- Private Gifts $5,000,000
- Auxiliary Systems Reserves $750,000

Technology Center Renovation, Phase II & III
Project Cost $780,000
Funding Source: Legislative Appropriation - 2013

Student Housing Renovations: Matthews Building
Project Cost $340,000
Funding Source: Housing Funds

Office Renovation for VP Enrollment Offices
Project Cost $230,000
Funding Source: Special Projects Reserves

Energy Management System Upgrade:
Orr Center, Liberal Arts and Publications
Project Cost $220,000
Funding Source: General Repair and Rehabilitation Appropriation

Liberal Arts Advising Center
Project Cost $160,000
Funding Source: Special Projects Reserves
Projects in Design

Physical Activities Center (PAC) Renovation
Project Cost $16,000,000
Funding Source: Legislative Appropriation - 2013

Visitor’s Center
Project Cost $2,500,000
Funding Sources:
- Private Gifts $2,000,000
- Special Projects Reserves $500,000

Student Housing Renovation: Boone, Hovey, and Willard Buildings $1,165,000
Project Cost
Funding Source: Housing Funds

Renovation Orr Center 2nd and 3rd Floors
Project Cost $617,000
Funding Sources:
- General Repair and Rehabilitation Appropriation $300,000
- Special Projects Reserves $317,000

Energy Management System Upgrade:
Health Professions Center, Science and Education Center, and Physical Plant $180,000
Project Cost
Funding Source: General Repair and Rehabilitation Appropriation

Parking Lots A & B Landscaping Replacement
Project Cost $600,000
Funding Source: Landscape Reserves