Advising in Core 39: New Student Orientation

March 20 & 21, 2014

http://www.usi.edu/core39
USI is an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs. We prepare individuals to live wisely in a diverse and global community.

Foundational Skills: 14 hours

- Bachelor of Arts: 13 hours
  - World Languages: 9 hours
  - Natural Science w/ Lab: 4 hours

- Bachelor of Science: 13 hours
  - World Languages and Culture: 3 hours
  - Social Science: 3 hours
  - Natural Science w/ 1 Lab: 7 hours

Ways of Knowing: 12 hours (6 categories)

- Embedded Experiences
  - Diversity
  - Global
  - Writing
  - Intensive

- Diversity
- Global
- Writing
- Intensive
New Student Orientations

- 15 to Finish Message
- Degree Maps
- MATH placement
- Developmental Courses
- UNIV 101 Flyer
- Living Learning Community Students
- Honors Students
- DegreeWorks
- Core 39 Website/Brochure/e-file
- Summer Courses
15 to Finish Indiana

- Marketing Campaign by the Indiana Commission for Higher Education
- Encourages degree completion in 4 years (30 credits per year)
- Possible Financial Aid implications if students earn less than 30 credits per year
- Logo and link to website on USI’s webpage (http://www.usi.edu/registrar/registration)
- Video presented at orientation (www.15toFinishIndiana.org)
Degree Maps

• Required to provide degree maps to all new full-time students entering in 2014-2015
• Course scheduling guarantee to students
• Provided upon entry to the institution
• Degree maps readily available during registration periods
• Degree maps reinforce “30 credits per year”
• Undecided students have the first 30 hours mapped based on the core curriculum requirements and then receive map when they have selected major at or before 30-hours

All standard degree maps can be found on the O:/ drive under “Four Year Plans”

• During the first semester, student receives customized degree map incorporating dual credit or AP work
# MATH Placement

- Mandatory placement for all entry-level mathematics courses
- Mathematics placement test only taken once.
- Students **may** be exempted from taking the math placement test, based on the following:
  - Math SAT score of at least 640 or Math ACT score of at least 29,
  - High school GPA of at least a 3.0 (on a 4.0 scale) **and**
    Math SAT score of at least 600 or Math ACT score of at least 26

<table>
<thead>
<tr>
<th>REC</th>
<th>Course Number</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>97</td>
<td>GENS 097</td>
<td>Algebra Review</td>
</tr>
<tr>
<td>100</td>
<td>MATH 100</td>
<td>Intermediate Algebra</td>
</tr>
<tr>
<td>114</td>
<td>MATH 114</td>
<td><strong>Quantitative Reasoning</strong> <em>(for students who do not need MATH 215 or MATH 230)</em> or MATH 111*</td>
</tr>
<tr>
<td></td>
<td>MATH 103</td>
<td>College Algebra Math 118 if (CLM&gt;39) or First math course for elementary education majors</td>
</tr>
<tr>
<td>115</td>
<td>MATH 115</td>
<td>Pre-Calculus Mathematics or MATH 215</td>
</tr>
<tr>
<td></td>
<td>MATH 215</td>
<td>Survey of Calculus (majors within College of Business)</td>
</tr>
<tr>
<td>230</td>
<td>MATH 230</td>
<td>Calculus I</td>
</tr>
<tr>
<td>Exempt</td>
<td>MATH 230</td>
<td>See Advisor for Selection of Course</td>
</tr>
<tr>
<td>TRN</td>
<td>MATH 230</td>
<td>Transfer Credit to satisfy core requirement-See Advisor</td>
</tr>
</tbody>
</table>
MATH 100/GENS097

• MATH Redesign
• Students enroll in appropriate MATH course according to placement
• Complete online modules and work at own pace
• Mandatory hours in MATH lab (2nd Floor Education center) each week
• Competency-based
• Able to complete GENS 097/MATH 100 in one semester at no additional cost
• Higher success is following course
Developmental Coursework

• Writing Placement

The Department of English has mandatory placement for all introductory writing courses. Placement into an appropriate writing course is determined by a student’s high school rank and Critical Reading and Writing SAT or equivalent ACT scores or a writing placement test. Students that meet two of the following three criteria were placed into English 101.

