Click the link below to join our Zoom session
usi.zoom.us/j/93800289081

11 a.m.  **Opening Statements**
College of Liberal Arts Dean James Beeby and USI President Ronald Rochon

Noon  **Roundtable Discussion: Mapping Our Roles for Social Change in Times of Crisis in Evansville**
Mrs. Sheila Huff, Mr. Kelley Coures, Rev. Dr. JC Campbell, Mr. Alex Burton

1 p.m.  **Best Practices in Diversity in the Classroom**
A group discussion on best practices in diversity education with input from those that attended the Speak Out Summer Institute. All participants will be encouraged to share their own best practices and/or experiences in dealing with challenges in the classroom.

2 p.m.  **Breakout Rooms**
Zoom Breakout rooms are sessions that are split off from the main Zoom meeting. They allow the participants to meet in smaller groups, and are completely isolated in terms of audio and video from the main session.

  - **BLM** Join a discussion with Black Lives Matter (BLM) activist Dr. Dé Bryant.
  - **Vandalism on Campus** Dr. Todd Schroer and Dr. Crystal Steltenpohl lead a discussion on the recent and continued inflammatory flyers found on campus.
  - **Service Learning** Dr. Laurel Standiford Reyes and Dr. Marie Opatrny-Pease talk about how to incorporate diversity training and connect with our diverse community within your classroom.
  - **Public Memory, Public History** Learn about public memory, monuments, and the role of activist historians in reshaping the national narrative with Dr. Stella Ress. Dr. Kristalyn Shefveland will also provide updates about the Equal Justice Initiative Soil Collection Project.

3 p.m.  **Envisioning the Year Ahead**
A meeting for the LA EDIC members to discuss upcoming projects. If you are interested in becoming a member of the committee, please join us for this meeting. Otherwise, join us for the Virtual Reception at 4 p.m.

4 p.m.  **Closing Remarks and Virtual Reception**
Dean James Beeby
Roundtable Discussion
• “Mapping Our Roles for Social Change in Times of Social Crisis” presented by Deepa Iyer (video)
  bit.ly/3i3DfAV

Best Practices for Diversity in the Classroom
• Scaffolded Anti-Racist Resources: Or How to Disarm a Racist
  bit.ly/395mvRd
• Speak Out Webinars
  bit.ly/30qsgm2

BREAK OUT SESSIONS

BLM
• “From #BlackLivesMatter to Black Liberation”, chapter entitled, Black Lives Matter: A Movement, Not a Moment
  by Keeanga-Yamahtta Taylor (PDF, attached)
• Optional: “When They Call You a Terrorist: A Black Lives Matter Memoir” by Patrisse Khan-Cullors (Author), Asha Bandele (Author), Angela Davis (Foreword)
  amzn.to/2DqZqZA

Vandalism on Campus
• “As White Supremacists Push onto Campuses, Schools Wrestle with Response” by NPR (article)
  n.pr/3f3YMl

Service Learning
• “Race, the college classroom, and service learning: A practitioner’s tale” by Maike Ingrid Philipsen
  (Word document, attached)
• Optional: “At the Cultural Crossroads: Intergroup Psychology Among Students in a Service-Learning Programme”
  (PDF, attached)
• Optional: “Accompanying as Accomplices: Pedagogies for Community Engaged Learning in Sociocultural Linguistics” by Lynette Arnold (PDF, attached)

Public Memory, Public History
• “Whose Heritage? Public Symbols of the Confederacy” by the Southern Poverty Law Center (article)
  bit.ly/33r6Uqf
• Optional: “Who Was the Real Christopher Columbus?” (article)
  bit.ly/39RuU78
• Optional: More Than a Word (video)
  usi.kanopy.com/product/more-word
• Optional: 13th on Netflix
  netflix.com/title/80091741

**equity**

the fair treatment, access, opportunity, and advancement for all people, while at the same time striving to identify and eliminate barriers that have prevented the full participation of some groups. Improving equity involves increasing justice and fairness within the procedures and processes of institutions or systems, as well as in their distribution of resources.

**diversity**

all the ways in which people differ, encompassing the different characteristics that make one individual or group different from another; often used in reference to race, ethnicity, and gender. We embrace a broader definition of diversity that also includes age, national origin, religion, ability, sexual orientation, socioeconomic status, education, marital status, language, and physical appearance.

**inclusion**

the act of creating environments in which any individual or group can be and feel welcomed, respected, supported, and valued to fully participate.

Source: independentsector.org/resource/why-diversity-equity-and-inclusion-matter
SPEAKER  
**MRS. SHEILA HUFF**  
Executive Director of Department of Metropolitan Development  
Evansville, IN  
- Former principal of both Glenwood Middle School (2000-2008) and Bosse High School (2009-2018) in Evansville, IN  
- Former adjunct professor for USI (1990-2015)  
- Member of multiple community boards including Leadership Evansville, Habitat for Humanity, and the Youth First Social Work Advisory Board  
- Achievements include:  
  - Willie Effie Thomas Outstanding Achievement in the Field of Human Rights NAACP (2018)  
  - Sagamore of the Wabash State Award (2016)  
  - Leadership Evansville Lifetime Achievement Award (2016)  
  - Peabody Energy Leaders in Education Award (2015)  

SPEAKER  
**MR. KELLEY COURES**  
Executive Director of Department of Metropolitan Development  
Evansville, IN  
- Executive Director the City of Evansville Department of Metropolitan Development (2014 - present)  
- USI Alumnus (Economics)  
- Past Board Treasurer for AIDS Resource Group  
- Current Board: River City Pride, an Evansville LGBTQIA advocacy group

SPEAKER  
**REV. DR. JC CAMPBELL**  
Executive Pastor of New Hope Baptist Church (The Hope)  
Evansville, IN  
Before entering full-time ministry, JC’s career began in education and fundraising. JC served as a teacher and community liaison with the Jefferson County Public School System. JC has also taken his talents to the higher education and non-profit sector as well. He served in the Alumni relations department for both the University of Evansville and Kentucky State University and served as the Vice President for Development and Communications at the Boys and Girls Clubs of Kentuckiana. JC’s passion and enthusiasm for philanthropy has been the source of numerous awards and recognitions, notably the Louisville Metro Council Merit Recognition, the MLK Service award from the Kentucky Governor, and the Association of Fundraising Professionals Young Philanthropist of the Year Award. JC also is the President of the Campbell Philanthropic Group, a consulting firm that specializes in offering training and best practices for religious organizations.
Alex Burton was born and raised in Evansville, IN. He is a proud graduate of Bosse High School where he played basketball and football. In addition to playing sports, he also was a part of Youth Resources. Alex graduated from Western Kentucky University in the fall of 2011. While at WKU, Alex taught and advised undergraduate students, and interned for two Members of Congress.

After graduation, Alex moved back home and started working for Old National Bank and in 2015, he ran for City Council and won the primary election handily, however, he lost in the general. Immediately following the election, Alex remained involved in the community and has been at the forefront of several initiatives that relate to workforce development, youth, and economic progress.

Dr. Dé Bryant

Research objectives are “to develop and replicate arts-based models for community building and empowerment; to create psychological assessment tools sensitive to differences caused by race, gender, and class inequities; and to establish university-community partnerships to bring about social justice.”

Other interests: international service-learning, qualitative research methodologies, interfaith initiatives in social justice.

- Faculty Colloquium on Excellence in Teaching (FACET) member (inducted 1999)
- Recipient of the IU South Bend Eldon Lundquist Faculty Fellowship (2006)