November 21, 2003

REPORT FROM THE OFFICE OF THE PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS

The following Undergraduate petition has been approved:

**Minor Program Modification** – Please add POLS 371 The United Nations to the electives in all three tracks (International Relations, European, Latin American) of the International Studies Major. This course offers up-to-date treatment of the UN. The course focuses on the UN as an organization, UN functions, regional perspectives and current issues. The course enables students to acquire specialized knowledge of the UN and also prepares them for participation in the model UN experiences, such as the American Model UN held every November in Chicago. Prerequisites are one political science course or consent of instructor.

Implementation Date: Spring, 2004.

The following undergraduate petitions will be discussed when the Curriculum Committee meets on December 10, 2003, from Noon to 1 p.m., in UC 215:

**Undergraduate Course Modifications:**

HP 305 Health Promotion and Worksite Wellness I
Provides the student with knowledge about health and wellness concepts and strategies to implement them in the workplace. Theoretical models will be the basis used to explore why individuals choose healthy or unhealthy behaviors and what motivates them to change their choices. Effective assessment techniques for the individual and organization will be presented. Utilization of the assessment date to develop an effective health promotion plan will be studied. No prerequisites.

**Proposed New Course Title:** Structure and Theory: Worksite Wellness and Health Promotion
Implementation Date: Fall, 2004.

HP 306 Health Promotion and Worksite Wellness II
Provides the student with knowledge on the development of a health promotion plan for the worksite. Designing interventions to meet the needs of the workforce and the organization will be explored extensively. No prerequisites.

**Proposed New Course Title:** Evaluation and Application: Worksite Wellness and Health Promotion
Implementation Date: Fall, 2004.

**Undergraduate Program Modifications:**
**Minor in Health Promotion and Worksite Wellness – Program Description:** The minor in Health Promotion and Worksite Wellness is designed to prepare students in health-related majors to teach health promotion and implement wellness programs in business and industrial settings.

**Rationale for Program Modification** – National Health data relating to individual wellness is alarming especially when considering the economic impact that poor health has on our nation. Because of this, the need for knowledgeable health educators continues to grow in the United States. The Bachelor of Science in Health Services Program at the University of Southern Indiana strives to prepare the Worksite Wellness and Health Promotion Minor students to have a strong knowledge base and practical experience in the worksite wellness field. Knowledge in worksite wellness and health promotion provides individuals with the necessary tools to work towards creating and sustaining a healthier workforce.

The proposed course requirements in the Health Promotion and Worksite Wellness Minor include the following areas: program development, theory, application, evaluation, research and environmental health. In addition to the required courses in the areas listed above, students will have electives in topical areas such as alcohol and drug abuse, nutrition, alternative and complementary medicine, healthy aging, health communication and human sexuality. The combination of required and elective courses will develop a strong foundation in health education while allowing students to specialize in areas of interest.

Equally important to the courses offered in the minor is the opportunity for students to attain a nationally recognized credential in health education. The National Certified Health Education Commission (NCHEC) grants the Certified Health Education Specialist (CHES) credential to individuals successfully completing the Health Education Specialist exam. Students completing the proposed minor will meet the areas of responsibility outlined by NCHEC to sit for the exam. With over 10,000 CHES certified individuals in the United States, the University of Southern Indiana, School of Nursing and Health Professions, will prepare students to earn this credential in order to better promote the health of individuals in the tri-state area. Many industry positions in health education now require the CHES credential. Certification is a necessity as we look toward the future of health promotion.

The mission of the School of Nursing and Health Professions includes providing “creative and innovative undergraduate and graduate health professions degree and certificate programs that meet professional standards of excellence.” In line with the school’s mission, students will not only have the opportunity to earn a minor in Worksite Wellness and Health Promotion, but will have the opportunity to be nationally credentialed in health education.