- High School rank percentile of 51 percent or above
- SAT Critical reading score of 450 or above
- SAT Writing score of 450 or above

All other placements were determined by the writing placement test. Transfer students’ English placement will also be based upon their transfer credit evaluation.

<table>
<thead>
<tr>
<th>REC</th>
<th>Course Number</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>98</td>
<td>GENS 098</td>
<td>Strategies for Writers</td>
</tr>
<tr>
<td>100</td>
<td>ENG 100</td>
<td>Introduction to Rhetoric &amp; Composition</td>
</tr>
<tr>
<td>101</td>
<td>ENG 101</td>
<td>Rhetoric &amp; Composition I</td>
</tr>
</tbody>
</table>
Developmental Coursework

• Reading Placement

Reading placement at the University of Southern Indiana is mandatory and is determined by a student’s SAT Critical Reading score, ACT Reading score, or transfer credit. Students without information will need to take the Accuplacer Reading Comprehension test in Academic Skills to determine their reading placement.

A student is exempt from a reading course based on the following:

- SAT Critical Reading score of at least 420
- ACT Reading score of at least 17
- Accuplacer Reading Comprehension test score of at least 80
- 10+ hours of transfer credit

Placement results determine the entry-level reading course students will need to take.

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<thead>
<tr>
<th>REC</th>
<th>Course Number</th>
<th>Course Description</th>
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</thead>
<tbody>
<tr>
<td>099</td>
<td>GENS 099</td>
<td>Skills for College Reading</td>
</tr>
<tr>
<td>151</td>
<td>GENS 151</td>
<td>Academic Reading Strategies</td>
</tr>
<tr>
<td>Exempt</td>
<td></td>
<td>University Level Prepared</td>
</tr>
</tbody>
</table>
UNIV 101

• Required for all first-time, degree-seeking students

• Students with CAP or AP credit considered first-time, degree-seeking students

• **Required** to participate in Eagle Experience on Saturday, August 23, 2014

• Remind students about flyer in student’s orientation packet

• Reminder email will be sent to students closer to the August date with session time
UNIV 101

Save the Date!
UNIV 101
First Class Date
08.23.14

Get a jump-start on your college experience!
As part of the UNIV 101 course content, you are REQUIRED to participate in a portion of Eagle Experience, which takes place the Saturday prior to classes starting. See schedule below for more details.

Saturday, August 23, 2014

<table>
<thead>
<tr>
<th>TIME/SESSION</th>
<th>GROUP</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>9am–Noon</td>
<td>Group A</td>
<td>Carter Hall, University Center</td>
</tr>
<tr>
<td>1pm–4 pm</td>
<td>Group B</td>
<td>Carter Hall, University Center</td>
</tr>
</tbody>
</table>

You will be assigned to Group A or Group B based on your UNIV 101 course section.

Visit us at www.usi.edu/welcomeweek for more details.
Living Learning Communities (LLC)

- **LLC Students Have an 11% Higher Retention Rate Than Other Campus Residents**

- **Business**
  Business LLC students are exposed to all aspects of the Romain College of Business. Students will meet members of Evansville’s business community and gain a better understanding of the business world and economic conditions.

- **Global Community**
  Global Community allows American and international students to learn more about the world and various cultures by interacting with each other. Weekly programs offer residents a diverse view of countries, cultures, and customs. Residents learn to respect diversity and appreciate the world.

- **Honors**
  This LLC provides academically excelling students the opportunity to room with other like-minded students they will likely share classes with. Students of every major are accepted, but they must join the Honors Program.

- **Nursing and Health Professions**
  The College of Nursing and Health Professions LLC introduces students to career options in healthcare. Residents are encouraged to become active in community healthcare and utilize their education outside the classroom. Emphasis is placed on preparing students for the selective admission process.

- **Science, Technology, Engineering, Math**
  The STEM LLC introduces students to career opportunities in all of the STEM fields of study. This LLC provides STEM majors a strong foundation to move into in-demand teaching and technology-based fields.

