February 14, 2003

REPORT FROM THE OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

The following Undergraduate petitions have been approved:

Minor Modifications

Currently, Geology has a course numbered 490, Independent Research, and a course numbered 499, Seminar in Geology. These numbers are not consistent with current course designations in Physics and Chemistry. As such, and only for consistency across the School, I would like to switch the numbering of those courses. The new numbers and course titles would be: GEOL 490, Seminar in Geology, GEOL 499, Independent Research. There would be no change in description, content, or prerequisites at this time, only the number designations; each is repeatable in our major curriculum, and as per the Faculty Handbook, courses ending in either 0 or 99 may be repeated as allowed. Implementation date: Fall, 2003.

University Core Curriculum

For C3: Science
BIOL 114 – Understanding Evolution  4 Cr. Hrs.
New Course Petition will be reviewed at Curriculum Committee Meeting on 2/14/03.

For C5: Global Communities
ENG 231 – African American Literature  3 Cr. Hrs.

Undergraduate New Course Petitions:

ECON 353 Economics of Sports  3 Cr. Hrs.
An examination of the industry of sports using the tools and concepts of economic analysis. The topics to be addressed in professional and amateur sports include: new stadiums and franchises, salary caps, unions, free agency, the NCAA, the existence of amateur status, and the impacts of monopoly and cartel behavior. Prerequisites: ECON 208 and 209.
Implementation Date: Spring, 2004.

ECON 489 Special Topics in Economics (Originally submitted as ECON 495)  1-3 Cr. Hrs.
This course offers students the opportunity to study selected topics of current interest and importance in Economics. These topics will vary in accordance with the interests of students and faculty. Students may repeat the course up to three times, as topic changes. Prerequisites: ECON 208, ECON 209, and consent of instructor.
Implementation Date: Spring, 2004.

EDUC 243 Observation, Assessment, & Documentation  3 Cr. Hrs.
Examines the importance of observation and documentation to the assessment Process. Techniques for each area will be considered. Field experience required. Prerequisite: EDUC 242 or Concurrent.
Implementation Date: Fall, 2003.

EDUC 257 Programs for Infants & Toddlers  3 Cr. Hrs.
Examines theoretical approaches in infant/toddler care. Emphasis will
be on developing program and activities for infants and toddlers in group care. Field experience required. Prerequisites: EDUC 255.

Implementation Date: Fall, 2003.

EDUC 351 Music and Movement for Young Children 3 Cr. Hrs.
Explores music, movement, and rhythms for young children with a focus on physical activity in developmentally appropriate activities in kindergarten and primary settings. Field experience required. Prerequisite: EDUC 242, Admission to Teacher Education.

Implementation Date: Fall, 2003.

EDUC 356 Science & Math (Kindergarten/Primary) 3 Cr. Hrs.
Examines methods and materials in the areas of science and math that are developmentally appropriate for young children. Emphasis will be on planning active involvement related to science and math concepts for children in kindergarten and primary settings. Field experience required. Prerequisite: EDUC 242, Admission to Teacher Education.

Implementation Date: Fall, 2003.

EDUC 357 Expressive Arts/Social Studies (Kindergarten/Primary) 3 Cr. Hrs.
Examines the objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on integrated curriculum and professional collaboration. Field experience required. Prerequisite: EDUC 242, Admission to Teacher Education.

Implementation Date: Fall, 2003.

EDUC 359 Practicum Topics in Early Childhood Education 1-3 Cr. Hrs.
Experience is designed to relate theory to practice through supervised experiences in an early childhood setting. Students work under the supervision of preschool and University personnel. Topic is specified for each offering. The course may be repeated up to a maximum of nine semester hours. No prerequisites.

Implementation Date: Fall, 2003.

EDUC 431 Supervised Teaching: Kindergarten 6 Cr. Hrs.
Examines the professional role of early childhood educator, with qualified supervision, in a kindergarten setting. Concurrent registration in EDUC 433 required.

Implementation Date: Fall, 2003.

EDUC 432 Supervised Teaching: Elementary-Primary 6 Cr. Hrs.
Examines the professional role of early childhood educator, with qualified supervision, in an elementary-primary setting. Concurrent registration in EDUC 433 required.

Implementation Date: Fall, 2003.

EDUC 433 Synthesis Seminar in Early Childhood Education 3 Cr. Hrs.
A pre-professional course which provides a synthesis of interdisciplinary knowledge and pedagogical practices. Integrates knowledge gained from the University Core Curriculum, subject area course work, and professional education core. The course also examines case studies which present issues faced by teaching professionals in early childhood settings. Prerequisite: Permission of Director of Field Experiences in Education.

Implementation Date: Fall, 2003.

GNDR 111 Introduction to Gender Studies 3 Cr. Hrs.
This course is designed as an introduction to the field of gender studies and with the many ways gender is understood and examined. Lectures, offered in a team teaching format, will be drawn from the humanities and social sciences as well as other disciplines within and beyond liberal arts. Prerequisites: None.
GNDR 333  Gender Studies Theory
A survey of various theoretical perspectives on the study of sex, gender, and gender relations. In this course students will be introduced to various theoretical perspectives on the subject of human gender. Although the experience of gender occurs in a social context, gender theory draws on both the social sciences and humanities, while fostering an awareness of relevant research in the natural sciences. We all experience, speak, interact, and think in gendered terms every day, but that does not necessarily mean we know all about the subject. Just as possessing a physical body does not make us experts in biology, possessing a gendered identity does not make us experts in gender theory. Theory will help us to explore and critically assess the assumptions we often take for granted. We will examine such issues as the relationship between sex as an ascribed biological category and gender as a psychological and social achievement. What, if any, is the separation between these concepts? What unique social pressures and expectations are placed on both women and men in our society? How and why do men hold a dominant social, economic and political position in our society? What are the implications of this dominance for overall social justice and what can gender theory suggest for future political action? These and many other questions will be explored as students enter an arena of knowledge of fundamental importance for both women and men. Prerequisites: Junior standing and GNDR 111 or consent of the instructor.

