ALICE EARL OF LAFAYETTE

By Mary Anthrop

GRADE LEVEL: Secondary

Prepared in partial fulfillment of requirements for
"INDIANA AND THE NEW NATION, 1776-1876"
a project of the Historic Southern Indiana Project
of the University of Southern Indiana
8600 University Boulevard
Evansville, Indiana 47712
(812) 465-7014

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Alice Earl
of
Lafayette, Indiana
Alice Earl of Lafayette, Indiana

Preview of Main Points
The following series of lessons examine the diary (1867) and letters (1867-1871) of Alice Earl, a Lafayette, Indiana, teenager of the late 1860s. This examination of primary documents reveals the social and educational lifestyle of a teenager born to prosperous Tippecanoe County pioneers. The diary and the letters cover the time period 1867 - 1871 and describe the experiences of Alice Earl at home in Lafayette, Indiana and away at boarding school in New York.

Connection to Textbooks
Although the diary and letters may at first appear to have only a local history orientation, the series of lessons on the diary and letters can be used with a standard United States History textbook discussions of social and educational developments of the late 1860s-1870s. Specific references to health, family life, leisure and recreational activities, fashion, Temperance, Civil Rights and politics in the diary and letters combined with the supplementary materials can be springboards to a general and national discussions of these topics. In addition this series of lessons employs the use of only primary documents and thus can stimulate the students to do the work of historians.

Objectives
Students are expected to:
1) analyze primary documents - letter and diary entries;
2) read city maps of Lafayette, Indiana, and locate sites significant in the life of Alice Earl;
3) examine the educational opportunities of Alice Earl in Lafayette, Indiana, and at boarding school in New York;
4) evaluate the leisure and recreational interests of a teenager in the late 1860s-1870s;
5) discuss teenage fashion ideas of the late 1860s-1870s;
6) evaluate the political awareness of Alice Earl in the 1860s-70s;
7) compare and contrast their teenage lifestyle of the 1990s with those of a teenager in the late 1860s-1870s;
8) write a critical essay on one or more aspects of Alice Earl's teenage experiences.
Suggestions for Teaching the Lessons

These lessons may be used individually or in various combinations according to student level of ability, interest, and class time restraints. It is recommended that one school week or a five day unit be the ideal time devoted to the diary and letters. In addition the final day's lesson(s) be a wrap-up or summary lesson(s). While several lessons may be used with either diary or a set of letters, most lessons are designed for use with the diary or the letters.
Visual Analysis

Visually divide the illustration or photo into thirds.

Then carefully examine the picture. Complete the handout. Be sure and write in complete sentences.

Describe or identify any people, activities or objects in the picture.

People:

Activities:

Objects:

Where does the activity take place?
What is the time period?
What is the mood of the picture?

How does this picture help you understand more about Alice Earl and her lifestyle?

What two questions does the picture raise?
Alice Earl Diary - 1867

Opening the Lesson:

Begin the lesson by asking the students who among them have kept a diary. Share any personal experiences. Questions for discussion could be:

1) Who keeps a diary?
2) Why might a person keep a diary?
3) Would the reasons for keeping a diary today be the same as 100--125 years ago?
4) What can be learned from a diary?
5) How could a diary be used in historical research?

Next view a slide or handout of Alice Earl's diary of 1867. Describe the physical characteristics of the diary. The diary was leather bound; was four inches by two and half inches. It was written in pencil.

Students should then proceed on their own or in pairs to complete the appropriate handouts.

Materials

Diary of 1867

OR

Diary Excerpts of 1867

The excerpts from the diary cover the most significant events of Alice Earl's life and can be used if time does not allow the reading of the complete diary.

Alice Earl Diary Entries - 1
Alice Earl Diary Entries - 2
Alice Earl Diary Identifications
Excerpts from Alice J. Earl Diary
(January 1, 1867 - August 19, 1867)

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County Historical Association

January 1

Had company all day and night. J. Warvic, H. Spears, P. Henry, H. Curtis Hilles. Made a call. We did not open house. I went to masquerade party but did not masque.

