



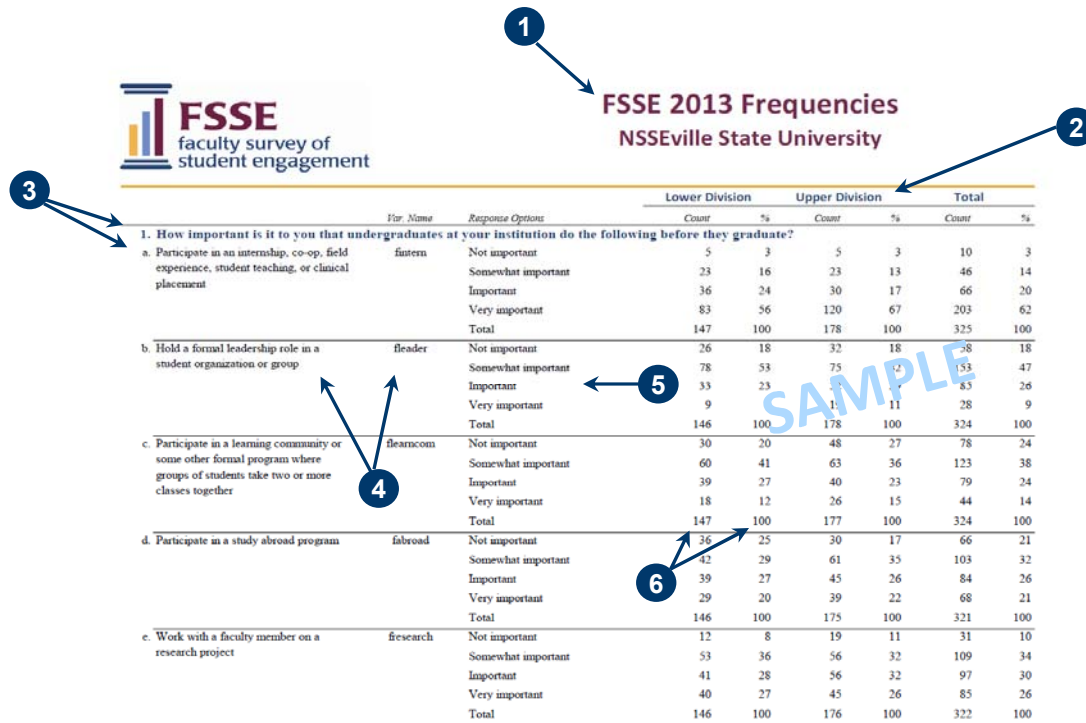
FSSE 2013

Frequencies

University of Southern Indiana

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a.	fintern	Not important	5	3	5	3	10	3
		Somewhat important	23	16	23	13	46	14
		Important	36	24	30	17	66	20
		Very important	83	56	120	67	203	62
		Total	147	100	178	100	325	100
b.	fleader	Not important	26	18	32	18	58	18
		Somewhat important	78	53	75	42	153	47
		Important	33	23	1	1	34	10
		Very important	9	6	11	6	20	6
		Total	146	100	178	100	324	100
c.	flearncom	Not important	30	20	48	27	78	24
		Somewhat important	60	41	63	36	123	38
		Important	39	27	40	23	79	24
		Very important	18	12	26	15	44	14
		Total	147	100	177	100	324	100
d.	fabroad	Not important	36	25	30	17	66	21
		Somewhat important	42	29	61	35	103	32
		Important	39	27	45	26	84	26
		Very important	29	20	39	22	68	21
		Total	146	100	175	100	321	100
e.	fresearch	Not important	12	8	19	11	31	10
		Somewhat important	53	36	56	32	109	34
		Important	41	28	56	32	97	30
		Very important	40	27	45	26	85	26
		Total	146	100	176	100	322	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	2	2	2	5	2
		Somewhat important	23	16	10	8	33	12
		Important	45	32	41	31	86	32
		Very important	70	50	79	60	149	55
		Total	141	100	132	100	273	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	18	13	8	6	26	10
		Somewhat important	63	45	59	45	122	45
		Important	48	34	55	42	103	38
		Very important	12	9	10	8	22	8
		Total	141	100	132	100	273	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	29	21	32	24	61	22
		Somewhat important	59	42	49	37	108	39
		Important	35	25	37	28	72	26
		Very important	18	13	15	11	33	12
		Total	141	100	133	100	274	100
d. Participate in a study abroad program	fabroad	Not important	38	27	30	23	68	25
		Somewhat important	48	34	57	43	105	38
		Important	29	21	29	22	58	21
		Very important	26	18	17	13	43	16
		Total	141	100	133	100	274	100
e. Work with a faculty member on a research project	fresearch	Not important	15	11	15	11	30	11
		Somewhat important	51	37	50	38	101	37
		Important	54	39	45	34	99	37
		Very important	19	14	22	17	41	15
		Total	139	100	132	100	271	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	7	5	5	4	12	4
		Somewhat important	24	17	9	7	33	12
		Important	40	28	43	32	83	30
		Very important	70	50	76	57	146	53
		Total	141	100	133	100	274	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	19	14	15	11	34	13
		Somewhat important	44	31	36	27	80	29
		Important	44	31	39	30	83	31
		Very important	33	24	42	32	75	28
		Total	140	100	132	100	272	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	1	1	1	2	1
		Somewhat important	9	6	12	9	21	8
		Important	46	32	41	31	87	32
		Very important	86	61	79	59	165	60
		Total	142	100	133	100	275	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	1	2	2	3	1
		Somewhat important	12	8	15	11	27	10
		Important	54	38	51	38	105	38
		Very important	75	53	65	49	140	51
		Total	142	100	133	100	275	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	1	3	2	4	1
		Somewhat important	24	17	28	21	52	19
