### Data

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| **Internship Summative Evaluation - Data Table**DOMAIN 1: MISSION, VISION, AND IMPROVEMENT |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| NELP 1.1 Mission and Vision: The candidate understands and demonstrates the capacity to collaboratively design, communicate, and evaluate a district mission and vision | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.2, NELP 1.2 Improvement Process: The candidate understands and demonstrates the capacity to lead district strategic planning and continuous improvement processes | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| DOMAIN 2: ETHICS AND PROFESSIONAL NORMS |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.6, NELP 2.1 Professional Dispositions: The candidate understands and demonstrates the capacity to reflect on, communicate about, and cultivate professional dispositions and norms | Spring 2022 | 5 | 0 | 1 | 4 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.6, NELP 2.2 Ethical Decision Making: The candidate understands and demonstrates the capacity to evaluate and advocate for ethical and legal decisions | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.6, NELP 2.3 Ethical Behavior: The candidate understands and demonstrates the capacity to model ethical behavior in their personal conduct and relationships and to cultivate ethical behavior in others | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| DOMAIN 3: EQUITY, INCLUSIVENESS, AND CULTURAL RESPONSIVENESS |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.1, NELP 3.1 District Culture: The candidate understands and demonstrates the capacity to evaluate, cultivate, and advocate for a supportive and inclusive district culture | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.5, NELP 3.2 Equitable Access: The candidate understands and demonstrates the capacity to evaluate, cultivate, and advocate for equitable access | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| NELP 3.3 Culturally Responsiveness: Capacity to evaluate, advocate, and cultivate equitable, inclusive, and culturally responsive instructional and behavioral support | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| DOMAIN 4: LEARNING AND INSTRUCTION |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.5, NELP 4.1 Curriculum: Capacity to evaluate, design, and implement high-quality curricula | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.3, NELP 4.2 Professional Development: Capacity to collaboratively evaluate, design, and cultivate coherent systems of support, coaching, and professional development | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.3, NELP 4.3 Assessment: Capacity to design, implement, and evaluate appropriate assessments | Spring 2022 | 5 | 0 | 1 | 4 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.5, NELP 4.4 Coherent Systems of Curriculum, Instruction, and Assessment | Spring 2022 | 5 | 0 | 4 | 1 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| DOMAIN 5: COMMUNITY AND EXTERNAL LEADERSHIP |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.4, NELP 5.1 Families: Capacity to represent and support district schools in engaging diverse families in strengthening student learning in and out of school | Spring 2022 | 5 | 0 | 1 | 4 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.4, NELP 5.2 Community Partners: Capacity to understand, engage, and effectively collaborate and communicate with diverse families, community members, and partners | Spring 2022 | 5 | 0 | 3 | 2 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| CAEP A1.1.4, NELP 5.3 Community Advocacy: Capacity to communicate with community and political contexts and cultivate relationships | Spring 2022 | 5 | 0 | 1 | 4 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| DOMAIN 6: OPERATIONS AND MANAGEMENT |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.5, NELP 6.1 District Operations: Capacity to develop, communicate, implement, and evaluate data-informed and equitable management and operations | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| NELP 6.2 Resourcing: Capacity to evaluate, develop, and advocate for a data-based district resourcing plan and supports school in developing school-level resourcing plans | Spring 2022 | 5 | 0 | 1 | 4 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| NELP 6.3 Hiring and Retaining: Capacity to use data-informed systems for hiring, retaining, supervising, and developing school and district staff | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| DOMAIN 7: POLICY, GOVERNANCE, AND ADVOCACY |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| CAEP A1.1.4, NELP 7.1 Board of Education: Capacity to represent the district, advocate for district needs, and cultivate a respectful and responsive relationship with the board of education | Spring 2022 | 5 | 0 | 4 | 1 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| CAEP A1.1.4, NELP 7.2 District Governance: Engage multiple and diverse stakeholder groups, including district personnel, families, community stakeholders, and board members | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| CAEP A1.1.6, NELP 7.3 Policies, Laws, Regulations: Capacity to evaluate, implement, and communicate district, state, and national policy, laws, rules and regulations | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 0 | 7 | 0 |
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| CAEP A1.1.6, NELP 7.4 Larger Policy Conversations: Understands the implications of larger cultural, social, economic, legal and political interests, changes and expectations | Spring 2022 | 5 | 0 | 2 | 3 | 0 |
| Spring 2023 | 7 | 0 | 1 | 6 | 0 |
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| OVERALL RATING |
|  | Year | NumberAssessed | NumberApproaching | NumberMeets | NumberExceeds | NumberNo Response |
| Overall Rating | Spring 2022 | 5 | 0 | 0 | 5 | 0 |
| Spring 2023 | 7 | 0 | 1 | 7 | 0 |
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