January 2

... Did not go to school and was allmost sick with a cold, took my music lesson in the evening of Prof. Miles. Pa gone to Ladoga.

January 3

Went to school. Pa come home last night from Ladoga. My cold is some better.

January 5

Stayed at home all day, dressed a doll for Abbie H. Missed my music lesson. Snowed very near all day....

January 6

Spent the day in the country at Uncle James. It was rather a cold day snow on the ground. Dr. Tuttle Preaches here today as Mr. Rice has gone to see Eddie.

January 8

Went to school. It is cold day still more snow. Went to Dr. Tiffany's lecture on Shams and Shoddy which was very good.

January 10

I was up at half past five. Went to school. Lizzie Gordon made a wish with my large gold ring, I am not to take it off for a week from today.

January 11

Went to school. At a party at Mollie Orth's had a very pleasant time. Danced until two o'clock. Henry Taylor and Lizzie fell down.

January 12

Did not get up until ten o'clock. Took my music lesson went downtown and to Uncle Vanderbilt's a little while, Mrs. Lee at our house for tea stayed all night.

January 16

Went to school. Took my music lesson. Pa and Aunt Hanna gone to a party at Mr. Olmsted's.
January 18

Went to school. Very good sleighing but rather cold and windy....

January 19

Did not take my music lesson, Prof. Miles not got a Piano yet.
Went to Dr. Mores to have my teeth filled....

January 20

Did not go to Church nor Sunday School. It has been snowing
very hard all day. The celebrated actress Ristora is to pass
threw here today on her way from Cincinnatti to Chicago.

January 21

Went to school. Invited to a Party at Fannie Weavers but
could not go on account of coald wether. The snow was so
deep and there are other excuses not worth mentioning.

January 22

Eddie Rice is dead. Went to School. Julia V. come up to play
her duet with me. I went to Mr. Turnell's singing school with
her after tea....

January 24

Went to school. Went to Dr. Mores to have a tooth filled.
Very good sleighing. Lou P. and myself had to remain a
while after school.

January 27

Went to Baptist Church. Went to Eddie Rice's Funeral. Dr.
Tuttle the President of the Wabash Colleg preached the
Sermon which was very good. Several of his school mates were
here. The pallbearers were some of the young men of this place.

January 28

Went to school, the first day of a new turn. I intend to be
a better girl than I have been during the past. One bay horse
run a way.

January 31

Went to School. Mary Barbee is going to have a Danceing party
in the white frame house between Mrs. Browns and Mr. Jenkins
on Sixth St. and invited to Fannie Cowdries.

February 1

Attended Mary B_ s party had a very nice time wore my green
silk dress. Could not go to Fannie Cowdries party as I was
invited to the other first. Went to School.
February 1

Did not take my music lesson. Raining very hard and the trees and every thing covered with ice.

February 7

Went to School.....Pa started for New Orleans this eavening to buy groceries for the Store. Pa and Ma gone to Mrs. Johnsons to tea.

February 11

Went to School. Rather pleasant day. Cousin Julia Van-meter stayed all night with me, we went out and rode down hill on sleds after tea.

February 14

Went to School. Sent four Valentines. one to Josie Sims, one to Everett V. a horrid old thing to Frank Levering and a fancy one too.

February 15

Went to School. Have not got any Valentines.

February 17

Went to Church. Mr. Rice preached....Julia and I took a walk down to the river after Sunday S____. River very heigh.

February 19

Went to School. Wabash river falling.

February 20

Went to school. Over to Mr. Teffts after school to see the Baby. Downtown in the morning. Took my braslets to be mended.

February 21

Went to school. Pa come home from New Orleans this eavening.

February 22

Was no School as it is Washingtons birth day. Went to a Party at Mrs. Telford's. Danced and had a very nice time. Julia and I were downtown very near all morning. Bought some envelopes.

February 23

Took my music lesson. Went to Mr. Emerson's and got my Braslets....

February 25

Went to School. ...Pa went to Chicago this afternoon....
February 26
Went to School. Morell sick and not at school.... I walked home from School for the first time this winter.

