Application Part 1

Mixed methods

IRB process

Scholarship of Teaching and Learning (SoTL) Fellows Application

The <u>SoTL Fellows Program</u> provides USI faculty members with the opportunity to develop and carry out a scholarly project that investigates teaching, student learning, and/or student success. Through participation in a learning community, Fellows will develop a research project focused on student learning and their outcomes, receive support and guidance during the process, and establish collegial connections across disciplines.

Complete applications submitted by March 7, 2022, will be considered.

Complete applications su	britted by March 1, 2	1022, Will be considered	J.
Please provide some info	rmation about yourse	lf.	
First Name:			
Last Name:			
Email:			
Department:			
Title/role:			
Year joined USI:			
Progressing: I have	extensive experience some experience and ttle or no experience Comfortable	I would like some help	with this. New to me
	Comortable	1 Togicosing	New to me
Literature on teaching & learning	0	\bigcirc	\bigcirc
Conducting SoTL	0	\bigcirc	\bigcirc
Statistical analysis, Quantitative methods	\circ	\circ	\bigcirc
Qualitative research methods	\circ	\bigcirc	\circ

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To be eligible for the SoTL Fellows program, applicants agree to commit to participating in program activities and be available to participate in a SoTL workshop in Spring 2022 (planned for late March 2022) and in learning community sessions each semester (Spring 2022, Summer 2022, Fall 2022, and Spring 2023).

\bigcirc	Yes, I commit to fully participating in the So	TL Fellows	activities	throughout the	program
	period during Spring 2022 - Spring 2023.				

\bigcirc	No, I am not able to participate in the SoTL Fellows activities during Spring 2022 - Spring
_	2023. Thus, I understand that I am not eligible to apply for this cycle.

Spring 2022 Schedule

Please list when (day & times) you will **not** be available during Spring 2022, such as your teaching schedule and other regular commitments. This information will help us schedule the spring SoTL workshop and learning community sessions.

Summer 2022 Schedule

Please list the dates when you will **not** be available during Summer 2022 to participate in online (Zoom) sessions. This information will help us schedule the summer learning community sessions.

Application Part 2

Application Narrative

Please 1) enter your narrative sections in the text boxes below and 2) upload as a file.

Proposed Project Description (approximately 300-500 words):

Please describe the SoTL or student success inquiry project you plan to work on. By participating in the learning community, you will identify a research question and fully develop a project that is relevant to teaching and learning or student success. A complete project proposal is not expected for this application.

Thus, describe your initial area of interest that focuses on an aspect of student learning and teaching or student success at USI. Also describe what motivates you to explore this area and the relevance of this topic to student learning, teaching practice, and/or student success.

Goals for Participating (approximately 150-200 words): Please explain how being part of the SoTL Fellows learning community will help you to achieve your goals. An essential part of the program is a learning community with a facilitator, colleagues from multiple disciplines, and interaction with SoTL mentors who expertise in statistical analysis and research methods.	
Additional Information (optional, up to 100 words): Is there anything else you would like to share with us?	
Please upload your application narrative, with separate sections that address the proportion project description, goals for participation, and additional information.	osed

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