Course Clinical Requirements

The following guidelines are intended to guide the student in selecting possible preceptors for clinical practice. Additional information about clinical expectations including clinical and course objectives is found in individual course syllabi.

**NURS 618 Advanced Health Assessment (3 Hours):** This course is taught during the summer and requires a minimum of 45 clinical hours to develop assessment skills at the advanced level. Clinical activities include history taking, physical examinations and documenting in SOAP format. Students will be directed to practice physical assessments by system. Clinical preceptors may include nurse practitioners and physicians. Clinical written work will be evaluated by course faculty.

**NURS 645 - Advanced Nursing Assessment and Intervention I (5 Hours)**

This course requires a minimum of 150 clinical practice hours. Students will participate in the management of adult and geriatric clients with acute and/or chronic illness. Emphasis is on the synthesis of psychological, behavioral, social, and physiological theories in the therapeutic management of acute and/or chronic illness, including disease prevention and health promotion. Content is centered on the development of the role of the clinical nurse specialist in the dimensions of clinician, research, educator, consultant, collaborator, and manager. Clinical experiences utilize holistic, research-based nursing therapies to care for adult and geriatric patients, their families, and aggregate populations within communities. Students are in clinical environments that support their area of interest.

**NURS 646 Advanced Assessment and Intervention II (5 Hours)**

This course requires a minimum of 150 clinical hours. Clinical settings support the student's chosen area of specialty interest. Emphasis is on the synthesis of psychological, behavioral, social, and physiological theories in the therapeutic management of clients with acute and/or chronic illness, including disease prevention and health promotion. Content is centered on developing skills to influence the spheres of nursing and the health care systems.

**NURS 647 Advanced Assessment and Intervention Practicum (5 Hours)**

This course requires a minimum of 200 clinical hours. The course facilitates the integration of the Clinical Nurse Specialist (CNS credits) role across all spheres of influence. Through the use of specialized practice and application of theoretical knowledge the students provided expert, holistic care to adult and geriatric individuals and families while managing nursing and health care systems influences. Specialty rotations are chosen based on the students area of interest.

**NURS 654 Primary Care Nursing of Families I (5 Hours)**

This course requires 120-144 clinical hours in a primary care setting providing care to families. Students may practice from 8 to 16 hours per week during the course of the semester to develop expertise in the family nurse practitioner role. Clinical activities include histories, physical exams, differential diagnoses and primary diagnosis, determining a plan of care, conferring with the preceptor, and documentation. Preceptors may include family nurse practitioners and primary care physicians.

**NURS 655 Primary Care Nursing of Families II (5 Hours)**

This course requires 180-216 clinical hours. The majority of practice should be in a primary care setting providing care to families. Students may select additional clinical specialty sites such as setting such as pediatrics and obstetrics. Students may practice from 8 to 16 hours per week during the course of the
semester. Clinical activities include histories, physical exams, differential diagnoses and primary diagnosis, determining a plan of care, conferring with the preceptor, and documentation. Preceptors may include family nurse practitioners and primary care physicians.

**NURS 656 Primary Care Nursing Practicum (5 Hours)**
This course requires 240-300 clinical hours. The majority of practice should be in primary care setting, providing continuing care to patient of all ages. Students may practice in the clinical setting 30 + hours per week during the semester. Preceptors may include family nurse practitioners and primary care physicians. Up to two weeks of clinical may be spent in specialty care: pediatrics or obstetrics may be included as needed.

**NURS 662 Psychiatric/Mental Health Care of Families across the Lifespan I (5 Hours)**
This course requires between 120 - 144 clinical hours. The focus of this course is on theoretical and clinical management of the psychiatric/mental health needs of individuals across the lifespan within the context of a family-based theoretical model. The role of the family psychiatric-mental health nurse practitioner as an independent and interdependent practitioner and performing comprehensive mental health assessments are primary clinical foci. Participation in mental health assessments, planning care for stabilization of mental health, strategies for mental health promotion, therapies, and mental health education are included in course content.

**NURS 663 Psychiatric Mental Healthcare of Families II (5 Hours)**
This course requires between 180 - 216 clinical hours. The focus of this course is on expansion of the management of psychiatric/mental health status of individuals across the life span within the context of a family-based theoretical mode. Further role development is emphasized, including interdependent and independent practice. Theoretical concepts are related to management of individuals and families with acute and chronic mental health problems. Expanded participation in mental health assessments, planning care for stabilization of mental health, strategies for mental health promotion, therapies, and mental health education are included in course content.

**NURS 664 Psychiatric Mental Health Care Practicum (5 Hours)**
This course involves an intensive clinical experience in the family psychiatric and mental health nurse practitioner (FMHNP credits) role. A minimum of 240 – 300 clinical hours are required. Preceptors will guide and direct the FMHNP students as they achieve greater Independence and develop expertise in caring for families and individuals across the lifespan.

**NURS 674 Management of the Acutely Ill Adult I (5 Hours)**
This course requires a minimum of 180 clinical hours. The clinical focus is on the role of the acute care nurse practitioner working with a multidisciplinary team. The setting of clinical for this semester is primary care, and students may practice 8 – 16 hours per week. Clinical activities include histories, physical exams, differential diagnoses and primary diagnosis, determining a plan of care, conferring with the preceptor, and documentation. Preceptors may include family and internal medicine providers. The intent of clinical is to establish a familiarity of co-morbidities to facilitate and enhance adult and geriatric patients’ return to optimal health.

**NURS 675 Management of the Acutely Ill Adult II (5 Hours)**
This course requires a minimum of 180 clinical hours. The clinical focus is on the role of the acute care nurse practitioner working with a multidisciplinary team across settings. The setting of clinical for this semester is primary care, and students may practice 8 – 16 hours per week. Specialty rotations include cardiology, pulmonology, infectious disease, nephrology, urology, and immunology. Clinical activities include histories,
physical exams, differential diagnoses and primary diagnosis, determining a plan of care, conferring with the preceptor, and documentation. Preceptors may include cardiologists, pulmonologists, nephrologists, urologists, immunologists, and infectious disease specialists.

**NURS 676 Management of the Acutely Ill Adult III (5 Hours)**
This course requires a minimum of 300 clinical hours. The clinical focus is on the role of the acute care nurse practitioner working with a multidisciplinary team across settings. The setting of clinical for this semester is primary care, and students may practice 16 – 24 hours per week. Specialty rotations include emergency/trauma, oncology, gastroenterology, endocrinology, and others as approved by course faculty. Clinical activities include histories, physical exams, differential diagnoses and primary diagnosis, determining a plan of care, conferring with the preceptor, and documentation. Preceptors may include emergency/trauma, endocrinology, oncology, gastroenterology, hospitalist providers.

**NURS 677 Advanced Nursing Care of Pediatric Patients (3 Hours)**
This course requires a total of 160 clinical hours in pediatric clinical sites.

**NURS 678 Nurse Educator Role Integration (4 Hours)**
This course requires a minimum of 180 clinical hours. This course facilitates the integration of the NED role dimensions of clinician, researcher, educator, change agent, and leader. Through the implementation of an individualized clinical education project, the student will apply theoretical knowledge in the clinical setting. Examples: evaluation of student clinical learning; learning modules for staff or students involved on a designated education unit; post-conference modules; implementation of QSEN in the clinical setting; program focused on staff development or program focusing on patient centered care.