February 28
Went to School. Pa come home from Chicago yesterday after noon. They are having a revival at the Second Presbyterian Church. Went to the Theatre. Rosedale was played.

March 1
Went to School. Morell's teacher Miss Rose is a going a way. Miss Safford is going to take her place. Miss Rose is going East and then coming back and go to Montanna.

March 2
Went to take my music L__, but Prof. Miles not at home. Aunt Hanna and I went to the Matinee in the afternoon and saw Rosedale played second time.

March 4
Went to School. Invited to Tommie Hanna's Party at his Sisters, Mrs. Carnihan....

March 5
Went to school. Morell sick Went to Tommie Hanna's party, great many there. Wore my White Allapracea Dress. Some one presented me a very nice lead pencil.

March 12
Went to School....Prof. I.N. Snow just commenced a Danceing School here in turners Hall.

March 13
Went to School. Took my music lesson. Prof. Miles gave me a new piece of music....

March 14
Went to School. Very cold wind blowing. Preparing Dialogues for examination the last of the quarter.

March 16
Took my music lesson. Snowing very hard. Made some candy of New Orleans molasses that Pa got while he was gone.

March 17
Did not go to Church, but went to Sunday School. Mrs. Chase, my teacher, wants us to join Church had Mr. Little to talk to us. very cold to Day.
March 18

Went to School. In the evening went to Church. Mr. Little preached. There has been Preaching every evening for two weeks and Prayer meeting in the morning.

March 19

Went to school walked home. Miss Rose has come back and will go to Montanna in a few weeks. Pa brought a Picture of the Building, hung it in the Dining room.

March 20

Went to School. Don't feel very well....

March 23

Took my music lesson, have taken a new piece. Walked home and read nearly all afternoon finished reading Three caries (?) in a woman's life. Very good.

March 24

Went to Sunday School but not at Church....Mr. Hatcher here at tea..

March 25

Went to school. Pa, took all of us to the Alleghanian swiss bell ringers. Pa bought the American Cyclopedia 21 Vols. last saturday. Gave me a large book of Shakespear.

March 26

Went to school. Last evening Pa took Aunt Hanna and I to hear Mr. Gough lecture on Temperance. Restori the Italian actress passed threw on her way to Chicago.

March 27

Went to School. After I went home made some French Kisses. My Receipt is the Whites of four eggs to a pound of Powdered Sugar. Took my music lesson. Snowing some this evening.

March 28

Went to School. Prof. Allen sent William Underwood home from School for making fun of Religion in his essay. Sun is very brite but it is rather cold.

April 1

Went to school. Howard Vanderbilt just a year old today. Orthos Tuttle here to see Morell. Morell's class is being examined today.
April 2

Went to school. Went down town.... Examinations commenced in Miss Saffords room.

April 3

Went to school. I was examined in Geography. Took my music lesson.

April 4

Went to School. Very pleasant day. Examined in my Arithmetic and French.

April 5

Went to School had an exibetion. I spoke in a dialogue.... Julia V. going to join Church next Sunday.

April 6

Took my music lesson. Went downtown with Ma and Aunt Hanna, got a Calico, Gingham and a drab alapacea. Took the drab one to Mrs. Jennings to be made. Pa was gone to Hicory Grove. Ma bought me two dozen curling kids to curl my hair out.

April 7

Went to church and Sunday School. Julia Vanmeter and 48 others joined the Church. Very pleasant today.

April 8

Went to school. The first day of a new turn. Morell not going now. I sit with Ella Carnihan. Pa come home. Dr. Baker, Mr. Spears, Mrs. McFarland and several others left today for Montana.

April 9

Went to School. downtown in the morning for an Algebra as I am going to commence studying it this turn. Rained very hard yesterday. School commences at 8 and out at 1. only one session a day.

April 10

Went to school. Raining this morning. Went downtown after school to Mrs. Jennings to be feit. Prof. Miles did not come to give me my music lesson.

