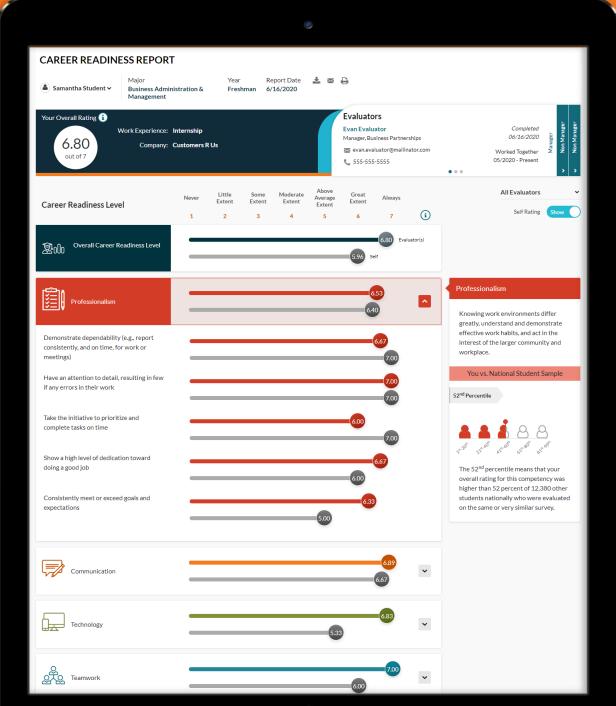


Career Readiness Report

Promoting Strengths & Skills Development

SkillSurvey Career Readiness®

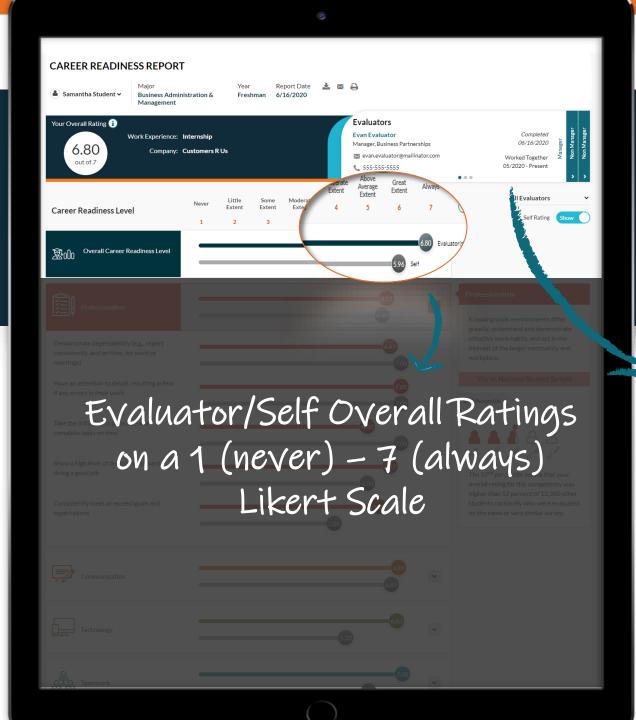




Career Readiness Report

What is Career Readiness?

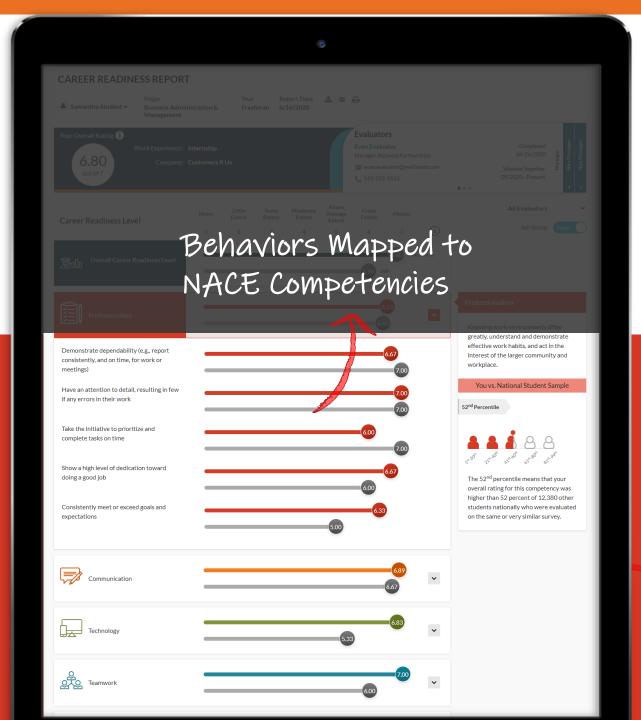
According to NACE (<u>National Association of Colleges</u> <u>and Employers</u>), career readiness is the attainment and demonstration of requisite competencies that broadly prepare college graduates for a successful transition into the workplace.





