# TCFA Data Fall 2022-Spring 2024

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| **TCFA 1.1 The teacher candidate applies knowledge of how students learn and develop (InTASC 1)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
| Spring 2024 | EPP | 53 | 0% | 45.28% (24) | 54.72% (29) |
|  | Education Majors | 31 | 0% | 61.29% (19) | 38.71% (12) |
|  | Education Minors | 22 | 0% | 22.73% (5) | 77.27% (17) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 2.44% (1) | 56.10% (23) | 41.46% (17) |
|  | Education Majors | 25 | 0% | 60% (15) | 40% (10) |
|  | Education Minors | 16 | 62.5% (1) | 50% (8) | 43.75% (7) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 50% (25) | 50% (25) |
|  | Education Majors | 40 | 0% | 50% (20) | 50% (20) |
|  | Education Minors | 10 | 0% | 50% (5) | 50% (5) |
|  | First-Generation | 11 | 0% | 63.64% (7) | 36.36% (4) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 44.83% (13) | 55.17% (16) |
|  | Education Majors | 17 | 0% (0) | 41.18% (7) | 58.82% (10) |
|  | Education Minors | 12 | 0% (0) | 50% (6) | 50% (6) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 1.2 The teacher candidate addresses diverse student needs (InTASC 2)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
| Spring 2024 | EPP | 53 | 0% | 45.28% (24) | 54.72% (29) |
|  | Education Majors | 31 | 0% | 64.52% (20) | 35.48% (11) |
|  | Education Minors | 22 | 0% | 18.18% (4) | 81.82% (18) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 0% | 100% (2) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 43.90% (18) | 53.67% (22) |
|  | Education Majors | 25 | 4% (1) | 56% (14) | 40% (10) |
|  | Education Minors | 16 | 0% | *25% (4)* | 75% (12) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 50% (25) | 50% (25) |
|  | Education Majors | 40 | 0% | 45% (18) | 55% (22) |
|  | Education Minors | 10 | 0% | 30% (3) | 70% (7) |
|  | First-Generation | 11 | 0% | 63.64% (7) | 36.36% (4) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 44.83% (13) | 55.17% (16) |
|  | Education Majors | 17 | 0% (0) | 47.06% (8) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 1.3 The teacher candidate demonstrates respect for cultural differences and differing perspectives (InTASC 2)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
| Spring 2024 | EPP | 53 | 0% | 24.53% (13) | 75.47% (40) |
|  | Education Majors | 31 | 0% | 38.71% (12) | 61.29% (19) |
|  | Education Minors | 22 | 0% | 4.55% (1) | 95.45% (21) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 0% | 100% (2) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 36.59% (15) | 60.98% (25) |
|  | Education Majors | 25 | 0% | 48% (12) | 52% (13) |
|  | Education Minors | 16 | 6.25% (1) | 18.75% (3) | 75% (12) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 50% (25) | 50% (25) |
|  | Education Majors | 40 | 0% | 58% (23) | 42% (17) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 63.64% (7) | 36.36% (4) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 1.4 The teacher candidate communicates high expectations (InTASC 2)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
| Spring 2024 | EPP | 53 | 0% | 41.51% (22) | 58.49% (31) |
|  | Education Majors | 31 | 0% | 61.29% (19) | 38.71% (12) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 7.32% (3) | 36.59% (15) | 56.10% (23) |
|  | Education Majors | 25 | 12% (3) | 36% (9) | 52% (13) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 36% (18) | 64% (32) |
|  | Education Majors | 40 | 0% | 35% (14) | 65% (26) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 31.03% (9) | 68.97% (20) |
|  | Education Majors | 17 | 0% (0) | 35.29% (6) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 25% (3) | 75% (9) |
|  | First-Generation | 3 | 0% (0) | 33.33% (1) | 66.67% (2) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 1.5 The teacher candidate creates a safe, equitable, positive learning environment that fosters active engagement in learning (InTASC 3)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
| Spring 2024 | EPP | 53 | 0% | 24.53% (13) | 75.47% (40) |
