

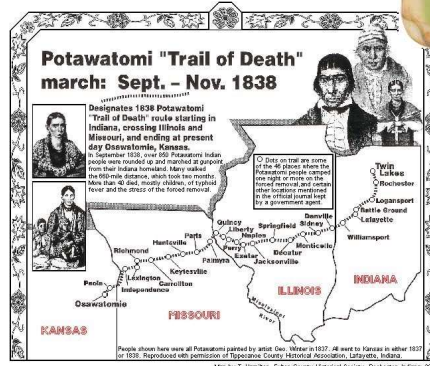
# Use of Simulation in Social Work Education and Practice

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## Land Acknowledgement

Potawatomi and Indigenous Peoples inhabited lands  
State and IU founded on colonized lands and waters



The Citizen Potawatomi Nation

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## What is a Simulation?

The application of values, knowledge, and skills within a structured activity, like real-world recreation<sup>7</sup>, role-play<sup>2, 3, 9, 10, 12, 13</sup>, or game<sup>11</sup>

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## Benefits of Simulation

Practice with Emotional Regulation<sup>9</sup> & Empathy<sup>5, 6, 8</sup>

Development of Procedural and Meta-Competence<sup>1, 9</sup>

Procedural: Knowledge and Skills

Meta: Reflective Integration of Knowledge, Skills, and Values, like Inclusion

Experiential Learning<sup>10</sup> & Active Feedback/Reflection<sup>9, 10, 12, 13</sup>

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## Challenges of Simulation

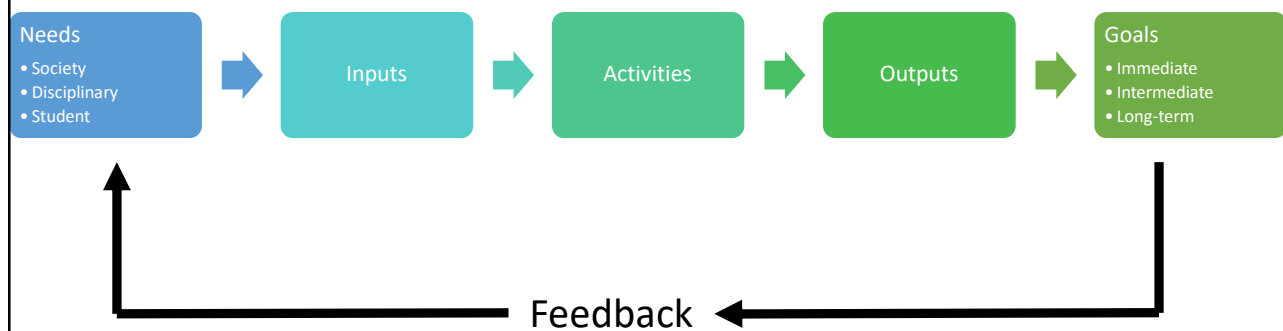
Suspension of Disbelief & Incongruent Motives<sup>1, 2, 3, 10</sup>

Recruitment of Actors<sup>3,10, 12,13</sup>

Emotional Reactivity & Dysregulation<sup>1, 3</sup>

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## Simulation Creation – Logic Model



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