Implementation Date: Fall, 2003.

GNDR 449  Special Topics in Gender Studies (Changed # to show it's repeatable) 3 Cr. Hrs.
A means for the study of selected topics of current interest and importance in gender studies. These topics will vary in accordance with the interests of students and faculty. Students may repeat the course as the topic changes. Prerequisites: Junior standing, and GNDR 111 or consent of instructor.

Implementation Date: Fall, 2003.

PHIL 364  Feminist Social Philosophy 3 Cr. Hrs.
A survey of concepts essential to feminist social and political philosophy, including sexism, oppression, discrimination, patriarchy, and equality, with critical application of these concepts to current gender-related issues and to students' own experiences as men and as women. Prerequisites: One course in Philosophy or consent of instructor.

Implementation Date: Fall, 2003.

PHIL 365  Sexual Ethics 3 Cr. Hrs.
An examination of various philosophical issues in sexual ethics, including the role of sexuality in human life, its relation to love and to marriage, the meaning and value of sexual freedom, the moral status of homosexuality, the meaning of sexual consent, and sexual objectification and commodification. Prerequisite: One course in Philosophy or consent of instructor.

Implementation Date: Fall, 2003.

POLS 371  The United Nations 3 Cr. Hrs.
An examination of the UN as an organization, UN functions, regional perspectives, and current issues. Prerequisite: One Political Science course or consent of the instructor.

Implementation Date: Fall, 2003.

POLS 399  Advanced Topics in Political Science 3 Cr. Hrs.
An intensive examination of specialized topics in political science. May be
taken twice for credit provided the topic is different. Prerequisite: One Political Science course or consent of instructor.

Implementation Date: Fall, 2003.

POLS 495 Judicial Internship

The internship experience will provide students with the opportunity to master and critique social science concepts and theories pertaining to the operation of judicial bureaucracies. Internship in a court for a minimum of 150 hours of supervised, professional work required. Prerequisites: Junior or senior standing and consent of instructor.

Implementation Date: Fall, 2003.

POLS 496 Legal Internship

Students work as interns in a law office or other law-related organization for 150 hours. Students must also complete various academic requirements. Prerequisites: Junior or senior standing and consent of instructor.

Implementation Date: Fall, 2003.

POLS 497 Legislative Internship

Students serve as interns in the Indiana State Legislature. Students must be selected by one of the party caucuses in the House or Senate. In addition to working for state legislators, students must attend a speaker series and complete various academic requirements. Prerequisites: Junior or senior standing and consent of instructor.

Implementation Date: Fall, 2003.

Undergraduate Course Modifications:

ECON 241 Global Economic Issues

An introduction to the causes and consequences of the growing interdependence of nations. Emphasis is placed on how different people, cultures, institutions, and economies are affected by, and respond to, current global issues. Prerequisites: ECON 175 or ECON 208 or ECON 209, or consent of instructor.

Implementation Date: Fall, 2003.

EDUC 198 Introduction to Education

Course Description: The first course taken by all education students seeking the baccalaureate degree. Introduces prospective education majors to the education programs at USI, the Reflective Teacher Model, and the teaching profession. Field experiences are a component of this course. Prerequisite: 24 semester hours completed.

Implementation Date: Fall, 2003.

EDUC 201 Course Title: Growth and Development: Middle Childhood.

Course Description: Examines the early and current theories of child development in the areas of physical/motor, psychosocial (cultural influences), and cognitive/language/literacy development of students ages seven to twelve years. Focuses on the integration of research findings and theories of growth and development in elementary school practice. Guided field experience required. Prerequisite: EDUC 198 or co-requisite.

Implementation Date: Fall, 2003.

EDUC 202 Course Title: Growth and Development: Adolescence and Young Adult

Course Description: Examines the early and current theories of adolescent/young adult development in the areas of physical, psychosocial (cultural influences), and cognitive/language/literacy development of adolescent/young adult students. Focuses on the integration of research findings and theories of growth and development in high school practice. Guided field experience required. Prerequisite: EDUC 198 or concurrent.

Implementation Date: Fall, 2003.
EDUC 242  
Course Title: Growth and Development: Early Childhood  3 Cr. Hrs.
Course Description: Examines the early and current theories of child development in the areas of physical/motor, psychosocial (cultural influences), and cognitive/language/literacy development of students ages birth to eight years. Focuses on the integration of research findings and theories of growth and development in early childhood practice. Guided field experience required.
Implementation Date: Fall, 2003.

EDUC 255  
Course Title: Growth & Development: Infants & Toddlers  3 Cr. Hrs.
Course Description: Examines the growth and development of infants and toddlers. Emphasis will be on studying the uniqueness of the earliest years and the implications for care in group settings. Field Experience required. Prerequisite: EDUC 242.
Implementation Date: Fall, 2003.

EDUC 346  
Title: Early Childhood Curriculum I.  3 Cr. Hrs.
Course Description: Examines theoretical views of cognitive development with a focus on how children, ages 3 through 5 in preschool settings, acquire, organize, and apply knowledge. Integrated methods and developmentally appropriate activities in early childhood education for math, science, and social studies are emphasized. Foundations for Young Children to the Indiana Academic Standards are emphasized. Field Experience required. Prerequisite: EDUC 242.
Implementation Date: Fall, 2003.