		Important	49	35	47	36	96	35
		Very important	68	48	54	41	122	45
		Total	142	100	132	100	274	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	3	6	5	10	4
		Somewhat important	27	19	25	19	52	19
		Important	57	40	47	36	104	38
		Very important	55	38	54	41	109	40
		Total	143	100	132	100	275	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	7	5	7	5	14	5
		Somewhat important	38	27	32	24	70	25
		Important	69	48	63	47	132	48
		Very important	29	20	31	23	60	22
		Total	143	100	133	100	276	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	2	2	2	5	2
		Somewhat important	34	24	34	26	68	25
		Important	50	35	45	34	95	34
		Very important	56	39	52	39	108	39
		Total	143	100	133	100	276	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	9	6	8	6	17	6
		Somewhat important	41	29	44	34	85	31
		Important	62	44	57	44	119	44
		Very important	29	21	22	17	51	19
		Total	141	100	131	100	272	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	7	5	12	9	19	7
		Somewhat important	47	33	47	36	94	34
		Important	64	45	50	38	114	42
		Very important	25	17	22	17	47	17
		Total	143	100	131	100	274	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	5	4	7	5	12	4
		Somewhat important	36	25	32	24	68	25
		Important	61	43	59	44	120	44
		Very important	40	28	35	26	75	27
		Total	142	100	133	100	275	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQlstudent	Poor	1	1	2	2	3	1
		2	3	2	3	2	6	2
		3	12	9	8	6	20	7
		4	28	20	32	24	60	22
		5	50	36	48	36	98	36
		6	34	25	30	23	64	24
		Excellent	9	7	10	8	19	7
		Total	137	100	133	100	270	100
b. Academic advisors	fQladvisor	Poor	3	2	2	2	5	2
		2	12	9	8	6	20	7
		3	26	19	21	16	47	18
		4	37	27	34	26	71	26
		5	40	29	34	26	74	28
		6	20	14	24	19	44	16
		Excellent	1	1	6	5	7	3
		Total	139	100	129	100	268	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	1	1	1	3	1
		2	3	2	4	3	7	3
		3	22	16	13	10	35	13
		4	24	17	28	21	52	19
		5	42	30	37	28	79	29
		6	45	32	39	30	84	31
		Excellent	2	1	9	7	11	4
		Total	140	100	131	100	271	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	2	1	1	3	1
		2	13	10	7	6	20	8
		3	16	12	19	15	35	14
		4	54	41	50	41	104	41
		5	31	23	31	25	62	24
		6	14	11	14	11	28	11
		Excellent	2	2	1	1	3	1
		Total	132	100	123	100	255	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	5	4	3	2	8	3
		2	12	9	11	9	23	9
		3	31	23	18	14	49	19
		4	45	33	41	33	86	33
		5	29	21	37	29	66	25
		6	12	9	13	10	25	10
		Excellent	2	1	3	2	5	2
		Total	136	100	126	100	262	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	4	3	2	2	6	2
		5-8	12	8	15	11	27	10
		9-12	13	9	10	8	23	8
		13-16	15	10	13	10	28	10
		17-20	27	19	25	19	52	19
		21-30	31	22	41	31	72	26
		More than 30 hours	41	29	27	20	68	25
		Total	143	100	133	100	276	100
b. Advising students	ftmadvise	0	42	30	20	15	62	23
		1-4	60	43	71	53	131	48
		5-8	18	13	26	20	44	16
		9-12	9	6	8	6	17	6
		13-16	5	4	4	3	9	3
		17-20	2	1	2	2	4	1
		21-30	2	1	1	1	3	1
		More than 30 hours	1	1	1	1	2	1
		Total	139	100	133	100	272	100
c. Research, creative, or scholarly activities	ftmresearch	0	20	14	9	7	29	11