- **Education**
  Members of this community explore careers in education. Students interact with faculty, area teachers, and each other through informal meetings, meals, and classroom visits.

- **Social Justice**
  This LLC is a collaboration between the political science, psychology, social work, sociology, anthropology, criminal justice departments and the legal studies program. This LLC is open to freshman students interested in making a positive social change.

- **English and Theatre Arts**
  This LLC combines students of English with students of theatre and will reward participants in both majors. This experience will engage students in a block of six classes and spread over two semesters, four of which will qualify for core curriculum credit.

- **Exploring Majors**
  This LLC offers career exploration and information about degree and complimenting career fields in Evansville. This experience provides opportunity for self-discovery through interests and skill assessments.

- **LLC Students Have a Higher First Year GPA Than Non-LLC Students**
Living Learning Communities (LLC)

- Must take cohort courses
- Pre-enrolled in cohort courses
- Specific LLC UNIV 101 course
- Guaranteed to live in Residence Hall rather than campus apartment
- Able to apply at Orientation
- Contact Amy Price at asprice@usi.edu or 464-2000
Honors Program

• Contact Nina Bambina @ honorsprogram@usi.edu
• https://www.usi.edu/honors

• Incoming Freshmen
  – SAT score of 1200 or higher on the Math and Critical Reading sections or ACT composite of 27 or higher, and
  – High school grade-point average (GPA) of 3.25 or higher

• Transfer Students and Current USI Students
  – Completion of minimum of 15 credit hours with cumulative 3.25 GPA

• Requirements
  – Take 7 classes for Honors credit (21 credits), including the following:
    – **UNIV 101 Honors Section** or Honors 102 seminar class. Students can take both,
    – The senior capstone class, with an Honors ad hoc contract added.
    – Students must earn an A or B in an Honors class to receive Honors credit for class.
    – Students must maintain a cumulative GPA of 3.25.
    – Students will earn 3 Honors credits per class, regardless of how many University credits the class is worth.
DegreeWorks

• Replaces DARS, but not available yet
• Banner information through MyUSI available
• Assists with:
  – academic advising and degree maps
  – program planning
  – transfer articulation
  – degree audit
• Ask students about college credit earned during high school during advising session (dual credit, CAP, AP, CLEP, etc.)
• Train the Trainer sessions this week
Core 39 Website

- www.usi.edu/core 39
- Click on Core 39 Courses
- Linked to online bulletin
- Click on course name for description and pre-requisites
- Embedded experiences tagged
A university education prepares individuals to live wisely in a diverse and global community by helping students acquire both discipline-specific competence and broader knowledge and skills that reach across disciplines. Core 39 includes courses in the broad traditions of the liberal arts and a common set of experiences that are integrated across the curriculum. In our core, students expand foundational skills in communication and critical thinking, explore how different fields create and use knowledge, broaden their viewpoints through the study of diverse and global perspectives, and refine their writing skills through writing-intensive experiences.

Transfer Information

The Statewide Transfer General Education Core (STGEC) was developed by the public institutions of higher education in Indiana in response to Senate Enrolled Act 182 (2012). It enables a student who satisfactorily completes an approved program of general education in any one of those institutions to transfer that coursework to any other state educational institution as a block of 30 credit hours towards the general education core requirements.

Information about the STGEC can be found at: www.usi.edu/core39/transfer-courses

More Information

Contact: Mark D. Krabill
University Core Director
812-464-1712
mkkrabill@usi.edu
USI.edu/core39
Diversity & Global Embedded Experiences

• An embedded diversity experience is **NOT** prerequisite for an embedded global experience.