EDUC 347  
Course Title: Early Childhood Curriculum II.  3 Cr. Hrs.
Course Description: Examines theories and importance of creativity in children’s development. Integrated methods and developmentally appropriate art, music, play, and movement curriculum for children ages 3 through 5 in preschool. Field experience required. Prerequisite: EDUC 242.
Implementation Date: Fall, 2003.

SOC 421  
Course Title: Race and Ethnicity  3 Cr. Hrs.
Course Description: A sociological exploration of the origins and influence of race, ethnicity, and cultural/national identity in American and international stratification systems.
Implementation Date: Fall, 2003.

Undergraduate Program Modifications:

Modification of the Art Minor – 24 Semester Hours

Required Hours:  
Choose one:  
Art 103 Color and Design  3 Cr. Hrs.
Art 104 Design in Materials  3 Cr. Hrs.
Art 231 Intro to Graphic Design  3 Cr. Hrs.
Art 105 Drawing I  3 Cr. Hrs.
Art 106 Drawing and Composition  3 Cr. Hrs.
Art 205 Figure Drawing I  3 Cr. Hrs.
Art 275 Computer Graphics I  3 Cr. Hrs.
HUM 221 Western Traditions in Art History I  3 Cr. Hrs.
HUM 222 Western Traditions in Art History II  3 Cr. Hrs.
Elective courses:  
Nine hours selected from art course offerings in consultation with advisor; six of those hours must be at the 300-400 level.

Implementation Date: Fall 2003.

BS in Engineering – Major change:  
The number of hours in the program has been reduced from 133 hours to 127 hours. To meet ABET-EAC requirements, 25% of the number of hours must be in math and science. The previous curriculum had 29 of 133 hours, or 21.8%.

To get 25% would require either increasing the math hours or reducing the number of total hours. We decided to do both, first by moving Engineering Statistics to the mathematics category and second by removing ENG 210, Technical Writing, from the requirements and by reducing the Introduction to Design Courses (I and II) from 4 hours to 2 hours. This reduced the program hours to 127 and increased the math/science component to 32 hours (32/127 – 25.2%)
The removal of ENG 210 will require more writing assignments throughout the curriculum (this is also an ABET requirement). We will add a technical writing component to ENGR 103/104 (Problem Solving) and every design course in the curriculum.

**Minor Changes:**

1. There have been some adjustments to the 4-year and 5-year programs after ENG 210 was deleted – some classes have been moved around. After 9 weeks of teaching ENGR 102X (the first problem solving class – which will be ENGR 103) we have decided to require a physics elective for those incoming freshmen without high school physics. In addition, the electrical circuits class (ENGR 255) has been increased from 3 to 4 hours credit.

2. The engineering core classes have all been re-numbered. The old numbers were carryovers from the ET program. We felt it was important to have all new numbers to show the extensive changes in the courses.

3. The list of electives has changed. The list submitted in the original proposal was tentative. We are still developing electives.

4. The Commission of Higher Education mandated that we not use the terms “emphasis or concentrations” for the Civil, Electrical and Mechanical areas of interest. That edict precluded us from using different prefixes for the emphases (GEGR, for example). Therefore, we devised a numbering system which will denote to the student in which area of interest the course resides:
   a. x2x – Civil Engineering course
   b. x4x – Electrical Engineering course
   c. x6x – Mechanical Engineering course
   d. x8x – Manufacturing Engineering course

The core classes or other electives will have middle numbers of 1, 3, 5, 7, or 9. We have two “other” electives presently – ENGR 482 and ENGR 471. NOTE: The new program rationale and existing instruction resources and program needs sections have not changed.

**Implementation Date:** Fall, 2003.

**Major in Finance – MODIFIED MAJOR - 55 Semester Hours (24 hours of major courses and 31 hours of business core)**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>FIN 343 International Finance</th>
<th>3 Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 361</td>
<td>Financial Institutions or ECON 361</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 433</td>
<td>Principles of Investments</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 461</td>
<td>Financial Management</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 335</td>
<td>Entrepreneurial Finance</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 341</td>
<td>Risk and Insurance</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 355</td>
<td>E-Business Finance</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 345</td>
<td>Real Estate Principles</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 481</td>
<td>Seminar in Finance</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>MKTG 313</td>
<td>Services Marketing</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ACCT 303</td>
<td>Intermediate Accounting I</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Income Tax Procedure I</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ACCT 412</td>
<td>Income Tax Procedure II</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 308</td>
<td>Intermediate Micro Theory</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 309</td>
<td>Intermediate Macro Theory</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 331</td>
<td>Public Finance</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 341</td>
<td>International Trade</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 365</td>
<td>Intermediate Statistics</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>ECON 472</td>
<td>Econometrics</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>CIS 315</td>
<td>Management Information Systems</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>DSCI 351</td>
<td>Introduction to Operations Research</td>
<td>3 Cr. Hrs.</td>
</tr>
</tbody>
</table>