|  | Education Majors | 31 | 0% | 38.71% (12) | 61.29% (19) |
|  | Education Minors | 22 | 0% | 4.55% (1) | 95.45% (21) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 0% | 100% (2) |
| Fall 2023 | EPP | 41 | 0% | 41.46% (17) | 58.54% (24) |
|  | Education Majors | 25 | 0% | 48% (12) | 52% (13) |
|  | Education Minors | 16 | 0% | 31.25% (5) | *68.75% (11)* |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

**Part 2 of the TCFA was slightly different for each program prior to Fall 2022 so data listed is from Fall 2022 to present.**

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| **TCFA 2.1 The teacher candidate demonstrates appropriate content knowledge (InTASC 4)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 35.85% (19) | 64.15% (34) |
|  | Education Majors | 31 | 0% | 51.51% (16) | 48.39% (15) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 7.32% (3) | 26.83% (11) | 65.85% (27) |
|  | Education Majors | 25 | 12% (3) | 28% (7) | 60% (15) |
|  | Education Minors | 16 | 0% | *25% (4)* | 75% (12) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |
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| **TCFA 2.2 The teacher candidate demonstrates awareness of multiple influences on early development and learning (InTASC 4)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 37.74% (20) | 62.26% (33) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 4.88% (2) | 34.15% (14) | 60.98% (25) |
|  | Education Majors | 25 | 8% (2) | 36% (9) | 56% (14) |
|  | Education Minors | 16 | 0% | 31.25% (5) | *68.75% (11)* |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 2.3 The teacher candidate uses the tools of inquiry to create appropriate experiences for students (InTASC 4)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 49.06% (26) | 50.94% (27) |
|  | Education Majors | 31 | 0% | 64.52% (20) | 35.48% (11) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 2.44% (1) | 43.90% (18) | 53.67% (22) |
|  | Education Majors | 25 | 4% (1) | 48% (12) | 48% (12) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 2.4 The teacher candidate engages students with content (InTASC 4)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 30.19% (16) | 69.81% (37) |
|  | Education Majors | 31 | 0% | 45.16% (14) | 54.84% (17) |
|  | Education Minors | 22 | 0% | 9.09% (2) | 90.91% (20) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 0% | 43.90% (18) | 56.10% (23) |
|  | Education Majors | 25 | 0% | 56% (14) | 44% (11) |
|  | Education Minors | 16 | 0% | *25% (4)* | 75% (12) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 2.5 The teacher candidate creates opportunities for students to analyze issues and engage in collaborative inquiry. (InTASC 5)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 49.06% (26) | 50.94% (27) |
|  | Education Majors | 31 | 0% | 67.74% (21) | 32.26% (10) |
|  | Education Minors | 22 | 0% | 22.73% (5) | 77.27% (17) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 40 | 2.5% (1) | 55% (22) | 45% (18) |
|  | Education Majors | 24 | 4.17% (1) | 50% (12) | 45.83% (11) |
|  | Education Minors | 16 | 0% | 56.25% (9) | 43.75% (7) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 34% (17) | 66% (33) |
|  | Education Majors | 40 | 0% | 38% (15) | 62% (25) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.1 The teacher candidate develops and implements assessments (InTASC 6)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 54.72% (29) | 45.28% (24) |
|  | Education Majors | 31 | 0% | 74.19% (23) | 38.71% (12) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 40% (4) | 60% (6) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 0% | 51.22% (21) | 48.78% (20) |
|  | Education Majors | 25 | 0% | 56% (14) | 44% (11) |
|  | Education Minors | 16 | 0% | 43.75% (7) | 56.25% (9) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 48.98% (24) | 51.02% (25) |
|  | Education Majors | 39 | 0% | 53.85% (21) | 46.15% (18) |
|  | Education Minors | 10 | 0% | 30% (3) | 70% (7) |
