|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **pedagogy-elementary education completers** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2022-2023** | 24 | 100% | 100% | 174 | 164-190 | 1.00 | 1-1 |
| **2021-2022** | 32 | 100% | 84% | 175 | 152-192 | 1.19 | 1-3 |
|  |  |  |  |  |  |  |  |

21-22 Number of Completers: 54  
22-23 Number of Completers: 49

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ETS PRAXIS TEST 5622-principles of learning and teaching: elementary education** | | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | | |
|  |  |  | **% Correct – Domains** | | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **22-23** | Mean | 174 | 69% | 74% | 72% | 77% | 77% |
|  | Max | 190 | 86% | 100% | 100% | 100% | 100% |
|  | Min | 164 | 52% | 48% | 43% | 50% | 44% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **21-22** | Mean | 172 | 70% | 73% | 72% | 78% | 77% |
|  | Max | 192 | 90% | 100% | 100% | 100% | 100% |
|  | Min | 148 | 33% | 48% | 43% | 50% | 25% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

**Average Performance Range/Percentage Correct:**

Domain I Students as Learners 12-17 Max Raw Score 21 57% - 81%   
Domain II Instructional Process 13-17 Max Raw Score 21 62% - 81%  
Domain III Assessment 8-11 Max Raw Score 14 57% - 79%  
Domain IV Prof. Dev., Leadership, and Community 9-12 Max Raw Score 14 64% - 86%  
Domain V Analysis of Instructional Scenarios 11-15 Max Raw Score 16 69% - 94%

**Minimum Pass Score:** 157

\*Data does not include double major students who opted to test in only the other subject area (Early Childhood or Special Education)