**Elective Courses (12 Hours, six hours of which must be FIN courses, to be selected in consultation with advisor.)**

| FIN 335          | Entrepreneurial Finance       | 3 Cr. Hrs. |
| FIN 341          | Risk and Insurance            | 3 Cr. Hrs. |
| FIN 355          | E-Business Finance            | 3 Cr. Hrs. |
| FIN 345          | Real Estate Principles        | 3 Cr. Hrs. |
| FIN 481          | Seminar in Finance            | 3 Cr. Hrs. |
| MKTG 313         | Services Marketing            | 3 Cr. Hrs. |
| ACCT 303         | Intermediate Accounting I     | 3 Cr. Hrs. |
| ACCT 311         | Income Tax Procedure I        | 3 Cr. Hrs. |
| ACCT 412         | Income Tax Procedure II       | 3 Cr. Hrs. |
| ECON 308         | Intermediate Micro Theory     | 3 Cr. Hrs. |
| ECON 309         | Intermediate Macro Theory     | 3 Cr. Hrs. |
| ECON 331         | Public Finance                | 3 Cr. Hrs. |
| ECON 341         | International Trade           | 3 Cr. Hrs. |
| ECON 365         | Intermediate Statistics       | 3 Cr. Hrs. |
| ECON 472         | Econometrics                  | 3 Cr. Hrs. |
| CIS 315          | Management Information Systems| 3 Cr. Hrs. |
| DSCI 351         | Introduction to Operations Research | 3 Cr. Hrs. |

**Implementation Date:** Fall, 2003.

**Minor in Finance – MODIFIED MINOR - 18 Semester Hours**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>FIN 305 Business Finance</th>
<th>3 Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 361</td>
<td>Financial Institutions</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>OR ECON 321</td>
<td>Money and Banking</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 433</td>
<td>Principles of Investments</td>
<td>3 Cr. Hrs.</td>
</tr>
</tbody>
</table>

**Three additional courses must be chosen from:**

| FIN 355          | Entrepreneurial Finance       | 3 Cr. Hrs. |

**Implementation Date:** Fall, 2003.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 343</td>
<td>Principles of Investment</td>
<td>3 Cr. Hrs.</td>
</tr>
<tr>
<td>FIN 341</td>
<td>Risk and Insurance</td>
<td>3 Cr. Hrs.</td>
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<tr>
<td>FIN 343</td>
<td>International Finance</td>
<td>3 Cr. Hrs.</td>
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<td>FIN 345</td>
<td>Real Estate Principles</td>
<td>3 Cr. Hrs.</td>
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<td>E-Business Finance</td>
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</tr>
<tr>
<td>ACCT 311</td>
<td>Income Tax Procedure I</td>
<td>3 Cr. Hrs.</td>
</tr>
</tbody>
</table>

Implementation Date: Fall, 2003.

**Journalism/Computer Publishing Major (Computer Publishing Sequence) – PROGRAM:**

**Required CORE (18 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 192</td>
<td>Introduction to Mass Communication</td>
</tr>
<tr>
<td>COMM 494</td>
<td>Mass Communication Law and Ethics</td>
</tr>
<tr>
<td>JRN 273</td>
<td>Digital Photography</td>
</tr>
<tr>
<td>JRN 281</td>
<td>Basic Reporting</td>
</tr>
<tr>
<td>JRN 386</td>
<td>Editing and Layout</td>
</tr>
<tr>
<td>CPT 374</td>
<td>Internet Communication</td>
</tr>
<tr>
<td>CPT 171</td>
<td>Introduction to Visual Concepts</td>
</tr>
<tr>
<td>CPT 275</td>
<td>Computer Publishing I</td>
</tr>
<tr>
<td>CPT 276</td>
<td>Computer Publishing II</td>
</tr>
<tr>
<td>CPT 471</td>
<td>Advanced Digital Applications</td>
</tr>
</tbody>
</table>

**Required Courses for Computer Publishing (12 Hrs)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>JRN 180</td>
<td>Workshop</td>
</tr>
<tr>
<td>JRN 371</td>
<td>Professional Photography</td>
</tr>
<tr>
<td>JRN 388</td>
<td>Online Journalism</td>
</tr>
<tr>
<td>JRN 400</td>
<td>Independent Study</td>
</tr>
<tr>
<td>CPT 498</td>
<td>Internship</td>
</tr>
<tr>
<td>CPT 499</td>
<td>Special Topics</td>
</tr>
<tr>
<td>COMM 495</td>
<td>Mass Communication Research</td>
</tr>
<tr>
<td>JRN 473</td>
<td>Photojournalism</td>
</tr>
<tr>
<td>RTV 255</td>
<td>Media Production</td>
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**Communication Electives (3-9 Hrs)**

<table>
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<tbody>
<tr>
<td>JRN 381</td>
<td>Advanced Reporting</td>
</tr>
<tr>
<td>JRN 388</td>
<td>Online Journalism</td>
</tr>
<tr>
<td>JRN 481</td>
<td>Public Affairs Reporting</td>
</tr>
<tr>
<td>JRN 180</td>
<td>Journalism Workshop (1 Cr. Hr.)</td>
</tr>
<tr>
<td>JRN 371</td>
<td>Professional Photography</td>
</tr>
<tr>
<td>JRN 383</td>
<td>Editorial Writing</td>
</tr>
<tr>
<td>JRN 384</td>
<td>Feature Writing</td>
</tr>
<tr>
<td>JRN 400</td>
<td>Independent Study</td>
</tr>
<tr>
<td>JRN 473</td>
<td>Photojournalism</td>
</tr>
<tr>
<td>CPT 498</td>
<td>Internship</td>
</tr>
<tr>
<td>CPT 499</td>
<td>Special Topics in Journalism</td>
</tr>
<tr>
<td>RTV 255</td>
<td>Media Production</td>
</tr>
</tbody>
</table>

Implementation Date: Fall, 2003.