|  | First-Generation | 11 | 0% | 63.64% (7) | 36.36% (4) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 3.44% (1) | 48.28% (14) | 48.28% (14) |
|  | Education Majors | 17 | 0% (0) | 58.82% (10) | 41.18% (7) |
|  | Education Minors | 12 | 8.33% (1) | 33.33% (4) | 58.34% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.2 The teacher candidate uses assessment results to determine progress and adjust practice (InTASC 6)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 52.83% (28) | 47.17% (25) |
|  | Education Majors | 31 | 0% | 61.29% (19) | 38.71% (12) |
|  | Education Minors | 22 | 0% | 40.91% (9) | 59.09% (13) |
|  | First-Generation | 10 | 0% | 40% (4) | 60% (6) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 9.76% (4) | 46.34% (19) | 43.90% (18) |
|  | Education Majors | 25 | 16% (4) | 44% (11) | 40% (10) |
|  | Education Minors | 16 | 0% | 50% (8) | 50% (8) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 53.06% (26) | 46.94% (23) |
|  | Education Majors | 39 | 0% | 51.28% (20) | 48.72% (19) |
|  | Education Minors | 10 | 0% | 60% (6) | 40% (4) |
|  | First-Generation | 11 | 0% | 81.82% (9) | 18.18% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 44.83% (13) | 55.17% (16) |
|  | Education Majors | 17 | 0% (0) | 47.06% (8) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.3 The teacher candidate offers feedback that promotes student growth (InTASC 6)** | | | | | | | | | | |
|  | **Group** | | **N** | | **Unsatisfactory** | | **Proficient** | | **Exemplary** | |
|  | EPP | | 53 | | 0% | | 43.40% (23) | | 56.60% (30) | |
|  | Education Majors | | 31 | | 0% | | 61.29% (19) | | 38.71% (12) | |
|  | Education Minors | | 22 | | 0% | | 18.18% (4) | | 81.82% (18) | |
|  | First-Generation | | 10 | | 0% | | 30% (3) | | 70% (7) | |
|  | BIPOC | | 2 | | 0% | | 100% (2) | | 0% | |
| Fall 2023 | EPP | | 40 | | 5% (2) | | 37.5% (15) | | 57.5% (23) | |
|  | Education Majors | | 24 | | 8.33% (2) | | 45.83% (11) | | 45.83% (11) | |
|  | Education Minors | | 16 | | 0% | | 25% (4) | | 75% (12) | |
|  | First-Generation | | 5 | | 0% | | 60% (3) | | 40% (2) | |
|  | BIPOC | | 0 | | -- | | -- | | -- | |
| Spring 2023 | EPP | | 50 | | 0% | | 44% (22) | | 56% (28) | |
|  | Education Majors | | 40 | | 0% | | 45% (18) | | 55% (22) | |
|  | Education Minors | | 10 | | 0% | | 40% (4) | | 60% (6) | |
|  | First-Generation | | 11 | | 0% | | 63.64% (7) | | 36.36% (4) | |
|  | BIPOC | | 0 | | -- | | -- | | -- | |
| Fall 2022 | EPP | | 29 | | 3.45% (1) | | 41.38% (12) | | 55.17% (16) | |
|  | Education Majors | | 17 | | 5.88% (1) | | 35.29% (6) | | 58.82% (10) | |
|  | Education Minors | | 12 | | 0% (0) | | 50% (6) | | 50% (6) | |
|  | First-Generation | | 3 | | 0% (0) | | 66.67% (2) | | 33.33% (1) | |
|  | BIPOC | | 0 | | -- | | -- | | -- | |
| **TCFA 3.4 The teacher candidate plans lessons that are based on curriculum goals and content standards (InTASC 7)** | | | | | | | | | |
|  | **Group** | **N** | | **Unsatisfactory** | | **Proficient** | | **Exemplary** | |
|  | EPP | 53 | | 0% | | 37.74% (20) | | 62.26% (33) | |
|  | Education Majors | 31 | | 0% | | 58.06% (18) | | 41.94% (13) | |
|  | Education Minors | 22 | | 0% | | 9.09% (2) | | 90.91% (20) | |
|  | First-Generation | 10 | | 0% | | 30% (3) | | 70% (7) | |
|  | BIPOC | 2 | | 0% | | 50% (1) | | 50% (1) | |
| Fall 2023 | EPP | 41 | | 0% | | 43.90% (18) | | 56.10% (23) | |
|  | Education Majors | 25 | | 0% | | 48% (12) | | 52% (13) | |
|  | Education Minors | 16 | | 0% | | 37.5% (6) | | 62.5% (10) | |
|  | First-Generation | 5 | | 0% | | 60% (3) | | 40% (2) | |
|  | BIPOC | 0 | | -- | | -- | | -- | |
| Spring 2023 | EPP | 50 | | 0% | | 40% (20) | | 60% (30) | |
|  | Education Majors | 40 | | 0% | | 45% (18) | | 55% (22) | |
|  | Education Minors | 10 | | 0% | | 20% (2) | | 80% (8) | |
|  | First-Generation | 11 | | 0% | | 45.45% (5) | | 54.55% (6) | |
|  | BIPOC | 0 | | -- | | -- | | -- | |
| Fall 2022 | EPP | 29 | | 0% (0) | | 37.93% (11) | | 62.07% (18) | |
|  | Education Majors | 17 | | 0% (0) | | 35.29% (6) | | 64.71% (11) | |