• Faculty Senate removed the pre-requisite requirement on March 7, 2014.
Electronic Advising Checksheet

Developed by Renee Rowland
Lead Advisor
University Division

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>Math</td>
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<td>Eng</td>
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DEVELOPMENTAL COURSES (09 are non-credit courses)

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<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
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</thead>
<tbody>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td>English</td>
<td></td>
<td></td>
<td>Reading</td>
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<tr>
<td>GENS 097</td>
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<td></td>
<td>GENS 098</td>
<td></td>
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<td>GENS 099</td>
<td></td>
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<tr>
<td>MATH 100</td>
<td></td>
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<td>ENG 100</td>
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<td>ENG 131</td>
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</table>

FOUNDATION: minimum 14 credit hours

<table>
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<tr>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
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<tbody>
<tr>
<td>Composition</td>
<td>6 hrs</td>
<td></td>
<td>Physical Activity &amp; Wellness (select one)</td>
<td>1 or 3 hrs</td>
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<tr>
<td>ENG 101</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>ENG 201</td>
<td></td>
<td></td>
<td>First Year Experience (FYE)</td>
<td>1 hr</td>
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<tr>
<td>Communication</td>
<td>3 hrs</td>
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<tr>
<td>Mathematics &amp; Quantitative Reasoning</td>
<td>3 or 4 hrs</td>
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BACHELOR OF ARTS 13 HRS

- World Languages: No more than 9 hours of courses with same prefix can satisfy the BA requirement.
- Natural Science must be lab course. If Natural Science 108 is selected, then two Natural Science 108 courses must be taken to satisfy the lab requirement.

BACHELOR OF SCIENCE 13 HRS

- Natural Science must include 1 lab. If Natural Science 108 is selected, then two Natural Science 108 courses must be taken to satisfy the lab requirement.
- No more than 9 hours of courses with same prefix can satisfy the BS requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science (Including Lab)</td>
<td>4 hrs</td>
<td></td>
<td>World Language &amp; Culture</td>
<td>3 hrs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World Languages (3 courses)</td>
<td>9 hrs</td>
<td></td>
<td>Natural Science - including one lab</td>
<td>7 hrs</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td>Social Science</td>
<td>3 hrs</td>
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</table>

CIVIC AND CULTURAL AWARENESS

- One course required from four of the six Ways of Knowing categories.
- No two of the courses selected may have the same prefix.
- If a course is selected from the Scientific and Mathematical Inquiry Ways of Knowing category, the prefix must be different from the prefix of the course selected to satisfy the Bachelor of Arts or the Bachelor of Science requirements.
- If a course is selected from the Social Inquiry Ways of Knowing category, the prefix must be different from the prefix of the course selected to satisfy the Bachelor of Science requirements.
- Courses satisfying the World Languages and Culture in the Ways of Knowing category may have the same prefix as the World Language/World Language and Culture requirements for the B.A./B.S.
- Students earning a B.A. degree must successfully complete a four-course sequence in the same language through 204 or higher.
- The two natural science courses for the B.S. degree may have the same prefix.
- Students earning a Bachelor of Science degree which is not designated as a B.A. or B.S. (e.g. Bachelor of General Studies) must choose either the B.A. or B.S. track for the purpose of Core 89.

WAYS OF KNOWING - Select from 4 Categories (12 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
<th>Course</th>
<th>Grade</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Creative &amp; Aesthetic Expression</td>
<td></td>
<td></td>
<td>Historical Inquiry</td>
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<td></td>
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<tr>
<td>Moral &amp; Ethical Reasoning</td>
<td></td>
<td></td>
<td>Scientific &amp; Mathematical Inquiry</td>
<td></td>
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</tbody>
</table>
## CORE 39

<table>
<thead>
<tr>
<th>Foundations</th>
<th>Civic &amp; Cultural Awareness</th>
<th>Embedded Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Composition 1</strong>&lt;br&gt;Composition 2&lt;br&gt;Communication&lt;br&gt;Mathematics&lt;br&gt;Physical Activity &amp; Wellness&lt;br&gt;FYE</td>
<td><strong>Ways of Knowing</strong>&lt;br&gt;Select from 4 Categories&lt;br&gt;Minimum of 12 credit hours</td>
<td><strong>Diversity</strong>&lt;br&gt;Global&lt;br&gt;Writing 1&lt;br&gt;Writing 2</td>
</tr>
<tr>
<td>Minimum of 14 credit hours</td>
<td><strong>Creative and Aesthetic Expression</strong>&lt;br&gt;<strong>Historical Inquiry</strong>&lt;br&gt;<strong>Moral and Ethical Reasoning</strong>&lt;br&gt;<strong>Scientific and Mathematical Inquiry</strong>&lt;br&gt;<strong>Social Inquiry</strong>&lt;br&gt;<strong>World Languages and Culture</strong></td>
<td>Students may complete embedded experiences in core, major and/or elective courses.</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>Bachelor of Science</td>
<td></td>
</tr>
<tr>
<td>Minimum of 13 credit hours</td>
<td><strong>Natural Science with Lab</strong>&lt;br&gt;<strong>World Languages (first course)</strong>&lt;br&gt;<strong>World Languages (second course)</strong>&lt;br&gt;<strong>World Languages (third course)</strong></td>
<td><strong>World Language &amp; Culture</strong>&lt;br&gt;<strong>Natural Science with Lab</strong>&lt;br&gt;<strong>Natural Science (second course)</strong>&lt;br&gt;<strong>Social Science</strong></td>
</tr>
</tbody>
</table>
Foundational Skills: 14 hours