<table>
<thead>
<tr>
<th>Current Course Listing for Minor in Health Promotion and Worksite Wellness</th>
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<tbody>
<tr>
<td>HP 211 – The Health Care Delivery System 3 Hrs.</td>
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<tr>
<td>HP 305 – Health Promotion &amp; Worksite Wellness I 3 Hrs.</td>
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<tr>
<td>HP 306 – Health Promotion &amp; Worksite Wellness II 3 Hrs.</td>
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<tr>
<td>GER 318-Healthy Aging 3 Hrs.</td>
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<td>HP 365 – Alcohol and Drug Abuse 3 Hrs.</td>
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<tr>
<td>HP 407 – Health Promotion &amp; Worksite Wellness Practicum 3 Hrs.</td>
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<tr>
<td>HP 435 – Eastern Medicine &amp; Alternative/Complementary Health Care 3 Hrs.</td>
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<tr>
<td>HP 478 – School and Community Health Education Methods 3 Hrs.</td>
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<td><strong>Total Credit Hours for Current Minor: 24</strong></td>
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<tr>
<th>Proposed Course Listing for Minor in Health Promotion and Worksite Wellness</th>
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<tr>
<td>HP 305 – Structure and Theory: Worksite Wellness and Health Promotion 3 Hrs.</td>
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<tr>
<td>HP 306 – Evaluation and Application: Worksite Wellness and Health Promotion 3 Hrs.</td>
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<tr>
<td>HP 402 – Healthcare Research and Statistics 3 Hrs.</td>
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<tr>
<td>HP 407 – Health Promotion and Worksite Wellness Practicum 3 Hrs.</td>
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<tr>
<td>HP 478 – School and Community Health Education Methods 3 Hrs.</td>
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<tr>
<td>HP 484 – Environmental Health 3 Hrs.</td>
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<td><strong>Total Required Credit Hours: 18</strong></td>
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<tr>
<th>Electives (Choose 3 courses/9 credit hours)</th>
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<tr>
<td>GER 318 – Healthy Aging 3 Hrs.</td>
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<tr>
<td>HP 355 – Human Sexuality 3 Hrs.</td>
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<tr>
<td>HP 365 – Alcohol and Drug Abuse 3 Hrs.</td>
</tr>
<tr>
<td>HP 435 Eastern Medicine &amp; Alternative/Complementary Healthcare 3 Hrs.</td>
</tr>
<tr>
<td>NUTR 376 – Principles &amp; Applications in Nutrition 3 Hrs.</td>
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<tr>
<td>SPCH 410 – Health Communication 3 Hrs.</td>
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All Departments in the School of Liberal Arts – Please see list below and refer to 2003-2005 USI bulletin for specific requirements regarding all majors and minors in the School of Liberal Arts.

Proposed Program Description: A minimum of a 2.00 grade point average for all School of Liberal Arts majors and minors is required for graduation from the University of Southern Indiana, unless an individual department or program within the School requires a higher grade point average. F grades received in major and minor courses will be included in calculating the student’s major and/or minor grade point average. The calculation will be made on a 4.00 scale.

The following is a listing of all majors and minors in the School of Liberal Arts. The proposed modification will apply to all departments within the School.

Rationale for Program Modification – The requirement of a 2.00 grade point average for graduation in all majors and minors within the School sets an important and necessary minimum standard of performance for students in the School of Liberal Arts. All departments and programs in the School agree to this program modification and its implications.

Department of Art, Music and Theatre

**BA and BS degrees**

- **Majors in:**
  - Art, Studio Art emphasis
  - Art, Art History emphasis
  - Art, Graphic Design emphasis
  - Art, Illustration emphasis
  - Art, Interactive Media emphasis
  - Art, Education K – 12
  - Art Education Secondary

- **Minors in:**
  - Art
  - Art History
  - Art Education

  **Major and Minor in:**
  - Theatre Arts

Communications Department

**BA and BS degrees**

- **Majors in:**
  - Communications Studies
  - Radio and Television
  - Journalism and Computer Publishing
  - Public Relations and Advertising

- **Minors in:**
  - Communications Studies
  - Radio and Television
  - Computer Publishing
  - Public Relations and Advertising
  - Journalism

English Department – BA and BS degrees

- **Major in:**
  - English, emphasis in creative writing (BA only)
  - English, emphasis in literature (BA only)
  - English teaching (BA)

- **English teaching (BS)**
  - English, emphasis in general writing (BA)
  - English, emphasis in general writing (BS)

- **Minor in:**
  - English, literature emphasis
  - English, teaching emphasis
  - English, writing emphasis

Foreign Languages – BA degrees

- **Majors in:**
  - French
  - French teaching
  - German
  - German teaching
  - Spanish (BA and BS)
  - Spanish teaching

- **Minors in:**
  - French
  - French teaching
  - Spanish
  - Spanish teaching
  - German
  - German teaching
  - Classical Studies

History – BA and BS degrees

- **Major and Minor in:**
  - History

Philosophy and Political Science

**BA and BS degrees**

- **Majors and Minors in:**
  - Political Science
  - Philosophy

Psychology – BA and BS degrees

- **Major and Minor in:**
  - Psychology
Sociology – BA and BS degrees

Major in:
Sociology

Minors in:
Anthropology
Criminal Justice
Sociology

Gender Studies

Minor in:
Gender Studies

Social Studies Teaching Certification

BA and BS degrees

Major Certification in:
Economics
Geography
Government
Psychology
Sociology
United States History
World Civilizations

Implementation Date: Fall, 2004.