April 11

Went to school.... I had Mark to put the Side saddle on Colonel and have been riding in the yard. very warm.
April 13

Went to take my music lesson and then went to Uncle Vanderbilts and Everet and I went to the Matinee. played the Octeroon. Went to Mrs. Jennings and got my new dress.

April 14

Second aniversary of President LINcon's assassination. A. Vanmétér come this morning. Raining very hard. Did not go to church but went to Sunday school. This is the Children Sunday.

April 16

Went to School. Raining this morning... cleaning house. Morell and I thinking of going to Attica next saturday.

April 17

Went to school. Ella Carnahan, Mattie Chute and A. Stoy(?) here this afternoon, we all a gettered wild flowers. Fred Dugalas lectured here this eavening. I went to hear him.

April 18

Went to school. Very pleasant day. Ada Ellswood, Mattie Brickenridge and Maggie Cammel up to see me this afternoon, we played Croquette and went after wild flowers....

April 19

Went to school. After School went downtown to buy somethings.

April 20

Very plesant day. Morell and I are going to Attica this morning to see Jos. Hixsons. We are having a very nice time. Liza took Louisa and I out rideing. Haveing Ma's bedroom painted and paper.

April 21

I am in Attica. Eliza and Leonisa and myself went to Church. In the afternoon Jos. took me out rideing. Raining very hard this eavening. Some one has a good joke on me about a hoop skirt, it hapened last friday.

April 22

Morell and I come home from Attica this morning....

April 23

Went to school. Had a very good French Lesson. cleaning the parlor.
April 29

Went to school. Morell went to the farm seven miles from here to stay several weeks and I will have to take care of his chickens.

April 30

At School. We miss Morell very much....Got a new carpet for the Bedroom.

May 1

At school. Lou Gregory and I went a horseback riding. Colonel was the only horse we had. I set a hen this eavening, put eleven eggs under her. Pa went to the farm. Did not take my music lesson.

May 2

At School. Pa gone to Hicory Grove. Lulu Gregory and I went downtown. I bought a written Speller....

May 6

At school. Pa come home, took Ma, Aunt Lizzie. Aunt Hanna and I to the Theatre. Vestvali the star played....

May 8

At School. Pa and Ma gone down to the farm to see Morell.

May 9

At school. Pa took all of us to the Theatre, they played Bel Demonio. Vestvali was Angelo....

May 10

At school. Morell come home from the farm.

May 11

Took my music lesson and then went to Uncle Vanderbilts to see Julia. Annie Fowler was there. Julia, Annie and I went downtown. I had the tooth ache. Pa, Ma, Aunt Hanna, Morell and I went to the Theatre. Vestvali and her cousin played Deborah in German.

May 15

Did not go to School. Aunt Hanna and I went downtown. I got me a blue scarf....

May 16

At school. Pa took Aunt Hanna, Morell and I to the Concert to hear Parepa sing.... I had my hair curled.... 
May 18

This morning when we got up we found Dick our mocking bird laying in the cage dead. He is about ten years old. Took my music lesson. Morell went to Yankee Robinson's show this afternoon and Pa took Aunt Hanna and I in the eavening.

May 19

...Last night when Mark brought us home last night he to he barn and found Pa's saddle on Colonel and some ones old saddle on Dick. We supposed that some one tried to steal them.

May 20

...There were four horses stolen saturday night.

May 23

...Two horses stolen last night.

May 27

At School. I tried on my new Gingham Dress that Ma is making:...

May 29

Did not go to school. Pa and I went to Dr. Mores and I had a back tooth pulled....

May 30

At School... Pa and Ma invited to Mr. Emersons to tea tomorrow eavening.

June 1

Took my music lesson. Lizzie and I went downtown in the morning. I went to hear Alf Burnet this afternoon....

June 2

Morell and I went to Church and Sunday School. Mr. W.F. Reynolds and J. Perdue here this afternoon. Ma and Pa gone to Uncle Vanderbilt's to spend the eavening.

June 4

At School. Mr. and Mrs. William Write of Delphi and Mr. Cunningham come this eavening to attend the Convention. We were all down to hear the speaking at the Opera house.Morell come home from the farm. Very warm.