- Composition 1: ENG 101
- Composition 2: ENG 201
- Communication: CMST 101 or 107
- Mathematics: MATH 107, 111, 114, 215, or 230
- Physical Activity and Wellness: KIN 192 or 281
- First Year Experience: UNIV 101

All first-time, degree seeking students must enroll in a course satisfying the First Year Experience during their first semester at USI. This applies to both full-time and part-time students. Students with CAP or AP credit are considered first-time, degree-seeking students.
Courses that were part of the “Old Core” are bold and in red.

*3-hour course in the “Old Core” – will not satisfy the new 4-hour requirement.

For the following similar courses, students can only receive CORE 39 credit for one of the two courses:
   CHEM 103 and CHEM 107
   GEOL 151 and GEOL 161

Two Natural Science 108 courses must be completed to satisfy the lab requirement.

- **World Languages: (9 hours)**
  - LANG 101, **102, 203, 204**
    - LANG = **FREN, GERM, SPAN, ARAB, CHIN, JAP, LATN**
- **Natural Science with lab: (4 hours)**
  - ASTR 201
  - BIOL 105*, 108, 112, 121, 122, 133, 141
  - CHEM 107, 108, 141, 261, 262
  - GEOL 108, 151, 161
  - PHYS 108, 175, 176, 205, 206
Bachelor of Science: 13 hours
World Languages and Culture: 3 hours
Social Science: 3 hours
Natural Science w/ 1 Lab: 7 hours

Natural Science - L with lab (7 hours)

ANTH 131, 211
ASTR 201L
BIOL 105L*, 108L, 112L, 121L, 122L, 133L, 141L, 251, 282
CHEM 103, 107L, 108L, 141L, 261L, 262L
GEOG 123
GEOL 108L, 121, 132, 151L, 161L

Social Science: (3 hours)

ANTH 121, 235
ECON 175, 208, 209
POLS 102, 271, 281
PSY 201
SOC 121, 261

World Languages and Culture: (3 hours)

ANTH 111
ARTH 335
GEOG 330
HUM 211, 212, 241, 242
WLC 155
LANG 101, 102, 203, 204
LANG = FREN, GERM, SPAN, ARAB, CHIN, JAP, LATN

Courses that were part of the “Old Core” are bold and in red.

*3-hour course in the “Old Core” – will not satisfy the new 4-hour requirement

For the following similar courses, students can only receive CORE 39 credit for one of the two courses:

CHEM 103 and CHEM 107
GEOL 151 and GEOL 161

Two Natural Science 108 courses must be completed to satisfy the lab requirement.
### Creative & Aesthetic Expression

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 104, 201</td>
<td></td>
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<tr>
<td>ENG 105, 285, 361</td>
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<tr>
<td>THTR 101, 251, 361</td>
<td></td>
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<tr>
<td>FREN/GERM/SPAN 275</td>
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</table>

### Historical Inquiry

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<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 121, 221</td>
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<tr>
<td>ARTH 221 (Previously HUM 221)</td>
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<tr>
<td>EDUC 173</td>
<td></td>
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<tr>
<td>HIST 101, 102, 111, 112, 130, 140</td>
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<tr>
<td>PHIL 200</td>
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<td>SPTM 223</td>
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### Moral and Ethical Reasoning

