Debriefing Checklist

Debriefing Structure

- ☐ Debriefing should take place immediately following the simulation-based experience (SBE) in a separate private space unless integrated at designated points within the scenario (debriefing-on-demand) (Criterion 1)
- ☐ When multiple SBEs are running simultaneously each learner group should be debriefed separately to ensure privacy. *The KCNHP Clinical Simulation Center (CSC) has a dedicated pre/debrief classroom, 075/076.* (Criterion 3)
- ☐ Duration of debriefing is dependent on the knowledge level and experience of the learner(s), the make-up of the learners (individual or team, and variables such as age, gender and race), and the objectives of the SBE. *20 to 30 minutes is considered optimal* (INASCL)

Evidence Based Method

The PEARLS Healthcare Debriefing Tool

	Objective	Task	Sample Phrases
1 Setting the Scene	Create a safe context for learning	State the goal of debriefing; articulate the basic assumption*	"Let's spend X minutes debriefing. Our goal is to improve how we work together and care for our patients." "Everyone here is intelligent and wants to improve."
2 Reactions	Explore feelings	Solicit initial reactions & emotions	"Any initial reactions?" "How are you feeling?"
3 Description	Clarify facts	Develop shared understanding of case	"Can you please share a short summary of the case?" "What was the working diagnosis? Does everyone agree?"
4 Analysis	Explore variety of performance domains	See backside of card for more details	**Preview Statement** *(Use to introduce new topic)* "At this point, I'd like to spend some time talking about [insert topic here] because [insert rationale here]" **Mini Summary** *(Use to summarize discussion of one topic)* "That was great discussion. Are there any additional comments related to [insert performance gap here]?"
Any Outstanding Issues/Concerns?			
5 Application/ Summary	Identify take-aways	Learner centered	"What are some take-aways from this discussion for our clinical practice?"
		Instructor centered	"The key learning points for the case were [insert learning points here]."

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PEARLS is the recommended evidence-based debriefing framework of the KCNHP (Criterion 4)

Exit

- ☐ Before dismissal from debriefing, learners must complete the Clinical Simulation Center Effectiveness Tool. Please hand out the copies of the survey provided to your students. Once complete please collect and return to CSC staff (Criterion 1, Operations)

Society for Simulation in Healthcare www.ssih.org
International Nursing Association for Clinical Simulation and Learning (INASCL) www.nursingsimulation.org
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Debriefing Checklist

The Analysis Phase

Performance Domains

The analysis phase can be used to explore a variety of performance domains:

Three Approaches	Sample Phrases
1 **Learner Self-Assessment** Promote reflection by asking learners to assess their own performance	What aspects were managed well and why? What aspects do you want to change and why?
2 **Focused Facilitation** Probe deeper on key aspects of performance	**Advocacy:** I saw [observation], I think [your point-of-view]. **Inquiry:** How do you see it? What were your thoughts at the time?
3 **Provide Information** Teach to close clear knowledge gaps as they emerge and provide directive feedback as needed	I noticed [behavior]. Next time you may want to consider [suggested behavior], because [rationale].

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