|  | Education Minors | 12 | | 0% (0) | | 41.67% (5) | | 58.33% (7) | |
|  | First-Generation | 3 | | 0% (0) | | 100% (3) | | 0% (0) | |
|  | BIPOC | 0 | | -- | | -- | | -- | |

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| **TCFA 3.5 The teacher candidate incorporates research-based best practices in planning instruction (InTASC 7)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 52.83% (28) | 47.17% (25) |
|  | Education Majors | 31 | 0% | 70.97% (22) | 29.03% (9) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 48.78% (20) | 48.78% (20) |
|  | Education Majors | 25 | 4% (1) | 48% (12) | 48% (12) |
|  | Education Minors | 16 | 0% | 50% (8) | 50% (8) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 48% (24) | 52% (26) |
|  | Education Majors | 40 | 0% | 50% (20) | 50% (20) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 37.93% (11) | 62.07% (18) |
|  | Education Majors | 17 | 0% (0) | 41.18% (7) | 58.82% (10) |
|  | Education Minors | 12 | 0% (0) | 33.33% (4) | 66.67% (8) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.6 The teacher candidate develops lessons with appropriate pacing and sequencing of activities (InTASC 7)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 37.74% (20) | 62.26% (33) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 43.90% (18) | 53.67% (22) |
|  | Education Majors | 25 | 4% (1) | 44% (11) | 52% (13) |
|  | Education Minors | 16 | 0% | 43.75% (7) | 56.25% (9) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 4% (2) | 36% (18) | 60% (30) |
|  | Education Majors | 40 | 5% (2) | 38% (15) | 57% (23) |
|  | Education Minors | 10 | 0% | 30% (3) | 70% (7) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 3.45% (1) | 41.38% (12) | 55.17% (16) |
|  | Education Majors | 17 | 5.88% (1) | 41.18% (7) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |
| **TCFA 3.7 The teacher candidate uses technology (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 35.85% (19) | 64.15% (34) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 9.09% (2) | 90.91% (20) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 34.15% (14) | 63.41% (26) |
|  | Education Majors | 25 | 4% (1) | 40% (10) | 56% (14) |
|  | Education Minors | 16 | 0% | 25% (4) | 75% (12) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 40% (20) | 60% (30) |
|  | Education Majors | 40 | 0% | 40% (16) | 60% (24) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 35.29% (6) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 33.33% (4) | 66.67% (8) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.8 The teacher candidate plans instruction with modifications for student differences (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 47.17% (25) | 52.83% (28) |
|  | Education Majors | 31 | 0% | 61.29% (19) | 38.71% (12) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 40% (4) | 60% (6) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 0% | 46.34% (19) | 53.67% (22) |
|  | Education Majors | 25 | 0% | 56% (14) | 44% (11) |
|  | Education Minors | 16 | 0% | 31.25% (5) | 68.75% (11) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 40% (20) | 60% (30) |
|  | Education Majors | 40 | 0% | 45% (18) | 55% (22) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 34.48% (10) | 65.52% (19) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 58.33% (7) | 41.67% (5) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.9 The teacher candidate selects and uses research-based instructional tools (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 52.83% (28) | 47.17% (25) |
|  | Education Majors | 31 | 0% | 74.19% (23) | 25.81% (8) |
|  | Education Minors | 22 | 0% | 22.73% (5) | 77.27% (17) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 2.44% (1) | 58.54% (24) | 39.02% (16) |
|  | Education Majors | 25 | 4% (1) | 64% (16) | 32% (8) |
|  | Education Minors | 16 | 0% | 50% (8) | 50% (8) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 52% (26) | 48% (24) |
|  | Education Majors | 40 | 0% | 55% (22) | 45% (18) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 55.17% (16) | 44.83% (13) |