June 7

At School. Annie Johnson of Laport at our house. Went to the Social meeting at Fannie and Ida Weaver's. Bought me a new pair of Gaiters. Uncle Winship up to Dinner.
June 8

I made a cake and some mange. Took my music lesson. Went downtown with Julia: I took my dress to Mrs. Jennings. We went to Ruger's and I had some ice cream. Aunt Hanna, Annie and I went rideing in the carriage.

June 12

At school. Pa went to New York this morning. Took my music lesson. Mary and Aunt Hanna went rideing. Mr. Wilson's children were out to see the deer.

June 13

... I took my books home from school today. our school will be out tomorrow then we have vacation until september.

June 14

... I baked tow cakes for a picnic....

June 15

Some of the boys and girls talked of having a picnic today but did not. I took my music lesson. Rained very hard last night..

June 17

Ma and Aunt Hanna went downtown. I was at home all day. In the eavening we went to the Lecture to hear S. Colfax.

June 25

Pa come home in theeavening from New York and brought me a Rose coloried silk dress, and a pink fan....

June 28

Ma, Morell and I went to our Sabbath School picnic at the Battleground took Phebe J__ with us. Had a very nice time. I was treated to a dish of ice cream and lemonade. Pa thinks of going to Chicago.

June 29

Aunt Hanna and I went downtown. I bought two books the Camerons pride and Homestead on the hillside by Mrs. Holmes. Pa, Morell and I started for Chicago at 4 p.m. and arrived there at 12.

June 30

We did not get up very early as it was late when we went to bed. We are stopping at the Sherman House. Mr. Culbertson come to see us and Morell and I went home with him and spent the day.
July 1

This morning Miss Emma Blair come to call on me. we went out shopping and then I went home with her and stayed all night. Mr. Riny and Albert Bouchard took Emma and I to the theatre, Richard the Third, was played. Edward Booth taking the part of Richard.

July 2

Emma and I went and had our pictures taken in the morning after dinner we went down to the hotel and she stayed to tea with me. Morell stayed with Charlie Culbertson Sunday and Monday nights.

July 3

Pa and Morell and I left Chicago very early in the morning for home we reached there about tow o'clock. Rained very hard in the eavening.

August 12

Ma, Aunt Hanna and (I) went downtown in the morning. I had my ears pierced. It is very warm and dusty. I wrote a letter to Mary Barbee, and received one from Emma Blair.

August 19

I went downtown in the morning to Mr. Jennings to have my Rose colored Silk dress fit. It rained very hard in the afternoon.
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<tr>
<th>Date</th>
<th>Item</th>
<th>Received</th>
<th>Paid</th>
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<tbody>
<tr>
<td>Jan 1st</td>
<td>Crimping Hair</td>
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<td>.75</td>
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<tr>
<td>&quot; 7th</td>
<td>Writing Speller</td>
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<td>&quot; 11th</td>
<td>Crimping Hair</td>
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<td>&quot; 12th</td>
<td>Thimble</td>
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<tr>
<td>&quot; 5</td>
<td>White kids</td>
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<td>&quot; 4th</td>
<td>Cutting my hair</td>
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<tr>
<td>&quot; 16th</td>
<td>Hat</td>
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<tr>
<td>&quot; 7</td>
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Carefully read the excerpts from the Alice Earl diary. Then write one or two facts from the diary to support each generalization about Alice Earl. If the information in the diary does not support the generalization, leave the space blank.

1. Alice was well-educated.
   a) 
   b) 

2. Alice enjoyed many cultural advantages.
   a) 
   b) 

3. Alice enjoyed the companionship of many friends.
   a) 
   b) 

4. Alice was interested in her personal appearance.
   a) 
   b) 

5. Alice participated in "typical" teenage activities.
   a) 
   b)
Carefully read the 1867 diary entries of Alice Earl. Select four entries that reveal significant aspects of Alice Earl's everyday life in Lafayette, Indiana.