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>BGS 301 (Previously BGS 201)</td>
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<tr>
<td>ENG 222</td>
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<td>HP 356</td>
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<td>PET 402</td>
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<td>PHIL 201</td>
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<tr>
<td>SPTM 336</td>
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### Scientific & Mathematical Inquiry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 131, 211</td>
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<tr>
<td>ASTR 201</td>
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<tr>
<td>BIOL 108, 141</td>
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<tr>
<td>CHEM 108, 141, 262</td>
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<tr>
<td>ENGR 305</td>
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<td>GEOG 112, 123</td>
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<td>GEOL 108</td>
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<td>HP 302</td>
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<td>IME 331</td>
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<td>MATH 203, 241, 253</td>
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<tr>
<td>PHYS 101, 108, 361, 371</td>
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### Social Inquiry

<table>
<thead>
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<th>Course Code</th>
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<tbody>
<tr>
<td>ANTH 235</td>
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<tr>
<td>ECON 208</td>
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<tr>
<td>EDUC 221</td>
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<tr>
<td>GNDR 111</td>
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<tr>
<td>POLS 102, 271, 281</td>
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<td>PSY 201</td>
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<td>SOC 121, 261</td>
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### World Languages & Culture

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ANTH 111</td>
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<tr>
<td>ARTH 335</td>
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<tr>
<td>ENG 286, 386</td>
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</tr>
<tr>
<td>LANG 204, 306</td>
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<td>LANG=FREN/GERM/SPAN/ARAB/CHIN/JAP/LATN</td>
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<tr>
<td>FREN/GERM/SPAN 308</td>
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<tr>
<td>GEOG 330</td>
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<tr>
<td>HP 236</td>
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<tr>
<td>HUM 211, 212, 241, 242</td>
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</tbody>
</table>

Courses that were part of the “Old Core” are bold and in red.
Ways of Knowing: 12 hours

Creative and Aesthetic Expression
Historical Inquiry
Moral and Ethical Reasoning
Scientific and Mathematical Inquiry
Social Inquiry
World Languages and Culture

- One course required from 4 of the 6 Ways of Knowing (WOK) categories with no two courses having the same prefix.
- No two courses selected may have the same prefix.
- With the exception of World Languages, a course used to satisfy WOK must have a different prefix than any course used to satisfy the BA/BS requirements.
- Courses satisfying World Languages and Culture WOK may have the same prefix as the World Language/World Languages and Culture satisfying the BA/BS.
- Students earning a bachelor’s degree with is not designated as a BA or BS must choose either the BA or BS track for the purposes of Core 39 requirements.
Courses that were part of the “Old Core” are bold and in red.

### Embedded Experiences

<table>
<thead>
<tr>
<th>Diversity</th>
<th>Global</th>
<th>Writing Intensive</th>
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<tbody>
<tr>
<td>ANTH 111</td>
<td>ANTH 326</td>
<td>ADV 347</td>
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<tr>
<td>CMST 308, 317</td>
<td>BGS 301 (Previously BGS 201)</td>
<td>ANTH 235</td>
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<tr>
<td>COMM 486</td>
<td>BIOL 251</td>
<td>ARTH 335</td>
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<td>DTHY 351</td>
<td>ECON 241</td>
<td>BGS 301, 498</td>
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<td>EDUC 221</td>
<td>EDUC 381</td>
<td>BCOM 231</td>
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<tr>
<td>ENG 231, 288, 330</td>
<td>ENG 371, 372</td>
<td>CHEM 218, 318, 418</td>
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<td>GNDR 111</td>
<td>FREN/GERM/SPAN 275</td>
<td>CRIM 475</td>
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<td>HP 356</td>
<td>FREN/GERM/JPN/SPAN 308</td>
<td>DMS 333</td>
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<tr>
<td>LANG 101, 102, 203, 204, 306</td>
<td>GEOG 330</td>
<td>DTHY 351</td>
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<tr>
<td>(LANG=FREN/GERM/SPAN/ARAB/CHIN/JAP/LATN)</td>
<td>IPH 401</td>
<td>EDUC 221, 458</td>
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<td>NURS 246</td>
<td>SPTM 492</td>
<td>ENGR 291, 491</td>
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<td>PHIL 200, 201</td>
<td>POLS 271, 281</td>
<td>ENG 210, 301, 316, 319</td>
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<td>SOC 121, 261</td>
<td>POLS 271, 281</td>
<td>POLS 232, 309, 445, 446</td>
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<td>SPTM 453</td>
<td>SPTM 492</td>
<td>NUTR 496</td>
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<td>THTR 251</td>
<td>POLS 271, 281</td>
<td>NURS 246, 353, 367, 451</td>
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<tr>
<td>WLC 155</td>
<td>POLS 271, 281</td>
<td>PET 395, 402</td>
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</table>

