The Legal Environment of Business
Course ID #50699 | 3 Credits | Fall 2017 Semester Term

Instructor: Brett J. Long
Office Hours: T/R 10:30 a.m. to 11:30 a.m. & 1:30 p.m. To 3:00 p.m.
Email: blong@usi.edu
Phone: 8124657146
Office Number: BEC 2063

Course Description

Required: Business Core requirement for all business majors. An introduction to the legal system within which business organizations operate, as well as ethical considerations and social and political influences that affect such organizations by changing the legal system.

Prerequisite(s): sophomore standing.

Term(s) Offered: Fall, Spring, Summer

Course Learning Objectives

Upon successful completion of this course, students will be able to:

- Recall, recognize, or describe legal terms, historical origins, institutions, law types, law sources, legal processes, and functions of fundamental laws relevant to business.
- Identify typical legal issues that arise in the business environment and apply the appropriate law to determine the most likely legal outcome.
- Compare and contrast legal and ethical decision making in situations relevant to businesses.
- Develop critical thinking skills through legal problem solving.

Program Learning Outcomes

Students will demonstrate critical thinking skills and ethical awareness.

Communication Guidelines

- Communication Expectation

  Students should contact the instructor through by phone, email or office visits. The instructor will respond by the end of the next business day. Students should expect to receive feedback on graded assignments within 1 week of the due date of the assignment.

Course Requirements

- Required Readings Textbook Chapters 1-6 & 8, 9-15, 17-20, 21-25 & 27.
Minimum Technical Skills
Students must be able to navigate Blackboard.

Assessment
Graded weekly assignments in this course include cases, examinations, internet research assignments and business letter assignments.

Grading Methods

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Dates</th>
<th>Point Value</th>
<th>Point Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Internet Research</td>
<td>Per Class Schedule</td>
<td>60</td>
<td>09.80%</td>
</tr>
<tr>
<td>Business Letters</td>
<td>Per Class Schedule</td>
<td>60</td>
<td>09.80%</td>
</tr>
<tr>
<td>Case Analysis</td>
<td>Per Class Schedule</td>
<td>90</td>
<td>14.75%</td>
</tr>
<tr>
<td>Examinations</td>
<td>Per Class Schedule</td>
<td>400</td>
<td>65.65%</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>610</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Points</th>
<th>A</th>
<th>B+</th>
<th>B</th>
<th>C+</th>
<th>C</th>
<th>D+</th>
<th>D</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>90%-100%</td>
<td>86%-89.9%</td>
<td>80%-85.9%</td>
<td>76%-79.9%</td>
<td>70%-75.9%</td>
<td>66%-69.9%</td>
<td>60%-65.9%</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

Course Policy

- **Late Assignment Policy**
  Twenty percent of the total points allowed for assignments will be deducted for work submitted late. No points will be assessed for assignments or examinations, submitted after the instructor has given feedback on those assignments or examinations. If students fail to complete examinations on time, students will generally not be allowed to take makeup tests. If students will not be able to complete examinations on time (because of valid emergencies) they should ask the instructor for some accommodation prior to the date of those examinations. Accommodations will be approved by the instructor only where circumstances so warrant.

- **Academic Dishonesty**
  Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty including, but not limited to, plagiarism and/or cheating on an examination will be subject to disciplinary action. For more information, please visit [http://www.usi.edu/media/3379739/Academic-Integrity-Policy-Interim-Fall-2014.pdf](http://www.usi.edu/media/3379739/Academic-Integrity-Policy-Interim-Fall-2014.pdf).
• **Diversity Issues**
  The pursuit of an intellectually open setting for class discussions is one of the goals of the course. Students should feel free to articulate respectfully different perceptions of the social world; however, belittling, abusive, and discriminatory language will not be tolerated under any circumstances. For more information, please visit [http://www.usi.edu/diversityresources/](http://www.usi.edu/diversityresources/).

• **Disability Statement**
  If you have a disability for which you may require academic accommodations for this class, please contact Disability Resources at 812-464-1961 or email Ronda Stone at rfsone@usi.edu as soon as possible. Students who are approved for accommodations by Disability Resources should request their accommodation letter be sent to their instructors. Please discuss this with Disability Resources to clarify as needed. Students who receive an accommodation letter from Disability Resources are encouraged to discuss the provisions of those accommodations with their professors before or during the first week of the semester. If you will be in an internship, field, clinical, student teaching, or other off-campus setting this semester please note that approved academic accommodations may not apply. Please contact Disability Resources as soon as possible to discuss accommodations needed for access while in this course. For more information, please visit the Disability Resources website at [www.usi.edu/disabilities](http://www.usi.edu/disabilities).