|  | Education Majors | 17 | 0% (0) | 52.94% (9) | 47.06% (8) |
|  | Education Minors | 12 | 0% (0) | 58.33% (7) | 41.67% (5) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.10 The teacher candidate selects and uses a variety of content-appropriate, research-based strategies and resources (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 50.94% (27) | 49.06% (26) |
|  | Education Majors | 31 | 0% | 67.74% (21) | 32.26% (10) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 0% | 51.22% (21) | 48.78% (20) |
|  | Education Majors | 25 | 0% | 60% (15) | 40% (10) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 56% (28) | 44% (22) |
|  | Education Majors | 40 | 0% | 60% (24) | 40% (16) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 72.73% (8) | 27.27% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 41.38% (12) | 58.62% (17) |
|  | Education Majors | 17 | 0% (0) | 41.18% (7) | 58.82% (10) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.11 The teacher candidate effectively implements written lesson plans (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 35.85% (19) | 64.15% (34) |
|  | Education Majors | 31 | 0% | 51.61% (16) | 48.39% (15) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 31.71% (13) | 65.85% (27) |
|  | Education Majors | 25 | 4% (1) | 36% (9) | 60% (15) |
|  | Education Minors | 16 | 0% | *25% (4)* | 75% (12) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 2% (1) | 34% (17) | 64% (32) |
|  | Education Majors | 40 | 3% (1) | 38% (15) | 59% (24) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 31.03% (9) | 68.97% (20) |
|  | Education Majors | 17 | 0% (0) | 29.41% (5) | 70.59% (12) |
|  | Education Minors | 12 | 0% (0) | 33.33% (4) | 66.67% (8) |
|  | First-Generation | 3 | 0% (0) | 0% (0) | 100% (3) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.12 The teacher candidate reinforces positive behavior and responds to behaviors that interfere with students’ learning (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 45.28% (24) | 54.72% (29) |
|  | Education Majors | 31 | 0% | 64.52% (20) | 35.48% (11) |
|  | Education Minors | 22 | 0% | 18.18% (4) | 81.82% (18) |
|  | First-Generation | 10 | 0% | 50% (5) | 50% (5) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 7.32% (3) | 41.46% (17) | 51.22% (21) |
|  | Education Majors | 25 | 8% (2) | 48% (12) | 44% (11) |
|  | Education Minors | 16 | 62.5% (1) | 31.25% (5) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 2% (1) | 34% (17) | 64% (32) |
|  | Education Majors | 40 | 3% (1) | 38% (15) | 59% (24) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 36.36% (4) | 63.64% (7) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 10.35% (3) | 17.24% (5) | 72.41% (21) |
|  | Education Majors | 17 | 11.76% (2) | 11.76% (2) | 76.48% (13) |
|  | Education Minors | 12 | 8.33% (1) | 25% (3) | 66.67% (8) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.13 The teacher candidate uses instructional times effectively (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 45.28% (24) | 54.72% (29) |
|  | Education Majors | 31 | 0% | 58.06% (18) | 41.94% (13) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 60% (6) | 40% (4) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 4.88% (2) | 43.90% (18) | 51.22% (21) |
|  | Education Majors | 25 | 8% (2) | 44% (11) | 48% (12) |
|  | Education Minors | 16 | 0% | 43.75% (7) | 56.25% (9) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 2% (1) | 46% (23) | 52% (26) |
|  | Education Majors | 40 | 3% (1) | 45% (18) | 52% (21) |
|  | Education Minors | 10 | 0% | 50% (5) | 50% (5) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 37.93% (11) | 62.07% (18) |
|  | Education Majors | 17 | 0% (0) | 35.29% (6) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **TCFA 3.14 The teacher candidate develops interpersonal, group, and communication skills (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 43.40% (23) | 56.60% (30) |