A student cannot complete both ENGR 491 and TECH 471 to complete embedded writing.
Embedded experiences may be courses found in other areas of Core 39, a major specific course, or an elective course.

Foundational courses are strongly encouraged to be completed before the embedded experiences.

The Diversity course is a pre-requisite for the Global course.

There are two writing intensive experiences. One has to be at $\geq 200$ level and one has to be at $\geq 300$ level.

ENG 201 is a pre-requisite for all embedded writing intensive courses.
Core 39 Policies – Transfer Students

- Transfer students must complete Core 39 requirements.
- Transfer students must complete all degree or program requirements.
- Transfer students may satisfy The First Year Experience requirement by participating in transfer orientation. (Students satisfying FYE via orientation will not be required to take an additional credit hour to satisfy the requirements of Core 39.)
- Core courses that are direct equivalents will continue to be direct equivalents and will satisfy appropriate core categories, including Ways of Knowing and Embedded Experiences.
Diversity & Global Embedded Experiences

• An embedded diversity experience is **NOT** prerequisite for an embedded global experience.

• Faculty Senate removed the pre-requisite requirement on March 7, 2014.
State-Wide Core Mapped to CORE 39

CORE 39 mapped to the 30 credit hour General Education Core

Written Communication  1a
Science                2b or 3a
Speaking and Listening 1c
Humanistic-Artistic    2a, 3c or 4a
Social-Behavioral      3b, 4b, 4c or 4e
Quantitative Reasoning 1d

University of Southern Indiana New University Core Curriculum*

1. Foundational Courses
   a. Rhetoric and Composition I
   b. Rhetoric and Composition II
   c. Communication Studies
   d. Mathematics
   e. Physical Activity and Wellness
   f. First Year Experience

2. Bachelor of Arts
   a. World Languages
   b. Natural Science

3. Bachelor of Science
   a. Natural Science
   b. Social Science
   c. World Languages and Culture

4. Ways of Knowing
   a. Creative and Aesthetic Expression
   b. Historical Inquiry
   c. Moral and Ethical Reasoning
   d. Scientific and Mathematical Inquiry
   e. Social Inquiry
   f. World Languages and Cultures
Core 39 Policies – 30 Hour Statewide Transfer General Education Core

- By completing a minimum of three credit hours from each of the state categories, USI students will have minimally met all of the required state learning outcomes.
- Up to 12 additional credit hours completed within USI’s CORE 39 are needed to reach the 30 credit-hour limit.
- Embedded experiences are not mapped to the 30 hour state-wide core.
Core 39 Policies – 30 Hour Statewide Transfer General Education Core

• Courses in the 30 credit-hour Indiana Statewide Transfer General Education Core
  – The 30 credit hours of the Indiana Statewide Transfer General Education Core requirement must count as 30 credit hours toward graduation.
  – The 30 credit hours of the Indiana Statewide Transfer General Education Core do not supersede program requirements.

• The First Year Experience requirement may be satisfied by participating in transfer orientation.

• The Physical Activity and Wellness requirement will not be waived.

• Transfer students who have not completed a course equivalent to ENG 201, may have to complete this course prior to enrolling in writing intensive courses.

• Students pursuing a BA track must complete the language requirements in addition to the requirements listed above. Students who do not complete the language requirements will follow the BS track.