		1-4	58	41	60	45	118	43
		5-8	29	20	42	32	71	26
		9-12	17	12	10	8	27	10
		13-16	11	8	2	2	13	5
		17-20	3	2	6	5	9	3
		21-30	3	2	1	1	4	1
		More than 30 hours	1	1	3	2	4	1
		Total	142	100	133	100	275	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	25	18	13	10	38	14
		1-4	52	37	33	25	85	31
		5-8	25	18	32	24	57	21
		9-12	12	9	19	14	31	11
		13-16	14	10	13	10	27	10
		17-20	2	1	14	11	16	6
		21-30	5	4	4	3	9	3
		More than 30 hours	4	3	4	3	8	3
		Total	139	100	132	100	271	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmpreclass	0	0	0	0	0	0	
		1-4	39	28	42	32	81	30
		5-8	52	37	45	34	97	36
		9-12	25	18	26	20	51	19
		13-16	15	11	11	8	26	10
		17-20	5	4	6	5	11	4
		More than 20 hours	4	3	2	2	6	2
		Total	140	100	132	100	272	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	
		1-4	23	16	24	18	47	17
		5-8	34	24	35	27	69	25
		9-12	58	41	48	37	106	39
		13-16	20	14	18	14	38	14
		17-20	4	3	5	4	9	3
		More than 20 hours	1	1	1	1	2	1
Total	140	100	131	100	271	100		
c. Grading assignments and exams	ftmgrade	0	1	1	0	0	1	0
		1-4	46	33	53	40	99	37
		5-8	51	37	47	36	98	36
		9-12	21	15	24	18	45	17
		13-16	14	10	6	5	20	7
		17-20	1	1	0	0	1	0
		More than 20 hours	5	4	2	2	7	3
Total	139	100	132	100	271	100		
d. Meeting with students outside of class	ftmmeet	0	6	4	9	7	15	6
		1-4	103	75	81	63	184	69
		5-8	22	16	27	21	49	18
		9-12	4	3	12	9	16	6
		13-16	1	1	0	0	1	0
		17-20	1	1	0	0	1	0
		More than 20 hours	1	1	0	0	1	0
Total	138	100	129	100	267	100		
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	1	1	1	1	2	1
		1-4	93	66	79	60	172	63
		5-8	36	26	39	30	75	28
		9-12	8	6	7	5	15	6
		13-16	2	1	2	2	4	1
		17-20	1	1	2	2	3	1
		More than 20 hours	0	0	1	1	1	0
Total	141	100	131	100	272	100		

			Lower Division		Upper Division		Total	
	Var. Name	Response Options	Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	10	7	14	11	24	9
		1-4	100	71	94	72	194	72
		5-8	18	13	12	9	30	11
		9-12	9	6	7	5	16	6
		13-16	1	1	0	0	1	0
		17-20	2	1	2	2	4	1
		More than 20 hours	0	0	1	1	1	0
	Total		140	100	130	100	270	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	97	70	83	63	180	67
		Yes	42	30	48	37	90	33
		Total	139	100	131	100	270	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	118	86	88	67	206	77
		Yes	20	14	43	33	63	23
		Total	138	100	131	100	269	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugraders	No	0	0	0	0	0	0
		Yes	142	100	133	100	275	100
		Total	142	100	133	100	275	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	4	3	0	0	4	1
		Sometimes	64	45	42	32	106	39
		Often	39	27	44	33	83	30
		Very often	36	25	46	35	82	30
		Total	143	100	132	100	275	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	54	38	27	20	81	30
		Sometimes	51	36	48	36	99	36
		Often	25	18	30	23	55	20
		Very often	12	8	27	20	39	14
		Total	142	100	132	100	274	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	8	6	5	4	13	5
		Sometimes	59	41	40	30	99	36
		Often	52	36	53	40	105	38
		Very often	24	17	34	26	58	21
		Total	143	100	132	100	275	100
d. Discussed their academic performance	fSFperform	Never	2	1	1	1	3	1
