

7th Celebration of Teaching & Learning Symposium Program and Schedule

Thursday, February 16, 2023 | University of Southern Indiana
Times listed in Central (CST). All room are in University Center (UC) East.

9:15 am - **Registration** | Traditions Lounge (“The Cone”)

9:40 - 9:50 am **Welcome**

10:00 - 10:45 am **Concurrent Sessions 1A and 1B**

Session 1A: Standard Presentations | Room UC 2217/2218 | Facilitator: Becca Neel

Collaborating for Success: The Creation of an Online Graduate Program in Criminal Justice
– Melissa Stacer and Christine Nelson, USI

Intentional Self-Care in Higher Education

– Allison Toren and Leighann Rehtin, Ivy Tech Community College

Session 1B: Standard Presentations | Room UC 2219/2220 | Facilitator: David O’Neil

Cultivating Student Engagement with Arthurian Literature Through Connecting Modern Adaptations in Sword Stone Table to Medieval British Text

– Kathryn Katz, USI

Service Learning in Action

– Taylor Petty and Monica O’Neil, USI

11:00 - 11:50 am **Concurrent Sessions 2A and 2B**

Session 2A: Standard Presentations | Room UC 2217/2218 | Facilitator: Peter Whiting

Hands-on is Best: PBL Online

– JD Weagley and Zack Ward, USI

Online Exam Integrity: Watch the Proctoring Videos

– Jill Oeding, USI

Session 2B: Lightning Presentations | Room UC 2219/2220 | Facilitator: Becca Neel

Student Physical Therapist’s Experience of Learning Musculoskeletal Physical Therapy Evaluation and Treatment Techniques in an Accelerated Hybrid Format: A Phenomenological Study

– Gregory Kline and Joe Girard, Hanover College

Judging With Your Feet: A Fun Way to Get Students Thinking About Prescriptive Grammar

– David O’Neil, USI

Inverse relationship of gamification from introductory courses through mastery in a hybrid DPT program

– Sharon McFadden, Gregory Kline, and Joe Girard, Hanover College

Potential Applications for Mobile Eye-Tracking Glasses in the Classroom

– Nicolas Jankuhn and Sabinah Wanjugu, USI



This word cloud was created from the presentation abstracts. The frequency of words corresponds with font size.

12:00 - 1:15 pm **Keynote Presentation & Luncheon** | Room UC 2217/2218

Remarks by Provost Mohammed Khayum

Keynote: Lessons from the Student Experience Project: Low lift strategies to increase student engagement, improve educational outcomes and reduce equity gaps
– Dr. Sushilla Knottenbelt, University of New Mexico

1:15 - 1:50 pm **Poster Presentation & Dessert** | Traditions Lounge (“The Cone”)

Building a More Accessible Service Course with Open Educational Resources
– Laura Bernhardt, USI

Programmatic Improvement Using Clinical Video Refreshers
– Heather Schmuck, Ryan Williams, and Joy Cook, USI

Radiography Student Communication and Patient Care Assessment: Simulated Patient Feedback
– Ryan Williams, Heather Schmuck, and Joy Cook, USI

2:00 - 2:45 pm **Concurrent Sessions 3A and 3B**

Session 3A: Standard Presentations | Room UC 2217/2218 | Facilitator: Peter Whiting

Linguistically-Informed Grammar and Writing Instruction: An Evaluation of the Indiana Academic Standards for English Language Arts (6-12)
– Abigail Dill, USI

Design & Deliver: Know Thyself, Teach Thy Students, Eradicate Micro-Inequities
– Shannon Hoehn and Larissa Cremeens, USI

Session 3B: Standard Presentations | Room UC 2219/2220 | Facilitator: Summer Wilderman

Enhancing Calibration Among Lab Faculty
– Jennifer Fehrenbacher and Alyshia Hanks, USI

Using Mastery Grading in Survey Physics
– John Sinclair, Kentucky Wesleyan College

Symposium Information

Please visit the [Symposium webpage](#) to register, view the presentation abstracts & learn more.

Session formats:

- **Standard Presentations:** Consists of a 15-minute presentation and time for questions and discussion during a 20-minute presentation block.
- **Lightning Presentations:** Four presentations will be presented sequentially to share a brief (5-6 minutes) presentation or demonstration and then discussed during the last 25 minutes of the session.
- **Poster Presentations:** Interactive conversations with the presenters guided by prepared posters, with dessert provided.

Presentation abstracts and materials are available on the [Symposium webpage](#) and searchable on USI's [Scholarly Open Access Repository \(SOAR\)](#).

Questions or concerns? Please contact Amy Chan Hilton at cetl@usi.edu