Date of entry:

Quote or Paraphrase:

Significance:

Date of entry:

Quote or Paraphrase:

Significance:

Date of entry:

Quote or Paraphrase:

Significance:

Date of entry:

Quote or Paraphrase:

Significance:
Map of

Alice Earl's Lafayette, Indiana

1) Locate and circle Alice Earl's home. Label it Earlhurst.
   Directions: ns Union outside city limits.

2) Locate and color yellow Lafayette Collegiate Institute.
   Directions: South, nw corner 7th

3) Locate and color red. Earl and Hatcher building.
   Directions: 3rd nw corner South

4) Locate and color blue the 2nd Presbyterian Church.
   Directions: Main NE corner of Sixth.

5) Locate and color green Synder's Opera House.
   Directions: Ferry NE corner of Fourth.

6) Alice Earl mentioned in her diary that she visited the above sites in Lafayette. Draw in --- a route to one of these locations. Then describe below why she might have taken that particular route and what she may have seen on the route.
Opening the Lesson: Education

Begin the lesson by asking the students to identify the most repeated entry in the Alice Earl diary. i.e. Went to school. Next questions for discussion could be:
1) Why would this entry be so frequent?
2) Where did Alice Earl go to school?
3) Are there any clues in the diary as to where she went to school?

(This question should reveal that the diary is "incomplete" and does not answer all questions about Alice Earl and her lifestyle. Other historical research reveals that Alice Earl attended Lafayette Collegiate Institute.

4) What clues about Alice Earl's schooling are revealed in the diary?

Next have the students examine the Lafayette Collegiate Institute handouts. Using the diary entries and the Lafayette Collegiate Institute handouts discuss with the students any conclusions that can be drawn about Alice Earl's educational experiences in Lafayette.

An alternative to a discussion with the students would be to have the students write an essay on Alice Earl's School Days in Lafayette, Indiana.

Materials:
Alice Earl Diary -1867
Lafayette Collegiate Institute handouts
Alice Earl's School Days in Lafayette, Indiana handout
Alice Earl's School Days in Lafayette, Indiana

Carefully examine the Lafayette Collegiate Institute handouts and the Alice Earl diary of 1867. From these documents evaluate the educational experience of Alice Earl in Lafayette, Indiana. Suggested topics in your essay could include:
- subjects studied by Alice Earl or available to her at her school;
- the quality of instruction;
- the cost of her schooling;
- the length of the school term;
- and the atmosphere of her school.

Or

Carefully examine the Lafayette Collegiate Institute handouts and the Alice Earl diary of 1867. Drawing from your personal experiences, prepare a comparison essay. Suggested topics in your essay could include:
- subjects taught in the schools;
- the quality of instruction;
- the cost of schooling;
- the length of the school term and the atmosphere of the school.
LAFAYETTE COLLEGIATE INSTITUTE.
South, corner of Seventh.

TEACHERS.
Latin, Greek, and Philosophy—Ira W. Allen, A. M. LL. B., and Mrs.
Ira W. Allen.
English Studies and Criticism—Miss M. S. Sherman.
French, German and English—Miss Natalie Seitz.
Lecturer on Anatomy and Physiology—J. P. Wallace, M. D.
Preparatory Department—Miss O. E. Rose.

Primary Department—Miss L. T. Clapp.
Instrumental Music—Prof. F. W. Miles.
Vocal Music—Miss Jennie F. Ingham.
Trustees of Corporation—Moses Fowler, President, R. H. Eldridge,
Secretary and Treasurer, Martin L. Peirce, Henry S. Mayo, H. W.
Chase, William P. Heath, and William A. Potter.

Lafayette Daily Courier
Lafayette Collegiate Institute.
The annual examination commences Monday, April 1st, and continues
through the week. The A classes in the Primary
and Preparatory Departments, will be examined for promotion.

April 8, 1867
Lafayette Collegiate Institute.
The Spring term opens today. The
A classes of the Primary and Preparatory
Departments have been promoted, leaving
vacant seats for new pupils.

