INDIANA HISTORY BASEBALL

By Clark Stahly

GRADE LEVEL: Secondary

Prepared in partial fulfillment of requirements for "INDIANA AND THE NEW NATION. 1776-1876"

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Lesson Plan for Indiana History Baseball

Purpose: To review a unit in Indiana History. (Actually this format can be used for studying almost any subject.)

Equipment needed: Blackboard space, chalk, and erasers for five students. Also, some understanding of baseball scoring may be necessary.

Objectives:
1. To review subject matter.
2. To develop a sense of team competition.
3. To help students gain self-esteem by answering questions in front of their peers.
4. To emphasize to some students the need for further study.
5. To enable students to learn from other students.

General Organization:

1. The teacher is the pitcher, umpire, and League Commissioner. (He or she asks the questions and rules on the answers.)

2. Divide the class into two teams.

3. Determine which team will begin "at bat" and which team will be "in the field."

4. The team at bat will have only one player at the board at a time. The team in the field will have three players at the board. (the left, center, and right fielders)

5. After each hit, walk, or out the current batter sits down and a new one comes to the board. The fielders rotate after each out so that one sits down and a new one comes to the board. The two remaining fielders move right to center to left.

6. After three outs the teams change roles and the next person in the team's rotation moves to the proper place at the board.
Scoring

1. If the batter answers the question correctly and all the fielders are wrong it is a **Home Run**.

2. If the batter is first with the correct answer and one fielder is also correct it is a **Triple**.

3. If the batter is first and two fielders are correct it is a **Double**.

4. If the batter is first and all three fielders are also correct it is a **Single**.

5. If the batter is second with the correct answer it is a **Walk**.

6. On base runners advance one base for a single, two bases for a double, and three bases for a triple.

7. If the batter is third or fourth with the correct answer it is a **Sacrifice**. (an out but runners on move up one base providing there are less than two outs) If it is the third out the inning is over.

8. If the batter is wrong and one fielder is correct it is a single out.

9. If the batter is wrong and two fielders are correct it is a double play (providing there is a runner on base and less than two outs.)

10. If the batter is wrong and all three fielders are correct it is a triple play (providing there are two runners on and no outs.)

11. If neither the batter nor the fielders are correct keep all players in place and ask another question.

<table>
<thead>
<tr>
<th>Batter Correct</th>
<th>Fielders Correct</th>
<th>Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>0</td>
<td><strong>Home Run</strong></td>
</tr>
<tr>
<td>1st</td>
<td>1</td>
<td><strong>Triple</strong></td>
</tr>
<tr>
<td>1st</td>
<td>2</td>
<td><strong>Double</strong></td>
</tr>
<tr>
<td>1st</td>
<td>3</td>
<td><strong>Single</strong></td>
</tr>
<tr>
<td>2nd</td>
<td></td>
<td><strong>Walk</strong></td>
</tr>
<tr>
<td>3rd or 4th</td>
<td></td>
<td><strong>Sacrifice</strong></td>
</tr>
<tr>
<td>Wrong</td>
<td>1</td>
<td><strong>Single Out</strong></td>
</tr>
<tr>
<td>Wrong</td>
<td>2</td>
<td><strong>Double Play</strong></td>
</tr>
<tr>
<td>Wrong</td>
<td>3</td>
<td><strong>Triple Play</strong></td>
</tr>
</tbody>
</table>