**Journalism/Computer Publishing Major (Print Journalism Sequence) – PROGRAM:**

**Required CORE (15 Hrs)**

<table>
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<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COMM 192</td>
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<td>JRN 481</td>
<td>Public Affairs Reporting</td>
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</table>

**Required Courses for Print Journalism (9 Hrs)**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
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<tr>
<td>JRN 180</td>
<td>Journalism Workshop (1 Cr. Hr.)</td>
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<td>Professional Photography</td>
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<td>JRN 383</td>
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<td>Independent Study</td>
</tr>
<tr>
<td>JRN 473</td>
<td>Photojournalism</td>
</tr>
<tr>
<td>CPT 498</td>
<td>Internship</td>
</tr>
<tr>
<td>CPT 499</td>
<td>Special Topics in Journalism</td>
</tr>
<tr>
<td>RTV 255</td>
<td>Media Production</td>
</tr>
</tbody>
</table>
Philosophy Major: 30 semester hours.

**Electives** – 15 hours selected from Philosophy course offerings as directed by advisor. (No more than six hours of 200-level courses may be counted.) PHIL 200, 201, 205, 301, 304, 305, 344, 361, 362, 363, 413, 415*, 418, 420, 425, 435, 441, 445**, 446**. (*Cross listed with English; **Cross listed with Political Science). **MODIFICATIONS:** The following courses will be added as electives: PHIL 365 - Sexual Ethics and PHIL 364 - Feminist Social Philosophy.

Implementation Date: Fall 2003.

Philosophy Minor – 18 semester hours (9 required; 9 electives with no more than 6 hours of 200-level courses). Required courses: 205 or 305, 350, 351. Electives: 200, 201, 205, 301, 304, 305, 344, 361, 362, 363, 413, 415*, 418, 420, 425, 435, 441, 445**, 446**. Cross listed with English; **Cross listed with Political Science). **MODIFICATIONS:** The following courses will be added as electives: PHIL 365 - Sexual Ethics and PHIL 364 - Feminist Social Philosophy.

Implementation Date: Fall 2003.

Political Science Major – **Elective courses** for the Political Science Major include the following political science courses: 202, 203, 208, 261, 299, 305, 306, 307, 309, 314, 330, 345, 353, 361, 363, 362, 383, 384, 405, 406, 407, 410, 412, 427, 433, 434, 445, 446, 471, 473, 481, 487, 498, and 499. Additional electives include: CRIM 301 and CRIM 302. **Required courses** for the Political Science Major include: 101, 102, 245, 271, 281; 202 OR 203 and any one of the courses that follow: 309, 345, 445, and 446. Political science majors are also required to take one course in Sociology or Economics or Psychology. Upper level (300 and 400 level) courses in the Political Science Major have no prerequisites.

**Program Description (add prerequisites):** Upper level 300 and 400 level courses in the Political Science Program have the prerequisite that follows: One course in Political Science or consent of instructor. Also add the following new courses as electives: POLS 371 (The United Nations), POLS 399 (Advanced Topics in Political Science), POLS 495 (Judicial Internship), POLS 496 (Legal Internship), and POLS 497 (Legislative Internship).

Implementation Date: Fall 2003.

Political Science Minor – **Elective courses** for the Political Science Minor include the following political science courses: 208, 261, 299, 305, 306, 307, 309, 314, 330, 345, 353, 361, 363, 382, 383, 384, 405, 406, 407, 410, 412, 427, 433, 434, 445, 446, 471, 473, 481, 487, 498, and 499. Additional electives include: CRIM 301 and CRIM 302. **Required courses** for the Political Science Minor include: 101 or 102, 202 or 203, 245, 271 or 281 and any one of the courses that follow: 309, 345, 445, and 446. Upper level (300 and 400 level) courses in the Political Science Major have no prerequisites.

**Program Description (add prerequisites):** Upper level 300 and 400 level courses in the Political Science Program have the prerequisite that follows: One course in Political Science or consent of instructor. Also add the following new courses as electives: POLS 371 (The United Nations), POLS 399 (Advanced Topics in Political Science), POLS 495 (Judicial Internship), POLS 496 (Legal Internship), and POLS 497 (Legislative Internship).

Implementation Date: Fall 2003.

B.S. in Radiologic and Imaging Sciences Program –

**REVISIONS FOR THE BS IN RADIOLOGIC IMAGING SCIENCES PROGRAM:**

<table>
<thead>
<tr>
<th>EXISTING</th>
<th>ACTION</th>
<th>PROPOSED</th>
</tr>
</thead>
<tbody>
<tr>
<td>221 Clinical II (2)</td>
<td>Add 1 hour. Increases the number of clinical hours from 240 to 360 hours.</td>
<td>221 Clinical II (3)</td>
</tr>
<tr>
<td>222 Advanced Imaging (3)</td>
<td>Delete one hour. Change name of course to Special Procedures. Move one hour to a new Proposed class – RADT 224 – “Advanced Imaging Equipment”</td>
<td>222 Special Procedures (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>225 Radiographic and Physics (3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>335 Radiation Biology</td>
</tr>
</tbody>
</table>
Radiobiology content moved from RADT 225. (2)

Specialty Track: Sonography – Proposed: Drop one elective course (3 semester hours) from fourth year to allow for the addition of three semester hours during the students AS in Radiologic Technology Program.

Specialty Track: Magnetic Resonance Imaging and Computed Tomography – Proposed: Drop one elective course (3 semester hours) from fourth year to allow for the addition of three semester hours during the students AS in Radiologic Technology Program.