• Transfer students must complete all degree or program requirements.
Core 39 Policies – Opting in Core 39

- Students enrolled at USI prior to Summer 2014 have the option of completing Core 39. If students opt into Core 39, they must complete all degree requirements in the fall 2014 or later bulletin.
- Transfer students enrolling in USI during the 2014-15 academic year have the option of completing the "old" core as published in the 2013 bulletin.
- Students must complete the "old" core by the 2016-2017 academic year.
- The FYE course will be waived for students who enrolled at USI prior to fall 2014 and opt into Core 39 curriculum.
- If a student is not enrolled for two consecutive semesters at USI and the student re-enrolls at the university, the student will complete the degree requirements under the bulletin in effect at the time of re-enrollment.
- Students who opt into Core 39 can not switch back to the "old" core.
Core 39 Policies – Change of Bulletin

• A “Change of Bulletin” form (attached) has been developed to allow students to switch to a different bulletin.

• Only transfer students with a significant number of general education hours at a community college should be allowed to opt into the “old” core. The academic advisor should discuss the options with the student.

• It is understood that not every student may meet these recommendations. Exceptions may need to be made and those exceptions would be made by the Director of the University Core Curriculum.
Change of Academic Bulletin

Student ID Number ___________________________________________ Date ______________________________

Name: Last ___________________________________________ First _______________________________ M/I ___

Indicate only the program(s) for which the bulletin is to be changed:

Primary Major/Program _______________________________ Current Bulletin _________ New Bulletin _________

Secondary Major/Program _______________________________ Current Bulletin _________ New Bulletin _________

Minor/Concentration _______________________________ Current Bulletin _________ New Bulletin _________

I have met with my academic advisor and understand I am required to meet ALL requirements for degree completion as detailed in the NEW academic bulletin, including*:

- Major/Program/Concentration requirements
- University Core Curriculum requirements
- University requirements for graduation
- Minimum number of semester hours of credit for a baccalaureate, associate or graduate degree
- Minimum number of credit hours at the 300-level or above for a baccalaureate degree
- Minimum cumulative GPA on all USI courses counted for graduation requirements
- Minimum number of hours in residency

See USI Bulletin for specific requirements for major/program/concentration

Academic Advisor Signature (required) ___________________________________________ Date: ______________

Student Signature (required) ___________________________________________ Date: ______________

For Office Use Only
Old Bulletin
____________________________________
New Bulletin
____________________________________
Core 39 Policies – Students with an Earned Degree

• Core 39 is satisfied for students entering USI with a bachelor’s degree.

Core 39 Policies – College Achievement Program

• Students who were enrolled in the College Achievement Program (CAP) as juniors (2012-2013 academic year) or who are presently enrolled in the CAP program (2013-2014 academic year) and who enter USI during the fall 2014 semester will have the option to enroll under the fall 2013 bulletin with the former core instead of CORE 39.
Core 39 Policies – Pass/Fail Grading

• Courses satisfying Core 39 may not be taken as pass/fail.

Core 39 Policies – Major Coursework

• The current rule “No more than six hours of coursework from the major discipline may apply toward the UCC” does not apply to Core 39.
Core 39 Policies - World Languages

- **First-Year Students (no previous college):**
  The Department of Modern and Classical Languages offers credit for preceding language courses for students who achieve a grade of B or higher in the USI courses in which they are placed. To receive credit for preceding courses, students must submit a Departmental Credit form (through the Department of Modern and Classical Languages). A $15.00 filing fee is required.

- **Transfer Students:**
  Students who have transfer credits at the intermediate level or higher may be eligible to receive credit for lower level language courses not already awarded by completing a USI language course at a level higher than their transfer courses with a grade of B or higher. To receive credit for preceding courses, students must submit a Departmental Credit form (through the Department of Modern and Classical Languages). A $15.00 filing fee is required.

- **Articulation Agreements:**
  Students who receive transfer credits based on articulation agreements may receive credit for preceding language courses not taken at USI by completing a USI language course at a level higher than their transfer courses with a grade of B or higher. To receive credit for preceding courses, students must submit a Departmental Credit form (through the Department of Modern and Classical Languages). A $15.00 filing fee is required.
PowerPoint

• Located on Faculty Senate website