Principal Survey Results for University of Southern Indiana				
Principals are responding to statements divided into three domains (knowledge, disposition, and performance) and reflect elements of both national professional standards (NCATE/CAEP) and the Model Core Teaching Standards, Interstate Teacher Assessment and Support Consortium (InTASC). EPPs are expected to meet these standards in order to prepare educators for licensure (511 IAC 13-1-1).				
Knowledge Preparation of Teacher				
For each of the following, please provide your assessment of how well the EPP prepared this teacher in the following categories. The range is from 1 (strongly disagree) to 4 (strongly agree).	**Strongly Disagree**	**Disagree**	**Agree**	**Strongly Agree**
	(1)	**(2)**	**(3)**	**(4)**
The EPP did an outstanding job of preparing this teacher to…				
1. ...understand how students learn and develop at the grade level they are teaching.	0	0	21	17
2. ...meet expectations of a beginning teacher for content preparation and knowledge.	0	1	21	17
3. ...adhere to the ethical requirements of the teaching profession.	0	0	16	23
4. ...adhere to the legal requirements of the teaching profession.	0	0	19	20
Pedagogical Preparation of Teacher				
The EPP did an outstanding job of preparing this teacher to…				
5. ...provide an appropriate and challenging learning experience.	0	2	23	14
6. ...provide an inclusive learning environment.	0	0	22	17
7. ...provide a rigorous learning environment.	0	3	19	16
8. ...use a variety of assessment methods to guide, adjust, and improve instruction.	0	3	20	16
9. ...develop content specific assessments to test for student understanding of the lesson objectives.	1	3	19	16
10. ..differentiate instruction to meet all students' learning needs.	0	5	18	16
11. ..work effectively with students with all exceptionalities.	1	2	18	18
12. ..analyze student assessment data to improve classroom instruction.	0	4	21	13
13. ..use effective strategies to manage the learning environment.	0	4	18	17
14. ..integrate technological tools as appropriate to advance student learning.	0	0	17	22
Professional Disposition of Teacher				
The EPP did an outstanding job of preparing this teacher to…				
15. …openly accept suggestions/constructive feedback.	0	1	13	25
16. …exhibit ethical practice expected of educators.	0	0	14	25
17. …work effectively with other professionals.	0	1	14	24
18. …work effectively with parents/guardians.	0	1	17	21
19. …work effectively with school leaders.	0	0	17	22
20. …work effectively within the school culture.	0	0	16	23
Overall Assessment	**Very Dissatisfied**	**Dissatisfied**	**Satisfied**	**Very Satisfied**
21. Overall, how satisfied are you with the training this teacher received from this EPP?	0	0	22	17