		Sometimes	41	29	39	30	80	29
		Often	66	47	61	46	127	47
		Very often	31	22	31	23	62	23
		Total	140	100	132	100	272	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	87	61	46	35	133	49
		Some	48	34	59	45	107	39
		Most	5	4	14	11	19	7
		All	2	1	11	8	13	5
		Total	142	100	130	100	272	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fetgoals	Very little	0	0	0	0	0	0
		Some	8	6	13	10	21	8
		Quite a bit	41	29	34	26	75	27
		Very much	94	66	85	64	179	65
		Total	143	100	132	100	275	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Teach course sessions in an organized way	fetorganize	Very little	0	0	0	0	0	0
		Some	4	3	2	2	6	2
		Quite a bit	38	27	42	32	80	29
		Very much	101	71	87	66	188	69
		Total	143	100	131	100	274	100
c. Use examples or illustrations to explain difficult points	fetexample	Very little	0	0	0	0	0	0
		Some	5	3	5	4	10	4
		Quite a bit	26	18	33	25	59	21
		Very much	112	78	94	71	206	75
		Total	143	100	132	100	275	100
d. Provide feedback to students on a draft or work in progress	fetdraftfb	Very little	15	10	3	2	18	7
		Some	32	22	41	31	73	27
		Quite a bit	47	33	42	32	89	32
		Very much	49	34	46	35	95	35
		Total	143	100	132	100	275	100
e. Provide prompt and detailed feedback on tests or completed assignments	fetfeedback	Very little	2	1	0	0	2	1
		Some	11	8	12	9	23	8
		Quite a bit	41	29	49	38	90	33
		Very much	88	62	69	53	157	58
		Total	142	100	130	100	272	100
14. Estimate the total number of students in your selected course section.								
crssize		20 or fewer	28	20	65	49	93	34
		21-30	68	48	36	27	104	38
		31-40	14	10	15	11	29	11
		41-50	7	5	3	2	10	4
		51-100	17	12	11	8	28	10
		More than 100	9	6	3	2	12	4
		Total	143	100	133	100	276	100
15. Does your selected course section fulfill a general education requirement on your campus?								
gened		No	41	29	100	75	141	51
		Yes	101	71	33	25	134	49
		Total	142	100	133	100	275	100
16. In what format do you teach your selected course section?								
format		Classroom instruction on-campus	133	93	103	77	236	86
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	6	5	7	3
		Distance education (Internet, live or pre-recorded video or audio, correspondence, etc.)	3	2	5	4	8	3
		Combination of classroom instruction and distance education	6	4	19	14	25	9
		Total	143	100	133	100	276	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	3	2	0	0	3	1
	1	3	2	0	0	3	1
	2	10	7	7	5	17	6
	3	23	16	19	14	42	15
	4	20	14	16	12	36	13
	5	18	13	19	14	37	14
	6	35	25	26	20	61	22
	7	6	4	6	5	12	4
	8	6	4	16	12	22	8
	9	3	2	10	8	13	5
	10	6	4	7	5	13	5
	More than 10 hours	8	6	6	5	14	5
	Total	141	100	132	100	273	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmpreactual	0	8	6	5	4	13	5
	1	53	38	34	26	87	32
	2	41	29	39	30	80	29
	3	19	14	26	20	45	17
	4	12	9	9	7	21	8
	5	3	2	5	4	8	3
	6	2	1	5	4	7	3
	7	0	0	3	2	3	1
	8	1	1	4	3	5	2
	9	0	0	0	0	0	0
	10	0	0	1	1	1	0
	More than 10 hours	1	1	1	1	2	1
	Total	140	100	132	100	272	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect students to spend on assigned reading?							
