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**FSSE 2013**  
**Experiences with Diverse Perspectives**  
**Topical Module**  
University of Southern Indiana

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# FSSE-NSSE Combined Report 2013

## Topical Module Frequencies

### University of Southern Indiana

#### Experiences with Diverse Perspectives

##### Faculty Responses

##### Student Responses

FSSE Item	Variable	Class	Very much or Quite a bit %	NSSE Item	Variable	Class	Very much %	Quite a bit %	Some %	Very little %
1. Percentage of faculty who report, during the current school year, to what extent events or activities <b>offered at their institution</b> substantially emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)	fDIV01	LD	58	1. Distribution of student responses that indicate to what extent events or activities <b>offered at their institution</b> have emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)	DIV01	FY	10	33	44	13
		UD	54			SR	9	30	42	19

FSSE Item	Variable	Class	Very often or Often %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
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#### Percentage of faculty who, during the current school year, have frequently encouraged students to *attend* events or activities that focused on examining their understanding of the following:

2a. Economic or social inequality	fDIV02a	LD	31
		UD	28
2b. Issues of race, ethnicity, or nationality	fDIV02b	LD	35
		UD	31
2c. Religious or philosophical differences	fDIV02c	LD	27
		UD	20
2d. Different political viewpoints	fDIV02d	LD	30
		UD	26
2e. Issues of gender or sexual orientation	fDIV02e	LD	30
		UD	22

#### Distribution of student responses to about how often they have *attended* events or activities that encouraged them to examine their understanding of the following during the current school year:

2a. Economic or social inequality	DIV02a	FY	5	10	32	53
		SR	5	10	25	60
2b. Issues of race, ethnicity, or nationality	DIV02b	FY	4	12	35	49
		SR	4	7	23	66
2c. Religious or philosophical differences	DIV02c	FY	3	13	32	53
		SR	2	8	23	67
2d. Different political viewpoints	DIV02d	FY	4	7	30	59
		SR	2	5	28	65
2e. Issues of gender or sexual orientation	DIV02e	FY	5	7	27	61
		SR	3	6	21	70

FSSE Item	Variable	Class	Very often or Often %	NSSE Item	Variable	Class	Very often %	Often %	Sometimes %	Never %
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#### Percentage of faculty who, during the current school year, have frequently structured a class session around one of the following topics:

3a. Economic or social inequality	fDIV03a	LD	26
		UD	30
3b. Issues of race, ethnicity, or nationality	fDIV03b	LD	30
		UD	32
3c. Religious or philosophical differences	fDIV03c	LD	26
		UD	22
3d. Different political viewpoints	fDIV03d	LD	28
		UD	28
3e. Issues of gender or sexual orientation	fDIV03e	LD	21

#### Distribution of student responses to about how often they have had *discussions about* the following during the current school year:

3a. Economic or social inequality	DIV03a	FY	12	25	42	21
		SR	25	29	28	17
3b. Issues of race, ethnicity, or nationality	DIV03b	FY	12	25	43	19
		SR	20	23	35	21
3c. Religious or philosophical differences	DIV03c	FY	13	26	44	17
		SR	16	24	37	22
3d. Different political viewpoints	DIV03d	FY	13	27	40	20
		SR	21	25	38	16
3e. Issues of gender or sexual orientation	DIV03e	FY	12	17	45	27



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### University of Southern Indiana

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## FSSE 2013 Experiences with Diverse Perspectives

### Topical Module Frequencies

### University of Southern Indiana

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. During the current school year, to what extent have events or activities offered at your institution emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?</b>								
	fDIV01	Very little	9	7	5	4	14	6
		Some	44	35	50	42	94	38
		Quite a bit	53	42	42	35	95	39
		Very much	19	15	23	19	42	17
		Total	125	100	120	100	245	100
<b>2. During the current school year, about how often have you encouraged students to attend events or activities that focused on examining their understanding of the following?</b>								
a. Economic or social inequality	fDIV02a	Never	34	28	35	30	69	29
		Sometimes	51	41	50	42	101	42
		Often	24	20	18	15	42	17
		Very often	14	11	15	13	29	12
		Total	123	100	118	100	241	100
b. Issues of race, ethnicity, or nationality	fDIV02b	Never	34	28	34	29	68	28
		Sometimes	46	37	46	40	92	38
		Often	24	20	18	16	42	18
		Very often	19	15	18	16	37	15
		Total	123	100	116	100	239	100
c. Religious or philosophical differences	fDIV02c	Never	36	30	50	43	86	36
		Sometimes	53	43	44	38	97	41
		Often	18	15	11	9	29	12
		Very often	15	12	12	10	27	11
		Total	122	100	117	100	239	100
d. Different political viewpoints	fDIV02d	Never	32	26	42	36	74	31
		Sometimes	54	44	44	38	98	41
		Often	22	18	18	15	40	17
		Very often	15	12	13	11	28	12
		Total	123	100	117	100	240	100
e. Issues of gender or sexual orientation	fDIV02e	Never	49	40	46	40	95	40
		Sometimes	37	30	44	38	81	34
		Often	25	20	15	13	40	17
		Very often	12	10	10	9	22	9
		Total	123	100	115	100	238	100
<b>3. During the current school year, about how often have you structured a class session around one of the following topics?</b>								
a. Economic or social inequality	fDIV03a	Never	57	46	50	43	107	44
		Sometimes	36	29	32	27	68	28
		Often	14	11	15	13	29	12
		Very often	18	14	20	17	38	16
		Total	125	100	117	100	242	100
b. Issues of race, ethnicity, or nationality	fDIV03b	Never	55	44	53	45	108	45
		Sometimes	33	26	27	23	60	25
		Often	18	14	19	16	37	15
		Very often	19	15	18	15	37	15
		Total	125	100	117	100	242	100
c. Religious or philosophical differences	fDIV03c	Never	60	48	63	54	123	51
		Sometimes	32	26	28	24	60	25
		Often	17	14	16	14	33	14
		Very often	16	13	10	9	26	11
		Total	125	100	117	100	242	100



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			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Different political viewpoints	fDIV03d	Never	59	48	51	44	110	46
		Sometimes	29	24	32	28	61	26
		Often	14	11	19	17	33	14
		Very often	20	16	13	11	33	14
		Total	122	100	115	100	237	100
e. Issues of gender or sexual orientation	fDIV03e	Never	67	54	67	58	134	56
		Sometimes	30	24	22	19	52	22
		Often	16	13	15	13	31	13
		Very often	10	8	12	10	22	9
		Total	123	100	116	100	239	100