Specialty Track: Clinical Education:

**EXISTING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADT 423 – Radiologic and Imaging Sciences Program Standards and Accreditation</td>
<td>Allow the student to choose either RADT 423 – Radiologic and Imaging Sciences Program Standards and Accreditation OR RADT 427 – Radiology Department Information Systems</td>
</tr>
<tr>
<td>HP 402 – Health Care Research and Statistics</td>
<td>Allow the students to choose one: HP 402 - Health Care Research OR Statistics OR HP 411 – Health Care System Management</td>
</tr>
<tr>
<td>HP 411 – Health Care System Management</td>
<td></td>
</tr>
</tbody>
</table>

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<th>Action</th>
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</thead>
<tbody>
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<td></td>
</tr>
<tr>
<td>Choose one: HP 402 – Health Care Research or Statistics OR HP 411 – Health Care System Management</td>
<td></td>
</tr>
</tbody>
</table>

Specialty Track: Radiology Management:

**EXISTING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>RADT 427 – Radiology Department Information Systems</td>
<td>Allow the student to choose either RADT 427 – Radiology Department Information Systems OR RADT 423 – Radiologic and Imaging Sciences Program Standards and Accreditation</td>
</tr>
</tbody>
</table>

**PROPOSED**

<table>
<thead>
<tr>
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<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one: RADT 427 – Radiology Department Information Systems OR RADT 423 – Radiologic and Imaging Sciences Program Standards and Accreditation</td>
<td></td>
</tr>
</tbody>
</table>

Implementation Date: Fall, 2003.

**Associate Degree in Radiologic Technology – REVISIONS FOR THE RADIOLOGIC TECHNOLOGY A.S. DEGREE:**

**EXISTING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>221 Clinical II (2)</td>
<td>Add 1 hour. Increases the number of clinical hours from 240 to 360 hours.</td>
</tr>
<tr>
<td>222 Advanced Imaging (3)</td>
<td>Delete one hour. Change name of course to Special Procedures. Move one hour to a new Proposed class – RADT 224 – “Advanced Imaging Equipment”</td>
</tr>
</tbody>
</table>

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<table>
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<tr>
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</tr>
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<tbody>
<tr>
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<td></td>
</tr>
<tr>
<td>222 Special Procedures (2)</td>
<td></td>
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<tr>
<td>224 Advanced Imaging Equipment (2)</td>
<td></td>
</tr>
<tr>
<td>225 Radiographic Physics (3)</td>
<td></td>
</tr>
<tr>
<td>335 Radiation Biology (2)</td>
<td></td>
</tr>
</tbody>
</table>
Reduce the total number of 6 semester hours to 3 semester hours of Western Culture – C4 Category. Implementation Date: Fall, 2003.

Science Teaching Major – PROGRAM DESCRIPTION OF THE SCIENCE TEACHING MAJOR:

Students who wish to prepare for careers as science teachers at the secondary school level should choose the Science Teaching major. This major is designed to meet the Indiana Professional Standards Board (IPSB) requirements for teaching licensure in one or more of the following areas: Life Sciences, Earth/Space Sciences, Chemistry, and Physics.

The Science Teaching major is comprised of coursework in three areas: 1. The University Core Curriculum requirements that all USI students must fulfill. 2. The professional education requirements that students in all Teacher Education programs must fulfill (see Bower-Suhrheinrich School of Education and Human Services). 3. The science and mathematics courses required to provide the content knowledge necessary for achievement of teaching licensure.

A minimum of 51 hours of content courses is required for the Science Teaching major. Within the Science Teaching major, students may opt for either single or dual certification/licensure. Students who seek licensure in a single science area are required to explore that content area in depth by fulfilling the single licensure program requirements for that area. Students who prefer dual certification/licensure take coursework in two content areas (either both in science, or one in science and one in mathematics) and explore these in less depth than is required for the single licensure option. Students should choose either the single or dual licensure option in keeping with their ultimate career goals, and should do so as early as possible in their undergraduate degree program. If the required courses in a student’s chosen program for either the single or dual licensure option total less than 51 hours, then the student must take directed elective courses to bring the total number of science/math content hours to 51.

The course requirements listed under the dual licensure option for each licensure area are considered to be the minimum content background necessary to meet IPSB certification requirements in that area. Therefore, students who do not pursue the Science or Mathematics Teaching major, but who wish to seek teaching certification in one of the science areas, must fulfill, at a minimum, the content course requirements indicated for the dual licensure option in that area.

Implementation Date: Fall, 2003.

Social Science Teaching Major – Revised Social Science Teaching Major:

21 Semester Hours –
3 HIST 101 or 102
3 HIST 111 or 112
3 HIST 298, 398, 498, or 499

9 Semester Hours –
3 HIST 439 or POLS 305 or POLS 427
3 HIST/POLS 433 OR 434 or POLS 271, 471, 473, HIST 307, 308
3 HIST 271, 282, 349, 351, or POLS 281, 383, 384
Provisos; students must take one course from each of the three categories listed above; no more than 3 of these 9 hours may be at the 200-level; no more than 6 of these 9 hours may be in one discipline (History or Political Science)

6 Semester Hours –
3 POLS 309
3 POLS 314 or 407

36 Semester Hours in History and Political Science

12 Semester Hours in Economics, Psychology or Sociology (courses in this section may not count toward an additional teaching area)
6 Two of the following: 1) ECON 208 or 209; 2) PSY 201; or 3) SOC 121
3 GEOG 112
3 ANTH 251 or 255

Requirements for additional teaching area in Economics, Psychology or Sociology

Economics
1) ECON 208; 2) ECON 209; 3) ECON 308 or 309; 4) directed elective.

