

# USI Graduate Nursing Plan of Study

## Specialty: **Nursing Education** Sample Plan of Study

(Each Plan of Study is Individualized – Courses may be assigned in a different order than noted here)

Year	FALL	SPRING	SUMMER
Year 1	<b>N601</b> <b>N602</b> <b>N603</b>	<b>N604</b> <b>N605</b>	<b>N606</b>
Year 2	<b>N617*</b>	<b>N622*</b>	<b>N618*</b>
Year 3	<b>N671</b>	<b>N672</b>	<b>N673</b> <b>N678</b>

**N601,N618,N672** will have two day on-campus requirement  
\*These courses will have synchronous exams

### Required Courses/ Nurse Educator

#### Core Courses

- N601** Roles for Advanced Practice Nursing 1cr
- N602** Evidence Based Practice 4cr
- N603** Theoretical Foundations of Advanced Practice Nursing 3cr
- N604** Population Based Care and Health Policy 3cr
- N605** Health Care Informatics 3cr
- N606** Nursing Leadership 4cr

#### Clinical Core Courses

- N617\*** Advanced Pathophysiology 3cr – prereq  
N601,N602,N603,N604 (note),N605,N606.  
(note) N604 can be taken concurrently
- N622\*** Advanced Pharmacology 3cr – prereq N617
- N618\*** Advanced Health Assessment 3cr – prereq N622

#### Specialty Courses

- N671** Curriculum Development / Nurse Educator 4cr  
– prereq N618
- N672** Teaching Strategies / Nurse Educator 4cr – prereq N671
- N673** Evaluation Strategies /Nurse Educator 3cr – prereq N672
- N678** Role Integration/Nurse Educator 4cr – prereq N672

Please contact your advisor with any questions or concerns throughout your career in the USI Graduate Nursing Program.

It is critical to your success to complete the courses as presented on your personalized Plan of Study. If circumstances arise that will force you to change your Plan of Study, please contact the Graduate Nursing Administrative Assistant at 812/465-1154.

Please take the time to introduce yourself in the **Student Lounge** on Blackboard in the MSN Program Organization.

Consult the Nursing MSN website for program and course information:

<https://www.usi.edu/health/nursing/degrees-and-programs/master-of-science-in-nursing>