Overall Career Readiness Level & Evaluator Info

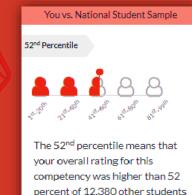
- Supervisor/Evaluator contact info & work timeframe
- Overall Career Readiness rating is an average rating based on the 28-30 questions comparing NACE career readiness competencies to workplace behaviors



- Review & understand the NACE Career Readiness Competencies
- Check each question individually and explore gaps between the evaluator ratings & the self-assessment ratings
- Identify areas of strength, opportunities for growth



Behavior Ratings by Competency



nationally who were evaluated on

Shows How this Student was Rated Compared to Students Nationally

Evaluator Comments



Customer Services Representative
Coworker
Worked Together
05/2020 - Present

EE Evan Evaluator
Manager, Business Partnerships
Manager (Supervisor, Boss)
Worked Together
05/2020 - Present

Emily Evaluator
Customer Service Supervisor
Coworker
Worked Together
05/2020 - Present

Strengths

Sam is an attentive intern with strong communication skills. She is a good listener and cooperative team member. With continued experience and education in the Business industry, Samantha will be a valuable asset.

Samantha has great attention to detail. She is a strong communicator and is willling to help other team members in order to accomplish common goals. With continued experience, increased responsibility, and furthe $\underline{\text{show more}}$

Sam has strong organizational skills. She is attentive to the tasks assigned to her and is willing to help out other team members. With continued experience, Samantha will grow to be a valued employee.

(A)

Areas for Improvement

It would benefit Samantha to speak up in team meetings and contribute her ideas with the team. Sam needs to improve her technology awareness and be able to learn industry relevant programs. Although Sam is attentiv show more

Sam needs to take more initiative when working on projects. She needs to voice her opinions and ideas during open meetings. Samantha needs to dedicate her time to finishing tasks timely without delays.

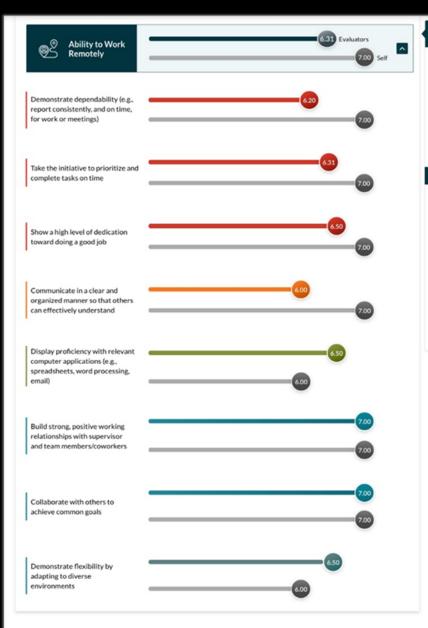
Samantha needs to better prioritize tasks assigned to her. She needs to improve her focus on the details of the tasks assigned to her. She needs to use the tools available to her to complete tasks more efficiently and quickly.

low Do I Compare

Click on any competency in the first column to see how you compare in the other columns.



- ŀ
- Top 3 Work-Related Strengths
 - Top 3 Areas for Improvement
 - Is there a comment that can help tell a story to illustrate skills?
 - Find direction to help learn from a mistake, seek opportunities, or capitalize on a strength
 - Identify future networking opportunities and future job references



What Does This Mean?

An individual who works remotely does not work inperson under direct supervision. As such, they should be dependable, self-motivated, and manage their time efficiently to meet deadlines. They also need to be good communicators, and build and maintain relationships with supervisors and coworkers.

