Economics students and Accounting students: a Scholarly Community?

Abstract

Learning communities are a tool that is increasingly used at colleges and universities. One of the goals of a learning community is to increase interaction among students and teach them to apply knowledge in meaningful ways. The goal of this research is to assess the learning of the economic and accounting students in such a community. A control group of non-learning community students is used as a benchmark. Measures such as performance on class exams and standardized tests are used. Factors such as attendance and retention are also considered.

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Carolyn Fabian Stumph, Ph.D.*
Assistant Professor of Economics
Department of Economics

Susan Minke, CMA, MBA
Continuing Lecturer
Department of Accounting and Finance

Myeong Hwan Kim, Ph.D.
Assistant Professor of Economics
Department of Economics

Richard T. Doermer School of Business and Management Sciences
Indiana University Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805-1499
260-481-6475
Fax: 260-481-6879
Email: stumphc@ipfw.edu

*corresponding author