ftmread	0	13	9	11	9	24	9
	1	36	26	29	23	65	24
	2	45	32	30	23	75	28
	3	27	19	19	15	46	17
	4	9	6	16	13	25	9
	5	3	2	13	10	16	6
	6	4	3	5	4	9	3
	7	0	0	2	2	2	1
	8	1	1	1	1	2	1
	9	0	0	0	0	0	0
	10	1	1	1	1	2	1
	More than 10 hours	1	1	1	1	2	1
	Total	140	100	128	100	268	100
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	11	9	11	9	22	9
	Some	94	73	75	64	169	69
	Most	22	17	30	25	52	21
	All	1	1	2	2	3	1
	Total	128	100	118	100	246	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	5	4	7	6	12	5
		1-5	90	66	88	70	178	68
		6-10	26	19	20	16	46	18
		11-15	5	4	6	5	11	4
		16-20	5	4	0	0	5	2
		21-25	3	2	3	2	6	2
		26-30	2	1	2	2	4	2
		More than 30 hours	0	0	0	0	0	0
		Total	136	100	126	100	262	100
b. Working for pay on campus	ftmworkon	0	19	14	32	26	51	20
		1-5	45	33	37	30	82	31
		6-10	44	32	33	26	77	30
		11-15	18	13	11	9	29	11
		16-20	8	6	8	6	16	6
		21-25	1	1	3	2	4	2
		26-30	0	0	1	1	1	0
		More than 30 hours	1	1	0	0	1	0
		Total	136	100	125	100	261	100
c. Working for pay off campus	ftmworkoff	0	0	0	1	1	1	0
		1-5	8	6	2	2	10	4
		6-10	14	10	14	11	28	11
		11-15	31	22	23	18	54	20
		16-20	39	28	41	33	80	30
		21-25	21	15	23	18	44	17
		26-30	16	12	15	12	31	12
		More than 30 hours	9	7	7	6	16	6
		Total	138	100	126	100	264	100
d. Doing community service or volunteer work	ftmservice	0	55	40	40	32	95	36
		1-5	78	57	74	60	152	58
		6-10	2	1	7	6	9	3
		11-15	2	1	0	0	2	1
		16-20	0	0	0	0	0	0
		21-25	0	0	2	2	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	1	1	0
		Total	137	100	124	100	261	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	1	1	1	0
		1-5	6	4	9	7	15	6
		6-10	17	12	19	15	36	14
		11-15	27	20	35	27	62	23
		16-20	36	26	25	20	61	23
		21-25	16	12	19	15	35	13
		26-30	9	7	10	8	19	7
		More than 30 hours	26	19	10	8	36	14
		Total	137	100	128	100	265	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	14	10	20	16	34	13
		1-5	71	52	51	40	122	47
		6-10	25	18	23	18	48	18
		11-15	12	9	12	10	24	9
		16-20	7	5	10	8	17	6
		21-25	4	3	6	5	10	4
		26-30	1	1	1	1	2	1
		More than 30 hours	2	1	3	2	5	2
		Total	136	100	126	100	262	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	2	4	3	7	3
		1-5	95	69	85	69	180	69
		6-10	30	22	29	23	59	23
		11-15	3	2	3	2	6	2
		16-20	3	2	2	2	5	2
		21-25	1	1	1	1	2	1
		26-30	2	1	0	0	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	137	100	124	100	261	100