Psychology
1) PSY 201; 2) PSY 322 or 273; 3) PSY 312, 355, or 385; 4) Directed elective, such that at least two courses are at the 300-400 level. The following courses are excluded from the list of electives: 261, 362, 498 and 499.

Sociology
1) SOC 121; 2) SOC 235, 252 or 261; 3) SOC 361, 421 or 463; 4) Directed elective, 300-400 level preferred. The following courses are excluded from the list of electives: 200, 225, 391, 392, 489 and 499.

60 Semester Hours in the Major

Core Curriculum
9 A1. Composition and Speech – ENG 101 and 201; SPCH 101
4 A2. Mathematics 111
3 B1. Ethics
3 B2. The Arts
2 B3. Health and Fitness
3 C1. History – HIST 101 or 102 or HIST 111 or 112
6 C2. Individual Development and Social Behavior – PSY, SOC and ECON courses
8-9 C3. Science – GEOG 112 and two other courses, one of which must be a laboratory course
6 C4. Western Culture
3 C5. Global Communities – ANTH 251, 253, or 255
3 D. Synthesis – EDUC 448

51 Semester Hours = University Core Curriculum (18 of which are included in the 60 semester hours major). 35 Semester Hours = Education Component. 128 = Total Semester Hours.

Implementation Date: Fall, 2003.

Sociology Major – MODIFIED MAJOR: MAJOR: 36 Semester Hours.

Required Courses: SOC 121 Principles of Sociology 3 Cr. Hrs.
SOC 370 Seminar in Sociology 3 Cr. Hrs.
SOC 391 Introduction to Sociological Research 3 Cr. Hrs.
SOC 392 Statistics for Social Research 3 Cr. Hrs.
SOC 481 Contemporary Social Thought 3 Cr. Hrs.
OR SOC 483 Development of Sociological Theory 3 Cr. Hrs.

Twenty-one hours of the 36 hour major must be taken from 300-400 level courses, which cannot include 489 or 499.

SOC 341 Sociology of Medicine 3 Cr. Hrs.
SOC 343 Sociology of Death and Dying 3 Cr. Hrs.
SOC 345 Simulated Games of Society 3 Cr. Hrs.
SOC 361 Gender and Society 3 Cr. Hrs.
SOC 370 Seminar in Sociology (different than required 370) 3 Cr. Hrs.
SOC 375 Social Change 3 Cr. Hrs.
SOC 421 Minority Groups 3 Cr. Hrs.

ADD SOC 415 Sociology of the Environment 3 Cr. Hrs.
SOC 424 Population 3 Cr. Hrs.
SOC 426 Sociology of Deviant Behavior 3 Cr. Hrs.
SOC 441 Social Movements 3 Cr. Hrs.
SOC 461 Sociological Issues in Education 3 Cr. Hrs.
SOC 463 Wealth and Poverty 3 Cr. Hrs.
SOC 481 Contemporary Social Thought 3 Cr. Hrs.
SOC 483 Development of Sociological Theory 3 Cr. Hrs.
ANTH 333 Cultural Anthropology 3 Cr. Hrs.

Electives: 21 hours of directed sociology electives.

Implementation Date: Fall, 2003.

Sociology Minor – MODIFIED MINOR: Electives: three three-hour courses of directed sociology electives.

SOC 341 Sociology of Medicine 3 Cr. Hrs.
SOC 343 Sociology of Death and Dying 3 Cr. Hrs.
SOC 345 Simulated Games of Society 3 Cr. Hrs.
SOC 361 Gender and Society 3 Cr. Hrs.
SOC 370 Seminar in Sociology (different than required 370) 3 Cr. Hrs.
SOC 375 Social Change 3 Cr. Hrs.
SOC 421 Minority Groups 3 Cr. Hrs.
ADD SOC 415 Sociology of the Environment 3 Cr. Hrs.
SOC 424 Population 3 Cr. Hrs.
SOC 426 Sociology of Deviant Behavior 3 Cr. Hrs.
SOC 441 Social Movements 3 Cr. Hrs.
SOC 461 Sociological Issues in Education 3 Cr. Hrs.
SOC 463 Wealth and Poverty 3 Cr. Hrs.
SOC 481 Contemporary Social Thought 3 Cr. Hrs.
SOC 483 Development of Sociological Theory 3 Cr. Hrs.
ANTH 333 Cultural Anthropology 3 Cr. Hrs.

Implementation Date: Fall, 2003.

Undergraduate New Program Petition

BA/BS in Early Childhood Education – 124 Credit Hours

This program requires 124 semester hours, distributed as follows: University Core Curriculum – 50-51 semester hours; Special Education Major – 36 Semester Hours; Professional Education and Related Courses – 32 Semester Hours; Electives – 5-6 Semester Hours.

The university core curriculum includes special areas of study in the traditional arts and sciences, as well as experiences in health and fitness and a synthesis seminar. The following subject areas are required for the major in Early Childhood Education:

- Composition/Speech 9 Hrs.
- Individual Development/Social Behavior 6 Hrs.
- Mathematics 7 Hrs.
- Science 8-9 Hrs.
- Ethics 3 Hrs.
- Western Culture 6 Hrs.
- The Arts 3 Hrs.
- Global Communities 3 Hrs.
- Health/Fitness 2 Hrs.
- Synthesis 3 Hrs.
- History 3 Hrs.