As there are commencing classes in all
departments of the school, this is the best
season of the year for new pupils to enter
the institution, especially the Primary
and Preparatory rooms.

The Principal will be assisted during
this term by Alden Allen, A. M., a gradu-
ate of the University of Michigan.

IRA W. ALLEN, Principal.
R. H. ELDRIDGE, Sec'y of Board.

Lafayette Collegiate Institute.
The examination of the pupils of this
flourishing school, in vocal music, took
place yesterday. It was regarded by
those who were present as a
rich treat. The pupils, from the young-

testifying to the skill of Mr. T. as a teach-
er and instructor of music.

The musical exercises were interspersed
by declamations and recitations, (one of
the ordinary weekly exercises of the
school) which were presented in a very
creditable style. Success to the Collegiate
Institute. We hope Prof. Turell may
meet with sufficient encouragement from
our citizens to at least protract his stay,
even if he does not conclude to make his
permanent home in Lafayette. He has
rare qualifications as a teacher of vocal
music, and we shall be sorry to an-
nounce his departure.

June 14, 1867
CIRCULAR FOR 1867-8.

This superior Institution of learning re-opens September 24. Its Board of Instruction is composed of accomplished and experienced professors and teachers.

Miss Clay, as we well know to our patrons of the past three years as a skillful teacher of children, still continues in charge of the Primary Department. No parent can well overestimate the importance of having correct and primary instruction.

Miss Osmun, of Geneseo, N. Y., has been appointed to the Preparatory Department. This lady graduated some years ago from the Seminary Academy, and after several years of successful experience in teaching, has recently graduated from the Normal and Training School of Oswego, with high honor.

Miss Smit, born and educated in Europe, and speaking both French and German fluently, is retained in the department of Modern Languages. During her visit East this summer, Miss Smit has been in New York examining schools, with a view of using the best aids to a thorough knowledge of the German and French languages.

Miss Cleveland, of Houghton Seminary, N. Y., has been engaged as one of the teachers of the Classical Department. On graduating from Houghton Seminary, she was immediately engaged as one of its teachers, and both as a teacher and pupil of that boarding institution, she was much beloved. She is one of the teachers most highly recommended by prominent educators of that State.

Mr. Alden Allen is a graduate of the University of Michigan.

The department of Vocal and Instrumental Music will be under the direction of eminent masters. Mr. Sawyer has been long and favorably known in this city as a Professor of Music, and Mr. Kings is gaining an enviable and well merited reputation.
The Teenage Years of Alice Earl of Lafayette, Indiana

Pretend that you have been asked to write a critical essay on teenage life in the late 1860s for Galaxy Encyclopaedia. Your visits to the Tippecanoe County Historical Association Library in Lafayette, Indiana have uncovered a variety of excellent primary documents on a teenage girl, Alice Earl. Prepare an essay on one or more aspects of teenage life in the late 1860s using Alice Earl as a model.
Alice Earl - a teenager in the 1860s

and

_________ - a teenager in the 1990s

Compare and contrast your teenage activities with those of a teenager in the 1860s. In the far left circle, list the activities of Alice Earl that are especially unique to her. In the far right circle, list the activities of a teenager of the 1990s. Where the circles meet, list activities that are common to both.
Teacher, and I am going to sit at his table all the time if there is room for me. After my French we have recess then we go to our rooms to get something to eat if we have anything that is.

The Fifth recitation is English History. Miss Hendrickson is my Teacher in History and also in Spelling. It is my Grammar which I read to Miss Nicholas, she resides here in the village the girls say.

3rd Period I take my singing lesson twice a week of Miss Westwood. That is all of the studies I have, would like it. I have not heard from you since I have been here. I hope you will write to me soon. I received a letter from Howard and will write to him soon. I was very much surprised when I heard that Clara Johnson was taken ill, and I wish you could hear all the por-
I will expect a box of nice things perhaps this week. I wish you would tell me to send me a book called the "Cameron Bride" by Jire Holm. And I would like to have some canned fruit and some cake and a great many nice things. I would love to have a Knife and Fork a tea and a table spoon to keep in my room. Annie is well and writing a letter also. There are two other girls in bed with us and their names are the Beveridge from Washington and Elizabeth Underhill from New York. They are very nice girls and like them very much. I do not think of any thing else now the girls are waiting for me to go and take a walk. I will write as often as I have time but I don't have time to write so very often.