21. In your selected course section, how much do students put forth their best work?								
	fchallenge	Very little	12	9	4	3	16	6
		Some	71	52	47	37	118	45
		Quite a bit	52	38	65	51	117	44
		Very much	2	1	12	9	14	5
		Total	137	100	128	100	265	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	2	1	2	2	4	1
		Somewhat important	9	6	5	4	14	5
		Important	40	29	33	26	73	27
		Very important	88	63	89	69	177	66
		Total	139	100	129	100	268	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	51	38	36	28	87	33
		Somewhat important	34	25	22	17	56	21
		Important	31	23	39	30	70	27
		Very important	20	15	31	24	51	19
		Total	136	100	128	100	264	100
c. Come to class having completed readings or assignments	fprepared	Not important	3	2	1	1	4	2
		Somewhat important	8	6	13	10	21	8
		Important	31	23	31	25	62	24
		Very important	94	69	79	64	173	67
		Total	136	100	124	100	260	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	44	32	17	13	61	23
		Somewhat important	28	20	21	17	49	18
		Important	30	22	38	30	68	26
		Very important	36	26	51	40	87	33
		Total	138	100	127	100	265	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	48	35	18	15	66	25
		Somewhat important	35	26	26	21	61	23
		Important	27	20	34	27	61	23
		Very important	27	20	46	37	73	28
		Total	137	100	124	100	261	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	43	32	20	16	63	24
		Somewhat important	42	31	31	25	73	28
		Important	31	23	40	32	71	27
		Very important	20	15	35	28	55	21
		Total	136	100	126	100	262	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	13	9	5	4	18	7
		Somewhat important	36	26	11	9	47	18
		Important	51	37	38	30	89	34
		Very important	38	28	72	57	110	42
		Total	138	100	126	100	264	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	10	7	6	5	16	6
		Somewhat important	28	20	16	13	44	17
		Important	44	32	38	30	82	31
		Very important	55	40	65	52	120	46
		Total	137	100	125	100	262	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	20	15	14	11	34	13
		Somewhat important	33	24	21	17	54	21
		Important	33	24	37	30	70	27
		Very important	51	37	53	42	104	40
		Total	137	100	125	100	262	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	11	8	6	5	17	7
		Somewhat important	18	13	14	11	32	12
		Important	45	33	35	28	80	31
		Very important	63	46	69	56	132	51
		Total	137	100	124	100	261	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	14	10	9	7	23	9
		Somewhat important	20	15	19	15	39	15
		Important	34	25	32	26	66	25
		Very important	68	50	65	52	133	51
		Total	136	100	125	100	261	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	1	2	2	3	1
		Somewhat important	10	7	10	8	20	8
		Important	45	33	36	29	81	31
		Very important	81	59	76	61	157	60
		Total	137	100	124	100	261	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	0	0	1	0
		Somewhat important	6	4	3	2	9	3
		Important	38	28	35	28	73	28
		Very important	93	67	87	70	180	68
		Total	138	100	125	100	263	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	3	2	2	2	5	2
		1-9%	10	7	13	11	23	9
		10-19%	12	9	13	11	25	10
		20-29%	26	19	20	16	46	18
		30-39%	16	12	19	15	35	13
		40-49%	17	12	28	23	45	17
		50-74%	33	24	17	14	50	19
		75% or more	20	15	11	9	31	12
		Total	137	100	123	100	260	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	4	3	1	1	5	2
		1-9%	30	22	30	25	60	24
		10-19%	33	25	27	23	60	24
		20-29%	35	26	27	23	62	25
		30-39%	18	13	11	9	29	11
		40-49%	8	6	12	10	20	8
		50-74%	4	3	8	7	12	5
		75% or more	2	1	3	3	5	2
		Total	134	100	119	100	253	100
c. Small-group activates	fsmgroup	0%	28	21	16	13	44	17
		1-9%	30	23	39	32	69	27
		10-19%	39	30	24	20	63	25
		20-29%	11	8	27	22	38	15
		30-39%	13	10	9	7	22	9
		40-49%	5	4	5	4	10	4
		50-74%	5	4	1	1	6	2
		75% or more	1	1	1	1	2	1
		Total	132	100	122	100	254	100
d. Student presentations or performances	fpresent	0%	49	40	37	31	86	36
		1-9%	41	33	37	31	78	32
		10-19%	19	15	28	24	47	19
		20-29%	7	6	8	7	15	6
		30-39%	3	2	3	3	6	2
