

UNIVERSITY OF SOUTHERN INDIANA
MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON (5/9/2018)

| COMPETENCY | COMPETENCY BENCHMARK (GENERALIST) | COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE) | PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK | |
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| | | | Generalist Practice | Area of Specialized Practice #1 (Clinical) |
| Competency 1: Demonstrate Ethical and Professional Behavior | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 95% | 100% |
| Competency 2: Engage Diversity and Difference in Practice | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 95% | 100% |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 95% | 98% |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 100% | 95% |
| Competency 5: Engage in Policy Practice | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 90% | 96% |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 100% | 100% |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 90% | 98% |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 90% | 98% |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Student receives a 4 or better on the <i>Field I (Generalist) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | Student receives a 4 or better on the <i>Field II (Clinical) – Student Learning Plan</i> assessed competencies and affiliated behaviors. | 86% | 96% |