

Application Part 1

Scholarship of Teaching and Learning (SoTL) Fellows Application

The [SoTL Fellows Program](#) provides USI faculty members with the opportunity to develop and carry out a scholarly project that investigates teaching, student learning, and/or student success. Through participation in a learning community, Fellows will develop a research project focused on student learning and their outcomes, receive support and guidance during the process, and establish collegial connections across disciplines.

Complete applications submitted by February 15, 2021, will be considered.

Please provide some information about yourself.

First Name:	<input type="text"/>
Last Name:	<input type="text"/>
Email:	<input type="text"/>
Department:	<input type="text"/>
Title/role:	<input type="text"/>
Year joined USI:	<input type="text"/>

SoTL Experience

Please indicate your level of experience with the following areas. This information will help us identify areas of support.

Comfortable: I have extensive experience with this.

Progressing: I have some experience and would like some help with this.

New to me: I have little or no experience with this.

	Comfortable	Progressing	New to me
Literature on teaching & learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conducting SoTL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statistical analysis, Quantitative methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Qualitative research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mixed methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IRB process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To be eligible for the SoTL Fellows program, applicants agree to commit to participating in program activities and be available to participate in a SoTL workshop in Spring 2021 (planned March 2021) and in learning community sessions each semester (Spring 2021, Summer 2021, Fall 2021, and Spring 2022).

- Yes, I commit to fully participating in the SoTL Fellows activities throughout the program period during Spring 2021 - Spring 2022.
- No, I am not able to participate in the SoTL Fellows activities during Spring 2021 - Spring 2022. Thus, I understand that I am not eligible to apply this cycle.

Spring 2021 Schedule

Please list when (day & times) you will **not** be available during Spring 2021, such as your teaching schedule and other regular commitments. This information will help us schedule the spring SoTL workshop and learning community sessions.

Summer 2021 Schedule

Please list the dates when you will **not** be available during Summer 2021 to participate in online (Zoom) sessions. This information will help us schedule the summer learning community sessions.

Application Part 2

Application Narrative

Please enter your narrative sections in the text boxes below and upload as a file.

Proposed Project Description (approximately 300-500 words):

Please describe the SoTL or student success inquiry project you plan to work on. By participating in the learning community, you will identify a research question and fully develop a project that is relevant to teaching and learning or student success. Thus, describe here your initial area of interest that focuses on an aspect of student learning and teaching, or student success at USI. Also describe what motivated you to explore this area

and the significance of this topic to student learning, teaching practice, and/or student success.

Goals for Participating (approximately 150-250 words):

Please explain how being part of the SoTL Fellows learning community will help you to achieve your goals. An essential part of the program is a learning community with a facilitator, colleagues from multiple disciplines, and interaction with SoTL mentors who have expertise in statistical analysis and research methods.

Additional Information (optional, up to 100 words):

Is there anything else you would like to share with us?

Please upload your application narrative, with separate sections that address the proposed project description, goals for participation, and additional information.