|  | Education Majors | 31 | 0% | 64.52% (20) | 35.48% (11) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 41 | 0% | 46.34% (19) | 53.67% (22) |
|  | Education Majors | 25 | 0% | 52% (13) | 48% (12) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 40.82% (20) | 59.18% (29) |
|  | Education Majors | 39 | 0% | 48.72% (19) | 51.28% (20) |
|  | Education Minors | 10 | 0% | 10% (1) | 90% (9) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 37.93% (11) | 62.07% (18) |
|  | Education Majors | 17 | 0% (0) | 35.29% (6) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| **3.15 The teacher candidate encourages critical thinking and problem solving in student discussion (InTASC 8)** | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 41.51% (22) | 58.49% (31) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 22.73% (5) | 77.27% (17) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 4.88% (2) | *39.02% (16)* | 56.10% (23) |
|  | Education Majors | 25 | 8% (2) | 40% (10) | 52% (13) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 52% (26) | 48% (24) |
|  | Education Majors | 40 | 0% | 58% (23) | 42% (17) |
|  | Education Minors | 10 | 0% | 30% (3) | 70% (7) |
|  | First-Generation | 11 | 0% | 63.64% (7) | 36.36% (4) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 48.28% (14) | 51.72% (15) |
|  | Education Majors | 17 | 0% (0) | 47.06% (8) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 50% (6) | 50% (6) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| TCFA 4.1 The teacher candidate evaluates the effects of professional decisions and actions (InTASC 9) | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 33.96% (18) | 66.04% (35) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 4.55% (1) | 95.54% (21) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 9.76% (4) | 29.27% (12) | 60.98% (25) |
|  | Education Majors | 25 | 12% (3) | 32% (8) | 56% (14) |
|  | Education Minors | 16 | 62.5% (1) | *25% (4)* | *68.75% (11)* |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 2% (1) | 30% (15) | 68% (34) |
|  | Education Majors | 40 | 3% (1) | 33% (13) | 64% (26) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 3.45% (1) | 31.03% (9) | 65.52% (19) |
|  | Education Majors | 17 | 5.88% (1) | 29.41% (5) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 33.33% (4) | 66.67% (8) |
|  | First-Generation | 3 | 0% (0) | 33.33% (1) | 66.67% (2) |
|  | BIPOC | 0 | -- | -- | -- |

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| TCFA 4.2 The teacher candidate engages in professional development (InTASC 9) | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 43.40% (23) | 56.60% (30) |
|  | Education Majors | 31 | 0% | 54.84% (17) | 45.16% (14) |
|  | Education Minors | 22 | 0% | 27.27% (6) | 72.73% (16) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 0% | 48.78% (20) | 51.22% (21) |
|  | Education Majors | 25 | 0% | 56% (14) | 44% (11) |
|  | Education Minors | 16 | 0% | 37.5% (6) | 62.5% (10) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 46.94% (23) | 53.06% (26) |
|  | Education Majors | 39 | 0% | 51.28% (20) | 48.72% (19) |
|  | Education Minors | 10 | 0% | 30% (3) | 70% (7) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 3.45% (1) | 41.38% (12) | 55.17% (16) |
|  | Education Majors | 17 | 5.88% (1) | 41.18% (7) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| TCFA 4.3 The teacher candidate demonstrates professional ethics (InTASC 10) | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 33.96% (18) | 66.04% (35) |
|  | Education Majors | 31 | 0% | 48.39% (15) | 51.61% (16) |
|  | Education Minors | 22 | 0% | 13.64% (3) | 86.36% (19) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 2.44% (1) | 31.71% (13) | 65.85% (27) |
|  | Education Majors | 25 | 4% (1) | 36% (9) | 60% (15) |
|  | Education Minors | 16 | 0% | *25% (4)* | 75% (12) |
|  | First-Generation | 5 | 0% | 40% (2) | 60% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 0% | 36% (18) | 64% (32) |
|  | Education Majors | 40 | 0% | 40% (16) | 60% (24) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 45.45% (5) | 54.55% (6) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 20.69% (6) | 79.31% (23) |