• **Title IX – Sexual Misconduct**
  USI does not tolerate acts of sexual misconduct, including sexual harassment and all forms of sexual violence. If you have experienced sexual misconduct, or know someone who has, the University can help. It is important to know that federal regulations and University policy require faculty to promptly report incidences of potential sexual misconduct known to them to the Title IX Coordinator to ensure that appropriate measures are taken and resources are made available. The University will work with you to protect your privacy by sharing information with only those who need to know to ensure we can respond and assist. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with a counselor in the University Counseling Center. Find more information about sexual violence, including campus and community resources at [www.usi.edu/stopsexualassault](http://www.usi.edu/stopsexualassault).

• **Class Withdrawal & Incomplete Policy**
  It is the student’s responsibility to officially drop/withdraw from any courses before the deadline. The university does not withdraw students from any classes. Please refer to the USI Academic Calendar ([https://www.usi.edu/registrar/academic-calendar](https://www.usi.edu/registrar/academic-calendar)) for specific dates. For more information, please visit [http://www.usi.edu/registrar](http://www.usi.edu/registrar).

  Under special circumstances, students may petition for an incomplete grade. However, it is up to the course instructor to decide if an incomplete will be granted. Students receiving an incomplete grade will need to complete all course requirements by the agreed deadline to avoid an “F” grade.
Syllabus Change Policy:
This syllabus is a guide to the course may be subject to change with reasonable advanced notice.

Technical Support

- **IT Help Desk Support**
  Since your professors are not trained as technology experts, they will not be able to assist you with your technical needs. Please contact the Help Desk at [812) 465-1080 or send an email to it@usi.edu for technical support. To learn more about the USI helpdesk, please visit http://www.usi.edu/distance/students/current/help-desk

  o **Blackboard Support**
    If you would like to speak to a support technician, you can call (812) 465-1080 during normal USI business hours (8am-4:30pm, Monday-Friday). Click on the following link for more FAQ about Blackboard http://www.usi.edu/it/blackboard-online-help/faq-for-students.

- **Privacy Policies & Accessibility Statements**
  For detailed information about the privacy policies and accessibility statements of the course technologies, please visit https://www.usi.edu/distance/students/current/support.

Academic Support Services

- **The Writing Lab**
  The Writers' Room serves as a resource for undergraduate writers by providing assistance from peer writing consultants, a comfortable writing environment, and reference materials. http://www.usi.edu/university-division/academic-skills/tutoring/writers-room

- **APA Guidelines**
  http://usi.libguides.com/citingsources

- **David L. Rice Library**
  http://www.usi.edu/library

- **Research Guides**
  Research assistance, subject guides, and useful resources compiled by your friendly librarians. http://usi.libguides.com/

- **Consulting Center**
  http://www.usi.edu/counselingcenter/

- **Disability, and ADA Support**
  http://www.usi.edu/university-division/disabilities

- **Student Grievances**
All other academic and support services are located within the student handbook. Please refer to student handbook at https://www.usi.edu/deanofstudents/code for detailed information regarding advising, registration, financial aid, student and campus life, counseling, career services, list of student organizations, etc.

Class Schedule

Tuesday, August 22 – Introduction and Ch. 1
Thursday, August 24 – Ch.1
Tuesday, August 29 – Ch. 2 – Internet 1 Due
Thursday, August 31 – Ch. 3
Tuesday, September 5 – Ch. 4 - Case 1 Due
Thursday, September 7 – Ch. 5
Tuesday, September 12 Assessment Day
Thursday, September 14 - Ch. 6
Tuesday, September 19 - Ch. 8
Thursday, September 21 – Test 1
Tuesday, September 26 – Test 1 Results & Ch. 9
Thursday, September 28 – Ch. 9
Tuesday, October 3 – Ch. 10 – Letter 1 Due
Thursday, October 5 – Ch. 11
Tuesday, October 10 Fall Break
Thursday, October 12 – Ch. 12
Tuesday, October 17 – Ch. 13 Case 2 Due
Thursday, October 19 – Ch. 14
Tuesday, October 24 – Ch. 15
Thursday, October 26 – Test 2
Tuesday, October 31 – Test 2 Results & Ch. 17
Thursday, November 2 – Ch. 18
Tuesday, November 7 – Ch. 19 - Internet 2 Due
Thursday, November 9 – Ch. 20
Tuesday, November 14 – Test 3
Thursday, November 16 – Test 3 Results & Ch. 21
Tuesday, November 21 – Ch. 22 - Case 3 Due
Thursday, November 23 – Ch.23
Tuesday, November 28 - Ch.24 - Letter 2 Due
Thursday, November 30 – Ch.25
Tuesday, December 5 – Ch. 27
Thursday, December 7 – Test 4
Tuesday, December 12 –
Wednesday, December 13