		40-49%	4	3	1	1	5	2
		50-74%	1	1	3	3	4	2
		75% or more	0	0	1	1	1	0
		Total	124	100	118	100	242	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	50	39	47	39	97	39
		1-9%	35	28	35	29	70	28
		10-19%	15	12	15	12	30	12
		20-29%	12	9	5	4	17	7
		30-39%	4	3	10	8	14	6
		40-49%	2	2	4	3	6	2
		50-74%	7	6	5	4	12	5
		75% or more	2	2	1	1	3	1
		Total	127	100	122	100	249	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	59	45	68	54	127	49
		1-9%	48	36	46	37	94	36
		10-19%	15	11	7	6	22	9
		20-29%	6	5	3	2	9	3
		30-39%	2	2	0	0	2	1
		40-49%	1	1	1	1	2	1
		50-74%	0	0	0	0	0	0
		75% or more	1	1	1	1	2	1
		Total	132	100	126	100	258	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	10	7	14	11	24	9
		1-9%	57	42	56	44	113	43
		10-19%	45	33	37	29	82	31
		20-29%	16	12	9	7	25	10
		30-39%	3	2	3	2	6	2
		40-49%	3	2	4	3	7	3
		50-74%	1	1	2	2	3	1

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	75% or more	0	0	1	1	1	0
	Total	135	100	126	100	261	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	82	61	55	44	137	53
		1-9%	14	10	16	13	30	12
		10-19%	9	7	12	10	21	8
		20-29%	11	8	11	9	22	8
		30-39%	7	5	11	9	18	7
		40-49%	3	2	8	6	11	4
		50-74%	5	4	5	4	10	4
		75% or more	3	2	8	6	11	4
	Total	134	100	126	100	260	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	11	8	14	11	25	10
		Some	47	35	42	33	89	34
		Quite a bit	40	30	39	31	79	30
		Very much	35	26	32	25	67	26
		Total	133	100	127	100	260	100
b. Explain course material to other students	fCLexplain	Very little	20	15	12	10	32	13
		Some	41	31	57	46	98	38
		Quite a bit	39	30	26	21	65	25
		Very much	31	24	30	24	61	24
		Total	131	100	125	100	256	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	15	11	23	18	38	15
		Some	42	32	34	27	76	30
		Quite a bit	36	27	41	33	77	30
		Very much	38	29	27	22	65	25
		Total	131	100	125	100	256	100
d. Work with other students on course projects or assignments	fCLproject	Very little	24	18	17	14	41	16
		Some	39	30	30	24	69	27
		Quite a bit	37	28	39	31	76	30
		Very much	31	24	38	31	69	27
		Total	131	100	124	100	255	100
e. Identify key information from reading assignments	fLSreading	Very little	13	10	13	10	26	10
		Some	28	22	27	21	55	21
		Quite a bit	47	36	35	28	82	32
		Very much	42	32	51	40	93	36
		Total	130	100	126	100	256	100
f. Review notes after class	fLSnotes	Very little	28	22	25	20	53	21
		Some	30	23	29	23	59	23
		Quite a bit	31	24	35	28	66	26
		Very much	41	32	37	29	78	30
		Total	130	100	126	100	256	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	10	8	7	6	17	7
		Some	34	26	37	29	71	28
		Quite a bit	46	35	47	37	93	36
		Very much	41	31	35	28	76	30
		Total	131	100	126	100	257	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	35	26	49	39	84	32
		Some	65	49	50	40	115	44
		Quite a bit	20	15	16	13	36	14
		Very much	13	10	11	9	24	9
		Total	133	100	126	100	259	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	26	20	29	23	55	21
		Some	61	46	61	49	122	47
		Quite a bit	28	21	23	18	51	20
		Very much	17	13	12	10	29	11
		Total	132	100	125	100	257	100
c. People with religious beliefs other than their own	fDDreligion	Very little	32	25	41	33	73	29
		Some	62	48	55	44	117	46
		Quite a bit	21	16	19	15	40	16
		Very much	15	12	9	7	24	9
		Total	130	100	124	100	254	100
d. People with political views other than their own	fDDpolitical	Very little	23	18	26	21	49	19
		Some	62	48	60	48	122	48
		Quite a bit	27	21	27	22	54	21
		Very much	18	14	11	9	29	11
		Total	130	100	124	100	254	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	35	27	40	33	75	30
		Some	67	52	61	50	128	51
		Quite a bit	18	14	12	10	30	12
		Very much	9	7	9	7	18	7
		Total	129	100	122	100	251	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	35	27	50	39	85	33
		Some	46	35	46	36	92	36
		Quite a bit	37	28	20	16	57	22
		Very much	14	11	11	9	25	10
		Total	132	100	127	100	259	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	8	6	2	2	10	4
		Some	25	19	15	12	40	15