|  | Education Majors | 17 | 0% (0) | 17.65% (3) | 82.35% (14) |
|  | Education Minors | 12 | 0% (0) | 25% (3) | 75% (9) |
|  | First-Generation | 3 | 0% (0) | 100% (3) | 0% (0) |
|  | BIPOC | 0 | -- | -- | -- |

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| TCFA 4.4 The teacher candidate collaborates with colleagues, other school professionals, families, and various stakeholders (InTASC 10) | | | | | |
|  | ***Group*** | ***N*** | ***Unsatisfactory*** | ***Proficient*** | ***Exemplary*** |
|  | EPP | 53 | 0% | 47.17% (25) | 52.83% (28) |
|  | Education Majors | 31 | 0% | 67.74% (21) | 32.26% (10) |
|  | Education Minors | 22 | 0% | 18.18% (4) | 81.82% (18) |
|  | First-Generation | 10 | 0% | 30% (3) | 70% (7) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | *41* | 4.88% (2) | *39.02% (16)* | 56.10% (23) |
|  | Education Majors | *25* | 4% (1) | 48% (12) | 48% (12) |
|  | Education Minors | *16* | 62.5% (1) | *25% (4)* | *68.75% (11)* |
|  | First-Generation | *5* | *20% (1)* | *40% (2)* | *40% (2)* |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 50 | 2% (1) | 46% (23) | 52% (26) |
|  | Education Majors | 40 | 3% (1) | 47% (19) | 50% (20) |
|  | Education Minors | 10 | 0% | 40% (4) | 60% (6) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 3.45% (1) | 44.83% (13) | 51.72% (15) |
|  | Education Majors | 17 | 5.88% (1) | 41.18% (7) | 52.94% (9) |
|  | Education Minors | 12 | 0% (0) | 50% (6) | 50% (6) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| TCFA 4.5 The teacher candidate establishes effective communications with families (InTASC 10) | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 52 | 0% | 69.23% (36) | 30.77% (16) |
|  | Education Majors | 31 | 0% | 74.19% (23) | 25.81% (8) |
|  | Education Minors | 21 | 0% | 61.90% (13) | 38.10 % (8) |
|  | First-Generation | 10 | 0% | 60% (6) | 40% (4) |
|  | BIPOC | 2 | 0% | 100% (2) | 0% |
| Fall 2023 | EPP | 38 | 7.89% (3) | 57.89% (22) | 134.21% (3) |
|  | Education Majors | 24 | 8.33% (2) | 54.17% (13) | 37.5% (9) |
|  | Education Minors | 14 | 7.14% (1) | 64.29% (9) | 28.57% (4) |
|  | First-Generation | 5 | 40% (2) | 40% (2) | 10% (1) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 69.39% (34) | 30.61% (15) |
|  | Education Majors | 39 | 0% | 74.36% (29) | 25.64% (10) |
|  | Education Minors | 10 | 0% | 50% (5) | 50% (5) |
|  | First-Generation | 11 | 0% | 72.73% (8) | 27.27% (3) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 28 | 7.14% (2) | 42.86% (12) | 50% (14) |
|  | Education Majors | 17 | 5.88% (1) | 41.18% (7) | 52.94% (9) |
|  | Education Minors | 11 | 9.10% (1) | 45.45% (5) | 45.45% (5) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |

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| 5.1 Overall, the Teacher Candidate | | | | | |
|  | **Group** | **N** | **Unsatisfactory** | **Proficient** | **Exemplary** |
|  | EPP | 53 | 0% | 33.96% (18) | 66.04% (35) |
|  | Education Majors | 31 | 0% | 58.06% (18) | 41.94% (13) |
|  | Education Minors | 22 | 0% | 0% | 100% (22) |
|  | First-Generation | 10 | 0% | 20% (2) | 80% (8) |
|  | BIPOC | 2 | 0% | 50% (1) | 50% (1) |
| Fall 2023 | EPP | 41 | 4.88% (2) | 46.34% (19) | 48.78% (20) |
|  | Education Majors | 25 | 8% (2) | 48% (12) | 44% (11) |
|  | Education Minors | 16 | 0% | 43.75% (7) | 56.25% (9) |
|  | First-Generation | 5 | 0% | 60% (3) | 40% (2) |
|  | BIPOC | 0 | -- | -- | -- |
| Spring 2023 | EPP | 49 | 0% | 38.78% (19) | 61.22% (30) |
|  | Education Majors | 39 | 0% | 43.59% (17) | 56.41% (22) |
|  | Education Minors | 10 | 0% | 20% (2) | 80% (8) |
|  | First-Generation | 11 | 0% | 54.55% (6) | 45.45% (5) |
|  | BIPOC | 0 | -- | -- | -- |
| Fall 2022 | EPP | 29 | 0% (0) | 37.93% (11) | 62.07% (18) |
|  | Education Majors | 17 | 0% (0) | 35.29% (6) | 64.71% (11) |
|  | Education Minors | 12 | 0% (0) | 41.67% (5) | 58.33% (7) |
|  | First-Generation | 3 | 0% (0) | 66.67% (2) | 33.33% (1) |
|  | BIPOC | 0 | -- | -- | -- |