Your Daughter,

Giving love to all.

Alice.
Description of letter:

Date of letter:

Author of letter:

Addressed to:

a) Why do you think the letter was written?

b) What evidence in the letter helps you to know why it was written? (Quote from the letter).

Letter Information

1. List two things the author said that you think are information.
   a)
   b)

2. List two things the letter tells you about the author.
   a)
   b)

3. List two things the letter tells you about life in the United States at the time it was written.
   a)
   b)

4. Write two questions to the author that are left unanswered by the letter.
Alice Earl Letters

September 22, 1867

In this letter Alice Earl writes to her ________ she fulfills a promise to tell him about her school day at Rockland Female Institute. Her day begins at _________. Alice studies the following subjects (circle the correct ones) reading, arithmetic, music, geometry, German, French, Spanish, English history, spelling, grammar, singing, gymnastics and algebra. School closes at ____________. Supper is after ____________. Lights out are at ____________.

For entertainment Alice likes to _____________________________.

Alice would like her family to write her and send her ___________________________.

Opening the Lesson:

Begin the lesson by asking students to remember the last time they wrote or received a letter. Share any personal experiences. Questions to stimulate a discussion could include:

1) Why did they write a letter?
2) Who was the letter to?
3) What were the general contents of the letter?
4) How frequently do people write letters today?
   b) Why might people not write frequently today?
5) Do people save letters? Why? Why not?
6) How might letters be useful in historical research?

Select letters from the Alice Earl letter collection, 1867-1871. For example, select the letters by content of interest or take a sampling of letters that represents experiences from the school year 1867-1868 at Rockland Female Institute at Nyack, New York, (Consult Annotated Bibliography of Alice Earl Letters).

Next read one letter together as a class and complete a Letter Analysis worksheet. Here you may want to view a visual of an original letter and/or attempt to read a copy of an original handwritten letter. Finally have the students alone or in pairs complete the assigned Letter Analysis handouts or letter content handouts.

Materials:

Visual of original Alice Earl Letter
Alice Earl Letters 1867-1871
Letter Analysis handouts
Letter Content handouts
A George Winter Puzzle for Misses Earl and Hatcher

An Enigma, composed of fourteen letters.

My 1, 5, 10, is what a healthy person generally does.

My 8, 9, 10, 13, is forbidden of God!

My 8, 5, 10, is an article variously shaped and commonly seen.

My 7, 1, 13, 3, an animal once familiar to us, but now seldom seen in our midst.

My 14, 9, 10, 1, a word commonly used in commercial transactions.

My 10, 2, 4, 13, that which is sometimes very interesting, yet often a great bore.

My 7, 9, 14, 1, an attribute of the brave.

My 4, 13, 7, 10 something usually done by those who do not possess real estate.

My 4, 13, 5, 14, 6 that which we should do in our youth, and continue to do until we die.

My 7, 2, 10, 1 is that which is sometimes eaten and should be placed at the heading of every epistle.

My 11, 9, 10 cherished, though given to killing and the better liked, the more frequently death it commit.

My 4, 2, 10, 11, 13 the means by which one enter a house, though it often hinders our admission.

My 11, 5, 6, what is in common demand on the return of each summer.

My 4, 5, 6, 7, by some intensively held, by others never possessed

My while, is popularly known and may be met in European courts, and also be found upon every farm.

The above dedicated to Misses Earl and Hatcher, and offered for their situation.

By G.W.
2nd Lesson on Leisure and Recreation

George Winter, a notable Lafayette, Indiana artist, dedicated a puzzle to the Misses Earl and Hatcher in the 1860s. Students might want to solve this puzzle. (The answer is Earl and Hatcher).

Materials:

A George Winter Puzzle for Misses Earl and Hatcher