		Quite a bit	47	36	34	27	81	31
		Very much	52	39	77	60	129	50
		Total	132	100	128	100	260	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	6	5	3	2	9	3
		Some	26	20	16	13	42	16
		Quite a bit	49	37	42	33	91	35
		Very much	52	39	66	52	118	45
		Total	133	100	127	100	260	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	17	13	11	9	28	11
		Some	29	22	31	24	60	23
		Quite a bit	40	30	33	26	73	28
		Very much	46	35	52	41	98	38
		Total	132	100	127	100	259	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	8	6	9	7	17	7
		Some	31	24	15	12	46	18
		Quite a bit	42	32	38	30	80	31
		Very much	49	38	65	51	114	44
		Total	130	100	127	100	257	100

		Lower Division		Upper Division		Total		
<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No	31	23	13	10	44	17	
	Yes	102	77	114	90	216	83	
	Total	133	100	127	100	260	100	
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	2	2	4	2	
		1	14	14	12	11	26	12
		2	18	18	23	21	41	20
		3	20	20	14	13	34	16
		4	13	13	12	11	25	12
		5	12	12	14	13	26	12
		6	3	3	8	7	11	5
		7	1	1	2	2	3	1
		8	2	2	3	3	5	2
		9	1	1	0	0	1	0
		10	4	4	12	11	16	8
	More than 10 papers, etc.	8	8	10	9	18	9	
	Total	98	100	112	100	210	100	
c. From 6 to 10 pages	fwrmed	0	44	59	40	47	84	53
		1	20	27	22	26	42	26
		2	6	8	14	16	20	13
		3	0	0	8	9	8	5
		4	3	4	0	0	3	2
		5	0	0	1	1	1	1
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	1	1	0	0	1	1	
	Total	74	100	86	100	160	100	
d. 11 pages or more	fwrlong	0	54	86	49	58	103	70
		1	8	13	29	35	37	25
		2	1	2	6	7	7	5
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
	More than 10 papers, etc.	0	0	0	0	0	0	
	Total	63	100	84	100	147	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	27	20	12	9	39	15
		Some	27	20	25	20	52	20
		Quite a bit	32	24	37	29	69	26
		Very much	47	35	54	42	101	39
		Total	133	100	128	100	261	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	33	25	20	16	53	20
		Some	41	31	32	25	73	28
		Quite a bit	29	22	37	29	66	25
		Very much	30	23	39	30	69	26
		Total	133	100	128	100	261	100
c. Thinking critically and analytically	fcgthink	Very little	4	3	1	1	5	2
		Some	13	10	6	5	19	7
		Quite a bit	33	25	38	30	71	27
		Very much	82	62	82	65	164	63
		Total	132	100	127	100	259	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	60	45	30	23	90	35
		Some	26	20	38	30	64	25
		Quite a bit	20	15	26	20	46	18
		Very much	26	20	34	27	60	23
		Total	132	100	128	100	260	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	26	20	8	6	34	13
		Some	41	31	20	16	61	23
		Quite a bit	34	26	36	28	70	27
		Very much	31	23	64	50	95	37
		Total	132	100	128	100	260	100
f. Working effectively with others	fcgothers	Very little	17	13	14	11	31	12
		Some	38	29	21	17	59	23
		Quite a bit	46	35	38	30	84	32
		Very much	32	24	54	43	86	33
		Total	133	100	127	100	260	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	25	19	21	16	46	18
		Some	41	31	34	27	75	29
		Quite a bit	36	27	36	28	72	28
		Very much	29	22	37	29	66	25
		Total	131	100	128	100	259	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	27	20	26	20	53	20
		Some	31	23	34	27	65	25
		Quite a bit	36	27	28	22	64	25
		Very much	38	29	40	31	78	30
		Total	132	100	128	100	260	100
i. Solving complex real-world problems	fcgprobsolve	Very little	26	20	12	9	38	15
		Some	44	33	22	17	66	25
		Quite a bit	35	26	39	30	74	28
		Very much	28	21	55	43	83	32
		Total	133	100	128	100	261	100
j. Being an informed and active citizen	fcgcitizen	Very little	13	10	12	9	25	10
		Some	38	29	43	34	81	31
		Quite a bit	41	31	34	27	75	29
		Very much	40	30	39	30	79	30
		Total	132	100	128	100	260	100

30. Prior to the current school year, about how many times have you taught your selected course?

crstimes	0	8	6	16	13	24	9
	1-2	15	11	23	18	38	15
	3-4	16	12	27	21	43	17
	5-9	24	18	24	19	48	18
	10 or more times	70	53	37	29	107	41
	Total	133	100	127	100	260	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
IPEDS: 151306							