Undergraduate New Course Petition

ENGR 222 Route Surveying (2 hours lecture, 3 hours lab) 3 Cr. Hrs.

Course Description: Geometry of highway location; simple, circular, compound, reverse, vertical, and spiral curves; field problems; super elevation, grading and earth movement; astronomical observations. Prerequisites: ENGR 221.

Rationale: The purpose of this course is the continuation of principals of surveying as applied to design of horizontal and vertical alignment of highways. Sufficient information is included for a thorough understanding of highway location, circular and vertical curves, super elevation, elements of highway safety and design, earthwork, including astronomical observations.

Implementation Date: Fall, 2004.

ENGR 390 Special Design Projects 3 Cr. Hrs.

Course Description: An independent study course requiring the student to complete an assigned design project under the guidance of a faculty member. The project will require application of various analytical methods and the use of computer models or laboratory facilities. A written report is required upon completion of the design project. Repeatable for credit up to 2 times.

Prerequisites: Junior standing in engineering and consent of faculty advisor.

Rationale: We need this course in our curriculum to allow students who have high abilities and are self-starters to begin their senior design project their junior year. For a complex project, the student (or group of students) could then have 3 semesters (plus a summer if needed) for analysis, design and fabrication prior to their presentation. The reports filed at the end of this project would be an interim report.

This course could also be used by students who need to complete a course and are off-campus due to employment or other reasons. The work could be done at a remote site by the student while communicating with his advisor by email.

On rare occasions, this class could be taken by a student who has time conflicts with other courses and needs an elective in engineering. For this reason, we require the prerequisite of faculty advisor consent which should ensure the project is rigorous enough.

Implementation Date: Fall, 2004.

ENGR 422 Reinforced Concrete Design (three hours lecture, three hours lab) 4 Cr. Hrs.

Course Description: Design of reinforced concrete structures for bending, shear and
diagonal tension, axial load and bending, development lengths and splices, including retaining walls and reinforced concrete foundations.

Prerequisites: ENGR 325.

Rationale: The purpose of this course is to give each student the fundamental knowledge in design of reinforced concrete structures and the skills that are necessary to be a successful structural engineer. Sufficient information is included for a thorough understanding of bending in beams, development lengths & slices, including retaining walls and reinforced concrete foundations.

Implementation Date: Fall, 2004.

ENGR 426 Steel Design (three hours lecture, 3 hours lab) 4 Cr. Hrs.

Course Description: Design of steel structures for tension members, beams and columns, bolted and welded connections, including plate girders using the latest LRFD specifications. Prerequisites: ENGR 325.

Rationale: The purpose of this course is to give each student the fundamental knowledge in design of steel structures and the skills that are necessary to be a successful structural engineer. Sufficient information is included for a thorough understanding of tension members, beams, columns, and connections, including plate girders using the latest LRFD specifications.

Implementation Date: Spring, 2005.

University Core Curriculum Petition

Language changes in the goals and guidelines for Category C5: Global Communities section.

PROPOSED REVISIONS OF CATEGORY C5’S GOAL AND GUIDELINE STATEMENTS
Approved by the University Core Council April 25, 2003

Words in CAPS are proposed additions to current text; words crossed out are proposed deletions.

C5. An understanding of earth as a global community consisting of interrelated and interdependent cultures

Goal (to appear in UCC Guidebook):

Students should be familiar with the various ways in which countries AND CULTURES have been and are linked together IN THE CONTEMPORARY WORLD. They should learn about variations in culture among and within countries and about how people belonging to different cultures view and respond to global issues differently. Students should also know about changing patterns in the ways countries interact and their impacts on people located in different parts of the world. In studying these linkages, significant attention will be paid to cultures outside the United States and, in the case of Europe, to non-traditional European cultures.


a. Students will fulfill this objective by an encounter with a culture other than their own. “Another culture” means one expressed in a language other than one in which the student has native proficiency, and one developed in a cultural tradition other than the student’s own.

b. Appropriate courses from a variety of disciplines, such as anthropology, political science, and economic or political geography, will apply here. Whenever possible, such courses should reflect Asian, African, Pacific Basin, or Middle Eastern cultures, or the native cultures of North and South America.

c. Appropriate courses in foreign language at the first-year, second-semester level or above will apply here.

D. COURSES IN THIS CATEGORY WILL HAVE A MEANINGFUL PORTION OF THEIR CONTENT FOCUS ON THE CONTEMPORARY WORLD. THEY ARE FURTHER EXPECTED TO SET THE
COUNTRY(IES), CULTURE(S), AND/OR LANGUAGE(S) CONSIDERED IN A REGIONAL AND/OR GLOBAL CONTEXT.