



FSSE 2013
Academic Advising Topical Module
University of Southern Indiana



FSSE-NSSE Combined Report 2013

Topical Module Frequencies University of Southern Indiana

Academic Advising

FSSE Item	Faculty Responses			NSSE Item	Variable ^a	Class	Student Responses				
	Variable	Class	Very important or Important %				Very much %	Quite a bit %	Some %	Very little %	
Percentage of faculty who report that the following are important to them as an academic advisor:				Distribution of student responses to what extent their academic advisor has done the following during the current school year:							
4a. Making yourself available when needed	fADV04a	LD	89	2a. Been available when needed	ADV02a	FY	32	34	20	10	
		UD	94			SR	43	30	12	6	
4b. Listening closely to advisees' concerns and questions	fADV04b	LD	98	2b. Listened closely to your concerns and questions	ADV02b	FY	34	35	21	8	
		UD	99			SR	42	29	14	4	
4c. Informing advisees of important deadlines	fADV04c	LD	85	2c. Informed you of important deadlines	ADV02c	FY	27	30	24	14	
		UD	80			SR	31	32	20	8	
4d. Helping advisees understand academic rules and policies	fADV04d	LD	93	2d. Helped you understand academic rules and policies	ADV02d	FY	25	32	22	17	
		UD	84			SR	28	26	19	9	
4e. Informing advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	LD	80	2e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	FY	23	30	22	20	
		UD	79			SR	20	17	21	17	
4f. Providing useful information about courses	fADV04f	LD	84	2f. Provided useful information about courses	ADV02f	FY	32	36	19	12	
		UD	82			SR	30	30	18	9	
4g. Helping advisees when they had academic difficulties	fADV04g	LD	80	2g. Helped you when you had academic difficulties	ADV02g	FY	19	19	25	20	
		UD	79			SR	26	21	16	10	
4h. Helping advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	LD	71	2h. Helped you get information on special opportunities (study abroad, internships, research projects, etc.)	ADV02h	FY	15	24	23	24	
		UD	67			SR	26	23	14	16	
4i. Discussing advisees' career interests and post-graduation plans	fADV04i	LD	91	2i. Discussed your career interests and post-graduation plans	ADV02i	FY	25	24	26	20	
		UD	92			SR	35	23	20	12	

a. Students' responses of "Not applicable" are not included here.

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	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. During the current school year, did you serve as an academic advisor for undergraduate students?								
<i>Respondent receives no other Academic Advising topical module questions if answer is No.</i>	fADV01	No	76	58	37	30	113	44
		Yes	55	42	87	70	142	56
		Total	131	100	124	100	255	100
2. During the current school year, which of the following has been your primary source of information regarding students' academic options?								
	fADV02	Faculty colleagues	13	24	31	35	44	31
		Other advising staff	8	15	3	3	11	8
		Web site, catalog, or other published sources	29	53	44	50	73	51
		An advising center or advising training	4	7	6	7	10	7
		Other, please specify:	1	2	4	5	5	3
		Total	55	100	88	100	143	100
3. During the current school year, about how many times does your typical advisee discuss with you his or her academic interests, course selections, or academic								
	fADV03	0	1	2	0	0	1	1
		1	6	11	10	11	16	11
		2	29	52	44	51	73	51
		3	7	13	23	26	30	21
		4	4	7	3	3	7	5
		5	2	4	1	1	3	2
		6 or more	7	13	6	7	13	9
		Total	56	100	87	100	143	100
4. As an academic advisor, how important to you are the following?								
a. Making yourself available when needed	fADV04a	Not important	0	0	0	0	0	0
		Somewhat important	6	11	5	6	11	8
		Important	13	24	33	38	46	32
		Very important	36	65	49	56	85	60
		Total	55	100	87	100	142	100
b. Listening closely to advisees' concerns and questions	fADV04b	Not important	0	0	0	0	0	0
		Somewhat important	1	2	1	1	2	1
		Important	12	22	17	20	29	21
		Very important	42	76	68	79	110	78
		Total	55	100	86	100	141	100
c. Informing advisees of important deadlines	fADV04c	Not important	0	0	4	5	4	3
		Somewhat important	8	15	13	15	21	15
		Important	29	53	36	41	65	46
		Very important	18	33	34	39	52	37
		Total	55	100	87	100	142	100
d. Helping advisees understand academic rules and policies	fADV04d	Not important	0	0	3	3	3	2
		Somewhat important	4	7	11	13	15	11
		Important	26	47	37	43	63	45
		Very important	25	45	35	41	60	43
		Total	55	100	86	100	141	100
e. Informing advisees of academic support options (tutoring, study groups, help with writing, etc.)	fADV04e	Not important	1	2	0	0	1	1
		Somewhat important	10	18	18	21	28	20
		Important	15	27	35	41	50	35
		Very important	29	53	33	38	62	44
		Total	55	100	86	100	141	100

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	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Providing useful information about courses	fADV04f	Not important	0	0	3	3	3	2
		Somewhat important	9	16	13	15	22	15
		Important	20	36	35	40	55	39
		Very important	26	47	36	41	62	44
		Total	55	100	87	100	142	100
g. Helping advisees when they had academic difficulties	fADV04g	Not important	2	4	1	1	3	2
		Somewhat important	9	16	17	20	26	18
		Important	24	44	25	29	49	35
		Very important	20	36	44	51	64	45
		Total	55	100	87	100	142	100
h. Helping advisees get information on special opportunities (study abroad, internships, research projects, etc.)	fADV04h	Not important	0	0	3	3	3	2
		Somewhat important	16	29	25	29	41	29
		Important	20	36	25	29	45	32
		Very important	19	35	33	38	52	37
		Total	55	100	86	100	141	100
i. Discussing advisees' career interests and post-graduation plans	fADV04i	Not important	0	0	1	1	1	1
		Somewhat important	5	9	6	7	11	8
		Important	17	31	25	29	42	30
		Very important	33	60	54	63	87	62
		Total	55	100	86	100	141	100