REPORT FROM THE OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

The following Graduate petitions have been approved:

Graduate New Courses

EDUC 523  Collaborative Partnerships  3 Cr. Hrs.
The course defines, studies, and applies the skills necessary for teaching collaboratively. It presents a paradigm that adheres to the belief that close working relationships between teachers serving the same students are an absolute necessity. Emphasis will be placed on the need for close communication between professionals, the challenges of scheduling and instructional coordination, and interpersonal problem solving. Field experiences required.

Implementation Date: Fall, 2003.

HP 671  Curriculum and Role Development for the Health Professions Educator  5 Cr. Hrs.
This course focuses on curriculum development and the role of the health professions educator. The roles of faculty and health care facility educator specialists are studied. Curriculum development designs and models are evaluated. Current issues influencing curriculum development in higher education and health professions are analyzed.

Implementation Date: Fall, 2003

HP 672  Teaching Strategies for the Health Professions Educator  5 Cr. Hrs.
This course focuses on the assessment of learning needs and the development and implementation of learning experiences in the classroom and clinical settings. The theoretical foundations of teaching and learning, selection of appropriate teaching strategies for classroom, simulated laboratory and clinical instruction, use of multimedia learning resources, and the concept of distributive learning are emphasized. Experience in development and implementing learning experiences for the education of health professionals is provided.

Implementation Date: Spring, 2004.

HP 673  Evaluation Strategies for the Health Professions Educator  5 Cr. Hrs.
This course focuses on the process of evaluation in nursing education. Evaluation models and concepts related to the measurement of outcomes in classroom and clinical instruction are introduced, as well as, those related to program evaluation. Legal and ethical issues related to student evaluation are discussed. Current issues related to the evaluation of outcomes in nursing education are emphasized.

Implementation Date: Summer I, 2004.

MHA 641  Health Care Administration Residency  3 Cr. Hrs.
The administrative residency provides exposure to all facets of a health care organization. The student will present a meaningful end product to the host organization at the culmination of the experience.
The structure of the residency is flexible, and varies with the student’s interests, the business mentor’s priorities, and the needs of the organization.

Implementation Date: Fall 2003

**NURS 635**  Business of Nursing  
Synthesis of nurse leader/manager in the organization through the completion of a major project is the focus of this course. Each student will assume the lead role in the development, implementation and evaluation of an administrative/management project.

Implementation Date: Spring, 2004.

**NURS 672**  Teaching Strategies for the Nursing Educator  
This course focuses on the assessment of learning needs and the development and implementation of learning experiences in the classroom and clinical settings. The theoretical foundations of teaching and learning, selection of appropriate teaching strategies for classroom, simulated laboratory and clinical instruction, use of multimedia learning resources, and the concept of distributive learning are emphasized. Experience in development and implementing learning experiences for the education of nursing professionals is provided.

Implementation Date: Spring, 2004.

**NURS 673**  Evaluation Strategies for the Nurse Educator  
This course focuses on the process of evaluation in health professions education. Evaluation models and concepts related to the measurement of outcomes in classroom and clinical instruction are introduced, as well as, those related to program evaluation. Legal and ethical issues related to student evaluation are discussed. Current issues related to the evaluation of outcomes in health professions education are emphasized.

Implementation Date: Summer I, 2004.

**PA 611**  Leadership Skills in Public Administration  
An examination of leadership skills relevant to the management of government agencies and nonprofit organizations.

Implementation Date: Spring, 2004.

**PA 618**  Research Methods in Public Administrations  
An examination of social science research methodologies relevant to the management of government agencies and nonprofit organizations.

Implementation Date: Spring, 2004.

**PA 644**  Process Analysis in the Public Sector  
An examination of strategic management in government agencies and nonprofit organizations.

Implementation Date: Spring, 2004.

*The following UCC Petition has been approved:*

**PHYS 401**  Physics and Human Thought  
This class has been removed from the University Core Curriculum.

Implementation Date: Fall, 2003.