BS in Early Childhood Education K-Primary Courses:

EDUC 198 3 Hrs. (24 Hours Completed as a Prerequisite)
EDUC 214 3 Hrs.
EDUC 241 3 Hrs.
EDUC 242 3 Hrs.
EDUC 243 3 Hrs.
EDUC 256 3 Hrs.
EDUC 261 3 Hrs.
EDUC 272 3 Hrs.
EDUC 302 3 Hrs.
EDUC 343 3 Hrs.
EDUC 344 3 Hrs.
EDUC 346 3 Hrs.
EDUC 347 3 Hrs.
EDUC 351* 3 Hrs.
EDUC 356* 3 Hrs.
EDUC 357* 3 Hrs.
EDUC 397* 5 Hrs. (Designated Section)
EDUC 398 3 Hrs.

Admission to Teacher Education is required.

The following class is to be taken prior to student teaching:

EDUC 433 3 Hrs.

Student Teaching (15 Hrs.)

EDUC 433 3 Hrs.
EDUC 431 6 Hrs.
EDUC 432 6 Hrs.

Specialty Areas (Optional) Early Childhood Education

Special Needs:

EDUC 261 3 Hrs.
EDUC 306 3 Hrs.
EDUC 415 3 Hrs.
EDUC 359 3 Hrs. Total – 12 Hrs.

Infant Toddler:

EDUC 255 3 Hrs.
EDUC 257 3 Hrs.
EDUC 261 3 Hrs.
EDUC 359 3 Hrs. Total – 12 Hrs.

School Age:
EDUC 340 3 Hrs.
EDUC 344 3 Hrs.
EDUC 348 3 Hrs.
EDUC 359 3 Hrs. Total – 12 Hrs.

The program includes three intensive experiences in early childhood settings: 1) a sophomore-level practicum in an early childhood setting for approximately 150 hours, in conjunction with two required courses, 2) a senior-level supervised teaching experience in a pre-school setting, also in conjunction with 3) a senior-level supervised teaching experience in an elementary school-primary grade classroom assignment and a synthesis seminar.

Implementation Date: Fall, 2003.

Minor in Gender Studies - PETITION FOR GENDER STUDIES MINOR -

Required Courses (18 hours):
- GNDR 111 Introduction to Gender Studies 3 hours
- GNDR 333 Theory of Gender Studies 3 hours
- 4 elective courses from the list below 12 hours

Total number of hours 18 hours

Courses to be included in the Gender Studies Minor:
- ECON 351 Labor Economics 3 Cr. Hrs.
- ENG 288 Women in Literature through the 18th Century 3 Cr. Hrs.
- ENG 387 Women's Literature and Gender Issues 3 Cr. Hrs.
- GNDR 111 Introduction to Gender Studies 3 Cr. Hrs.
- GNDR 333 Theory of Gender Studies 3 Cr. Hrs.
- GNDR 444 Special Topics in Gender Studies 3 Cr. Hrs.
- HIST 311 Women and Gender in America 3 Cr. Hrs.
- HIST 398 Readings in History: Medieval Women 3 Cr. Hrs.
- HIST 398 Readings in History: Women in Antiquity 3 Cr. Hrs.
- LIBA 497 Women, Art, and Society 3 Cr. Hrs.
- LIBA 497 Parents and Children 3 Cr. Hrs.
- MNGT 444 Managing Diversity in Organizations 3 Cr. Hrs.
- PHIL 361 Special Problems in Philosophy: Sexual Ethics 3 Cr. Hrs.
- PSY 281 Psychology of Women 3 Cr. Hrs.
- PSY 298 Human Sexuality 3 Cr. Hrs.
- SOC 261 Marriage and Family 3 Cr. Hrs.
- SOC 361 Gender and Society 3 Cr. Hrs.
- SOCW 400 Special Topics: Women and Social Work 3 Cr. Hrs.
- SPCH 402 Gender, Communication and Culture 3 Cr. Hrs.

Implementation Date: Fall, 2003.

Bachelor of Arts in International Studies – 39 Required Hours. The International Studies program will be an interdisciplinary major within a 124-hour course of study. The course of study includes a 39-hour International Studies major, a 50-hour University Core Curriculum requirement, and 35 hours of open electives. Since, however, 6 hours in the major can be cross-counted with the University Core Curriculum, 41 hours of free electives are actually available to be applied to a second major or additional courses in the International Studies major.

The International Studies major consists of existing courses offered in the School of Liberal Arts, the School of Business, and the Pott School of Science and Engineering. All students will complete a common core of six courses in five different disciplines. These core courses are: Cultural Anthropology (ANTH 333); Global Economic Issues (ECON 241); International Politics (POLS 271); World Geography (GEOG 330), and World Civilizations I and II: Beginnings to 1500 and 1500 to Present (HIST 111 & 112). These are followed by 7 courses in a choice of one of three tracks: a) Latin American Studies track; b) European Studies track; and c) an International Relations track. The 21 hours of coursework required in each track include no more than two courses from any one discipline (Anthropology, History, and Political Science), ensuring that students are exposed to a minimum of four disciplines and making this a truly interdisciplinary major. Students will also complete a minimum of two years (four semesters) study in one foreign language. Students will be strongly encouraged to work or study abroad.

International Studies Minor – 18 Required Hours. Required Courses:
- ECON 241 Global Economic Issues 3 Hrs.
HIST 112  World Civilization   3 Hrs.
POLS 271  International Politics   3 Hrs.

Electives:
Three courses at the 300/400 level, including no
more than one course from any of the tracks   9 Hrs.
Total   9 Hrs.

Completing a minor also requires four courses or equivalent of a foreign language.
Implementation Date: Fall, 2003.