You vs. National Student Sample

41th Percentile (i)



A 41st percentile means that your overall rating for this competency was higher than 41% of 12,380 other students nationally who were evaluated on the same or similar survey.



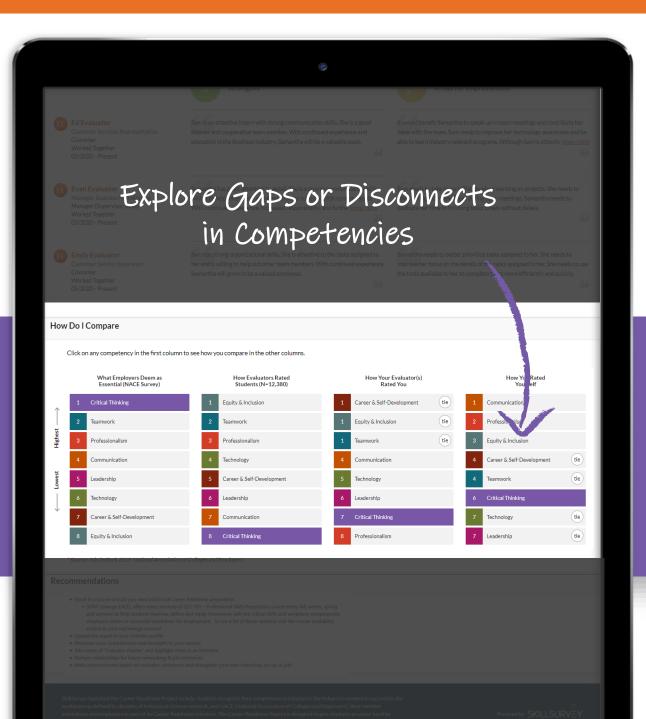
Ability to Work Remotely

Cluster of 8 Critical Behaviors

Everyone at some point in their career will likely be in a position where remote work is required... Consulting, Contractors, CPA, IT, Physical Therapist, etc.



Examine how well someone can work without immediate supervision



- Compare by competency: Employer Needs, Peer Students' Performance, Your Evaluator Ratings, and Your Own Self Ratings
- What can you do to better align your work behaviors with the competencies sought by employers?



"How Do I Compare" Section

Additional Questions for Evaluators

To what extent did this student work remotely, without direct, in-person supervision at the same physical location? No remote work – all work was done under direct, in-person supervision in the same physical location, Some remote work – there was sometimes direct, in-person supervision in the same physical location, All remote work – there was never work done under direct, in-person supervision in the same physical location

Evaluators		Response
EE	Evan Evaluator Manager (Supervisor, Boss)	Some remote work - there was sometimes direct, in-person supervision in the same physical location
EE	Evelyn Evaluator Coworker	Some remote work - there was sometimes direct, in-person supervision in the same physical location

2 Regardless of your physical proximity to this student, how often did you typically observe them working? never, once a month, twice a month, once a week, a few times a week, once a day, a few times a day

Evaluators		Response
EE	Evan Evaluator Manager (Supervisor, Boss)	once a day
EE	Evelyn Evaluator Coworker	a few times a day

Additional Questions for Students

To what extent old you work remotely, without direct, in-person supervision at the same physical location? No remote work – all work has done under direct, in-person supervision in the same physical location, Some remote work – there was never work done undirect, in-person supervision in the same physical location, All remote work – there was never work done undirect, in-person supervision in the same physical location

