|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **pedagogy-mathematics completers** | | | | | | | |
| **YEAR** | **TEST TAKERS** | **PASS RATE** | **1ST TIME**  **PASS RATE** | **SCORE MEAN**  **Best Attempt** | **SCORE**  **RANGE**  **Best Attempt** | **# ATTEMPTS**  **MEAN** | **# ATTEMPTS RANGE** |
| **2022-2023** | 3 | 100% | 100% | 182 | 174-191 | 1.00 | 1-1 |
| **2021-2022** | 5 | 100% | 100% | 176 | 158-187 | 1.00 | 1-1 |
|  |  |  |  |  |  |  |  |

21-22 Number of Completers: 6  
22-23 Number of Completers: 3

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ETS PRAXIS TEST 5624 PRinciples of learning and teaching: grades 7-12** | | | | | | | |
| **1st ATTEMPT DOMAIN SCORES** | | | | | | | |
|  |  |  | **% Correct – Domains** | | | | |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **22-23** | Mean | 182 | 84% | 81% | 92% | 89% | 71% |
|  | Max | 191 | 100% | 95% | 92% | 100% | 94% |
|  | Min | 174 | 67% | 67% | 92% | 75% | 44% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
| **21-22** | Mean | 176 | 72% | 71% | 81% | 90% | 69% |
|  | Max | 187 | 81% | 81% | 100% | 100% | 94% |
|  | Min | 158 | 62% | 57% | 46% | 67% | 50% |
| **Year** |  | **Scaled**  **Score** | **I** | **II** | **III** | **IV** | **V** |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
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**Average Performance Range/Percentage Correct:**

Domain I Students as Learners 13-17 Max Raw Score 21 62% - 81%   
Domain II Instructional Process 13-17 Max Raw Score 21 62% - 81%  
Domain III Assessment 8-11 Max Raw Score 13 62% - 85%  
Domain IV Prof. Dev., Leadership, and Community 7-10 Max Raw Score 12 58% - 83%  
Domain V Analysis of Instructional Scenarios 9-13 Max Raw Score 16 56% - 81%

**Minimum Pass Score:** 157