ABSTRACT

Would the imposition of admissions standards within a college of business when none has heretofore existed have prevented recent business graduates from even gaining entry into the College? An AACSB accredited College of Business at a comprehensive Midwestern university is exploring the imposition of admissions requirements. This paper looks at the impact a proposed set of admissions requirements would have had on the most recent graduating class of the college of business. What impact would the standards have had if imposed on these students in their sophomore year? What proportion of graduates would not have had the opportunity to major in business based solely on their freshman and sophomore academic performance? What modifications might this exercise suggest both for the standards under consideration and for the concept of standards in general?