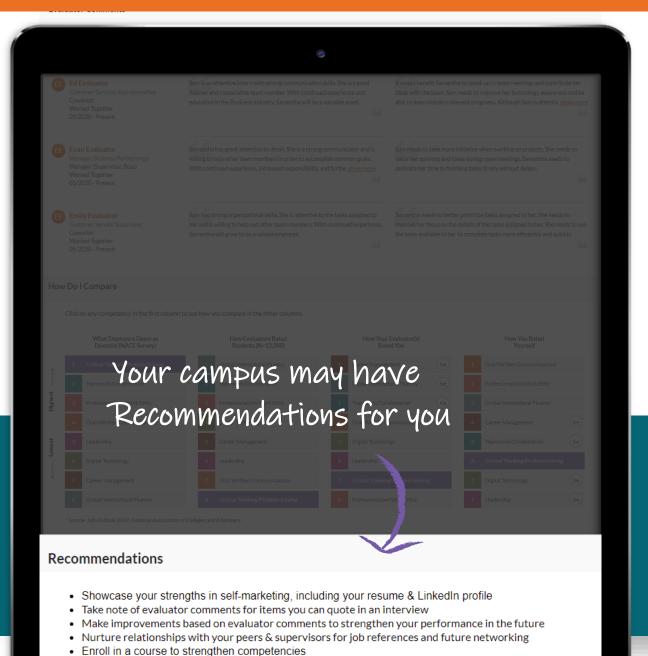
Your institution may add questions for unique insights



Individually review institution and program specific questions and comments



Attain Valuable Information



- Take advantage of suggestions from advocates at your institution
- Showcase your report to increase internship/co-op/job competitiveness
- Gain transferable skills and workplace competencies that employers desire through your institution's courses, programs and services



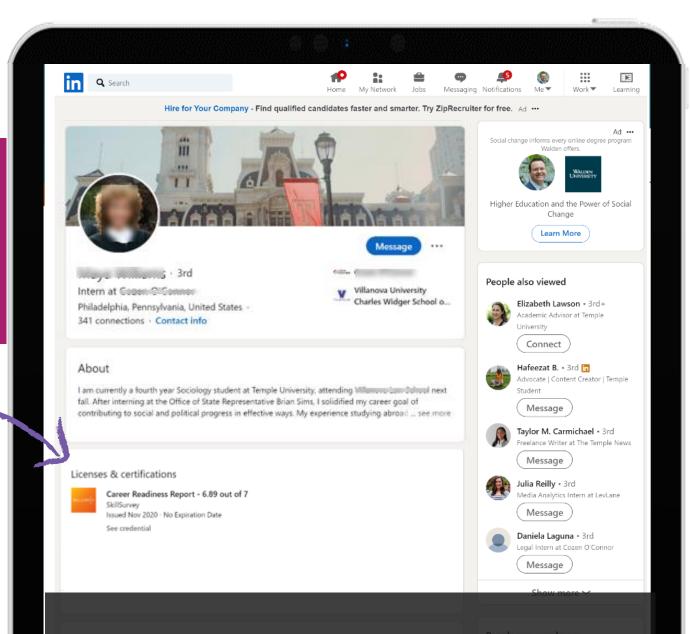
Maximize Potential





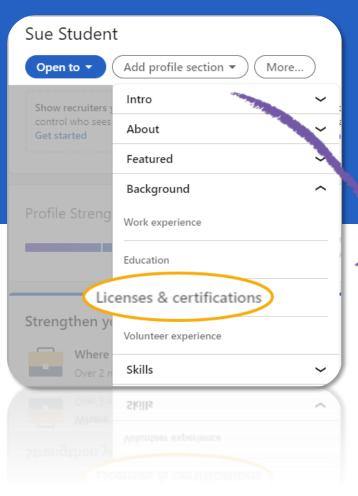
Career Readiness Evidence

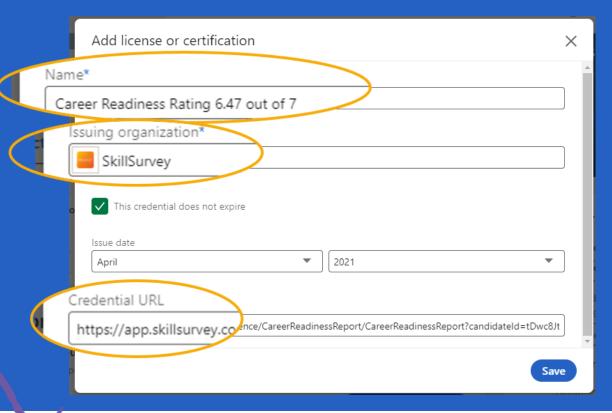
Students post
Career Readiness Reports



How to add the Career Readiness Report on







If you don't see the Licenses & Certifications section, add it to your profile, and then you can add your Career Readiness Report link with SkillSurvey as the Issuing Organization





